THE TIMES.

New Bloomfield, Dec. 9, 1879.

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THE TIMES,					3	50

MR. HAYES has nominated Secretary McCrary for judge of the circuit court in the Eighth district.

*IT COSTS three years in the penitentiary to talk back to Judge Orvis, of Centre county. At least that is what a boy had added to his sentence for speaking disrespectfully to that august Judge in court. We would prefer the feelings of the boy to a Judge who could so lose his

AN ATTEMPT was made to kill the Emperor of Russia last week. The train he was expected to be on was blown up, but he had passed half an hour earlier and the damaged train carried the baggage. The explosion caused a gap in the permanent roadway four feet and eight inches deep, sixteen feet long and eighteen feet broad.

THE New York "Herald" is authority for the statement that the question as to who is to be the next Lieutenant Governor of New York is not yet legally settled. The Democrats claim that ballots cast for "C. M. Potter" should have been counted for the candidate, Clarkson N. Potter, instead of being thrown aside as "defective" or "scattering," which was done by the county canvassers. The question will not be definitely settled until the State Board of Canvassers meet, which will not be before the 15th. Mr. Haskins' majority is variously stated at from 16 to 240.

The President's Message.

The Annual Message of the President was delivered to Congress on the 1st inst. It is quite lengthy, but the following gives a brief abstract of the important features of the document.

The President makes resumption the starting point, and congratulates the Nation on the success of the return to specie basis. He thinks that "with a currency equivalent in value to the money of the commercial world, we are enabled to enter upon an equal competition with other nations in trade and production. The increasing foreign demand for our manufactures and agricultural products has caused a large balance of trade in our favor, which has been paid in gold from the 1st of July last to November 15, to the amount of about \$59,000,000. Since the resumption of specie payments there has also been a marked and gratifying improvement of the public credit. The bonds of the Government, bearing only 4 per cent. interest, have been sold at or above par sufficient in amount to pay off all of the National debt which was redeemable under present laws. The amount of interest saved annually by the process of refunding the debt since March 1, 1877, is \$14,297,177. The bonds sold were largely in small sums, and the number of our citizens now holding the public securities is much greater than

ever before. "The amount of the National debt which matures in less than two years is \$792,121,700, of which \$500,000,000 bears interest at the rate of 5 per cent., and the balance is in bonds bearing 6 per cent. Interest. It is believed that this part of the public debt can be refunded by the issue of 5 per cent. bonds, and by the reduction of Interest which will thus be effected about \$11,000,000 can be annually saved to the Treasury. To secure this important reduction of interest to be paid by the United States further legislation is required, which it is

hoped, will be provided by Congress during its present session.

The coinage of gold by the mints of the United States during the last fiscal year was \$40,986,912. The coinage of silver dollars since the passage of the act for that purpose up to November 1, 1879, was \$45,000,850, of which \$12,700,344 has been issued from the Treasury and is now in circulation, and \$32,300,506 is still in the possession of the government. The pendency of the proposition for unity of action between the United States and the principal commercial nations of Europe to effect a permanent system for the equality of gold and silver in the recognized money of the world leads me to recommend that Congress refrain from new legislation on the general subject. The great revival of trade, internal and foreign, will supply, during the coming year, its own instructions, which may well be awaited before attempting further experimental measures with the coinage. I would, however strongly urge upon Congress the importance of authorizing the Secretary of the Treasury to suspend the coinage of silver dollars upon the present legal ratio. The market value of the silver being uniformly and largely less than the market value of the gold dollar, it is obviously impracticable to maintain them at par with each other if both are coined with out limit.

"The retirement from circulation of United States notes, with the capacity of legal tender in private contracts, is a step to be taken in our progress toward a safe and stable currency, which should be accepted as the policy and duty of the government, and the interest and security of the people. It is my firm conviction that the issue of legal tender paper money, based wholly upon the authority and credit of the government, except in extreme emergency, is without warrant in the constitution, and a violation of strong financial principles. The issue of United States notes during the late civil war, with the capacity of legal tender between individuals, was not authorized except as a means of rescuing the country from imminent peril. The circulation of these notes as paper money for any protracted period of time after the accomplishment of this purpose was not contemplated by the framers of the law under which they were issued. They anticipated the redemption and withdrawal of these notes at the earliest practicable period consistent with the attainment of the object for which they were provided."

The President reports our relations with all foreign nations in a satisfactory condition. He gives considerable attention to the civil service reform and on the subject says:

"The views I have heretofore expressed concerning the defects and abuses in our civil administration remain unchanged except in so far, as an enlarged experience has opened my sense of the duty, both of officers and the people themselves, to co-operate for their removal. The grave evils and perils and of a partisan-spoils system of appointment to office and of office tenure are now generally recognized. In the resolutions of the great parties, in the reports of departments, in the debates and proceedings of Congress, in the messages of Executives, the gravity of these evils has been pointed out and the need of their reform has been admitted. To command the necessary support, every means of reform must be based on common right and justice, and must be compatible with the healthy existence of great parties, which are inevitable and essential in a free State. When the people have approved a policy at a national election, confidence on the part of the officers they have selected and of the advisers who, in accordance with our political institutions, should be consulted in the policy which it is their duty to carry into effect, is indispensable. It is eminently proper that they should explain it before the people as well as illustrate its spirit in the performance of their official duties."

After saying much more on this subject, he closes this part of his message as follows:

"Though an officer should be as free as any other citizen to give his own money in aid of his opinions or his party,he should also be as free any other citizen to refuse to make such gifts. If salaries are but a fair compensation for the time and labor of the officers, it is gross injustice to levy a tax upon them. If they are made excessive in order that they may bear the tax the excess is an indirect robbery of the public funds. I recommend, therefore, such a revision and extension of present statutes as shall secure to those in every grade of official life or public employment the protection with which a great and enlightened nation should guard those who are faithful in its service."

The subject of polygamy is referred to and Congress is asked to take further means to suppress the evil.

The fallure of Congress to pass the appropriation bills applicable to Congressional elections and Marshalls' expenses is noticed, and an earnest request

is made that the matter be cared for at this session.

In reference to the Indian affairs, the President suggests that the law be allowed to remain as it is, and objects to having the control of the Indian affairs taken from the Interior Department and placed on the army. The President closes his message by a reference to the Washington Monument and a hope that an appropriation would be made to finish that monument and to improve the school buildings of the District of Columbia.

Strange Case in Massachusetts.

The wife of Franklin Chase died suddenly at Westport on November 20th. Preparations for her burial were made, but the lifelike remains induced the friends to postpone the funeral and the body has been kept until the present time, no changes having appeared since death. It is not yet known whether the case is one of suspended animation or whether death has actually taken place.

FOR THE TIMES. TEACHERS' INSTITUTE.

New Bloompielo, Pa., Dec. 1, 1879.

The thirtieth annual term of the Perry County Teachers' Institute convened in the Court Mouse to day at 1 o'clock, p. m. Opened by singing "Jesus, Lover of My Soul;" a part of the 3d chapter of Prov., was read and prayer offered by Rev. Cleaver, followed by the opening address of the County Superintendent, S. B. Fahnestock. Messis. H. B. Zimmermau and G. C. Palm were then elected Vice Tresidents, and H. C. Gantt and G. D. Owen, Secretaries. Time of opening and closing the Institute was fixed as follows: Open at 9, a. m. and 1, p. m., and closing at 12, m. and 4, p. m. The roll was next called and 126 teachers responded to their names. Prof. E. V. DeGraffe, of Albany, N. Y., was introduced, who spoke on the object of teachers' county Institutes, viz.: To teach teachers how to teach; children must be taught to teach themselves. He gave a typical class drill, after which the programme for this evening was announced. Institute adjourned. Evening Session—Institute met at 7, p. m., President Enhancetock in the clair open.

evening was announced. Institute adjourned.

Evening Session—Institute met at 7, p. m.,
President Fahnestock in the chair; opened
with music—"Come, all ye Faitliful" and
"O, Come. Come Away." The lecturer of
the evening, Prof. DeGraff, was introduced
and spoke of "The Elements of Success."
The lecturer started with the axiom "be ye
perfect," taking up and discussing in a masserly manner the following elements: 1st element, industry; 2nd, integrity: 3d, honesty;
4th, energy; 5th, enthusiasm; 6th, work;
7th, intelligence. The lecture was interesting and instructive and duly appreciated by
a large audience. Next in order, music—
"The old cottage clock." Adjourned.

TUESDAY. Morning Session—Institute convened at 9, a.m.; President in the chair. Seripture lesson, 147th Psalm, and prayer by W. E. Baker. The first subject taken up was Phonics by Prof. DeGraffe, in which he gave an excellent drill in the sounds of the vowels. Musle—"The old cottage clock." The next in order was a class drill in reading by Mr. J. P. Long of Duncannon. Musle—"Old, old home," song and chorus. Rev. J. Edgar then spoke of Uniformity of Classification in our schools: How can we best reach it? The speaker argued that the lack of uniformity of classification, is the want of power in the heads of our departments; that the power of classification in our schools should be in the State and Country Superintendents so that each school or district shall not have its own system of classification, but that it shall be uniform throughout the country. The following referred questions were answered: Is it advisable to use the U. S. History as a reading book in place of the fifth reader? answered affirmatively by J. W. Soule, discussed by W. E. Baker, H. B. Zimmerman, Jas. P. Long and H. H. McKeehan. How can we best utilize the county institute? answered by W. E. Baker and discussed by Esq. Kistler, H. B. Zimmerman, J. D. Baker, Prof. Degraffe and Prof. Little. Adjourned.

Afternoon Session—Opened at 1, p. m. 142 teachers present at opening of the session. President in the clair. Musle—"Twilight is Morning Session-Institute convened at 9,

Afternoon Session—Opened at 1, p. m. 142
teachers present at opening of the session.
President in the chair. Music—"Twilight is
falling." Wm. E. Baker read a paper on
Neuter Verbs; if was well gotten up, very
instructive, and we hope will be well studied
by the teachers. Prof. G. E. Little, of Pittsburgh, was introduced who gave a lesson on
drawing. Music—"O, come, come away."
Prof. G. C. Palm next read a paper on
"Why Teachers Fall." This is a paper well
worthy of close study, giving as the cause of
failure the following points, viz.: 1, Want of
self-confidence and backbone; 2, Over-confidence and too bristling a backbone; 3, Want
of forbearance toward parents; 3, Want of
ballast for stormy weather; 5, Failure to consuit the school directors; 6, Lack of the necessary qualifications; 7; Failure to improve
the talents you have; 8, Want of system; 9,
too much system; 10, Lack of common sense;
11, Lack of courtesy; 12, Want of earnest
effort. Next on the programme was "How
to teach reading," prefaced by an exercise in
callisthenics. 11. Lack of courtesy; 12, Want of earnest effort. Next on the programme was "How to teach reading," prefaced by an exercise in calisthenics, by Professor DeGraffe. He illustrated, 1st, The word method; 2, Word building; 3, Object; 4, Senetnees; 5, Phonies; 7, Phonotypic; 8, Look and say; 9, Drawing; 10, a, b, c., after which he presented the following programme: I, Directions—1, Present an object; 2, Ask questions about the object; 3, Give information about the object; 4, Show a picture of the object; 5, Make a drawing of the object; 6, Nanne the object; 7, Print the word on the board; 8, Pupils copy the words; 9, Group words of similar formation and sound, into phrases and sentences; 10, Teach, the elementary sounds; 11, When necessary, teach the names. 11. Cautions—1, Teach words as wholes; 2; Present about 100 words as wholes; 2; Present about 100 words as wholes; 3, At first only two or three words should be given at a lesson; 4, At first give no attention to spelling; 5, Never let a pupil attempt to spelling; 6, Teach words which represent actions, qualities, relations, &c., by objects or by their use in a sentence; 7. Teach new words, their use, meaning and pronunciation; 8, Form a chart of the words developed. 111. Results—1, Naturalness of expression; 2, Ease in expression; 3 Accurate articulation; 4, Ready pronunciation. Miss McDonaid read a paper on "How to instruct the little folks and how to keep them employed." Attention was called to mistakes made by teachers as noticed by the County Superintendent in his visits to the schools. Adjourned.

Exening Session—Institute met at the usual time; President in the clair.

Evening Session—Institute met at the usual time; President in the chair. Music by the Bloomfield string band; "The old cottage clock" was sung by the Institute. Wm. E. Baker then read Parcassius. Music—"Twilight is Falling," by the Institute. Dr. J. P. Wickersham, State Superintendent, was introduced, who based his remarks on "Primamary Education in Europe and America." He contrasted the school houses, school furn-

Iture and apparatus of foreign nations with our own, and decided in our favor. He argued against teaching the nielties of Grammar, the details of foreign Geography, the hard parts of Arithmetic and arges in their place fuller instructions in music, local Geography, drawing, the elements of the natural sciences and the arts. After gathering the results of his trip through Europe and his inspection of their schools and the conditions of the different classes of society, he decides emphatically in favor of America and her schools. Music by string band. Select reading by Miss May Uhler, of Duncannon—"Are the children all home?" and "Platonic Friendship." Solo: 'Uncle Joe," by L. W. Turner, of Marysville. After the amouncement of programme for to-morrow, adjourned.

WEDNESDAY.

WEDNESDAY.

Morning Session—Fresident in the chair. Prof. H. B. Zimmerman read a part of the 35th chapter of Isalah and offered prayer. Music—"The Lord's Prayer." The subject of Penmanship was taken up by Prof. J. C. Miller, of Bioomfield, who illustrated his manner of teaching it by using the blackboard. A paper on "What should boys know when they leave school at the age of 16.7" was read by Prof. Zimmerman, of Newport. Last year the Prof. said "Nothing," this year he said many things good for bove to know and better to practice. Music—"Rose of Allandale; "singing of the Institute conducted by L. W. Turner, of Marysville. State Sup't, J. P. Wickersham resumed the floor in a "talk to Directors and Teachers." He stated the reason for the delay of the State appropriation, viz: Want of money in the Treasury. He also explained the time for changing text books, and their adoption; also the power of the board of Directors in various directions He recommends very strongly the election of women to the school board. Music—"The Old Home," solo and chorus. Prof. DeGraffers a calisthenic exercise followed by a legent of the school board. Old Home," solo and chorus. Prof. DeGraffe gave a calisthenic exercise followed by a lesson on language. Prof. Palm, from Biain, gave his "Theory and practice of teaching spelling" Prof. DeGraffe said "It was the nest he ever heard." Adjourned.

speling? Prof. DeGraffe said "It was the mast he ever heard." Adjourned.

Afterneon Session—Opened with music—"America." Rev. M'Pherson spoke on "What can Directors do to obtain the attendance of pupils of school age who do not attend school." Ist, Make the school-room attractive and home-like; 2d, Beautify the grounds; 3d, Directors visit the schools. "School visitation by Directors: How can best results be obtained?" was taken up by Dr. L. Ellerman, of Spring twp, followed by J. L. Diven, Esq., Director, W. L. Turner, W. E. Baker, Owen, MeMillen, Palm and others. The "weak points in the methods of teaching and the remedy spoken upon by J. W. Huston, Director, and discussed by Rev. McPherson, Dr. Ellerman, Mr. Bucke, Profs. Little and DeGraffe. Music—"Twilight is Falling." "What can Directors do to secure uniformity of text-books in our county," opened by Rev. McPherson, discussed by W. E. Baker, Rev. J. Edgar, Mr. John Huston and others. The subject "How I use the chart in teaching little folks?" "Ilustrated by drilling a class of small boys and girls on a chart. The lesson was proceeded by I use the chart in teaching little folks?" "lilustrated by drilling a class of small boys and
girls on a chart. The lesson was preceded by
a calisthenic exercise by Prof. DeGraffe. The
Co. Sup't, called attention to several facts
among which was this one, that an old Provisional Certificate cannot be endorsed by him;
—tt is illegal. Programme announced. Adjourned.

EVENING BESSION.

Institute opened at 7 P. M., President in the

Music-"The Old Cottage Clock" and "Twi-light is Falling," followed by music by the

light is Falling," followed by music by the String Band.
First on the programme was a select reading—"The New Church Organ," by Miss Uhler.
Col. Sanford, the lecturer of the evening, was introduced and gave his famous lecture—
"Rome." For one hour and a-half the speaker held a large audience as spell-bound by his electurers.

eloquence.
Music—Instrumental and vocal—"Robin
Ruff," a duet, well rendered by Mesers. Snyder
and Tarner.

Programme announced. Adjourned.

MORNING SESSION.

Opened with 4th chapter, St. Mark and prayer by Rev. W. H. Herbert, Music — "Father, Whate'er of Earthly

Bliss."

Referred questions:—How do you conduct school examinations? Answered by L. E. Mc-Ginnis. What estimate should be placed upon a teacher who comes to the Teacher's Institute with his breath smelling of alcoholic drinks? Answered by W. E. Baker—Very poor. What kind of general exercises can be profitably introduced into a mixed school? Answered by T. A. Weldler. How would you use the black. Z. A. Weldler. How would you use the black-board to the best advantage of the whole school when the desks are not facing the board?—Answered by Emmitt Anmiller—Try to place the board or a board before the school.—Assuming that the moon is beyond the earth's attraction, how is the moon held in her orbit, and at what distance from the earth does the earth's attraction cease? Answered by W. E.

Baker. Music—" Flag of the Free," Prof. J. R. Flickinger then read a paper on "Local Government," in which, after giving the different departments of the National Government, he dwelt more at length on the government, ernment of our own country, giving the various offices and the duties of the persons filling these offices.

Music—"The Old Familiar Place."

The next subject taken up was industrial drawing by Prof. Little.

Prof. De Graff resumed the floor, first in a callsthenic drill, then in an interesting Phonic Adjourned.

AFTERNOON SESSION.

Opened with music—"Twilight is Falling."
Queries — Should the directors farnish the chalk for schools from the school funds?—
Answered by Sup't. in the affirmative. How do you teach the correct pronunciation of names in Geography and History? Answered by Messrs. Hayes and McGionis and Rev. Hamilton. Should a pupil serving the Alcabet. names in Geography and History? Answered by Messrs. Hayes and McGinnis and Rev. Hamilton. Should a pupil 'carning the Alphabet be entitled to as much of the teacher's time as pupils studying all the common school studies? Ans. by Long and Kerr. Where should the apostrophe be placed in the word "Markels School? Ans. by E. McMillen—if the word is plursi, after the s, if singular, before it. How many seading lessons should a class receive each day? Ans. by Jas. P. Long — advanced grades once a day, and smaller classes oftener. Discussed by G. D. Owen, David Boyd, W. E. Baker, H. C. Gantt and S. B. Kerr.

Mr. Jas. P. Long gave his method of teaching Penmanship. Prof. J. C. Miller resumed the subject of Penmanship.

Musle—"The Old Cottage Clock" and "Twilight is Failing."

Rev. J. J. Hamilton was then introduced, who gave an interesting lecture on Astronomy. Prof. De Graff resumed the subject of reading, prefacing his lesson with a calisthenic exercise. He says if he was making a series of readers he would have but two or three books. The election of Committee on Permanent Certificates took place, after which adjourned.

EVENING SESSION.

Opened at 6.45 P. M. President in chair.

Music—" Fing of the Free."
The judges — Messers. Chas. H. Smiley and
Calvin Nellson, appointed, reported the election of the following persons as members of the
Committee on Permanent Certificates, L. E.

M'Ginnia, W. E. Baker, G. C. Paim, H. C. Gantt and L. B. Kerr.

Prof. Little then entertained the audience with specimens in the art of drawing in colors on the blackboard.

Instrumental music, song and chorus "Poor Old Tramp."

A selection "The Picture" was read by Prof.

A selection "The Picture" was read by Prof. G. C. Palm.
Musle—"Come Where the Lillies Bloom," and "O Come, Come Away."
Col. J. P. Sanford, lectured on "China and Japan."

PRIDAY MORNING SESSION.

FRIDAY MORNING RESSION.

Institute opened at S.A.M. Pres., in the chair. Mr. S. E. Bucke read a part of the 50th Pasim and offered prayer.

Music—" Wake, Wake the Morning."

Referred questions.—The object of reading the Scriptures as an opening exercise; How should it be conducted I Answered by J. W. Rice,—Discussed by G. D. Owes, W. E. Baker, J. W. Soule and G. C. Palm. How can teachers obtain professional reading matter? Answered by Kerr, Long and others. What advantages in having a Recitation and Study programme? Answered by G. C. Palm and others. Should the general principles of Book keeping be taught with Arithmatic? Answered by J. S. Campbell, negatively. How can pupils become familiar with leading Authors and their productions? Answered by J. C. Preisler, and suggested by the Supt. Would a School reunion at the close of the Term be advisable? Answered by M'Ginnis. What do you consider the requisits of "Good Schools? Answered by E. W. Snyder. A paper was read by L. E. M'Ginnis, "How shall we create and sustain a proper degree of interest among pupils in school work?" In which be offered valuable suggestions.

Music—" Poor old Joe"—a quartetie.

Auggestions.

Music—" Poor old Joe"—a quartetie.

Prof. DeGraff gave some excellent advice to young teachers by which they may profit. He then finished his lecture of yeaterday on pro-

then finished his lecture of yesterday on pronunciation and emphasis.

Music—'Come, All ye Faithful.'

Prof. Little next gave his closing lecture on Drawing. Closing suggestions by the Supt., in reference to the carefulness of teachers and suggestions for their improvement. A Resolution was offered by J. S. Campbell, viz; That Rev. John Edgar and Chas. H. Smiley, Esq., be appointed a committee to obtain a judicial opinion or decision upon the question of the rights of School Directors to purchase text books at the public expense of their respective districts and furnish them gratuitously to the scholars in attendance at their schools. Adopted. The L. M. Doxology was sung and the Benediction by Rev. J. Edgar. Adjourned.

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ESTATE NOTICE.—Notice is hereby given, that Letters of Administration on the estate of Margaret Flemming, late of Carroll.p., Perry county. Pa., deceased, have been granted to the undersigned.

All persons indebted to said estate are requested to make payment, and those having claims will present them doly authenticated to the undersigned for settlement without delay.

JOHN S. RICHEY, Administrator, SARAH FLEMING, Administrator, Cetober N. 1879.—St