THE TIMES, NEW BLOOMFIELD, PA., JANUARY 1, 1878.

THE TIMES.

Local Department.

PENNSYLVANIA R. B .- MIDDLE DIVISION.

On and after June 28th, Trains run as follows : -----

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Duncannon H.S. (flag); Newport H.J. (flag) and ar-rives at Pittsburg at 8.10 A. M.

r Weat the Way Presenger inaves Harris - the other trains Daily except Surday, Rast, the Atlantic Express issues A toons ther trains Daily except Sunday.

4.52 and at Newport at 5,17 a. m., when flagged.

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Brief Items.

The Murphy meeting begins in the Presbyterian church this (Monday) eve ning at 61.

Mr. James Liddick, residing at Buf-falo Lock, in this county, killed four hogs this season that weighed 1615ibs.

About one hundred and fifty men employed at chopping wood on the Pine Grove estate. They receive 28 cents per cord.

Among the notables present at the Institute was Mr. Humes, the poet of Sandy Hill. He has now adopted "Ex-celsior" for his motto.

The citizens of New Buffalo seemel to enjoy Christmas day exceedingly. Ease ball, croquet and music by the bind, were the main features of the occasion.

A child of Henry Rice, of this pace, was severely scalded on Monday of last week by tipping over a bucket of hot water that had been set on the loor. The child is, however, recovering.

The "Weather Buck," of Howewp., turns out to be a good hunter as well as a fisher. On a recent trip to Seven Mountains he and his party shot three

List of Unclaimed Letters remaining in the Post-Office at New Bloomfield, Perry County, Pa., January 1st, 1878 :

Fy County, FR., January 185, 1070 -Henrietta Anthony, Mrs. Kate Bernheisel, Miss Anna Brown, William Hughes, Luther Karr 2, James McCulley, (foreign), Miss An-na O'Douel, James M. Rowels, Miss Mary S. Shatto, Mrs. Myron Trickner, Casby E. Wolf, Samuel M. Weitner, To Pro. C. C.

Persons calling for the above letters, will please say they are advertised. SAM'L. ROATH, P. M.

Surprise Parties .- A very pleasant surprise party gathered at the residence of Rev. J. Edgar, pastor of the Presbyterian church of this place on Christmas eve. The members of his church brought in many well filled baskets, while leads of wood, chickens, flour, etc., were brought in by others. The gathering was a pleasant surprise to the pastor, and exceedingly creditable to his congregation.

The Methodist congregation of this place also made a similar call on Mr. Cleaver, their pastor.

Death's Doings .- In the past week two of the old residents of Centre twp., have been called to their long home. One of them was Mrs. Mary L. Moore, relict of Mr. William Moore. Her illness was short and her death was unexpected. She leaves such a record, that her children and friends can safely feel that she has been called to a better world. The other death we refer to is that of Mr. John Roth, one of the oldest residents of the township. He was a successful former and a gentleman who was held in high esteem by his many friends. He was confined to his room for many months, but bore his sufferings with Christian resignation, and his friends an feel that death to him was a great wain.

Far Fetched.-Isn't it about time that the County Superintendent stopped bringing persons here from a distance to instruct teachers and citizens at the Institute, when we have actually better talent at home. There is no doubt that in the Institute just held, the best speakers, both in point of instruction and manner of delivery, were those of our own county. We heard a great many persons express their opinion upon this subject, and they were unanimous in saying that the home talent was not only fully equal to the imported, but was actually the best. If this is so, and it is no doubt true, isn't it time to stop importing speakers and exporting the money paid for their services ?

If Institutes must be held, suppose the next Superintendent tries the experiment of depending upon the clizens of the County for aid in making the Institute a success.

Church Notices.

Preaching in Lutheran church next Sabbath at 10½ A. M. Preaching in the M. E. next sabbath at 10¼ A. M. Sunday school at 9 A. M. Presbyterian preaching next Sunday at 11 A. M., and 6½ P. M. Prayermeeting every Wednesday evening at 64 o'clock. Sunday School at 3 o'clock P. M.

Does This fit You ?-Some of me custom-ers have apparently forgotten that store accounts need to be paid. I witt money and a little attention to this ratice will save costs. F. MORTIMER.

which they were written-beginning with "Knickerbocker," written in his twenty-sixth year. He spoke of this as the finest blending of the classic and the comic in our literature, and gave illustrations of Irving's style. He then passed to the Sketch Book--the most charming collection of easays in our language, and gave as an analysis, essays of character and sentiment, English Pictures and American Legends, and illustrated this analysis by selections from "The Broken Heart," "The Wife," "Rip Van Winkle" and the "Legends of Sleepy Hollow." He then took up "Brainbridge Hall" and other works. M. Bruce closed his lecture with a brief and comprehensive sketch of Ir-ving's life and travels in many lands.-

ving's life and travels in many lands,-Adjourned.

Dec. 25.—Institute called to order by Pres. Wright, opened by the reading of the 19th Psalm and prayer by Rev. J. J. Hamilton.

Hamilton. The first exercise was a paper by Miss Alice Conrad, subject, "What are the points of a good reading book ?" good solid matter. The higher numbers should contain abstracts of Physiology, Philosophy, Hygiene and other science. In speaking of reading J. J. Hamilton said enunciation and articulation are cardinal points. W. E. Baker said San-ders series are such as not to admit of his criticiam.

ders series are such as not to admit of his criticism. Music, "Upidee." Miss Sanford talked upon the subject of reading. Principle points. 1st. Create a desire for the noble. 2nd. Drill is the watchword. 3rd. Teach tone by contrast. 4th. Be the exponent of what you would have your pupils be. Closed by reciting "The Bell of the Atlantic." Music "The Blue Bells of Scotland," after which Wallace Bruce read "Ham-let." He recommended the average tion of Shakesperian clubs. Music, "Meek and Lowly."

Answering of queries. Can pupils learn to speak and write correctly by varying and analyzing sentences? Relearn to speak and write correctly by parsing and analyzing sentences? Re-ferred to G. W. Gehr. Mr. Gehr took a negative position. Revs. J. J. Hamil-ton and Jno. Edgar, Messrs. S. E. Buck and L. E. McGinnes, took very strong affirmative grounds. The result was that accuracy is gained only by parsing and analysis, they are kindred. Mr. Edgar said that analysis should be sub-ordinate to parsing

Edgar said that analysis should be sub-ordinate to parsing. A motion offered by W. E. Baker, re-questing C. A. Barnet, Esq., to read a selection from Longfellow at 11 o'clock, A. M., Wednesday, was seconded and unanimously agreed to.—Adjourned. 1 P. M. Pres. in chair. Music, "Sun of my Soul."

Music, "Sun of my Soul." A paper by L. E. McGinnes, "How I teach Penmanship." 1st. Classify pu-pils. 2nd. They should have books suited to their ability. 3rd. Be syste-matic in opening and closing exercises. 4th. Be careful to have the pupils hold the pen correctly. He gave illustrations on the board on the board.

on the board. Select reading by Miss Alice Conrad. Subject, "May Days." Referred questions. Has any thing great been accomplished in a prosaic mood ? answered in the negative by W. Baker.

E. Baker. Where is the rainless district of South America? answered by Miss M. Uhler, giving the line separating the wet and dry. How is a letter made to form more than one sound? answered by E. W. Snyder, J. J. Hamilton and W. E. Babos

Baker. What islands of Oceanica belong to Great Britain ? Miss Lizzie Hufferd an-swered, Australia, New Zealand and Tasmania.

A talk on composition, by Miss San-ford. Excellence, attention on part of the teacher will be copied and adopted by the pupil. Elegance of expression. Be cautious how you critcise. Reading exercise. Conducted by J. J. Hamilton, eight pupils in the class. The exercise measurements of the second

exercise was interesting. Music, "Robinson Crusoe." E. H. Potter, of the firm of Potter

facts of battles and military tactics. His-tory does not record a single instance of a bappy government ruled by priesthood or prelate, hence liberty in religion and free education are safeguards. A mon-grel language is an evidence of mixed descent. The experience of England should teach us to avoid those missteps which drove her to the wall during the fierce fire of continental commolions.--Important lessons are learned at fear-ful cost.

Important lessons are learned at fear-ful cost. Music, "Who is He in Yonder Stall." A talk on Ancient History was then given by Miss Sanford,—"There is no good lost," "Evil will not thrive." As examples : Cæsar, the Gracchi ; Char-lenigne, each a history in themselves.— The castes, and as results, take the superstition and degradation of the Ervitans. Egytians. Physical drill, conducted by L. E.

Physical drill, conducted by L. E. McGinnes. Chas. A. Barnett, Esq., as per request read a poem from Longfellow, entitled Monturi Salutamus. Music, "Deck the Hall with Boughs of Holly."

of Holly." Queries answered—Penn studied law at Lincoln's Inn, where is it? Answered by J. W. McKee. The Imns of Court were four in number. The "Inner Temple," "Middle Temple," "Lin-coln's Inn" and "Gray's Inn." They were situated between London and Westminister—the place for holding the Kings' Court. Lincoln Inn became an Inn of the Court in 1810. Named from the proprietor the Earl of Lincoln during the reign of Edward II. What town in Siberia is largely en-

during the reign of Edward II. What town in Siberia is largely en-gaged in the tea trade ? Miss A. Segar answered Kiakhta. How would you have your pupils correct incorrect sen-tences? B. F. Buckwalter answered, by constant drill, avoid inaccuracies. Are the sentences, "I feel badly," "Theair bites keen," correct? W. E. Bak-er, J. J. Hamilton, Chas. A. Barnett, S. B. Kerr, G. C. Palm, J. Edgar, J. Kretzing B. F. Junkin participated in the discus-sion. The weight of opinion favored saying bad when we refer to the state of the mind or body ; badly if we refer to the sense of feeling. Adjourned.

Adjourned.

Wednesday 1 P. M., called to order by Pres. Wright. Music, "There's Music in the Air." A paper was read by G. C. Palm, sub-ject—"Heating and Ventilating. Ex-plained the paper by an illustration on the board. the board.

the board. A paper, "Transitive Verb," by S. E. Buck, gave definitions as given by va-rious authors. One of the chief diffi-culties is for pupils to determine whether a verb has an object on which the action terminates. Gave as a "general rule," that a verb which makes sense with me, these him her. It and them effers it is that a verb which makes sense with me, thee, him, her, it and them after it, is transitive. There are verbs that may be used in a transitive sense. As definite of a transitive verb, Mr. B. said any verb that has a direct object after it or before it is transitive, be that object noun, pronoun, infinitive or clause. Music, "River, River." Pronouncing exercise, geographical names. Conducted by S. B. Fahnstock. Ouery — Is a contract binding made

Query.—Is a contract binding, made between school directors and teachers to between school directors and teachers to the effect that if teachers do attend In-stitute, they will not take the time off their term; answered by W. N. Seibert, Esq.: "Such contract is void, because against public policy, and the teacher is not bound by it. Mr. Edgar presented further question: What effect has the argument that the wayer of the exercise argument that the waiver of the exemp-tion law by individual, proves that a teacher can waive? answered by Seibert. teacher can waive ? answered by Seibert. That is no argument, the exemption law is for the personal benefit of the indi-vidual; he can waive his personal privi-lege, but he can not waive that which is not for his benefit, but for the benefit of the public, as Institutes are. Question by G. C. Palm. Are not Directors a part of the public ? answered by Seibert; "Yes; but that avails not, as the law is mandatory on them to allow the time. "Physical exercise regulated in the

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sketches of eminent persons, or a talk on objects surrounding them. I would not exclude the text book, but the teacher must draw from the pupil original ex-pression. Place before your pupils sources of knowledge that will act as incentives to moral education. Queries—Give the principal part of the words heel, dread, close, blind, need, play, live, raise and free. Responded to by J. M. Flickinger. What do we mean by "sign up" and "sign down?" Answered by J. J. Hamilton—When the moon is on the opposite side of the ecliptic gives rise to the expression "sign up" and "sign down." The expression is the result of ignorance and superstition. When the horns of the moon are down, the moon is south of ecliptic; when the horns of the moon are up, it is North of the ecliptic. There is a chemical action in the moon which has an influence on terrestrial objects, but the size. which has an influence on terrestrial objects, but the sign up and down has as much influence on the turning up of shingles and rotting of posts as "a cat sleeping on the gauget "

shingles and routing of posts as " a che sleeping on the garret." To represent the earth's path around the sun correctly, should the circle be drawn on a floor, or on a blackboard ?— Answered by J. J. Hamilton, " One is

Answered by J. J. Hamilton, "One is na good as the other." Was Missouri admitted as a State under the "Missouri Compromise"? J. J. Hamilton. The State was admit-ted by the act, but not under it.

ted by the act, but not under it. Are mental conditions of the teacher transmitted to the pupil? Mrs. Ida Wilson answered. no. Mise Sanford, J. P. Long, W. C. Gantt, J. J. Hamilton, N. E. Baker, G. C. Palm answered. The laws of God and Man hold the teacher responsible for any lack of knowledge which he could gain through one, or any of the advantages he may have. A teacher must make use of all means in his reach.

teacher must make use of all means in his reach. Music, "Work for the nightlis coming." "Methods of Letter-writing," by J. Willis Westlake, of Millersville State Normal School. There is no parent who does not want his child to know how to write letters. If you want a position in store or bank you often fail because you do not know how to spell, often the result of pronounciation. A good letter requires good grammar, good good letter requires good grammar, good composition, and should conform to that which is recognized in good society as proper. An indifferent letter shows ig-norance. A neat letter shows culture, education and exactness. Letter-writing should be taught in the common schools If pupils do not wish to write composi-tions, get them to write letters to their brothers or some one in the school. In this way, you teach composition and let-ter-writing at the same time. Miss Sanford recited "Sandalohon" from Longfellow.

Rev. J. J. Hamilton gave a mathe-matical exercise with illustrations on the blackboard. Music, "Home, Home, can I forget

thee ?"

thee?" C. A. Barnett, Esq., read a selection from Longfellow, Keramos. The subject of spelling was then taken up by Miss Sanford, who spoke of the im-portance of drill in spelling. Though we do some new let us not forget the old. Even the little children are patient in a spelling recitation because they know they can master their words. Be-fore recitation, pronounce all the words for your pupils. Assign short lessons,— Adjourned. 1 P. M.

Music, "How Gentle God's commands.

mands." Is uniformity in school books desira-ble? How should they be selected? How may it be most speedily reached? Pre-sented by L. B. Kerr. Uniformity is desirable, there is no question but that it would be agreat move onward. The tanked bound be use a science with

The teacher should have a voice with the director in selecting books. Intro-ducing books gradually is a wrong move. After considerable discussion the sense of the Institute was taken on the first portion of the question resulting in a unanimous decision favoring " uniformity in school books." The Pres. then closed the discussion by proroguing it until 6:30 P. M. History and Geography, by S. B. Fahnstock. Teach History and Geography togeth-er at the beginning of the history recita-tions let the pupils draw a skeleton map. Say of North America, locate San Sal-vador show what nations discovered and settled each portion of the U.S., distin-guishing these localities by a cross, for Spain, a circle for France, three lines for Spain, a circle for France, three muss for England. In studying the geography of a state,—Say Virginia—ask where is Jamestown? It was destroyed during Bacon's Rebellion. How did Capes Charles and Henry derive their names? What propulsed avalance settled and What prominent explorer settled and explored the Virginia of 1607? Capt. Smith. J. Willis Westlake resumed the sub-J. Willis Westiake resulted the sub-ject of letter writing. "Primary methods in addition and penmanship." Theo. Lightner. Illustra-ted on the board. Reading by Miss Sanford, "Edinburg after Flodden." The Committee to attend the State The Committee to attend the State teacher's association was appointed, con-sisting of S. B. Fahnstock, J. E. Ste-phens, L. E. McGinnes, A. Passmore, L. E. Hufferd, Alice Conrad. 6:30 P. M., Thursday evening. Reci-tation by G. W. Gehr, "The Judge and the Witness." The question "How should school books be selected?" Mr. Kerr favored books be selected ?" Mr. Kerr favored a committee being elected from the In-stitute to select if not an entire, a part of a series. We cannot go behind the law. How shall we reach the Legisla-ture ? W. E. Baker. Instead of getting nearer we are getting farther and farther away from the desirable end. It is not the fault of the teacher, the director, or the citizen, it is the fault of the law. the fault of the teacher, the director, or the citizen, it is the fault of the law. Not the fault of the director, because it is not his line; it is the educator—the intelligent teacher—with the director; and all who are interested in education. These should select the books. G. C. Palm, Let every teacher talk the mat-ter over with the director—bring every-thing to bear, and let each director in-form himself on the subject and in con-vention next May let them adopt a series. Mr. Kerr offered the following resolu-tion that: "A committee of five teach-

A Webster City, Iowa subscriber says: that Wheat is selling there for 3 cents, Corn 15 cents and Pork at \$720 per cwt. The Wheat and Corn cross were good.

Will the young person whe either stole, or took by mistake a pair f Nickle plated shears from the counter in the store of F. Mortimer on Widnesday afternoon, return them and the save an unpleasant exposure ?

A few days since Mr. J. W. soule. of A few days since Mr. J. w. Some, of Centre twp., cut himself so 'udly that he was compelled to relinuish his school for a time. Miss Hia Burns takes his school till Mr. Soul gets out again.

On Saturday night last, the barn of Mr. W. W. Wanbaugh, in New Kings-ton, was destroyed by fire, toether with one and a half tons of hay. The cause of the fire was the work of the incendiary.

A lively time was had at Duncannon on Christmas eve. A dancewas held at Pennel's Hall, and at one the a war was imminent. Pence was stored after one man was put down state in a summary manner.

Mr. Samuel S. Walker, f Hamilton township, Franklin count, has a cow three-quarters of the shorthorn breed which recently gave birth to a calf, which weighed, when tweny hours old, 120 percent. 120 pounds.

On Saturday afternoon . week, an unfortunate tramp had bol legs cut off, near Thompsontown, on the middle division of Pennsylvania tilroad, while attempting to steal a tie. He was taken to Mifflin on the 1st passenger train west, where he has nee died.

About the meanest sok any low lived scamp can do, is to nace a bench or other obstruction across sidewalk on a dark night. Boys who is those tricks are in a fair way to bring p in the pen-itentiary if they do not net with a still worse end

Considerable excitemen exists in the upper end regarding the res that have been raging on the muntains. The parties causing the fires re threatened with violence by persons iving near the mountains, and a subscher writes us that legal proceedings has already been instituted against some proons.

Reported for THE TIMES. Twenty-Eighth Annual Session of the Perry County Teachers' Institute.

NEW BLOOMFIELD, Pery Co., Pa. December 24, 1877.

The Convention was called to order by Prof. Silas Wright, Co., Suprintendent.

The Convention was caller to order by Prof. Silas Wright, Co., Suprintendent. The regular session was opened by Rev. Jno. Edgar, with reading Scripture and prayer. Next in order was the elec-tion of Institute officers, V. E. Baker, was elected Vice President Harry H. McKeehan and Geo. W. McGinnes, were elected Secretaries. The time for opening and closing the session was de-cided; that we meet at 8 A M., close at 12 M. Meet at 1 P. M., close at 4 P. M. Evening sessions subject to circumstan-ces. Prof. Wright then elivered the Annual address to the teaners; closing by declaring the regular bisness opened and then introduced Mis M. Sanford of Swarthmore College, 'a. Miss S., spoke to the young teaners, saying, "Do not be satisfied with doing only what you are paid for. 'ou will find three classes of pupils in every school. 1st. The small class who always do right. 2nd. The small class who always do wrong. 3rd. The lage class who always go with the majrity. Do not be over anxious whether your pupils love you or not. Be sushiny. Bear and forbear." Music, "Work for the Night is Com-ing."

Music, "Work for the Night is Com-

Music, "Work for the Night is Com-ing." Followed by a "Word "xercise," con-ducted by L. E. McGinns. Music, "There's Musicin the Air." "Accent exercises," b Miss Sanford. Followed by J. Edgar arl W. E. Baker, who critized the accet of the words used. It was conceded hat Worcester was best for critical us, and Webster for definitions.—Adjourned to 6:30. MONDAY EVENUS

MONDAY EVENING

Institute opened with music, "Ho, Ho, Vacation days are Here." Wallace Bruce, of bughkeepsie, N. Y., was introduced as vening lecturer.

Y., was introduced as vening lecturer. Subject: WashingtonIrving. Prof. Wright remarked that this was the second time he had the pleasure of introducing Mr. Bruc to a Bloomfield audience, and the thid time to a Perry County audience. In the analysis of twing, Mr. Bruce referred to his work in the order in

Ainsworth & Co., N. Y., Then g talk on penmanship.-Adjourned. Then gave a

Tuesday, 7 P. M.-Miss May Uhler read a paper on "Historic Places of Pennsylvania." Spoke of the founding of Phila. Harris Ferry (now Harrisburg) Pittsburgh and many other places of note, the massacre of Wyoming and Cherry Valley, battle grounds of Bran-dywine and Fort Du Quesne, and La-fayette's visit to the interior of the Key-

fayette's visit to the interior of the Key-stone State. Music, "Joy and Gladness," Christ-mas Anthem. Prof. Wright then intro-duced to the Institute, M. Marianna Gibbons of Phila. as evening lecturess. Her subject was Wm. Penn and his times. She began by giving the early history of Penna., a Quaker wedding. In 1756 the backwoods consisted of the most fertile portion of Lancaster county. Penneylvania's growth was rand com-Pennsylvania's growth was rapid com-pared to that of some of the other coloparen to that of some of the other com-nies. This progress was due to Wm. Penn. Sir Wm. Penn, the father of the "Great Apostle" gained the victory of Lowestreffe over the Dutch in 1665. This she declared to be one of the most imshe declared to be one of the most im-portant events in human history. The slanders of Macaulay were spoken of at length. Miss G., denied that Penn had at any time treated the Indians as the great English historian asserts. The lecturess closed with an earnest plea against political corruption.

Music, "Work for the Night is Com-ing."-Adjourned.

ing."-Adjourned. Wednesday, 26, 9 A. M. Institute opened by the reading of the 28rd. Psalm, and prayer by Rev. J. J. Hamilton. E. H. Potter talked on spelling, com-position and Natural History. He brought out the following points. Teach spelling by writing with pen. Teach geography by map drawing. Teach Nat-ural History by finding the tastes of you pupils. Take for subjects, the fly, cockroach, wasp, spider, and things with which they are at all times associ-ated. ated.

"The study of English History" by "The study of English History" by W. E. Baker, was the next paper read. The destinies of an oppressed people were decided by the patriotism of speakers like Patrick Henry, Adams and others. Events which require years to develop them can be read in an hour. The student of history learns to "labor and to wait" in times of great political commotions. Chorography and Topog-raphy are essentials in learning the

12.2.W

imary Schools," a paper by Miss A. Passmore. Points: If moral train-Primary Schools. ing is necessary, physical is imperative, teach that sickness is a crime, the result of carelessness; have your rooms clean, no dust; teach one movement at a time.

Music, "Robinson Crusoe," Miss Sanford. A talk.—Adjourned. 7 P. M. Wednesday evening. Music, "Meek and Lowly."

Lecture by Miss Sanford. The "Chil-dren at Home." She called attention to the fact that too many children do not receive that training which would fit them for useful, noble life. That paare so engrossed in business and providing for the physical wants of their children, that they neglect their

their children, that they neglect their souls. They are not gentle and tender as they should be, and so shut out from their homes and hearts, the glory and blessing which love brings. It is not riches that makes a happy home, but thoughtful kindness and un-selfish devotion to the happiness of others. It is of vital importance that children be taught obedience, a lesson which is sadly neglected. The stability and glory of our nation depends upon the habits of obedience formed in child-hood. Parents should study the dispohood. Parents should study the dispo-sition of their children.

Music, Song and chorus, " Ffty years ago.

ago." A paper by S. B. Fahnstock. "Meth-ods of conducting and advantages of a Lycenm." He said Lyceums bind to-gether the doctor, lawyer, minister, teacher, director and all in the commu-nity. They are purely American. They are schools in which the members may learn some of the finest points of knowl-edge. He gave several methods of con-ducting Lyceums. edge. He gave several methods of con-ducting Lyceums. Rev. J. Edgar and A. M. Markel,

Esq., were appointed as committee to conduct the election of a committe on

conduct the election of a committe on Permanent Certificates. Committee elected on Permanent certificates, L. E. McGinnes, S. B. Fahnstock, W. E. Baker, L. B. Kerr, H. C. Gantt. Music, "Sun of my Soul."—Adjourned. Thursday, 27th, 9 A. M. Pres. in chair. Opening exercises by W. E. Baker—Scripture and prayer. J. E. Stephens read a paper—" Should a definite portion of a teacher's time be devoted to hearing recitations and the re-mainder to imparting instruction ? Mr. S. said that in every school there are those who listen with great attention to

CONCLUDED ON LIGHTH PAGE.