

## Editorial

# No election endorsements

ELECTIONS

SGA

1992

In newspapers across the country, editors determine the fates of political candidates.

On the opinion pages of this country's newspapers, readers find endorsements of certain candidates, and

rejections of others. This is an accepted function of the opinion page of a newspaper.

Here at *The Collegian*, however, we have decided not to endorse candidates in this year's Student Government elections.

Instead of taking the role of newsmaker and determining outcomes of the election, *The Collegian* will remain objective and maintain our role as a reporter of the news.

What is important in this year's election is that students vote.

In the last several elections, the office of SGA president has been determined by only a handful of votes. Make no mistake. Every vote counts, literally.

Not only that, but Behrend students traditionally have a sad showing at the polls. Last year, less than one-third of the student population determined this year's student leaders. That reeks of student apathy.

Take a part in determining next year's student government leadership:

# VOTE!

## The Collegian

Published weekly by the students of  
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**Letter Policy:** *The Collegian* encourages letters on news coverage, editorial content and university affairs. Letters should be typewritten, double-spaced and signed by no more than two persons. Letters should be no longer than 400 words. Letters should include the semester standing and major of the writer. All letters should provide the address and phone number of the writer for verification of the letter. *The Collegian* reserves the right to edit letters for length and to reject letters. Letters should be submitted to *The Collegian* office no later than noon on the Tuesday prior to the desired publication date. Letters submitted to *The Collegian* become property of the newspaper. *The Collegian* is published every Thursday during the academic year on recycled paper.

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# Opinion

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1952 School Chalkboard

Mikelych ATLANTA INSTITUTE



1992 School Chalkboard

## Letters to the Editor

### Vote for Freedom

For those of you who were not aware of it, or heard only an abbreviated blurb on the local news which underestimated its importance, last Sunday, April 5, there was a march for women's lives in Washington D.C. to show support for the pro-choice majority.

The rally and march were barely touched upon by most of the media, and those that mentioned it seriously underestimated the number of people there. Sunday's rally and march was the largest demonstration ever held at the nation's capitol. Over one million people were counted. One million people came to show their support for the freedom of choice.

It was an incredible event to be a part of; from the Capitol building to the Washington monument there was a solid mass of people. Men and women from every imaginable background - mothers and fathers, college students, senior citizens, people of every color, class, and sexual orientation, Republicans and Democrats alike, the faces of pro-choice America.

I would like to thank the men and women from Behrend College - students, staff and faculty - who made the effort to get down to D.C. and show their support. It was a pleasure to see the familiar faces.

I can't stress enough the importance of this election year. Pro-choice supporters have the power to insure that the freedom of choice remains our right. I encourage Behrend students to register and vote in November's elections. I realize it is still seven months away, but we simply cannot take reproductive freedom for granted or it will be taken away.

One final word, you can be

anti-abortion and still be pro-choice. Here's how it works. If you are against abortion, then don't have one. Right now, the choice is still up to you.

Jennifer Flanagan  
Seventh semester  
English

### Ticked off with profs

I would like to address the lack of instruction by professors in the given class period. How often is your class seem to be over before the allotted time? How many classes can you (the professor) miss before it becomes unacceptable?

At the students cost of \$35.80 per 50 minute class, (not including finals) are they getting their monies or education worth? Or are they paying just to get the credit requirement for the degree? Excusing your class on an average of only 10 minutes early each class is like not teaching for a week! Assuming that you make it to every class.

You are not just teachers you are professional instructors; the best at what you do. You may be so good that you teach all your class material before its time. So I suggest you have a secondary education plan. Teach something else that is thought provoking, to help the students deal with life. It doesn't have to be testable. (We don't need more pressure). If you are not able to make it to class and you know ahead of time then here are some suggestions. (they are also in your faculty handbook).

Although some students won't make it, try making a nonmandatory alternate class time. Try having another professor with the same specialty instruct the class, that way you can come back and just review and answer questions. Have a video or a handout that as a class

they can work on, just something that is educational and fun. Try giving the class a world problem and see what their solution is? With so much material to cover in such a small amount of time, their education shouldn't be lost because you can't make it. Omitting a class is like omitting our education.

As educators you are responsible for our nation's knowledge, now and for the future. When our children ask us to help them with their algebra or whatever subject, are we going to be able to do it? So in essence you, the teachers, are responsible for the education for generations.

Dan Toperzer  
Third semester  
Hospital policy and  
administration

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