

Sunday in Marietta

Drawings by Linda Ross



Blackmon and Latham Home

The home of Ledon Blackmon and John Latham was built circa 1800 and with an 1810 addition became

one of Marietta's earliest duplex houses. The two-bay addition on the right, was constructed in 1880 for use as a doctor's office. The

dwelling has original wood-work, fireplace mantels and staircase. There is also a walk-in replace in the recently restored kitchen.

Special Features this year

In addition to buildings, the following special features will be available:

Lunch at the Fire Hall: Chicken corn soup, "pioneer burger," pie and coffee will be served from noon to 6 pm at the Marietta Fire Hall, North Waterford Avenue. Price is \$2.

Union Meeting House Restoration: The current project of The Marietta Restoration Associates is the restoration of the Union Meeting House, circa 1870. Although not open to the public because of reconstruction, this note-worthy building can be viewed from North Waterford Avenue, just across from the Old Town Hall Museum.

The Marietta Restoration Associates have a commitment to encouraging and

supporting new businesses in town. Several new businesses have opened during the past 12 months and will be open Sunday.

The Rosemary Shop, 17 East Market Street, specializing in floral designs, plants, herbs, unique cards, gifts, candies and special Christmas items.

The Marietta Candy Shoppe, Inc., 132 W. Market Street, featuring sandwiches, ice cream sundies and penny candy in an interesting Art Deco interior.

Earthly Delights, owned by Kenneth Fortney, has available for your pleasure herbs, spices, coffees, teas and gift items. Earthly Delights is located at 115 W. Market Street.

Gallery 31, at 31 W. Market Street, held its grand opening recently. The

new gallery will be selling unique cards and gifts and exhibit the works of local artists.

Marietta's Fine Restaurants will be open during and after the tour. Information is available at the Community House, 264 W. Market Street.

The price of the tour is \$3 per person, and tickets are available at any stop the day of the tour. Information may be obtained from any member of the Associates or by calling Hazel Baker at 426-3643.

Officers of the Marietta Restoration Associates are Ken Ross, president; Mrs. William Landis, vice-president; Mrs. Robert Lombard, secretary and Mrs. Robert Vanderslice, treasurer.



Lehman's Nursing Home, Rheems, to hold bazaar

On Saturday, Dec. 1st, starting at 1:30pm, and lasting until 4:30pm, Lehman's Nursing Home in Rheems will again offer handmade crafts, home-

made baked goods and a "white elephant table."

All of the crafts are made by the residents of the nursing home.

Mrs. Gloria Straub, activities coordinator, and Mrs. Janet Wiegand, assistant activities director, invite the public to come and participate in the bazaar.

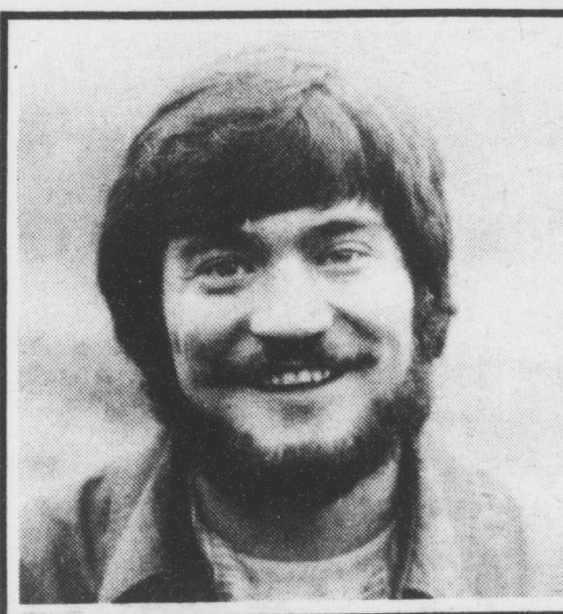
Is it really worth the trip to the city?



Avoid the rush crush,
bustle hustle,
stepped on toes
and check cashing woes.

Do your Christmas shopping
at home this year.

Your local merchant in Marietta,
Maytown, Mount Joy, Columbia or
Elizabethtown will make things easier



Oliver C. Overlander II

wishes to thank
his supporters for helping
to re-elect him to
Marietta Council

Teacher of the week (cont.)

[continued from front page]

Learning to set goals is also important in Mrs. Hess's class. Many students either set no goals, or set goals that they cannot possibly attain.

"With the older children, I talk about goals and have the students write down low range, specific goals for both home and school. They can see at the end of the year just how close they came to meeting their goals."

In addition to the long range goals, the students also have short range goals. "We usually have five to seven daily goals," Mrs. Hess explains. "At the end of class the child gets a 'link' for each goal he met. This includes using class time wisely."

"The students collect their links and keep them in an envelope. Several times throughout the year we have a 'barta mart' where the student can turn his links in for various items. This gives the student the idea of buying as he would with real money."

"We have items for children, and items that they can 'buy' as gifts."

"Some children never buy an item for themselves; they always get something for their parents or brothers and sisters. Some begin by

spending all their links on themselves, but gradually begin buying for others as well. There are so many things that can be taught in this manner."

Mrs. Hess feels that she can do a good job in teacher her students because of the small class size. There are about eight students to a class, and the class meets every day for 45 minutes.

Mrs. Hess has six classes, and in addition to this work she is responsible for testing and monitoring the reading levels of all the students in the building.

"It keeps me really busy, but I love it," says Mrs. Hess. "And I get such terrific co-operation from Dr. Lawrence and the rest of the faculty. They make my job so easy."

The faculty recently had a birthday party for Mrs. Hess, "complete with the four things I love most: poetry, music, candles and good food."

In addition to working with the students and faculty, Mrs. Hess also works with the parents of her students. She holds a monthly group meeting for interested parents.

"We are a support group. We study books on effective parenting and discuss how we can apply it in our lives."

"The parents make such a

difference in the child's ability to progress. Just showing a child that you care is often enough to make them work much harder."

What does Mrs. Hess gain from the work she does at the school? "This work was real therapy for me," she remarks. "I lost my husband just before I started teaching (11 years ago) and I had seven children at home to support. The job came along at just the right time for me."

Mrs. Hess seemed so happy in her work that we wondered if she had any complaints about her position. "There are some problems with the program," she tells us candidly. "We are a federal program, under Title I, and there are many restrictions we must face."

"I feel that there are many children we could be reaching that we are not able to reach because of the restrictions. It would be better to be under the district, and to be allowed to conduct the program in a way most beneficial to all of the students."

"However, I am not sure that the district would be able to handle the program financially, and so I am glad for the students that we can help within the limitations of the federal rules."