

POST PHOTO/RON BARTIZEK

Most of the former Yalick farm, at the intersection of Rts. 415 and 118 in Dallas Twp., has been sold to a developer who is eyeing commercial uses for the 48-acre site

Land sold

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gether for 15 years and never had an argument.'

Naparlo negotiated directly with the Yalick family, and family members have land along Reservoir Rd. that include their homes and outbuildings. That land, a strip about 350 feet deep along Reservoir Rd., is divided into separate lots that go with each home. A subdivision plan filed with Dallas Township seeks to add a parcel 275 feet deep abutting Rt. 118 to the land Naparlo bought, possibly

for an entrance to the property off

While he is unsure exactly what he'll put on the land, Naparlo expects to make development attractive. "The more inviting it looks, the better off you are," he said. "You have to be proud of what you do.'

He also pledged to work with people in the area to see that the land is developed in an acceptable manner. "You don't get anywhere if you don't work with people," he said. He hopes to draw on his experience in the Williamsburg area, where the appearance of commercial developments is tightly controlled.

Naparlo said he plans to spend a few weeks in the Back Mountain after the holidays, exploring his options, but doesn't appear to be in any rush.

"I just think the area needs some things," he said. "It all depends on what the people want

Bells

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Danny, discovered them. "No shelf was high enough for him," explained Mrs. Kitchen.

The shakers are now in the basement and the only addition to the collection may be some dust. Yet, the bells have kept her attention for almost 25 years.

Through the years, Mrs. Kitchen, a sweet, soft-spoken woman, was not shy about asking people traveling out-of-state or country if they would mind picking her up a bell during their

She now has international bells from Poland, Germany, England and Ireland. Her friends and family would also ask if someone they

knew was going on a trip. Everyone is obliging. Kitchen met one woman truck driver at the hair dresser who brought back a bell from Tennes-

Some of her most unique bells

Fenton glass bells, bells no taller than a centimeter and a bell her son's co-worker made for her from a metal funnel. One of her most prized bells is the one made out of a giant-sized Hershey kiss from her granddaughter, Bonnie Belles. Bonnie took the time to hollow out the middle of the Kiss and hang a tiny bell inside to ensure a good jingle. Mrs. Kitchen remembers who all of her bells are from by putting a small piece of tape with the information on the inside of

She also has brass bells in the shapes of eagles and roosters, a Liberty Bell and a bell made entirely of beads, plus numerous Christmas ornament bells. She buys many of her own bells on day trips and from the QVC home shopping network.

"I like them all," said the mother of three. "But, I'm running out of room for them all.



Doris Kitchen held one of the hundreds of bells in her collection.

State test scores show mostly declines

The 1997-1998 PA Assessment scores.

	Dallas School District				
	1997-1998	1996-1997	st. av.98	st. av.97	sim. schools
Grade 6 writing	1270	1270	1240	1240	1290-1340
Dallas El. grade 5 reading	1350	1400	1310	1310	1350-1400
Dallas El. grade 5 math	1330	1370	1310	1300	1350-1410
Westmoreland grade 5 reading	1350	1420	1310	1310	1340-1400
Westmoreland grade 5 math	1330	1340	1310	1300	1310-1400
9th grade writing	1380	1340	1330	1330	1370-1450
8th grade reading	1360	1350	1300	1300	1340-1370
8th grade math	1370	1360	, 1300	1300	1340-1390
11th grade reading	1300	1350	1300	1300	1300-1380
11th grade math	1320	1340	1300	1300	1310-1430
S. D. S. C.					

Lake-Lehman School District 1997-1998 1996-1997 st. av.98 st. av.97 sim. schools 1370 1300 1240-1490 Grade 5 reading 1390 Grade 5 math 1370 1320 1300 1300 1240-1430 Grade 8 reading 1320 1360 1300 1300 1270-1320 Grade 8 math 1270 1320 1300 1300 1260-1320 Grade 11 reading 1310 1360 1300 1300 1210-1390 1310 1300 1300 1220-1470 1270 Grade 11 math

* PA Assessment says a 50 pt. difference from year to year is not statistically signifigant. Lake-Lehman consolidates L-J and L-N scores. Ross does not participate since it's only a K-4.

Tests

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when comparing on socio-economic status, how close can you get?," he said.

Speziale agrees. "It's one way to compare schools. I don't think it accounts for all of the variables (i.e. curriculum, parents, teachers and group of students)," said Speziale, who does not think schools are similar solely because of their socio-economic status. Dallas is considered a suburban district.

Oliver said 30 percent of Lake-Lehman students districtwide receive free lunches until high school, where it drops significantly to 9 percent.

Lake-Lehman's middle level, which is considered to be in a rural district, was compared with the maximum of 20 other schools, none of which are nearby.

Roberts wishes the public would take into consideration all

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"We use the test as a barometer to compare ourselves with ourselves."

> Michael Speziale Ass't superintendent, Dallas

the factors that are involved with the test, such as there being no individual accountability with the test. No student puts his/her name on the test, so if they think it s a waste of time that will neither benefit or hurt them, they may not try, said Roberts. Also, learning disabled students take the test, which may also contribute to lower scores in some cases, he said.

The school tries to impress on all students how important the test is for the school. "It's extremely important now. With the test a school is perceived a success or a failure and will be judged by these tests," said Roberts, who also uses the tests as barometer on the school's functioning.

Both districts are actively working on improving curriculum that keeps up with the PSSA. With the Educate America Act, both districts will concentrate on one area of study and develop a curriculum to share with other districts in the EAA consortium.

"It's good to know how you stand with other schools of your type."

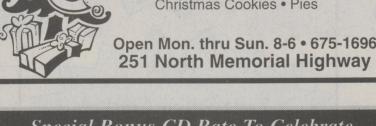
Bob Roberts Principal, Lake-Lehman Middle Level Building











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