POST 500 DALLAS

SERVING THE COMMUNITIES OF THE DALLAS AND LAKE-LEHMAN SCHOOL DISTRICTS



When Megan Deubler saw her younger brother, Zach, move away to school, she wanted to go, too. But, because she has Down syndrome and cerebral palsy, college was not an option for the young girl. Or so she and her family thought.

"I wanted to graduated on May 17 from the Circle of Friends program at Misericordia go because I University. The program is an onwanted to be a full-time student and take actual

classes. That was my goal. It feels great that I did accomplish it."

- Megan Deubler

campus transitional program for young women who have developmental disabilities. The women must be between the ages of 18 and 23 when they begin the program. "I wanted to go because I wanted to

Deubler, 24, of Lehman Township,

be a full-time student and take actual classes," Deubler said. "That was my goal. It feels great that I did accomplish it." The Circle of Friends program was

the idea of Dr. Susan Sordoni, a Misericordia alumnus and parent of a young woman with a developmental disability. Sordoni, of Harveys Lake, approached the college president about the need for such a program

and the Circle of Friends began in the fall of 2002 as a commuter program. One year later, it was converted into a residency program so the wom-

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CHARLOTTE BARTIZEK PHOTOS/FOR THE DALLAS POST

Megan Deubler plays with her dog "Ariel" at her Lehman Township home. Deubler recently finished the Circle of Friends program at Misericordia University. The on-campus residential program teaches young women with developmental disabilities independent living skills and provides educational and social activities in a college setting.

Ross Elementary hosts Earth Day events

By REBECCA BRIA rbria@timesleader.com

McKenzie Connors hopped along in her sack with all her page" in her lane as she went forward. The 6-year-old emptied the "garbage" into a bin and hopped back to her classmates in Tracey ities.' Long's kindergarten class with a smile on her face.

ed to get tired," Connors said. the 70s under clear skies. "And I almost fell down. I like it whenever I jump."

activities on April 25 at Ross Elementary School in which all children in the school participated.

Teachers devised activities for the event and students in each class rotated among the different

"It gives the kids an opportunimight, collecting pieces of "gar- ty to reflect on what Earth Day is about," James said. "It gives them a chance to get outdoors and participate in hands-on activ-

James says this year's weather on April 25 was the nicest they "It was hard because I was have had for Earth Day events. bouncing my legs and they start- Highs on April 25 climbed into

"This is my very first one (Earth Day at Ross) so it's an awe-The race was part of Earth Day some feeling to watch the kids enjoy themselves on a day like this,"

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CHARLOTTE BARTIZEK/FOR THE DALLAS POST

Sixth-grade students listen to the "Food for Thought" presentation as part of Earth Day activities on April 25 at Ross Elem.



CHARLOTTE BARTIZEK/FOR THE DALLAS POST

Students in Kelly Cave's Research Writing classes at Lake-Lehman Junior/Senior High School are equipped with state of the art technology through Classrooms for the Future state grant. Cave says students' grades have noticeably improved in all of her classes since her classroom received the technology.

New technology for L-L students

'Classrooms for the Future' equips school with laptops

Students work on their pro-

jects with laptop computers.

"Instead of just

typing papers and

surveys, we make

podcasts and vid-

nology advancing

world, we're ad-

vancing with it."

Nikki Snyder

Freshman

in the modern

eos. With the tech-

By REBECCA BRIA rbria@timesleader.com

For some Lake-Lehman students, school has never been so much fun.

\$200,000 this school year, eight her to work at her own pace. classrooms at Lake-Lehman Junology, including 24 student cial. laptop computers, one teacher laptop computer and an interactive promethium board.

The school also received vid-

eo, digital and Web cameras. search Writing classes utilized and videos. With the technology

the technology to create podcasts to promote the Society for the Prevention of Cruelty to Animals (SPCA). Podcasts are MP3 audio files posted on the internet for others to listen to and can be downloaded onto a computer, iPod or other mobile de-

vice. Currently, students the are helping the SPCA by creating vodcasts, or video versions of podcasts, and mini documentaries. In the fu-

ture, they will similar online resources which allow users to add and edit content collectively.

Wikis on various topics relating to the SPCA, animal testing, animal cruelty, the use of animals in circuses and animal cloning.

have noticeably improved in all of her classes since her classroom received the technology.

"It's amazing the difference having the technology now," Cave said.

"I see a total turnaround in my students. It's almost as if they're learning without realizing it."

The students say they look forward to Research Writing class because the technology makes it more enjoyable and interactive. They do not become bored as easily in regular class-

Ninth-grader Jamie Aldrich likes that he can interact with what Cave is teaching instead of just staring at a chalkboard. Thanks to a "Classrooms for Claire Sesson, a ninth grade stuthe Future" state grant of over dent, feels the computers allow

Freshman Nikki Snyder says nior and Senior High School the way the class uses the comhave been equipped with tech- puters is what makes it so spe-

> "It's different because we're using the computers in a different way than we normally do," Snyder said.

"Instead of just typing papers Students in Kelly Cave's Re- and surveys, we make podcasts

> advancing in the modern world, we're advancing with it."

Prior to taking the Research Writclass, ing many of the students did not even know what a podcast was.

Cave says this new technology will help them in college and their careers. In addition

search on the SPCA, Cave's students held a monetary and goods drive for the organization.

The students

to their re-

make mini Wikis, Web sites or were required to each solicit

three businesses for donations. They opened the drive up to the entire school and Lake-Leh-The students will build mini man School District to collect as many resources as possible.

Eight more classrooms will be equipped with the new technology through the "Class-Cave says students' grades rooms For the Future" grant

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