

SCHOOL

Lake-Lehman Senior High homeroom assignments

Homeroom assignments for the Lake-Lehman Senior High School are:

9TH GRADE:

9-01 - M. Adamshick to and including C. Compton, room #41, Mr. Andrusic.

9-02 - E. Conrad to and including M. Gearhart, room #81, Mr. Derby.

9-03 - J. Gialanella to and including M. Hill, room #78, Mr. Lipski.

9-04 - K. Holcomb to and including C. Long, room #76, Mrs. Smith.

9-05 - T. Long to and including M. Phillips, room #71, Mr. Langan.

9-06 - R. Picchi to and including K.A. Spencer, room #69, Mr. Sorber.

9-07 - K.J. Spencer to and including S. Weber, room #67, Mrs. Jesse.

9-08 - R. Werner to and including D. Zim, room #68, Mrs. Sikora.

10TH GRADE:

10-01 - T. Alters to and including B. Dugan, room #22, Mrs. Milford.

10-02 - T. Dymond to and including C. King, room #20, Mrs. Medura.

10-03 - B. Kline to and including A. Morton, room #18, Mr. Sharok.

10-04 - M. Mosier to and including R. Roberts, room #17, Mr.

Yurko.

10-05 - J. Roe to and including L. Smith, room #16, Mr. Shendock.

10-06 - T. Smith to and including K. Ziomek, room #15, Mrs. Koch.

11TH GRADE:

11-01 - D. Alder to and including G. Dersheimer, room #11, Mr. Comitz.

11-02 - M. Disque to and including J. Hynick, room #5, Mrs. Baranowski.

11-03 - J. Jenkins to and including B. McDermott, room #3, Mr. Hildebrand.

11-04 - B. McGilvrey to and including C. Shamus, room #2, Mrs. Wolfe.

11-05 - D. Short to and including T. Yost, room #1, Mrs. Campbell.

12TH GRADE:

12-01 - R. Arnold to and including D. Emery, room #21, Mrs. Keen.

12-02 - S. Evans to and including J. Kline, room #24, Mr. Gulbush.

12-03 - C. Kloss to and including J. Miller, room #23, Mr. Narkiewicz.

12-04 - J. Miller to and including S. Schwartz, room #31, Miss Ragnacci.

12-05 - B. Scott to and including C. Ziomek, room #27, Mr. Morgan.



Dallas students help Special Olympics

Dallas Middle School physical education classes, under the direction of Mrs. Ann Seitz, P.E. instructor, participated in the Run For The Gold program which is run by Special Olympics. The students were required to obtain sponsors and run thirty 80-yard laps in 20 minutes. All proceeds raised will benefit future Special Olympics activities.

Participants shown are: first row, Tara Oatridge, Rebecca Bush, Nicole Hooper, Robyn Weber, Susan Smith and Krystyne Krasavage.

Second row, Ms. Ann Seitz, Annie Bishop, Kelly Seman, Sara Kuzma, Amy Samuels, Jeanette Humphrey and Tracy Patton.

Absent from photo, Bonnie Biggs.

Dallas Elementary School lists opening day schedule

For Dallas kindergarten to fifth grade students who attend the Dallas Elementary School, school will begin on Wednesday, Sept. 2. The staff will be preparing the building and participating in activities prior to the opening of school to make the start of the school year as smooth as possible.

Parents are reminded that on September 2, first to fifth grade students will be attending full day sessions from 9:10 a.m. to 3:40 p.m. Parents, should consult the bus routes published in the newspapers to determine their child's bus assignment and departure points. It is requested that students ride a bus to and from school the first day to facilitate student awareness of their bus assignment and to aid the school district in maintaining accurate and comprehensive student transportation records. If it is necessary for a parent to accompany a child to school, it is suggested that the student ride the bus and the parent meet the student at the school building.

Kindergarten students will attend pre-arranged sessions on Wednesday, September 2 and

Thursday, September 3. On Friday, September 4, morning students will take busses to school and be dismissed at 10:30. Afternoon students will be picked up for a 2:15 arrival at school and be dismissed with other students at the end of the day. Tuesday, September 8, they will attend regularly scheduled kindergarten sessions.

To facilitate student room assignments the first day, the following plans have been developed. All fifth grade students will report to Mrs. Crabtree's room, #304. All fourth grade students will report to Mrs. Myer's room #113. Third grade students will report to Mr. Wesley's room #204. Second grade students will report to the cafeteria and first grade students to the gym. Teacher and parent volunteers will be available to aid students.

The Dallas Elementary School faculty, staff and administration are looking forward to working with students and parents for the coming school year. Parent information meetings are being planned and will be announced shortly.

Westmoreland Elementary lists opening day schedule

For all kindergarten to fifth grade students who attend Westmoreland Elementary School, school will begin on Wednesday, September 2. The professional staff has been preparing the buildings and participating in in-service orientations prior to the opening of school to make the first day as smooth as possible.

Parents are reminded that on September 2, first through fifth grade students will be attending full day sessions from 9:15 a.m. to 3:45 p.m. Parents should consult the bus routes published in the newspapers to determine their child's bus assignments and departure points. It is requested that students ride the bus to and from school the first day to facilitate student awareness of their bus assignment and to aid the district in maintaining accurate and comprehensive student transportation records. If it is necessary for a parent to accompany a child to school, it is suggested that the student ride the bus and the parent meet the student at the school building. The school building is not open to students before 9 a.m. Please no early arrivals.

Kindergarten students will attend pre-arranged sessions on Wednesday, September 2 and Thursday, September 3. On Fri-

day, September 4, morning students will take buses to school and be dismissed at 10:30 a.m. Afternoon students will be picked up for a 2:15 p.m. arrival at school and be dismissed with other students at the end of the day. On Tuesday, September 8, they will attend regularly scheduled kindergarten sessions. There is no school for students on Labor Day, Monday, September 7.

To facilitate students room assignments for the first day, the following plans have been developed. All students in grades two through five will report directly to the cafeteria. Grade one students will report to the first floor corridor where teachers and parent volunteers will be available to aid the student in finding his/her classroom.

Students can bring their own lunch to school or purchase a hot lunch from the cafeteria. Parents should watch for the school lunch menu to be posted in the Dallas Post.

The Westmoreland Elementary School faculty, staff, and administration are looking forward to working with students and parents for the coming school year. Parent information meetings are being planned and will be announced shortly.

Lake-Lehman Junior High homeroom assignments

Homeroom assignments for the Lake-Lehman Junior High School are:

GRADE 7:

Albee - Chipego, Homeroom 201
Ciminelli - Finch, Homeroom 202

Fiore - Kasper, Homeroom 203
Kehler - Moore, Homeroom 204

Morris - Rajagopalan, Homeroom 205

Rasmus - Sichler, Homeroom 103

Smigielski - Zim, Homeroom 208

GRADE 8:

Augustinski - Coslett, Homeroom 100
Crispell - C. Harris, Homeroom 101

G. Harris - Link, Homeroom 102
Lockavich - Orosz, Homeroom 105

Pall - Scott, Homeroom 106
Shission - Titus, Homeroom 107

Verbyla - Zipay, Homeroom 1001

Napieralski's psychology paper judged 3rd in nation

The Psi Chi National Council recently announced that King's College student Laura Napieralski, a senior human resources management and psychology major from Shavertown has won third place in the 1992 Psi Chi/J.P. Guilford Undergraduate Research Award Competition. Psi Chi is the national honor society in psychology.

Abstracts from her winning paper, entitled "The Effect of Duration of Eye Contact on Attributions of State, Trait, and Test Anxiety", will appear in the fall 1992 edition of the "Psi Chi Newsletter", a national publication. Dr. Charles Brooks, professor and chairperson of psychology at

King's, served as faculty moderator for Napieralski's research efforts.

The research showed a relationship between amount of eye contact and perception of nervousness and anxiety.

The project involved videotaping interviews of several different subjects who were instructed to maintain eye contact for varying periods of time. The videotapes were then shown to other individuals who completed an evaluation of those interviewed. The results of their evaluations showed that the less eye contact a model maintained, the more nervous or anxious he or she was perceived to be.

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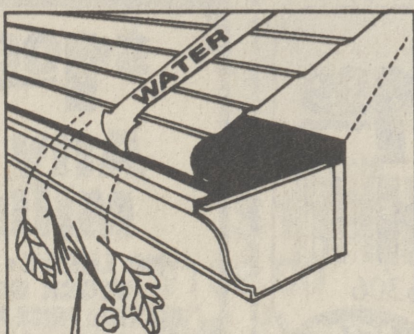
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Misericordia seniors asked to set photo date

All College Misericordia Seniors are reminded that their appointments should be made as soon as possible for their yearbook glossies at Ace Hoffman Studio, the official yearbook photographer. Call 753-5327 or 823-6177 for an appointment. Glossies should be completed before the beginning of the school year.

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