(continued from page 1)

group will take in kids who run away, but it is planned and these

persons work as mediators. cess. When he ran out of places to stand, then daily active steps. I stay and hit bottom, he signed himself in for rehabilitation, completed the program and came back. Today he is living at home, working full time and when he is 17 he plans to finish his education.

Another member of the local group said that at 14 her daughter started to rule the house, but her mother decided she was not going to. She read an article about Tough Love and started coming to meetings where her options were pointed

confrontation. Members of the as bad as one thinks," said the woman. "I raised my daughter in a structured environment and couldn't believe her rebellion - it mitment of six weeks. Susan considers her son a suc-escalated so fast. I started taking a called the school where they talked to my daughter and learned that she didn't like school so didn't go."

> The woman admitted her daughter to the First Valley Hospital where she spent a month and now she is receiving therapy every month and the daughter has changed completely.

The Tough Love group has a orientation, public relations per-"It gave me perspective on how son, and the beginnings of a Speak- our life better," Susan said.

visiting in the hospital and planned bad things are, and sometimes not ers Bureau. There are eight permanent members and others at intervals as support is needed. People are urged to make a com-

Tough Love's belief is that kids are not created equal and this is most difficult for parents to accept. Children are in the process of learning equality. Tough Love teaches that everyone must learn to accept responsiblity for his own

Tough Love does not advocate child abuse nor putting children out on the street. It is called Tough Love because it's tough for a loving parent to do things that force a rotation of leadership. There is a child to experience the consecoordinator, treasurer, greeter, quences of his or her actions. It works in the long run, it has made

Kathleen Malak is first graduate of Penn State healthcare program

"A nurse is a manager more than anything else...A registered nurse now, even at the lower level, is defintely the team leader, and there are many opportunities for nurses to advance.

That's the word from one who knows, Kathleen W. Malak, RN, CPQA, employee of Nesbitt Memorial Hospital, and the first graduate of Penn State Wilkes-Barre's Health-Care Management Certificate Program.

Mrs. Malak, who lives in Chase, is convinced that the Penn State certificate in Health-Care Management is going to give a big boost to her career. She recently passed a national examination which puts her among the 1,000 nurses in the United States who are entitled to put CPQA (Certificate Professional in Quality Assurance) after their

The Penn State program includes studies in the principles of management, accounting, business law, and economics as well as those related directly to health systems and services. Seven courses totaling 21 credit hours are required.

Students from other majors were in many of her classes and Mrs. Malak found that to be an interesting experience. "I started the program when two of my children were in college and got the feeling of what they were going through." Her daughter is now a graduate

pharmacist and one son is still in college, attending Penn State at University Park. Ayounger son is a high school student in Lehman.

According to Mrs. Malak, the courses she was required to take are important ones for a nurse. She said that while a nurse doesn't nursing school, any advancement requires such knowledge.

"There are many opportunities for nurses to advance," she said, "in quality assurance, in utilization review, in infection control, in them require a wide base of knowl-



Kathleen W. Malak, R.N.

looking for a promotion, is relevant ment. for anyone else seeking a management career in a health-care envinursing administration...but all of ronment. Five of the courses in the Penn State, the same knowledge Business Administration with an 426-2358.

that is so important to nurses emphasis in Health-Care Manage-

Further information on the program is available from Penn State Wilkes-Barre Campus, Conprogram (total of 15 credits) are tinuing Education Department, applicable toward the requirements Att: Gail Stevens, P.O. Box PSU, According to a spokesman for of the Associate Degree Program in Lehman, PA 18627. Phone 1-800-

Property Transfers

Luzerne County Court House from Twp. property Dallas Twp. March 9, 1989 to March 15, 1989. Prices are extrapolated from transfer taxes paid. Many transactions Lancaster, property 50 acres, are exempt from tax, so no amounts Jackson Twp.

Vincent Civiletti to James G. Kemmerer, 141 Cedar Ave., Shavertown, property 7.00 acres, Sweitzer Rd., Franklin Twp.,

Ronald T. Schall to Gordon Twp. Semington, 14 Craig Dr., Somerville, N.J., property Rte. 779, Lake

Davison 35 Clark's Cross Rd., Wilkes-Barre property Westmin-

ster Dr., Dallas Twp., \$30,000. Margaret Kelly to Darlene J. Phillips, Box 167 Overbrook Ave., Dallas, property Seymour Ave., Dallas Twp., \$17,250.

Per Adverse Possession Abraham Simon to Abraham Simon Jr.,

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Estate of Anna Salansky to Robt. S. Salansky, 773 Barholly Dr.,

Thomas F. Capone to Thomas F. Capone, 55 Hartford Dr., Shavertown, property Hartford Ave., King-Clinton C. Cobleigh to Alexan-

der J. Lomascolo Jr., RD 3, Box 218, Wyoming, property Dallas

Kenneth M. Rice to Wm. De Angelo, 40 S. Hancock St., Wilkes-Wp. Barre, property Downing Dr., 1.015 Kenneth M. Rice, Trustee to Leo acres, Dallas Twp., \$30,000.

Peter P. Caprari to Jeffrey W. Weems, 22 Laverick St., Swoyersville, property L 51, Owen St., County Rd., Lehman Twp.

Kington Twp., \$75,000. Kenneth M. Rice, Trustee to Ray Demko, RD 1, Sweet Valley, property Westminster Dr., Dallas Twp.,

Kenneth M. Rice, Trustee, Ray Demko, RD 1, Sweet Valley, property Westminster Dr., Dallas Twp., \$30,000.

Edward W. Riefenstahl to John George, 262 Memorial Hwy. Shavertown, property Lehman Ave., Dallas, \$138,000 Jos. Donald Wysocki, to Joseph

Donald Wysocki, RD 3, Wyoming, property Mt. Olivet Rd., Franklin

Ernest L. Barnes to Edmund Castellani, 192 Harris Hill Rd., Trucksville, property 2 parcels,



Tues. & Thurs. 9-8



Complete management seminar

More than a dozen supervisors of three Wyoming Valley businesses recently completed the second in a series of special Penn State Wilkes-Barre management development programs. Like the first, this program was designed to fit the needs of the business represented, and was structured to help supervisors and mangement personnel acquire a greater proficiency in supervisory skills, a better understanding of their expanded responsibilities, and in-depth perceptions of how people at work are motivated. Topics included Understanding Mangement's role, Supervisor's/Manager's Position in the Organization, Choosing a Leadership Style, Motivational and Human Relations Theories, and Maintaining Positive Discipline. Presenters were Michael Sawczuk and Harold Johnson, instructors, Penn State Management Development Services.

Seated from left, are, Michael Carr, David Eddy, Offset Paperback Mfrs., Inc.; Margaret Miller and Aileen Hannan-Berry, Dun & Bradstreet Business Marketing Resources; Tom Hughes, Offset Paperback Mfrs., Inc.; Mark Boice and Joseph Penkala, The Ertley Dealerships.

Second row, James Campbell, director of Continuing Education, Penn State Wilkes-Barre; Michael Adams, Offset Paperback Mfrs., Inc.; Harold Johnson, instructor of Management Development, Penn State; Gerard Petruzzi, The Ertley Dealerships; Richard Ermish and James Hummer, Offset Paperback Mfrs., Inc.; Richard Humphrey, The Ertley Dealerships; Ina Lubin, area representative for Continuing Education, Penn State Wilkes-Barre; and Michael Sawczuk, instructor of Management Development,

For more information on Penn State Wilkes-Barre Management Development programming, contact Ina Lubin or Tobi Grossman at 675-9251 or 675-9220.

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