How Clinton ended GOP's reign Michael Dukakis got 46% of the popular vote in 1988 and lost. Bill Clinton got 43% Nov. 3 and won. How? In a three-way race, Clinton matched Dukakis' level of support among many groups of voters. Clinton Past popular votes Gender Education 1988 Men High school grad 41% 48% 46% 42% Women College grad 1984 49% 40% Mondale Age Race 18-29 yrs. Whites 1980 44% Anderson 7% Carter 60 and over **Blacks** 41% 88% 1976 McCarthy 1% Does Clinton have a mandate? The popular vote reveals a much closer election than the "landslide" the electoral vote shows. 1972 McGovern Popular vote Electoral vote Perot (none) 38% Nixon Bush Clinton 19% 1968 168 Clinton Wallace 13.5% 370 38% SOURCE: ABC exit 1988 polis, Voter Research and Surveys, Humphrey Guide to U.S. Elections, news reports

Weather for today

★ Cloudy with 30 percent chance of morning snowshowers. The high \bigstar will be in the low 40s.

🖊 Extended forecast

Friday through Sunday: Continued cloudy and cool on Friday. The high will be 45 to 55 degrees; the low 25 to 35. Partly sunny on **★** Saturday with the high of 55 to 60 degrees and the low in the 30s. > ★ Cloudy on Sunday with a chance of showers. The high will be 55 ★ to 65; the low 35 to 45. ********

Commu 001 is a good class for students of all semesters. Find out what everypody is screaming about!

Aging, research, and multiculturalism Last of the spring lectures

by Gary Johnson

fellow at Borun Center for Gerontological Research at UCLA and associate professor of psychology at Colorado State University, Colorado Springs, Colorado, discussed "Everything You Always Wanted to Know About Memory and Aging but Forgot to Ask" last Thursday, April 15.

The lecture, sponsored by Psi Chi, the national honor society for psychology students, was a presentation of the Humanities and Social Sciences Spring Speaker Series.

Sugar dealt with the "myths of memory and aging" and how "stereotyping has seriously affected the elderly."

have shown that age really has nothing to do with age, citing logs kept by a college student and a senior citizen, showing almost identical occurrences of forgetfulness, including type and frequency.

She also pointed out that we have "memories" and not "a memory."

She attacked the basic assumptions that society has towards her topic. First, "the idea that everyone has a set memory capacity at birth is false." Second, the ideal "perfect memory," one in which very little or nothing is forgotten, would be a horrible existence. Sugar described a certain case wherein the subject was

tormented bу normal conversation; virtually every word spoken to him would relate Dr. Judith Sugar, a research to a certain memory he retained and he would not be able to concentrate.

> The final Provost's Lecture Series speaker was Dr. Chester Wolford, associate professor of business and English. He spoke on "Teaching, Research, and TQM", which was originally scheduled for March 15, but was postponed due to snow.

Wolford stressed that "the academic disciplines have rejected wholesale the pursuit of excellence." He discussed his opinion that the entire idea of the University is now dead and gone. "The mind is not the center of the University anymore--the belly

Wolford talked about how She presented studies which America wants better teaching because that would make it "feel better in its bowels"--not for the sake of better teaching.

The University now satisfies the appetites and not the mind. It will give the students what the students want.

He summed up that we must return to the good old-fashioned lectures, to inquire within, to use inner logic, such as Buddha, Confucius, and Socrates.

He categorized Total Quality Management (TQM) and Continuous Quality Improvement (CQI) are, again, merely tools to satisfy the belly of America. He said, "how many of us wake up in the morning. look in the mirror, and say, 'Let's see how much worse I can do today?' It's obvious that we want to do better."

He said that Japan is successful not because of corporatism and TQI, but because they try to be better people through their work, thus making their work better through them. In such a way, there is no way that the work can decline.

We must respect our ancestors by teaching our subsequent generations so that quality becomes a way of life, not just a

Wolford is author of several books about author Stephen Crane, the college text Business Communication, and other publications.

The final presentation of the **Humanities and Social Sciences** Speaker Series took place last night. Dr. Paul Lauter, the Allan

K. and Gwendolyn Miles Smith Professor of Literature at Trinity spoke College, o n "Multiculturalism and the Canonical Tradition," focusing on the fact that the Canonical tradition includes few minority or women writers.

Lauter spoke of his own experiences, saying that even though he had an excellent education attending Yale and the University of Indiana among others, he had little contact with minority or women writers.

He also attacked the idea that "one must be x to understand x."

Lauter stressed that cultural difference is a fact built by society which is not inherent in the different cultures.



Ever Get A Pal Smashed?

He wondered why the United multiculturalism aspect of multiculturalistic society.

women and minority writers.

He is most famous for his States didn't focus more on the work as the editor of the Heath Anthology of American society, since the country is and Literature, the first major college has been from the start a text to include significant numbers of women and minority Lauter is the founder of writers. The two-voume set was Feminist Press, the first and the source of so much largest publisher dedicated to controversy that Heath publishes resurrecting lost works by a regular newsletter to discuss the issues it raises.

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