to stress pupil progress PUPIL'S REPORT OF PROGRESS

DONEGAL SCHOOL DISTRICT

LANGUAGE ARTS LISTENING READING SPEAKING WRITING

DEMONSTRATES LISTENING ABILITY AT ALL TIMES EXPRESSES IDEAS CLEARLY IN CONVERSATION DEMONSTRATES KNOWLEDGE OF VOCABULARIES TAUGHT

IS ABLE TO WORK OUT UNDERSTANDS AND REMEMBERS WHAT HE READS READS ORALLY WITH ACCURACY FLUENCY AND EXPRESSION

DEMONSTRATES INTEREST IN BOOKS AND INDEPENDENT READIN

USES REFERENCE SKILLS

APPLIES RULES OF STANDARD ENGLISH EXPRESSES HIMSELF CREATIVELY IN ORAL AND WRITTEN WORK APPLIES GOOD SPELLING HABITS IN WRITTEN WORK

WRITES NEATLY AND FORMS LETTERS CORRECTLY

S/F READING LEVEL

MATHEMATICS

KNOWS NUMBER FACTS UNDERSTANDS CONCEPTS

LEARNS NEW PROCESSES

WORKS WITH ACCURACY

SOLVES THOUGHT PROBLEMS

UNDERSTANDS MATHEMATICAL

HOLT SCHOOL MATH LEVEL

SCIENCE

SHOWS INTEREST IN

UNDERSTANDS SCIENTIFIC CONCEPTS

RECORDS SCIENTIFIC DATA ACCURATELY

SOCIAL SCIENCE

UNDERSTANDS CONCEPTS

UTILIZES RESEARCH PROCEDURES IS SKILLED IN USING MAPS, GLOBES AND CHARTS SHOWS KNOWLEDGE OF CURRENT EVENTS

MUSIC - VOCAL

MUSIC - INSTRUMENTAL

PHYSICAL EDUC.

INTERACTS WITH CLASS MATES COOPERATIVELY INTERACTS WITH TEACHERS IN

ASSUMES RESPONSIBILITY

DISPLAYS A DESIRE MAKES USE OF SELF DIRECTED TIME TAKES PRIDE IN WORK WELL DONE

USES MATERIALS CAREFULLY

DISPLAYS CREATIVITY, ORIGINALITY AND IMAGINATION PARTICIPATES IN GROUP **ACTIVITIES AND DECISIONS**

BENEFITS BY MISTAKES

DISPLAY QUALITIES OF LEADERSHIP COMPLETES ASSIGNMENTS

ACCEPTS AND FOLLOWS RULES AND REGULATIONS

Report cards to emphasize individuality

by John Sauter

What purpose should a report card serve? Should it be used as a tool for comparing children so that some will emerge as winners and others as losers, or should it help parents to better understand their own child and share in guiding his growth?

The above questions were carefully considered by the report card committee of the SOCIAL AND PERSONAL TRAITS Donegal Elementary Schools. This committee, comprised of parents, teachers, and administrators, chose to pursue the

During the 74-75 school year the parents of approximately 180 elementary students received their child's report card which was somewhat different from the traditional card. It stressed the individual's progress rather than comparing him with others. Comments from the field indicated a need for further refinement and development of this type of reporting system.

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