

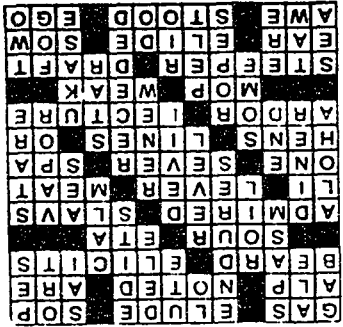
The Puzzle

ACROSS

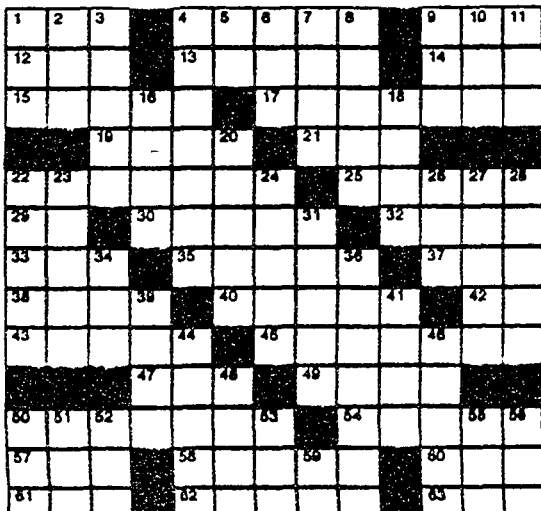
- 1 Aeriform fluid
- 4 Avoid
- 9 Soak up
- 12 High mountain
- 13 Famed
- 14 Exist
- 15 Facial hair
- 17 Draws out
- 19 Tart
- 21 Greek letter
- 22 Adored
- 25 Southeastern Europeans
- 29 Chinese distance measure
- 30 Foot pedal
- 32 Fresh
- 33 Individual
- 35 Cut
- 37 Health resort
- 38 Chickadee
- 40 Boudier's
- 42 Owner's risk: abbr.

DOWN

- 43 Enthusiasm
- 45 Formal discourse
- 47 Cleaning instrument
- 49 Feeble
- 50 More precipitous
- 54 Tentative outline
- 57 Organ of hearing
- 58 Omit from pronunciation
- 60 Seed
- 61 Veneration
- 62 Remained upright
- 63 The self



- 5 Behold!
- 6 Southwestern Indian
- 7 Erase: printing
- 8 Revises
- 9 Capuchin monkey
- 10 Scrap of food
- 11 Footlike part
- 16 Irritate
- 18 Tranquil
- 20 Carouse
- 22 Hawaiian greeting
- 23 Roadside restaurant
- 24 Mephistopheles
- 26 Roman bronze
- 27 Bluster
- 28 Look fixedly
- 31 Renovate
- 34 Finish
- 36 Retreated
- 39 Indefinite amount
- 41 Play leading role
- 44 Lasso
- 46 Official decree
- 48 Animal coat
- 50 Ocean
- 51 Game at marbles
- 52 Before
- 53 Spanish for "river"
- 55 Mist
- 56 Couple
- 59 Duplicate: abbr.



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Ask Louanne

The Collegian Advice Column
by Dr. Louanne Barton,
Psychologist

Dear Louanne,

I'm really angry, but I don't know what to do about it. I'm in a technical program which is traditionally male. The first day of class my professor (who shall go unnamed) remarked that there were several women in his class, something he apparently wasn't used to. That isn't bad, but when he continued by saying it would be interesting to see if any of us were still around by the end of the semester, I was offended. That sure isn't encouraging. He is obviously biased, and I wonder if it will affect his grading system.

I'd like to report him to his superiors, but then I'm afraid it will really affect my grade. That sort of thing should have gone out with the dark ages. I guess old fogeys never die, but I sure wish they'd just fade away.

Signed, Harassed

Dear Harassed,

Your signature is on target. That is an example of sexual harassment referred to as the "chilly classroom climate." You don't have to be punched on the posterior to be a victim of sexual harassment; however, I wouldn't recommend filing a formal complaint with the Office of Equal Opportunity yet.

The first step is to speak directly to the professor. Use an assertive statement that describes the situation, tells how you feel, and states how

you would like the behavior to change (no name-calling). You would say something like this:

"The other day when you suggested the women in our class might not be around long, I was offended. I'm a good student and really motivated to be in this program. I expect to do well in your class. I would appreciate being recognized for my efforts and accomplishments independent of the fact that I'm a woman."

If it is too difficult to confront the professor directly, then write him a note. Keep a copy. Record the date, time, place, names of the people involved, witnesses, and who said what to whom. If the harassment does not stop, then it is time to speak to the department chairperson or the division head. It is rarely necessary to file a formal complaint though it might make you feel better.

Better that we women try to educate the few ignorant men left than merely threaten them further.

If you are legitimately concerned about your grade, you can wait until the end of the semester, but it's really best to confront it in a timely fashion.

Here at Behrend we have two sexual harassment contacts: Mary Beth Peterson (898-6164, Counseling and Advising Center, Reed 1st floor) and Dr. Christopher Reber (898-6111, Office of Student Services, Reed 2nd floor). Feel free to talk with them if you would like further guidance.

Signed, Louanne

Send Letters to Dr. Louanne via campus mail or drop them off at the new counseling center.

Mehuslo receives Alumni Fellows Award

by Chris Kocott
Collegian Staff Writer

Dr. Robert Mehalslo has received Behrend's Alumni Fellows Award. This distinction is given to extraordinary alumni who are nominated by the University and academic colleges.

Mehalslo was on campus last Wednesday and Thursday, meeting with students, faculty, and administrators.

Mehalslo, a native of Springboro, who now lives in Fairport, New York, attended Behrend for two years as he worked toward the bachelor's degree in ceramic science he earned in 1964. He also has a master of science degree in material science and a doctorate in material engineering from Rensselaer Polytechnic Institute.

In 1988 he established AMTX, Inc., where he is executive vice president and general manager. The company specializes in microfabrication and microassembly.

On Thursday, Mehalslo talked with Behrend business students, explaining what businesses are a looking for when they hire new

employees. He also addressed issues such as the status of the global market. He explained that in today's high-tech world, the most important thing to have is a positive attitude and the ability to think.

"You've got to learn," Mehalslo told students, "There is so much information coming out, if you can't use that information, you will become obsolete."

Mehalslo also told students the business market is global and that companies are not just competing with other U. S. companies, but also with the rest of the world. Firms must also consider the whole world before making decisions. Students need to be aware of what is happening all around the world, in all of its many cultures.

Mehalslo's business works on reducing big, awkward machine parts down to smaller ones at a cheaper cost. He attributes much of his firm's success to a teamwork approach.

"A team approach is happening," Mehalslo said, "Japan is a team, even without trying and that's why they succeed."

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