

Education Opportunities

King's College gets high marks

The 1994-95 academic year was one of great accomplishment as the King's College academic program was recognized nationally.

Last summer, the college received accreditation by the Commission on Higher Education of the Middle States Association of Colleges and Schools, without condition and without further reporting requirements. The reaccreditation report to the faculty, staff, administration, and students of King's followed the team's evaluation of the King's College curriculum and campus. Within a short time of this notification, King's College earned a place in the 1995 edition of *Barron's Best Buys in College Education*, a publication developed for students and families looking for an affordable, quality education. King's also was included in the eighth annual *America's Best Colleges* issue of *U.S. News and World Report* where it was ranked eighth in the category of Regional Liberal Arts Colleges (North Region). In February, the college received the Theodore Hesburgh Award Certificate of Excellence for faculty development.

The Middle States Report: Examination by Our Peers

"The Middle States evaluation team was impressed by the quality of our core curriculum that reinforces essential learning skills, and fosters the transfer of those skills beyond the program," said Dr. Donald Farmer, vice president for academic affairs and chairperson of the self-study team.

"The report recognized the quality liberal arts education we provide our students," said Father Lackenmier. "They specifically recommended the college's commitment to financial aid, our attractive campus, King's strong ties to the community, our belief in a sense of mission, and the commitment of a dedicated faculty."

The reaccreditation process began with a self-study performed by committees within the school made up of faculty, staff, and administrators. They evaluated the curriculum, campus facilities, resources, and relationships with constituencies of the college. They then presented their report to the Middle States team who followed up with a visit to the campus lasting several days. The process is repeated every ten years.

National Recognition

King's second consecutive placement in *Barron's Best Buys* confirms that when such quality is coupled with economic value, the appeal of King's becomes more widespread. *Barron's* contains the latest information on tuition, admissions standards, financial aid, academic programs, campus life, and the student body. Each of the 300 schools (out of 3,000 nationwide) listed consistently received high marks in terms of faculty attention to students, inspiring and useful programs, and opportunities for personal and professional development.

According to *Barron's*, "A King's College degree in any of several well-respected professional fields will almost ensure an excellent first job after graduation; a King's College education, through the comprehensive core curriculum, will provide sustenance throughout a graduate's life."

In the *America's Best Colleges* issue of *U.S. News and World Report*, the magazine surveyed 1,400 national universities, national liberal arts colleges, regional colleges and universities, regional liberal arts colleges, and specialized institutions. Specialized schools award more than half of their degrees in business, engineering, or the arts.

College presidents, deans and admissions directors were asked to rate all the schools in the same category as their own institutions. The response rate was a record 66%. Respondents were asked to rate schools based on their academic reputation. The resulting rankings were then combined with educational data that had been provided by the colleges themselves. These included statistics that measured student selectivity, faculty resources, financial resources, graduation rate, and alumni satisfaction.

King's highest scores were recorded in the categories of academic reputation, alumni satisfaction and graduation rate.

"We attribute our success there to the individualized attention we give each student," said Dr. Farmer. "King's emphasis on assessing skills and career goals has led to a graduation rate of 70%, which is about 20% above the national average."

Alumni feel a close bond with the school and reflect it in their giving rate of 42% - nearly double the national rate of 22%.

Presidential Recognition

In February, King's College was awarded The Theodore M. Hesburgh Award Certificate of Excellence for its faculty development program and student learning assessment from Teachers Insurance and Annuity Association-College Retirement Equities Fund (TIAA-CREF), citing the significance of the college's CORE program to higher education, and its successful results and impact on undergraduate teaching and student learning.

The Rev. James Lackenmier, C.S.C., president of King's, received the Certificate of Excellence in a ceremony at the annual meeting of the American Council on Education in San Francisco. President Bill Clinton appeared at the gath-

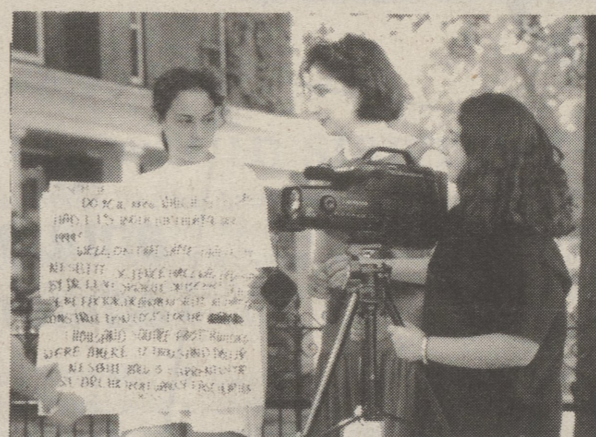
ering and also sent a letter of congratulations and recognition to Father Lackenmier.

"Our nation's success depends on the strength of our commitment to creating a first-rate system of education," President Clinton's letter reads. "Only when we know that our students are receiving the best instruction possible can we say that we are prepared for the challenges of the future. Everyone at King's College can take great pride in your contributions to meeting the crucial goal. Your care and enthusiasm for learning will be remembered fondly by all those whose lives you've touched."

"This Certificate of Excellence is, indeed, testimony to the commitment King's has made to a strong liberal arts education," said Father Lackenmier. "Our faculty and administration have worked tirelessly to develop and continually evaluate our faculty development and student learning assessment program."

According to Dr. Donald Farmer, vice president for academic affairs at King's, "Assessment's highest value lies in its impact on good learning and teaching."

Face your future at Sem Summer '95!



EXPLORE THE ARTS, creative writing, computers, math, science and communications this summer at Wyoming Seminary! Two-week and four-week programs are designed for middle-school and high-school students from 5th to 12th grade. Sports camps feature field hockey, girls basketball, and a variety of team sports. You can even live on campus for the summer -- it's almost like going to college! Summer programs begin July 2. Call us for more information: 283-6066.



WYOMING SEMINARY
founded 1844

KINGSTON, PENNSYLVANIA

KING'S COLLEGE 1995 SUMMER SCHEDULE

FIRST SUMMER DAY SESSION (8:00-10:05 a.m.)

May 31 to June 28, Monday through Thursday

COURSE	DESCRIPTION	COURSE	DESCRIPTION
ACCT 320	Cost Accounting	CORE 140	African Culture
BIOL 221	Anatomy & Physiology I (4 credits)	CORE 150	Human Behavior and Social Institutions
BIOL 221L	Anatomy & Physiology I Lab Hours 10:30 a.m. - 1:30 p.m. (Monday & Wednesday)	CORE 297	Faith, Morality and the Person
BUS 340	Business Law I	ECON 111	Principles of Economics: Macro-Economics
CORE 100	Critical Thinking	MATH 121	Calculus I
CORE 130	American Civilization	MKT 330	Professional Selling

FIRST SUMMER DAY SESSION (10:15 a.m. - 12:20 p.m.)

May 31 to June 28, Monday through Thursday

COURSE	DESCRIPTION	COURSE	DESCRIPTION
ACCT 110	Principles of Accounting I	CORE 132	The Twentieth Century: Global Perspectives
ACCT 260	Intermediate Accounting I (4 credits)	CORE 154	Psychological Dynamics and Society
BIOL 229	Modern Techniques in Biological Sciences	CORE 270	Natural Science
BIOL 490	Biological Research I	CORE 292	New Testament
BIOL 490L	Biological Research I, Lab Hours To Be Announced	EDUC 350	Classroom Management
		MKT 350	Advertising
		PSYC 331	Psychological Statistics

SECOND SUMMER DAY SESSION (8:00 - 10:05 a.m.)

July 5 to August 2, Monday through Thursday

COURSE	DESCRIPTION	COURSE	DESCRIPTION
ACCT 120	Principles of Accounting II	BUS 345	Business Law II
ACCT 420	Tax Accounting	CORE 131	Western Civilization
BIOL 222	Anatomy & Physiology II (4 credits)	ECON 112	Principles of Economics: Micro-Economics
BIOL 222L	Anatomy & Physiology II Lab Hours 10:30 a.m. - 1:30 p.m. (Monday & Wednesday)	MATH 122	Calculus II

SECOND SUMMER DAY SESSION (10:15 a.m. -12:20 p.m.)

July 5 to August 2, Monday through Thursday

COURSE	DESCRIPTION	COURSE	DESCRIPTION
ACCT 270	Intermediate Accounting II (4 credits)	CORE 165	Theatre Experience
ACCT 310	Advanced Accounting	CORE 273	Contemporary Biology
BIOL 229	Modern Techniques in Biological Sciences	CORE 292	New Testament
BIOL 490	Biological Research I	CORE 295	Basic Christian Ethics
BIOL 490L	Biological Research I, Lab Hours To Be Announced	ECON 353	Money & Banking (same course as FIN 353)
CORE 132	The Twentieth Century: Global Perspective	FIN 353	Money & Banking (same course as ECON 353)

*10:15 AM to 1:00 PM

In-Person Registration:

DATES:	
May 1 - 11	First Accelerated Session, Twelve Week Session, Special Scheduling Courses, Guided Independent Study Courses, First Graduate Session
May 22 - 24	First Summer Day Session
June 26-28	Second Accelerated Session, Second Summer Day Session, Second Graduate Session

TIME: Monday - Thursday, 9 a.m. to 7 p.m. Friday, 9 a.m. to 4 p.m. LOCATION: Center for Lifelong Learning King's College Administration Building 1st Floor, Room 108 133 North River Street Wilkes-Barre, PA 18711

(717) 826-5865

KING'S COLLEGE



ACCELERATED COURSE OFFERINGS

First Accelerated Summer Session, May 15 to June 26

COURSE	DESCRIPTION	DAY/TIME
CORE 130	American Civilization	Mon/Wed 6 - 9 p.m.
CORE 160	Literature and the Arts	Mon/Wed 6 - 9 p.m.
CORE 281	Fundamentals of Philosophy	Mon/Wed 6 - 9 p.m.
ECON 251	Applied Business and Economic Statistics I	Mon/Wed 6 - 9 p.m.
HCA 491	Reengineering Health Care	Mon/Wed 6 - 9 p.m.
PS 491	Problems in American Government: The Presidency	Mon/Wed 6 - 9 p.m.
BUS 350	Financial Management (same course as FIN 350)	Tues/Thurs 6 - 9 p.m.
CORE 162	Japanese Literature in English	Tues/Thurs 6 - 9 p.m.
CORE 296	Christian Marriage	Tues/Thurs 6 - 9 p.m.
EDUC 310	Methods and Designs of Instructional Media	Tues/Thurs 6 - 9 p.m.
FIN 350	Financial Management (same course as BUS 350)	Tues/Thurs 6 - 9 p.m.
SPCH 215	Gender Communication	Tues/Thurs 6 - 9 p.m.
CORE 100	Critical Thinking	Saturday 8 a.m. - 12:15 p.m.
CORE 294	Belief and Unbelief	Saturday 8 a.m. - 12:15 p.m.
SOC5 251	Computer Applications in the Social Sciences	Saturday 8 a.m. - 12:15 p.m.

*Assignments and syllabi for Saturday accelerated courses must be picked up in Center for Lifelong Learning prior to first class.

Second Accelerated Summer Session, July 5 to August 19

COURSE	DESCRIPTION	DAY/TIME
CORE 164	Literary Modes and Themes	Mon/Wed 6 - 9 p.m.
GERO 382	Older Population Health Care Support System (same course as HCA 382)	Mon/Wed 6-9 p.m.
HCA 382	Older Population Health Care Support System (same course as GERO 382)	Mon/Wed 6 - 9 p.m.
IB 241	Introduction to International Business	Tues/Thurs 6 - 9 p.m.
CORE 297	Faith, Morality and the Person	Tues/Thurs 6 - 9 p.m.
EDUC 251	Computer Applications for Education	Tues/Thurs 6 - 9 p.m.
CORE 115	Effective Oral Communication	Sat 8 a.m. - 12:15 p.m.
ECON 353	Money & Banking (same course as FIN 353)	Sat 8 a.m. - 12:15 p.m.
FIN 353	Money & Banking (same course as ECON 353)	Sat 8 a.m. - 12:15 p.m.
SOC5 261	Methods and Statistics in the Social Sciences	Sat 8 a.m. - 12:15 p.m.
IB 242	International Marketing	Sat 12:30 p.m. - 4:45 p.m.

Twelve-Week Session (6:00-9:00 p.m.), May 23 to August 15

COURSE	DESCRIPTION	DAY/TIME
BUS 240	Managing Non-Profit Organizations	Tuesday
CORE 115	Effective Oral Communication (For Retiree Speakers only)	Tuesday
MATH 111	Basic Algebra	Tuesday
PSYC 211	Introductory Psychology	Tuesday
ACCT 110	Principles of Accounting I	Thursday
BUS 210	Introduction to Human Resources Management (same course as HRM 210)	Thursday
BUS 230	Principles of Management	Thursday
CORE 110	Effective Writing	Thursday
CORE 140	Islamic Culture	Thursday
HRM 210	Introduction to Human Resources Management (same course as BUS 210)	Thursday
PSYC 357	Social Psychology	Thursday

GRADUATE DIVISION

The William G. McGowan School of Business (717) 826-5991

First Accelerated Session, May 13 to July 1

COURSE	DESCRIPTION	DAY/TIME
ACCT 630	Auditing Theory and Practice	Tues/Thurs, 6:15-9 p.m.
FIN 720	Special Topics in Finance	Tues/Thurs, 6:15-9 p.m.
BUS 531	Business Ethics	Sat 8 a.m. to 12:45 p.m.
HCA 595	Leadership Skills for Health Care Executives	Sat 8 a.m. to 12:45 p.m.
HCA 570	Topics: Hospital Administration	Sat 1 p.m. to 5:45 p.m.

Second Accelerated Session, July 8 - August 19

COURSE	DESCRIPTION	DAY/TIME
HCA 522	Epidemiology & Biostatistics	Sat 8 a.m. to 12:15 p.m.
HCA 570	Topics: Management Information Systems for Health Care Executives	Sat 8 a.m. to 12:15 p.m.