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SHOWS EVENINGS 7 and 9:00 P.M. SATURDAYS 8-8-10 P. M. MOUNT JOY, PA. MATINEE SATURDAYS AND HOLIDAYS 2:00 P. M.

JOY THEATRE

FRIDAY — SATURDAY, OCTOBER 29 - 30

HUMPHREY BOGART — JOSE FERRER -in-

"THE CAINE MUTINY"

FEATURES WEEKDAYS 7:00 & 9:20 P. M. FEATURES FRIDAY 7:00 & 9:23 FIRST FEATURE SATURDAY 5:30

MONDAY — TUESDAY, NOVEMBER 1 - 2

ROBERT TAYLOR — ELEANOR PARKER -in-

"Valley Of The Kings"

WEDNESDAY — THURSDAY, NOVEMBER 3 - 4

AUDIE MURPHY -in- "DRUMS ACROSS THE RIVER" 6:45 & 9:45 ALSO FRED MACMURRAY -in- "PUSHOVER" 8:30 ONLY

Donegal High School Student Guidance Plan

Time - September, 1954
Place - Counselor's Office
Donegal High School
Open House

Patron (looking into room marked Counselor): "Oh—is this where pupils come when they're naughty?"

Counselor: "No, guidance has nothing to do with discipline."

Patron No. 2—(looking into room)—"Now what do you do in this room?"

Counselor: "Well we have quite a program" (crowd pushes on).

Patron No. 3: "Oh, hello there, what are you doing in here?"

Counselors together: "Come on in and we'll tell you all about it." (Just then a friend sees him and they go along with the crowd).

There must be any number of Donegal High School Patrons who are still wondering what goes on in the room marked "Counselor". So we thought we would write you from time to time this year and tell you about the guidance program in your schools.

There is no exact way in which a guidance program is set up. It develops from the needs of the pupils as they express them and also from the suggestions of the faculty as a whole. But throughout the student's school career the counselor's aim is "to help the pupil help himself." If this can be accomplished during the pupil's school life he will be able to meet and solve more complex problems in adult life. To accomplish this aim, we include many services in the program.

First of all, we must know and understand the pupil if we are to help him. This is done not only through personal contacts and interviews, but also through the testing program. These tests give us the individual's ratings and characteristics in a scientific and objective way. Some of the tests used at Donegal High School are tests of interest, aptitudes, achievements, and abilities. These tests are of value to the teacher, the pupil and the community. They are recorded on the pupil's cumulative record card in the main office where a teacher can tell by looking at them whether the pupil is working up to his capacity or whether the teacher has been expecting too much from him. The counselor, in turn, can use these tests to encourage the pupil and to help him choose for himself a career for the future which is within his capabilities. These tests are also of benefit to the community for every year there are more requests from industry for information on prospective employees. "What about Johnny—? How were his marks? How does he get along with people?"

Another method of helping the student through the personal interview. In our large, modern schools there is a security in knowing that someone is available at all times to discuss such problems as marks, future educational or marriage plans, a scholarship, a job, plans for entering the service, or any of the complex problems with which the youth of today is faced.

In the junior high school there are guidance classes where informal discussions take place on varied subjects which are of interest and importance to the boys and girls. Here we talk about school in all its phases. What courses are available, requirements to be met for graduation, how to study, manners, dates, the value of a good personality and the importance of getting along with others in all our contacts in the home, the school, and the working world. We also talk about the American philosophy of working for what we get and giving value for wages received.

The placement service of the school is one which benefits the community as well as the students. The guidance department receives requests for part time workers and sends students out to apply for these jobs. During the senior year pupils are interviewed early in the year to find out how many will be interested in full time jobs upon graduation and as we receive calls from employers in the community these pupils are sent out to fill them. A placement file is kept both for the student and for the employer and the department tries to follow up these students to determine their progress so that the school may know where to develop its courses for the advantage of the community.

The vocational education program tries to bring the everyday facts about jobs to the pupil through the use of the vocational library files and class discussions. Here, the student investigates just what a person does on the actual job. He learns how much education is necessary for the job in which he is interested, what personal qualities are demanded, the advantages and disadvantages of the job, the amount of money it is possible to earn in the field and the outlook for future jobs in a particular field. Will there be a demand for workers three or four years from now, if he invests time and money in an education for that particular job? The individual is encouraged to analyze himself with the aid of his test results so that he may find the job best suited to his interests, aptitudes and abilities. Besides these discussions there are lectures by successful business and professional men on career days. Representatives are sent to the school by the armed forces, hospitals, etc and field trips are taken where various workers may be observed on the job.

In the spring of the year there is an educational guidance period when the counselors try to see that the pupils find their way into courses for the next year where they can best succeed. This is done through discussions and also through personal interviews with pupils, if the pupil or parent wishes it.

These are some of the services which the guidance department carries out at the present time. The need for guidance is indeed great today in our fast moving, modern world, and as our community grows we hope to expand our program so that we may continue to produce well-adjusted, capable and responsible citizens for the community.

Margaret M. Williams

THE BULLETIN, Mount Joy, Pa. Thursday, October 28

Old Timers Gym Sessions

Weekly gym sessions will be held each Monday night starting Nov. 15 and continuing until March 14 in the elementary school gymnasium it was announced by the special committee of the Old Timers Association. These gym sessions will be open to men of all ages and the purpose of the sessions is for recreation, physical exercise and better health.

A charge of approximately \$2 per month will be charged to cover expenses. The program will be organized by a professional athletic instructor. It will consist of calisthenics organized and unorganized activities including volley ball, hand ball, basketball, medicine ball, ping pong. No activities will be compulsory and anyone may participate in as much or as little as he wishes.

Arrangements have also been made with the school authorities for the use of the showers. Applications should be made immediately in order that the committee may make the necessary arrangements at their next meeting to be held in the Mount Joy Grade School, Thursday evening, November 4, 8:00 p. m. All members of the committee are urged to attend this meeting.

The committee includes Charles L. Fish, chairman; John Day Dr. Harold P. Llenbaum, Victor Zephey, William Zimmerman, George Houck, James Beamerderfer, John Lichty, John R. Miller, Frank Zimmerman, Jr. Arthur C. Mayer and Charles Heaps.

Applications may be filled out and returned to either committee members or to the Bulletin Office.

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FIRE DESTROYS SHOP
Fire of undetermined origin swept through the one-story garage and machine shop of the Land's Stone Meal Company 3 miles south of Rheems Friday night causing an estimated \$75,000 damage. Firemen from the Rheems Fire Company and assisted by firemen from Florin, Elizabethtown and Maytown fought the fire.

Rotary Club Hears Address By Educator

Importance of guiding young people to proper moral and spiritual values was emphasized on Tuesday noon when Dr. L. Eugene Jacques addressed members of the Mount Joy Rotary club.

Supervising principal of the Derry township public schools of Hershey, Dr. Jacques said: "The problems of education go beyond the teaching of factual knowledge, they must consider the teaching of moral and spiritual values."

He suggested a six-point approach toward developing these moral and spiritual values:

1. Developing of open minds;
2. the fixing and maintaining of goals;
3. the overcoming of "fears of self" and bringing out the potential for doing good;
4. developing of an awareness of life and its problems;
5. teaching the use of the experiences of others;
6. teaching young people to do the best they can do with their capabilities.

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