

Teachers participate in pilot writing project

The Dallas Teacher's Pilot Writing Project was held January 8, 9, 30 and February 5, 6, 1991, in the district's administration building.

Taking part in this program were the following teachers and administrators representing grades 2-12: Marilyn Kieck, Sharon Lyons, Barbara Kelly, John Doerfler, Priscilla Lipitt, Mary Fran Thomas, Joseph Salitt, Larry Schuler, Maureen Whalen, Tony Martindell, and Frank Galicki.

The five day writing workshop, conducted by Northeastern Pennsylvania Writing Project Teacher/Consultants Donna Trebilcock and Mary Nulton, provided many opportunities for the participants to experience the writing process through required writing.

The sessions consisted of instruction in the writing process, left-brain/right-brain theory, focused editing, holistic scoring, peer editing, publishing, cooperative learning, search papers, and journal writing. The participants kept logs recording the daily sessions.

Following a workshop format, presentations were given by Mrs. Trebilcock and Mrs. Nulton. Throughout the workshop the participants were involved in writing activities using the same writing techniques that their students will use when these teachers implement the writing process in their classrooms.

Each lesson designed by the participant's lesson was critiqued in a written response. Mrs. Trebilcock and Mrs. Nulton closed the workshop with presentations displaying many practical examples of student work from successful lessons in their classrooms.

The participants evaluated the workshop. Due to the cooperative efforts of the group, the workshop had an extremely productive outcome in two areas.

The first area is the publication of an anthology. RENAISSANCE: REBIRTH OF WRITING, which includes selected works of the writing produced by the participants during the workshop. The second area is a statement and recommendation by the teachers and administrators involved in the workshop.

Recognizing the value of the writing process in the learning of their successful lessons to present to the group during the last two days of the workshop.

During these presentations, Mrs. Trebilcock and Mrs. Nulton served as facilitators, making connections and showing how the participants' lessons fit into the writing process and Bloom's Taxonomy.

Literature association plans field trip

The American Literature Field Studies Association at the high school is actively involved in planning the annual field trip to historic sites of New England. The association plans an itinerary

School physicians recognized

We accept with much regret, the "end of an era" —
Dr. M. Bucan - retired
Dr. R. Crompton - deceased
Dr. H.G. Gallagher - retired
Dr. W. Molychic - retired

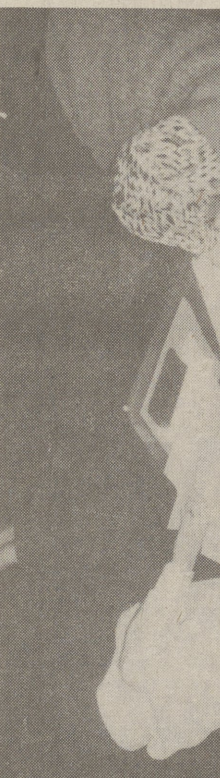
A standing ovation for a job well done, most often above and beyond the call of duty. You will be missed!

And now, as the saying goes, we must move on to new business. Today we introduce a new team of Doctors to service the needs of our students.

L. Anselmi M.D. - Carverton Rd., Trucksville
A.L. Boom M.D. - Main St., Dallas
M.W. Pufenberger M.D. - Memorial Hwy., Shartown
J. Tomced M.D. - Rt. 118, Dallas

We welcome these men most sincerely and hope that our association will be a long and rewarding one for all of us.

staff development program in development staff takes part



STAFF DEVELOPMENT - From left, Peg Johnson, Maryanne Gelsso, Janice Borton, Sally Kennard.

Professional staff takes part in development program

The Dallas School District's professional staff is once again participating in the district's staff development program.

This year's workshops are an extension of the original Essential Elements of Instruction that emphasizes every day in the educational process.

The focus of the current session involves the following content areas: classroom management, the writing process, and cooperative learning.

The Classroom Management Workshop emphasizes three crucial areas: managing student behavior, planning and managing the curriculum, and creating and maintaining positive school/classroom environment.

Since effective instruction and good classroom management are dependent on each other, this session stresses positive behaviors and activities that enhance classroom teaching.

A new offering in the staff development program this year was a pilot project based upon the writing process. Two professional staff members, Mrs. Mary Nulton and Mrs. Donna Trebilcock, will present this program.

Both have been through training in the Bay Area Writing Project and will focus their presentations on ways of improving writing across all content areas of the curriculum.

All professionals will eventually be given the opportunity to participate in this positive writing experience.

Beginning in January, 1991, workshop sessions began on cooperative learning strategies. Research has proven that group learning is a most effective method of improving learning.

In today's society it is very important to stress the team work that is necessary for achievement in all areas of endeavor. Cooperative learning is having an enormous impact on educational strategies nationwide, and through this program the Dallas professional staff is being given the opportunity to manifest their present effective teaching techniques.

This year Mr. Eugene Howaritz, Staff Development Coordinator, and William Wagner and Priscilla Lipitt, classroom teachers, were selected to present our district's staff development program for the North-Central Lead Teacher Center.

The two day conference, Making Connections: Staff Development and Lead Teacher Resources, was held October 18-19 at the Mountain Laurel Resort, White Haven, Pennsylvania. Presenters described a variety of staff development and lead teacher programs.

The goals were to recognize regional staff development efforts and to synthesize the various approaches into a logical road map for staff development and teacher leadership in the coming decade.

Middle School and Commonwealth combine on new homework hotline

As of March 1, The Dallas Middle School has joined forces with Commonwealth Telephone Company in the formation of a new idea called the "Homework Hotline" Pilot Program. This is a unique concept that attempts to put parents and students into daily contact with the middle school through the use of voice mail.

Each family in the middle school will receive a list of their son's/daughter's teachers and the telephone numbers that can be called regarding information on daily assignments, upcoming projects, due dates, etc.

Also listed is an activities number that will provide information on academic, athletic and social events on the middle school calendar. This is an excellent way to check on what homework was given, and can be used daily to improve homework habits and quality.

Parents may also want to use these numbers in case of absence. Since the messages are changed by 3:00 p.m. daily, it is a most effective method of improving learning.

Students honored at Scholarship Bowl

Dallas High School students who competed in Channel 16 T.V.'s Scholarship Bowl in the fall of 1990 were honored at an awards luncheon at the television studio's community room on March 20.

Dallas students included the co-captains: Jett Seartoss, team captain, Kristen Gurdin, David Lieberman and Mary Lou Baines, and alternates Paul Deebble, Eric Lehman and Keith McDonald.

Student participants from all of the schools competing in the Scholarship Bowl were in attendance, along with their coaches. Accompanying the team were Mr. Hughes, Mrs. Buda and Mr. Galicki.

Volunteering to assist with the coaching was Mr. Hughes who coordinated the efforts of the staff in assisting the students. Guests, a Trivial Pursuit game, suggestions, and offers of help came from teachers in all schools in the district. Mrs. Koeder's first grade class submitted questions that they thought might be asked during the show.

The Dallas effort with the intentions of the sponsors, Mr. Hughes hopes to expand the academic competition during the preparation for next year's show. Dallas is determined to seek top honors and victory during the 1991-92 school year.

Student copes with father in Persian Gulf

Dear Faithful Supporter,
It's been a rough two months since I've seen him last. I always thought these kind of things happen to other families. Why my family? I felt like it was the end of the world when my father left. I didn't think I would be able to let him go.

My father has backed me up with everything I've done through out my sixteen years of life. He has been my coach, supporter, teacher, best friend, daddy, and most of all, my hero. Now that the war is over, I do not feel relieved. I do not trust Saddam Hussein. I do not understand how a man can be so rude. He has no feelings for anyone.

My daddy has told me how nice the Iraq POW's really are. They are very unharmed and caring people, unlike Mr. Hussein.

I'm sure you are wondering how my family has gotten along without him. Well, my brother is away at college, so that leaves my mother and I left. As a team we handled it better than I expected. We seemed to not just stick together but we became closer than ever before.

Both of my parents have been behind me throughout my years. The worst thing that upset me was my trip to Florida for National High School Cheerleading Competition. My father was supposed to go, but he was already in Saudi Arabia. It hurt me so much to see other fathers with their daughters and just thinking my dad is fighting in a war. My mother went on the trip also.

Sometimes I wonder how my dad's doing over there. In Saudi Arabia, is his reaction to the war the same as ours? Does he ever wonder why? Is he still over there? He writes home quite often and calls once or twice every two weeks. I pray for my father every night. I end it by saying: "I love you, Daddy. Amen."

Tammi Lee Landon



BLACK HISTORY PROGRAMS - Pictured from left, Mr. Allan Zelner, Mr. Gilbert Griffiths

District holds programs during Black History Month

The Dallas School District, in its ongoing programs dealing with ethnic and social programs, observed Black History Month with a number of programs throughout the schools.

Mr. Allan Zelner and a group of students from Wilkes College presented a number of small vignettes on the life and times of Black Americans throughout history. The program was sponsored by the Black Coalition of Students and the Westmoreland P.T.O.

At the Dallas Elementary School, the teachers instructed their students on the life and time of noted Black Americans culminating with special presentations on Martin Luther King, Jr.'s Birthday.

Bulletin boards were created that displayed Black Americans' accomplishments throughout the ages. The third grade students related through role playing the Rosa Parks' incident that triggered Martin Luther King's civil rights programs.

The Dallas Middle School, in its Social Studies programs had a number of individual classes dealing with the many aspects of Black History Month. A number of short films and reading assignments were part of the Social Studies program.

The Reverend George McMillan was a guest speaker for the school assembly in regards to Martin Luther King's Birthday. The Reverend McMillan spoke of Martin Luther King's dreams for a nation of one people without segregation or racism. His talk was geared for the sixth, seventh, and eighth grade students and their responsibilities as the future generation that Martin Luther King was looking toward before his untimely death.

Culminating several weeks of programs dealing with civic responsibilities, Attorney Peter Paul Olszewski presented a program to the Dallas Senior High School students in regard to social awareness and civic pride. Attorney Olszewski used Martin Luther King's speech of 1968 as a starting point to his talk on social awareness and civic pride in regard to the future of American liberties of speech and free assembly.

I'd like to thank everyone in our community for their support not just for my father but for all of our soldiers. I'd personally like to thank the Dallas School District for all their show of caring for my dad by sending letters, calling my house or just giving my family a pat on the back.

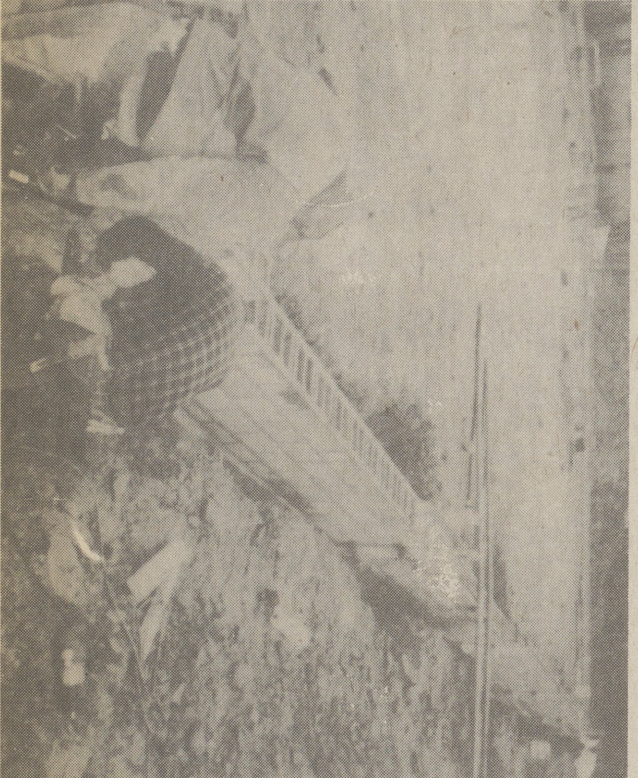
Well from my family to yours - Thanks for being there when someone needs a lift up. Keep Smiling (I am) Love,

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Construction of maintenance and supply building under way

At the Feb. 11, 1991 School Board meeting, construction contracts were awarded for a much needed maintenance/central supply building.

Upon completion it will be possible to house all of the grounds' maintenance equipment and school district's vehicles.

The preliminary earth work was started Feb. 19, 1991 with the building completion expected within 120 days, provided the weather cooperates.

The building will not be too large but will be adequate for maintenance and central supply needs. The maintenance area will be 4,200 square feet, will be on one level and the central supply area with 3,350 square feet, will be on two levels.

The new blue and white all metal building will be located in the rear of the Senior High School near the west side of the football practice field.



SCHOLARSHIP BOWL - Students from the Dallas School District were among those recognized for their participation in the Channel 16's Scholarship Bowl at a luncheon held recently at the station. Pictured from left are Keith McDonald, Dave Lieberman, Paul Deebble, Eric Lehman, Kristen Gurdin, Mary Lou Baines, and Jett Seartoss.