



Lake-Lehman freshmen chat in front of their exhibit 'Building Bridges: Empowering Racial Harmony' at Penn State/Wilkes-Barre during the regional History Day competition are, from left, Amanda Scavone, Emma Evans, Emily Crawford and Julia Pilch.



Coughlin's Lindsey Humanik (No. 3) and #24 Ashley Dunbar (No. 24) of Dallas battle for the ball.



Lady Mountaineer Tess Macarty (No. 30) defends a Coughlin player.

Dallas nips Coughlin

Ashley Dunbar angled in a shot from deep on the right side of the field as the Dallas girls soccer team defeated rival Coughlin, 1-0, in a Wyoming Valley conference Division 1-A game that went into overtime.

The victory was the first for Dallas (2-0) over Coughlin since the 2010 District 2 Class 2A title game. Since then, Coughlin (0-1-1) had defeated Dallas twice with another game ending in a tie.

LEHMAN-JACKSON PINK WINS PTA/PTO BASKETBALL PLAYOFFS



The three elementary schools in the Lake-Lehman School District recently held their PTA/PTO basketball playoffs with Lehman-Jackson Pink defeating Lake-Noxen Red in the championship game. Members of the winning team are, from left, first row, Allen Moyer, Edge Miller, Mark Shultz, Gabe Mitchell, Brandon Hoyt, and Ibrahim Dabsheh. Second row, Ernie Pender, Liam O'Brien, Elmer Souder, Donnie Thompson, Nathan O'Donnell, CJ Cercione, Taylor Grey, Mrs. Marilyn Glogowski, principal; and Don Thompson, coach.

DHS tennis team gets two wins

The Dallas High School tennis team won two matches last week, defeating Meyers, 4-1, and Berwick, 4-1.

Dallas 4 Meyers 1
In singles competition, Mathew James of Meyers defeated Ryan McCarthy, 6-2, 6-4; Blake Donovan of Dallas defeated Brandon Ott, 4-6, 6-2, 7-5; and Tyler Tuck of Dallas defeated Mia Scocozzo, 6-0, 6-2.

In doubles action, the team of Francois Ross and Zach Downs of Dallas defeated Nick Fonzo and Chris Yanovich, 6-0, 6-2; and the team of Aleksey Gitelson and Nick Muldoon of Dallas defeated Greg Adams and Stephanie Witkowski, 6-0, 6-0.

Dallas 4 Berwick 1
In single competition, Ryan McCarthy of Dallas defeated Brandon Haydt, 6-1, 6-1; Blake

Donovan of Dallas defeated Arlinson Reyes 6-4, 6-0 and Tyler Tuck of Dallas defeated dd Todd Kern.

In doubles action, the team of Francois Ross and Zach Downs of Dallas defeated Alex Oliver and Dom Parmenteri, 6-1, 6-1 while Berwick's Jim Gaizick and Brandon Dougherty defeated Aleksey Gitelson, 6-1, 6-4.

HISTORY

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ing." Evans and fellow 15-year-olds Mandy Scavone, Julia Pilch and Emily Crawford designed an exhibit to tell viewers — and judges — more about Ruby Bridges' plight during the Civil Rights Movement.

"She was really brave," Pilch, of Shavertown, said of the painting's subject. "She was only six. When people told her to go away, she prayed instead of getting angry."

The theme of this year's History Day contest is "Revolution, React, Reform in History," and the girls from Lake-Lehman thought Bridges' story was nothing short of revolutionary.

The rules of History Day allow students to choose from a few different mediums to display their topic. Some choose exhibits, others pick performance, some can build websites, while others create documentaries to get their points across.

Several of the 55 Lake-Lehman students who participated in the contest chose documentary, while 16 participating Dallas students chose several different mediums to present their historical findings.

The Back Mountain area students were part of the competition that included 213 students from 17 school districts located in Northeastern Pennsylvania.

Seventeen-year-old Jeremy Peters and 16-year-old Mike Podskoch, both of Dallas, stood nervously outside a technology classroom where other students were showing their documentaries on Saturday.

They made a documentary called, "The New Deal: A Revolution in Government," which featured 1930s photographs of men holding signs to find work, people lined up outside various buildings and other Depression-era images, with narration from both students.

"I've always had a fascination with 1930s and 1940s history," said Peters. "The New Deal can't be applied; you have to show it. We thought the photographs and music would invoke emotion."

Despite having a background in the subject, Peters was not prepared for the competition and judging process.

"I've been to History Day before but did not compete," he said. "It's interesting. I'm a little bit nervous. I didn't expect this many judges — maybe three or four, not, like, 12."

Back in the exhibit part of the competition, veteran History Day competitor Peter Kuritz, 16, of Shavertown kept his partner, 14-year-old James Rinehart of Dallas, from getting nervous.

The pair designed an exhibit about Otto von Bismarck, first



Dallas High School students Michael Podskoch, left, and Jeremy Peters prepare for their group documentary competition 'The New Deal: A Revolution in Government' at Penn State/Wilkes-Barre during the regional History Day competition.

LAKE-LEHMAN HISTORY DAY WINNERS

At the end of the day, a group of Lake-Lehman students won a Best Overall Local History Award for their performance entitled "Coal Mining in Northeast Pennsylvania: Its Reign Over the Economy and People of the Area." Lake-Lehman also took first place in the Senior Division for the Outstanding School for the 13th year in a row.

Thirteen projects earned a first, second or third place award, which is a record number for Lake-Lehman. Twenty-two students from the district will move on to the state competition, to be held May 4 and 5 at Cumberland Valley High School in Mechanicsburg. One student from Dallas High School, Peter Shaver, won first place for his individual research paper and will be attending the state competition.

First place, Group Exhibit: Thomas Boyle, Sarah Bedford (Grade 11), for their project entitled "Ida Tarbell: Taking on a Tycoon."

First place, Individual Exhibit: Lindsay Williams (Grade 10), for her project entitled "Title IX: The Education Amendment that Altered Athletics in America."

First place, Individual Documentary: Jason Patterson (Grade 10), for his project entitled "Red Rising: The Story of the Russian Revolution of 1917."

First place, Group Documentary: Ashley Jackson, Megan Davis (Grade 11), for their project entitled "Jacob Riis: Shedding Light Into Dark Places"

First place, Individual Performance: Courtney McMonagle (Grade 10), for her project entitled "The Polish National Catholic Church: Their Reaction, Revolution, and Reformation."

Second place, Group Documentary: Anna James, Brittany Faux (Grade 10), for their project entitled "Smallpox: Elimination by Vaccination."

Second place, Individual Historical Paper: Shelby Foster (Grade 12), for her project entitled "From Air to Bread: The Haber-Bosch Process Feeds Multitude of Millions."

Second place, Group Exhibit: Hannah Cross, Sela Fine, Shauna Leahy (Grade 9), for their project entitled "Mirabal Sisters: Dying for Reform."

Second place, Individual Documentary: Lauren Macmullen (Grade 9), for her project entitled "The Boys Come Home on the Small Screen: How Television Shaped the Vietnam War Era."

Second place, Group Performance: Jenna Mortenson, Sara Tronsue, Jasmine Moku (Grade 9), for their project entitled "Coal Mining in Northeastern Pennsylvania: Its Reign Over the Economy and People of the Area."

Third place, Group Documentary: Nicholas Egan, Alexander Hoyt, Christopher Herrick (Grade 10), for their project entitled "Strip Mining: One Accident, One Change, Generations of Reform."

Third place, Individual Historical Paper: Kristen Boyle (Grade 12), for her project entitled "Amnesty International: Igniting the Flame of Freedom."

Third place, Individual Documentary: Rachael Hohol (Grade 11), for her project entitled "The Cubist Revolution: How Picasso and Company Changed Painting."

chancellor of the German Empire.

"He talked more about diplomacy than war," Kuritz, who has participated in History Day three times, said of his project's subject. "I thought it was interesting how he unified Germany to be-

come a central power, a strong power."

Rinehart was most interested in the creation of Germany.

"Germany wasn't just one country," he said.

"But one man unified the whole country," added Kuritz.

represents springtime; a bitter herb, usually horseradish, which represents the bitterness of slavery; a cup of salt water representing the slaves' tears; haroset, made from apples, cinnamon and raisins, which is made to resemble the mortar used by the Hebrew slaves; and a hard-boiled egg, which represents the offerings given at the temple in Jerusalem.

Another part of the Seder

plate is a roasted lamb bone, which represents the lamb sacrificed in the temple in Jerusalem.

"I think I would say that if you want to learn more about what you believe, want to love Jesus more, want to find out how much God really loves us, Passover is a great place to discover that," said Moskowitz.

This year, Passover begins on Friday, April 6 and ends on Saturday, April 14.

SEDER

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that's OK," he said. "Different faith communities understand symbols the way they do."

The Seder plate typically includes unleavened bread, which Moskowitz said represents Jesus' "sinlessness"; parsley, which

There is a \$25 annual permit required for residents to participate in the curbside yard waste collection program. Residents may stop in the Dallas Borough Building during normal business hours from 9 a.m. to 4 p.m. Monday through Friday.

For more information, call the Dallas Borough Administrative Office at 675-1389.

Yard waste collection set for Dallas

The Dallas Borough Road Department will begin weekly curbside yard waste collection the week of May 14, weather permitting.

The borough road department employees will collect up to the equivalent of two 25-gallon recycling containers weekly throughout the season. Residents are to have yard waste containers curb-

side by Monday morning for collection.

Yard waste volumes exceeding the two 25-gallon container limit will not be collected. Yard waste containing or including rocks, road cinders, ashes or animal waste will not be collected.

Residents are reminded not to place containers or bundled yard waste within the road right of way.