The Dallas Reporter Dallas, PA Wednesday, April 3, 1991

Teachers participate in pilot writing project

Taking part in this program were The Dallas Teacher's Pilot Writ-ing Project was held January 8, 9, 30 and February 5, 6, 1991, in the

the following teachers and admin-istrators representing grades 2-12: Marilyn Klick, Sharon Lyons, Barbara Reilly, John Doerfler, Pr-iscilla Liput, Mary Fran Thomas, Joseph Sallitt, Larry Schuler, and Frank Galicki. Joseph Sallitt, Larry Schuler, Maureen Whalen, Tony Martinelli,

Mary Nulton, provided many op-portunities for the participants to experience the writing process through required writing. sylvania Writing Project Teacher/ Consultants Donna Trebilcox and conducted The five day writing workshop, nducted by Northeastern Penn-

The sessions consisted of in-struction in the writing process, left-brain/right-brain theory, fo-cused correcting, holistic scoring, peer editing, publishing, coopera-tive learning, I—search papers, and journal writing. The participants kept logs recording the daily ses-

participants were involved in writ-Following a workshop format, presentations were given by Mrs. Trebilcox and Mrs. Nulton. Throughout the workshop the

> ing activities using the same writ-ing techniques that their students will use when these teachers implement the writing process in their classrooms.

In conjunction with the writing activities, the teachers formed peer editing groups to share and edit their written work. They also par-ticipated in cooperative learning groups. Using samples of student writing, the group learned holistic grading techniques. Following each presentation, the participants used a free-writing technique to respond to the lesson in writing and to brainstorm strate-gies for implementation in their classrooms.

Although all teachers and ad-ministrators participated at an adult level, part of the sessions involved discussions for tailoring the writing activities for use in each level of instruction

After three days of intensive instruction, the teachers returned to their classrooms to employ the newly acquired skills in their les-sons and to prepare presentations of their successful lessons to pres-ent to the group during the last two

days of the workshop. During these presentations, Mrs. Trebilcox and Mrs. Nulton

iterature association plans field trip

which integrates learning across curricular areas.

served as facilitators, making connections and showing how the participants' Jessons fit into the writing process and Bloom's Tax-

onomy. Each lesson designed by the participant's lesson was critiqued in a written response. Mrs. Tre-bilcox and Mrs. Nulton closed the workshop with presentations dis-playing many practical examples of student work from successful

In the second se come in two areas.

REBIRTH OF WRITING, which includes selected works of the writing produced by the partici-pants during the workshop. The second area is a statement and recommendation by the teachers and administrators involved in the workshop. The first area is the publication of an anthology, RENAISSANCE: REBIRTH OF WRITING, which

Recognizing the value of the writing process in the learning across the curriculum, they stated that this program meets their educational needs and therefore recommend the district-wide im-plementation.

management are dependent on each other, this session stresses positive behaviors and activities that enhance classroom teaching. maintaining positive school/class-room environment. Since effective instruction and good classroom management are dependent on Workshop emphasizes three cru-cial areas: managing student behavior, planning and managing the curriculum, and creating and

impetus for the field studies which have evolved over the years to giv-ing serious consideration to all of the subject areas the students

The American Literature Field Studies Association at the high school is actively involved in plan-ning the annual field trip to his-toric sites of New England. The association plans an itinerary

School

Traditionally, the trip begins
 with a visit to the Roosevelt Libbrary, Museum, and homestead in Hyde Park, New York. The trip continues to Connecticut to the Mystic Aquarium, and then to Cape Code where students visit historic sites of Plymouth, Massachusetts, including the Mayflower II, Plimouth Plantation, Plymouth National Wax Museum, Cranberry World, and various other muset uns which house artifacts of internetional America

group.

Special reports are generated during the trip for presentation in classes upon the return of the

study.

physicians

ecognized

ing process. Two professional staff members, Mrs. Mary Nulton and Mrs. Donna Trebilcox, will present this program. Both have been through training in the Bay Area Writing Project and will focus their presentations on ways of improv-A new offering in the staff devel-opment program this year was a pilot project based upon the writ-2

All professionals will eventually

improving learning. In today's society it is very imerative learning strategies.

that is necessary for achievement in all areas of endeavor. Coopera-tive learning is having an enormous impact on educational strategies nationwide, and through this pro-t gram the Dallas professional staff is being given the opportunity to manifest their present effective techning techniques. portant to stress the team work

staff development program for the NorthCentral Lead Teacher Cen-

and Lead Teacher Resources, was held October 18-19 at the Moun-tain Laurel Resort, White Haven, Pennsylvania. Presenters de-scribed a variety of staff develop-ment and lead teacher programs.

and supply building under way Construction of maintenance

At the Feb. 11, 1991 School Board meeting, construction con-tracts were awarded for a much needed maintenance/central

A standing ovation for a job well done, most often above and beyond the call of duty You will be missed!

tired

Dr. W. Mokychic - retired Dr. H.G. Gallagher - re-

eased

We accept with much regret, he "end of an era" Dr. M. Bucan - retired Dr. R. Crompton - de-

Many of the artifacts are pic-tured in the students' American Literature textbook; these pictures and illustrations were the original

And now, as the saying goes, we must move on to new busi-ness. Today we introduce a new

supply building. Upon completion it will be pos-sible to house all of the ground's

school district's vehicles,

ton Rd.,

A.L. Boonin M.D. - Main ., Anselmi M.D. - Carver-., Trucksville

needs of our students

team of Doctors to service the

The preliminary earth work was started Feb. 19, 1991 with the building completion expected within 120 days, provided the

St., Dallas M.W. Puffenberger M.D. -Memorial Hwy., Shavertown J. Tomedi M.D. - Rt. 118,

weather cooperates. The building will not be too large but will be adquate for main-tenance and central supply needs. The maintenance area with 4,200 square feet, will be on one level and the central supply area with 3,350 square feet, will be on two

sincerely and hope that our as-sociation will be a long and re-warding one for all of us.

We welcome these men most

nance office. The entire project should be completed with very little or no disruption to the educational or sports programs.

STAFF DEVELOPMENT - From left, Peg Johnson, Maryanne Gelso, Janice Borton, Sally Kennard.

in development program Professional staff takes part

The Dallas School District's pate in this positive writing experi-professional staff is once again ence.

search has proven that group learn-ing is a most effective method of Beginning in January, 1991 jies. Re-

This year Mr. Eugene Howanitz, Staff Development Coordinator; and, William Wagner and Priscilla Liput, classroom teachers, were selected to present our district's

Connections: and Lead Teac held October J ter. The two day conference, Ma<u>king</u> nnections: <u>Staff</u> Development

The goals were to recognize re-gional staff development effort-to synthesit

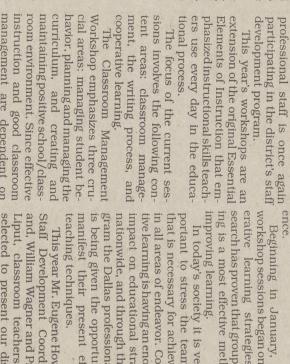
to synthesize the various ap-proaches into a logical road map for staff development and teacher leadership in the coming decade.



The new blue and white all metal building will be located in the rear of the Senior High School near the west side of the football practice field.

The building when completed will provide security and protec-tion for the school district's equip-ment and vehicles against all the elements. It will also provide an area for better centralization and

organization of supplies. Inside the building there will be a small office for central supply and an area for a future mainte-



Dallas High School students who competed in Channel 16 T.V.'s <u>Scholarship Bowl</u> in the fall of 1990 were honored at an awards lunch-eon at the television studio's com-munity room on March 20. Dallas students included the on-air participants: Jeri Searfoss, team captain; Kristen Gurdin, David Lieberman and Mary Lou Baines, and alternates Paul Deeble, Eric Lehman and Keith McDonald. Student participants from all of the schools competing in the Schol-arship Bowl were in attendance, along with their coaches. Accom-panying the team were Mr. Hughes, the Mrs. Buda and Mr. Calicki.

Paul Deeble, Eric and Jeri Searfoss

the various on

Also included in the itinerary are historic sites of Provincetown, the first landing site of the pilgrims on the Mayflower, and Nantucket Island, immortalized by Herman Melville in his tales of whaling.
Battleship Cove in Fall River, and the USS Nautilus in Connecticut are also being considered for in-clusion in this year's itinerary. ing writing across all content areas of the curriculum.

com Mid nbine dle School and Commonwealth on new homework hotline

5

As of March 1, The Dallas Middle School has joined forces with Commonwealth Telephone Com-pany in the formation of a new idea called the "Homework Hotline" Pilot Program. T e formation of a new idea "Homework Hotline" Pilot This is a unique concept should be fairly easy to keep up with the class even during ab-

sences.

that attempts to put parents and students into daily contact with the middle school through the use of voice mail.

Each family in the middle school will receive a list of their son's/ daughter's teachers and the tele-phone numbers that can be called regarding information on daily Also lister ber that wil on academi assignments, due dates, etc d is an activities numupcoming projects

given, and can be us improve homework quality. uer that will provide information on academic, athletic and social events on the middle school calen-dar. This is an excellant what homework was can be used daily to nomework habits and an excellent way to hat homework was

check

on

changed by 3:00 p.m. daily, Parents may also want to use these numbers in case of absenare y, it

and planning. It should go a long way towards providing students and parents with a positive ap-proach in dealing with homework assigned. It may even eliminate some of the excuses that are often heard from students. came The program will be directed by Mr. Jack Wolensky, Middle School Guidance Counselor. He will be Guidance Counselor. This concept Guidance Couns assisted by wski, also about after much research Mrs. A Middle Schoo Raelene

To our knowledge, this is the first time this type of program has been used in this area. The "Hot-line" will be evaluated at the end of the school year to determine its effectiveness. If the hotline does well, it could be expanded to the other three schools in the district. So, the next time you have a quest-tion regarding any students as-signments, simply call the "Home-work Hotline"!

Health & Physical Education

674-3109 Art & Music

Home E 674-3105 Art & Music 674-3108 Geography & ABLE 674-3107 Library & Reading 674-3106 Home Economics/Practical Arts 674-3107 674-3106

Foreign Language I.U. #18 Classes School Activities 674-3104 674-3103 674-3100

Mrs. L Team INDIVIDUAL TEAM NUMBERS: Team 1- Mrs. Doughton, Mrs. Storz, Mrs. Borton, Mrs. Nardone 674-3110 Team 2 - Mr. Jayne, Mr. Sallitt, Mr. Chiarucci 674-3111

n Chiarucci 674-3111 Team 3 - (Sixth Grade) - Mrs. Jen-kins, Mrs. Wega, Mr. Warchal Mr. Suppon 674-3112 f Jenkins, Mrs. Wega, Mr. Warchal Mr. Suppon 674-3113 ream 4 Miss Felli, Miss Amesbury, Team 5 - Mr. Clemm, Mrs. Williams, Mr. Wagner, Mr. Straitiff 674-3115 Team 6 - Mrs. Baur, Mrs. Quick, Mr. J. Roberts, Mr. Bamrick 674-3116

Students honored at Scholarship

Students were selected for par-ticipation in the competition by the department chairpersons at the the high school. Beginning in September, the students worked together to prepare for the compe-

tition. Volunteering to assist with the r coaching was Mr. Hughes who c coordinated the efforts of the staff in assisting the students. Ques-tions, a <u>Trivial Pursuit</u> game, sug-gestions, and offers of help came from teachers in all schools in the district. Mrs. Roeder's first grade class submitted questions that they thought might be asked during the show.

 They decorated their classroom
 with bulletin boards and a large
 t replica of a television in anticipation of the show.
 The diligent efforts of the teachers and the team resulted in the Bowl

triumphant defeat of Bishop Neu-mann High School, Williamsport, during the first round of competi-tion. Dallas, however, was defeated by Bloomsburg High School in the second round. Mr. Hughes has already begun

program's sponsors, to coordinate the Dallas effort with the inten-tions of the sponsors. Mr. Hughes hopes to expand the academic competition during the prepara-tion for next year's show. Dallas is determined to seek top honors and victory during the 1991-92 school year. plans for the competition next year. He has met with Mrs. Smallwood at College Misericordia, one of the



Zelner, Mr. Gilbert Griffiths BLACK HISTORY PROGRAMS - Pictured from left, Mr. Allan

during Black History Month District holds programs

The Dallas School District, in its 1 ongoing programs dealing with civic 1 and social programs, observed 1 Black History Month with a num-ber of programs throughout the 1 schools

on the life and times of Black Americans throughout history. The program was sponsored by the Black Coalition of Students and the Westmoreland P.T.O. At the Dallas Elementary School, Mr. Allan Zelner and a group of students from Wilkes College pre-sented a number of small vinuets on the life and times of Black

special presentations on N Luther King, Jr.'s Birthday. the teachers instructed their stu-dents on the life and time of noted Black Americans culminating with special presentations on Martin

Bulletin boards were created that displayed Black Americans' accomplishments throughout the ages. The third grade students rec-reated through role playing the Rosa Parks' incident that triggered Martin Luther King's civil rights

programs. The Dallas Middle School, in its Social Studies programs had a number of individual classes deal-

ing with the many aspects of Black History Month. A number of short films and reading assignments were part of the Social Studies

f was a guest speaker for the school assembly in regards to Martin Luther King's Birthday. The Rev-c erend McMillian spoke of Martin Luther King's dreams for a nation of one people without segregation program. The Reverend George McMillian or racism. His talk was geared for the sixth, seventh, and eighth grade

students and their responsibilities as the future generation that Martin Luther King was looking toward before his untimely death. Culminating several weeks of

programs dealing with civic re-sponsibilities, Attorney Peter Paul Olszewski presented a program to the Dallas Senior High School students in regard to social awareness and civic pride in regard to the future of American liberties of King's speech of 1968 as a starting point to his talk on social awarestudents in regard to social aware-ness and civic pride. Attorney Olszewski used Martin Luther and free assembly



District were among those recognized for their participation in the Channel 16's Scholarship Bowl at a luncheon held recently at the station. Pictured from left are Keith McDonald, Dave Lieberman, SCHOLARSHIP BOWL - Students from the Dallas School Eric Lehman, Kristen Gurdin, Mary Lou Baines

Dear Faithful Supporter, It's been a rough two months since I've seen him last. I always thought these kind of things hap-pen to other families. Why my family? I felt like it was the end of the world when my father left. I didn't think I would be able to let Student copes with father in

out him. Well, my brother is away at college, so that leaves my mother and I left. As a team we handled it better than I expected. We seemed to not just stick together but we became closer than ever before. Both of my parents have been behind me throughout my years. The worst thing that upset me was my trip to Florida for National High School Cheerleading Compe-tition. My father was supposed to go, but he was already in Saudi Arabia. It hurt me so much to see other fathers with their daughters and just thinking my dad is fight-ing in a war. My mother went on the trip also.

Sometimes I wonder how my dad's doing over there, in Saudi Arabia. Is his reaction to the war the same as ours? Does he ever, ever wonder why is he still over and calls once or twice every two

very unharmful and caring people, unlike Mr. Hussein.

my family has

I'm sure you are wondering how y family has gotten along with-

weeks. I pray for my father every night, I end it by saying: I love you, Daddy, Amen.

Persian Gult

manufacturers are really making a profit off my family, I must cry everynight. Writing this has heiped me think about those things that I must admit that the tissue

just for my father but for all of our soldiers. I'd personally like to thank the Dallas School District for all their show of caring for my dad by sending letters, calling my house or just giving my family a pat on seem to bother me. I'd like to thank everyone in our community for their support, not just for my father but for all of our

or just the bac Thanks

someone needs Well from my family to yours nanks for being there whe uneone needs a lift up. Keep Smiling (I am)

Tami Lee Landon