

## History

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thing about the Holocaust and this worked out well," said Hillary.

Their exhibit stands over five feet tall and is covered with pictures and information about the subject. They framed the whole thing out with Plexiglas to give the appearance of a glass booth.

"They kept him in a glass booth during the trial to keep him from being assassinated," said Katelyn, who is also competing at the state level of Science Olympiad this month.

Kelly Williams, another Dallas freshman, chose to do an individual performance for her project titled, "The Lady from Philadelphia: A Contralto's Right to the Finer Arts," alternately depicting Eleanor Roosevelt's secretary and Marion Anderson's high school principal.

"Eleanor Roosevelt quit the Daughter's of the American Revolution when they wouldn't allow Marian Anderson, an African American contralto, to perform," said Kelly, who changed her outfit a little to read letters from her two characters. "Eleanor Roosevelt then invited Marian Anderson to a performance in front of 75,000 people. She earned the right to perform because she had the talent," said Kelly.

Junior Jim Welch will take his individual exhibit titled, "The Massachusetts 54th," to the state competition. "This was the first ever African-American group considered as a regiment by the government," said Jim. "I gathered my research from local libraries like the Osterhout and Wilkes University's Farley Library and found some things on the Internet."

Students who participate in History Day need to do a great deal of research on their topic not only to prepare their presentation but to also defend it before the judges. After the regional competition, they have to revise, refine and add to their project to prepare for state and, hopefully, national competition.

"People don't realize how much time is involved in preparing for History Day," said Maryann Storz, Chairman of the



POST PHOTO/M.B. GILLIGAN

Several of the History Day winners from Dallas High School pictured in front of the Club's trophy display case are, front row from left: Kim Reisch, Hillary Smith, Katelyn Fritzes, Andrew VanLoon and Kelly Williams. Jim Welch is standing in the rear. Absent from photo are Jered Weinstock, Katie Kupstas, Peter Van Loon, and Gracjan Krawsewski.

*"You have to make changes before each competition because the judges use different criteria."*

Jim Welch  
Dallas junior

Dallas History department and moderator for the club. "For example, Jim's (Welch) sourcing is incredible. The amount of primary sources that he uses is really impressive."

A primary source is the actual document, statement, or newspaper article about the subject as opposed to someone else's review of those materials.

"These students are doing so much throughout the year. They are involved in all kinds of activities at so many levels of learning," said Mrs. Storz, who

should know. History Day Club meets once a week throughout the year during a flex period. In addition, Mrs. Storz finds the time to meet with each student at their home to check out the presentations before each level of competition.

"You have to make changes before each competition because the judges use different criteria," said Welch, who went to the national competition last year.

Other state qualifiers from Dallas High School this year are: Andrew Van Loon and Peter Van Loon, second place for group exhibit; Jered Weinstock, first place, and Katie Kupstas, second place, for individual media; and Gracjan Krawsewski, third place in individual exhibit.

The state History Day competition is on May 14-15 at Penn State University's main campus and the national competition is at the University of Maryland on June 15-19. Scholarships and prizes are awarded to the national winners in each category and in a variety of special categories.

The National History Day program has promoted educational reform related to teaching and learning of history in American schools for more than 25 years.

## Kindergarten

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cent of its student body receiving free or reduced lunch.

Grants for other districts would become available in the second and third years of the plan.

A point of concern is that the grant money would cover program costs such as teachers' salaries and new materials, but not construction costs. Because Dallas is out of space, either new rooms or a new building would have to be built, leaving the district to foot the bill.

"They (the Governor and Secretary of Education) have not looked at a construction package yet. It might take them up to a year to figure that out," said Griffiths.

According to Dr. Michael Speziale, Assistant Superintendent, the district would need to add at least four classrooms at a cost of \$80,000 a piece.

However, he said, it is anticipated that more would probably be needed since the addition of a full-day program would most likely attract new kindergarten students.

Another component of the proposed legislation that could complicate planning and budget requirements is the change in class

**In next week's Post:  
How other schools feel  
about their full-day  
kindergarten programs**

sizes for grades K-3. Dallas is already at room capacity. With the proposed change in maximum class size to 17, Griffiths said Dallas could have to increase the number of rooms beyond what would already be needed with the addition of full-kindergarten.

"If we go with the governor's proposal to reduce class size, we could be building 15 classrooms, not eight or nine," Speziale said.

"That could be extremely costly. That's why construction variables will have a big part to this," he said.

Overall, Griffiths feels the district stands to fare very well from the proposals, if passed.

"So for us, we have kind of the best of both worlds — time to plan, time to look and time to do," he said.

If the proposals become law, the school board would have to vote on whether to add a full-day program. Griffiths said that vote would come sometime in the next school year.

## Trips

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"It was kind of a plan B," said Norm Swithers, Home and School Visitor who helped to plan the replacement trip. "We kicked it around. It's a musical. You know it won a lot of awards."

The Peer Helpers were originally scheduled to see the play "42nd Street." Galicki said an effort is underway to re-sell the now unusable tickets. As of eight days ago, the broker charged with the sales had not found any schools that wanted them.

All hope in recouping ticket costs isn't lost. Swithers said the 32 tickets have been doled out to different brokers and sent around to different ticket sales agencies in the city.

The Peer Helpers serve as medi-

ators between faculty and students. There are three boys and three girls in each grade. "Basically they are the eyes and ears of the staff. They assist if any kids are experiencing difficulties," said Swithers.

The trip isn't what it was originally intended to be, but, Swithers said, the students are an appreciative group.

"I think they're pretty much up for it. I mean it's going to be a nice day."

"They're a good group, a real nice group to be around and work with," said Swithers.

Administrators at Monday's school board meeting said alternative plans haven't yet been completed to replace other trips that have been cancelled due to

## Cancer Awareness Day at Mercy

Mercy Hospital, Wilkes-Barre, will host its Sixth Annual Cancer Awareness Day on Tuesday, April 29 from 12 noon to 4 p.m., in the hospital's main lobby area.

The event includes free parking and refreshments. Door prizes will be awarded. There will be face painting for children.

## AARP driving program at Meadows

The Meadows Nursing Center, Dallas, has joined with the American Association of Retired Persons (AARP) to offer a "55 Alive/Mature Driving" Course. AARP developed the program to help drivers 50 years of age or older to improve their driving skills. Participants receive a state mandated 5 percent discount on their auto insurance for three years.

The sessions will be held Friday, May 9 and Friday May 16, from 12:30 to 4:30 p.m. at the center. Pre-registration and enrollment is required.

Course fee is \$10 and participants must attend both sessions. To register, call volunteer department at 675-8600, Ext 195.

## Greg Wall Golf School

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