

Long range plan plots out next 5 years

The Pennsylvania State Board of Education has charged the Secretary of Education with the responsibility for assuring that every Commonwealth school district shall complete a Long-Range Plan (LRP) on a five-year cycle.

It is the intention of the State Board of Education and the Secretary of Education that the Long-Range Plan process be a locally meaningful group activity. Representatives from the district administration, school board, faculty, other staff, parents, students and the community at large should be involved in the process. It is the Dallas School District's responsibility to assure that a representative advisory group (the Long-Range Plan Steering Committee) be formed at the beginning of the planning activity and that the group be sustained and involved throughout the five-year cycle.

Step one of the Long-Range Planning process is the preparation of the administrative plan. The administrative plan is a contract between the Dallas School District and the Department of Education which describes the long-range planning process the district undertook.

Development of the administrative plan agreement began when Dr. Gilbert R. Griffiths, Assistant Superintendent, was named Long-Range Plan Coordinator, who then identified the Long-Range Plan Steering Committee. The Long-Range Plan Steering Committee consisted of Ms. Ruth Tetschner and Mrs. Mary Alice Frederick from Dallas Elementary; Mr. Samuel Barbose and Ms. Claire Morris from Westmoreland Elementary; Mr. Anthony Martinelli and Mrs.

Meagen Gilroy, enlisted radio station WKRX to provide music and local citizen, Billy Boy, and station mascot, Tookiebird, for entertainment. The Dallas Cheerleaders walked with and cheered the students on. The walkers ranged in age from 5 years to 71 years of age. All had a wonderful time.

Each homeroom team gave itself a name and created a banner to illustrate their title. The P.T.O. awarded prizes for the funniest, most original, and best theme banner. Refreshments were also provided by the P.T.O.

It was a beautiful and fun-filled afternoon that brought students, teachers, parents, and community together in an event that showed we can enjoy working together to help ourselves and others.

The idea was conceived by Kathleen Savage, P.T.O. president. She believed that students are interested in helping others and also willing to work for some of the privileges they receive. The P.T.O. Executive Board agreed with her and were proven right. The community and parents backed the students' efforts. Co-chairpersons, Paul Opel and

higher learning. From the 859 returns came a report that identified strengths and weaknesses as processed by those responding to the survey. The end result of the Needs Analysis process was to accumulate descriptive data from which specific action plans were developed for implementation.

The ultimate purpose of the Mission Statement, General Goals and Needs Assessment process was to create the philosophical basis to identify priority goals. The priority goal selection process requires that building action planning committees select priority goals for data from the evaluation of the data collected in the Needs Analysis.

The Dallas School Board, with advice from the Long-Range Plan Steering Committee and Action Planning Committees, is responsible for deciding which priority-goal areas be implemented during the years two through five. The decision about priority-goal areas are to be selected from the final phase and implementation must be carefully considered due to available resources.

At the action-planning stage, the focus changes to the building level for planning. Action planning was intended to be a group activity carried out by an appointed building action planning team. Each of the Dallas building action planning teams consisted of the principal, teachers and with parents and students serving on the team. The resultant action planning activity begins with a careful consideration of conditions within the schools that have an impact on the students and the educational process. With the problem areas more clearly defined, the building action planning team

prepared action plans specific to that building. Action Plans, whether District-wide or buildings specifically, included the following: (1) Objectives; (2) Major activities to be completed; (3) Completion dates; (4) Person responsible; (5) Estimated cost; (6) Evaluation questions to be asked; (7) Evidence to be used to answer evaluation questions; (8) Person responsible for the evaluation; and (9) Completion date for the evaluation.

Specific Action Plans for the Dallas School District were available from August 1, 1992 through September 1, 1992 for review. Final adoption of the plans was October 12, 1992.

The implementation of the Dallas School District Long-Range Plan is detailed in the Action Plans.

Since implementation is basically a process for monitoring progress of planned activities, the Dallas School Board has indicated an annual review of the Plan at its March School Board Meeting. The School Board will monitor the implementation of the activities with the Steering Committee and make recommendations for modification of Action Plans as needed.

An mid-point progress report will be submitted to the Pennsylvania Department of Education by September 30, 1995. The report will describe major District-wide and building-level activities and outcomes.

The final evaluation report will be submitted to the Pennsylvania Department of Education on September 30, 1997. The final report will include all updates and expansions of the District-Wide and building-level action plans.

prepared action plans specific to that building. Action Plans, whether District-wide or buildings specifically, included the following: (1) Objectives; (2) Major activities to be completed; (3) Completion dates; (4) Person responsible; (5) Estimated cost; (6) Evaluation questions to be asked; (7) Evidence to be used to answer evaluation questions; (8) Person responsible for the evaluation; and (9) Completion date for the evaluation.

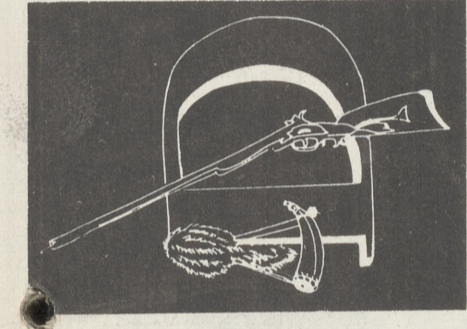
Specific Action Plans for the Dallas School District were available from August 1, 1992 through September 1, 1992 for review. Final adoption of the plans was October 12, 1992.

The implementation of the Dallas School District Long-Range Plan is detailed in the Action Plans.

Since implementation is basically a process for monitoring progress of planned activities, the Dallas School Board has indicated an annual review of the Plan at its March School Board Meeting. The School Board will monitor the implementation of the activities with the Steering Committee and make recommendations for modification of Action Plans as needed.

An mid-point progress report will be submitted to the Pennsylvania Department of Education by September 30, 1995. The report will describe major District-wide and building-level activities and outcomes.

The final evaluation report will be submitted to the Pennsylvania Department of Education on September 30, 1997. The final report will include all updates and expansions of the District-Wide and building-level action plans.



The Dallas Reporter

Wednesday, November 11, 1992

A Newsletter for the residents and friends of the Dallas School District

Inside:

- Dallas 'adopts' Florida school, pg. 2
- Outcome-based education, pg. 3
- Planning the next 5 years, pg. 4
- School calendar, pg 3



Jack Wolensky nominated as outstanding educator

Superintendent's message

Keeping in touch is a most important task for vigilant and concerned school districts. The Dallas School District encourages imaginative and resourceful actions by staff to enhance school-community relations.

This issue of the Dallas Reporter addresses timely topics of Outcome Based Education, Parent Education, the Long Range Plan for the school district, activities for American Education Week, and the Adopt-a-School program. Other relevant information items such as the information hotline (DATA) and a summary of the Dallas School District 1992-93 calendar are also addressed in our media release.

those successes. The Dallas Reporter is one way in which the district can communicate to our positive happenings to our community. We are all proud of our schools. We know exciting happenings are occurring in our schools and our staff is doing an excellent job. As our school year continues, we will make every attempt to continue to communicate our school happenings to the public through a variety of media sources. Gerald J. Wycallits, Superintendent

DATA

Dallas Activity Telephone Access

The Dallas School District had initiated an Information Hotline last April. The purpose of this hotline is to provide the community with immediate access to information about upcoming meetings of the Board of Education and school activities. The district has renamed the Information Hotline DATA (Dallas Activity Telephone Access). This new name will hopefully have a positive impact on community members remembering the information hotline. Interested individuals may get information about Board Meetings, school activities, or other important meetings by calling 674-3230.

Dallas School District Administration Offices Church Street Dallas, PA 18612

Bulk Postage PAID Permit #66 Dallas, PA 18612

DALLAS BOARD OF SCHOOL DIRECTORS
 Ernest Ashbridge, Jr., President
 Thomas G. Landon, Vice Pres.
 John P. Cleary
 Dr. Richard G. Coslett
 John George
 Clarence Michael
 Gerald Wycallits, Superintendent

American Education Week

Schedule

- DALLAS ELEMENTARY SCHOOL**
- Nov. 16, 1992 Parent Conferences
 - Nov. 19, 1992 Community Open House 7:00 - 8:00 PM
 - Nov. 20, 1992 Second Grade Thanksgiving Program 1:30 - 2:30 PM Parents Invited!
- WESTMORELAND ELEMENTARY SCHOOL**
- Nov. 16, 1992 Parent Conferences
 - Nov. 17, 1992 Open House - 1st & 4th Grade - 1:50-2:25
 - Nov. 18, 1992 Donuts with Dad - 6:30 AM
 - Open House - Kindergarten AM - 11-11:30
 - Open House - Kindergarten PM - 1:50-2:25
 - Open House - 3rd Grade - 1:50-2:25
 - Open House - 5th Grade - 1:50-2:25
 - Nov. 19, 1992 Open House
 - Nov. 20, 1992 2nd Grade Thanksgiving Program - 2:00 PM

DALLAS MIDDLE SCHOOL

- Nov. 17, 1992 Parents invited to visit child's Department of Education classrooms during the day.
 - Nov. 18, 1992 7:00 PM
- Parents are invited to the Middle School for a series of seminars in the Auditorium. Mr. Michael Pawlik and the Middle School Jazz Band will entertain the parents.

1. Systematic Training for Effective Parenting of Teens - STEF/Teen - presented by Mrs. Raelene Olszewski, Middle School Guidance Counselor
2. Ethnic Heritage in Wyoming Valley - presented by Dr. Paul Zbiek, Asst. Professor, King's College, Dr. Robert Mittrick, Chairman, Hist. Dept. LCCC
3. Current Trends and Our Children - presented by Mylene Krzanowski, Drug & Alcohol Prevention Specialist, Wyoming Valley Alcohol & Drug Services
4. Tele-Communications and the Library - presented by Mrs. Jean Turzinski, School Library Media Services Division, PDE & Mrs. A.M. Gries, Middle School Librarian

DALLAS SENIOR HIGH

- Nov. 16, 1992 Parents invited to visit child's classrooms during the school day.
- Nov. 17, 1992 Annual Education Fair - Fifty-five colleges, technical schools and the armed services will be present
- Nov. 18, 1992
- Nov. 19, 1992 - Parents are invited to the High School for a series of seminars in the Auditorium. The program will begin with a choral presentation by the senior high chorus directed by Mr. John Marinkowski.
- Four mini-seminars will be held:
 1. Mental Health Issues with Adolescents - presented by Mr. Dan Fitzsimmons, School Outreach Case Manager for Crisis Intervention, Children's Service Center
 2. Current Trends in Adolescent Drug/Alcohol Abuse & School Board Prevention Programs - presented by Mr. Bill Dougherty, Drug & Alcohol Prevention/Education, Wyoming Valley Alcohol & Drug Services
 3. Media Resources of New Senior High School Library - presented by Ms. Maria Augustine, Sr. High Librarian
 4. Educational Accountability on the High School Level - presented by Mrs. Patricia Russin & Mr. Michael Shevock, Sr. High School counselors.



Elementary student walk-a-thon aids others

It was a beautiful Friday in October that the students from the Dallas Elementary School were involved in community service and helping themselves. They walked for an afternoon around the Dallas Middle School track to earn money to help students and families in their school who are in need. They also walked to earn funds for P.T.O. programs and field trips that they will enjoy throughout the school year.

The idea was conceived by Kathleen Savage, P.T.O. president. She believed that students are interested in helping others and also willing to work for some of the privileges they receive. The P.T.O. Executive Board agreed with her and were proven right. The community and parents backed the students' efforts. Co-chairpersons, Paul Opel and

Meagen Gilroy, enlisted radio station WKRX to provide music and local citizen, Billy Boy, and station mascot, Tookiebird, for entertainment. The Dallas Cheerleaders walked with and cheered the students on. The walkers ranged in age from 5 years to 71 years of age. All had a wonderful time.

Each homeroom team gave itself a name and created a banner to illustrate their title. The P.T.O. awarded prizes for the funniest, most original, and best theme banner. Refreshments were also provided by the P.T.O.

It was a beautiful and fun-filled afternoon that brought students, teachers, parents, and community together in an event that showed we can enjoy working together to help ourselves and others.