

$$
\begin{aligned}
& \text { ing.) } \\
& \text { 6. Be courteous to your fellow } \\
& \text { pupils, the bus driver, and all } \\
& \text { others. }
\end{aligned}
$$

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1 \mathrm{p}
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\begin{aligned}
& \text { pupils, the bus driver, and all } \\
& \text { others. } \\
& \text { 7. Do not participate in horse play }
\end{aligned}
$$

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\begin{aligned}
& \text { others. } \\
& \text { 7. Dot participate in horse play } \\
& \text { in or around the bus. }
\end{aligned}
$$

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\begin{aligned}
& \text { 7. Do not participate in horse play } \\
& \text { in or around the bus. } \\
& \text { 8. Help look after the safety and }
\end{aligned}
$$

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\begin{aligned}
& \text { 8. Help look after the safety and } \\
& \text { comfort of younger students. } \\
& \text { 9. Do not tamper with the bus or }
\end{aligned}
$$

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\begin{aligned}
& \text { 9. Do not tamper with the bus or } \\
& \text { its equipment. Treat all bus equip- } \\
& \text { ment as you should valuable furni- }
\end{aligned}
$$

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\begin{aligned}
& \text { its equipment. Treat all bus equip- } \\
& \text { tent as you should valuable furni- } \\
& \text { cure in your home. (Repair costs }
\end{aligned}
$$

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\begin{aligned}
& \text { lure in your home. (Repair costs } \\
& \text { nut be paid by the offender). } \\
& \text { D. AFTER LEAVING THE BUS: }
\end{aligned}
$$approaching from either direction.3. Help look after the safety of

younger children.

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\begin{aligned}
& \text { he driver. } \\
& \text { Procedure to be followed in as }
\end{aligned}
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\begin{aligned}
& \text { Procedure to be followed in cast } \\
& \text { refractions of the above rues an } \\
& \text { revelation: }
\end{aligned}
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\begin{aligned}
& \text { 1. Initial misbehavior - admonish- } \\
& \text { ment by the driver. }
\end{aligned}
$$

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\begin{aligned}
& \text { mont by the driver. } \\
& \text { 2. Continued infractions (First }
\end{aligned}
$$



## Misericordia sets orientation


#### Abstract

College Misericordia is gearing up for a new academic year with for a new academic year with a two-day orientation for  Lehman homerooms listed John J. Oliver, Principal, Lake- GRADE 8: Lehman Junior High, announces the Aftewicz

Delaney, homeroom Aftewicz - Delaney, homeroom 101; DeLeur - E. Higgins, home- room 102; K. Higgins - Longmore, room 102; K. Higgins - Longmore, homeroom 105; Manzoni - Shission, homeroom 106; Skibitsky - Young, following h year 1985-86: GRADE 7 GRADE 7 - Daniels, homeroom Adamki - Dank Hutchins, homeroom 201. 202; Hynick - Major, homeroom 203; All Jr. High Band students are to Manzoni - Rambus, homeroom 200; $\begin{array}{ll}\text { Manzoni- Rambus, homeroom 205; } & \text { All Jr. High Band students are to } \\ \text { Reck - Stine, homeroom 2077 Stock- } \\ \text { report directly to the sr. High each } \\ \text { age Zerfoss, homeroom 208. } & \text { morning. }\end{array}$ EDCNP has guide available

The Region II Energy Center of with the effects of energy costs on the Econimic Development Council owning a home including: owners the Econimic Development Council owning a home including: owners, of Northeastern Pennsylvania prospective buyers, builders real (EDCNP) has available for free prospective buyers, builders, real step guide for estimating home The Pennsylvania Horme Energy energy efficiency. The new guide cost Estimator is fre and available energy efficiency. The new guide cost Estimator is ire and available called the Pennsylvania Home Energy Cost Estimator is designed from the EDCNP, 1151 Oak Street, Energy Cost Estimator is designed to be used by anyone concerned (7ttonn $)$ Pennsylvania $1855-581$ or $1-800-982-4332$.  ${ }^{\text {day }}$, August 24 , and Sunday, August 25. Times for orientation programs vary throughout the day. Classes August 26. will take part in tours of the campus and a welcome address in Walsh Auditorium by Dr. Joseph Fink, president, college administrators and several student leaders. They will also meet together in an acedemise program session with faculty from the student's chosen academic discipline. During Saturday evening, all stu- dents dents and their parents will meet in the cafeteria with Dr. Joseph Rogan, director of the Developmen- tall Education Program. Topic of discussion will include the Freshman Testing Project, Academic Workshop Project and the Alterna- five Learners Project. Evening leisure activities will consist of various sports activities. Combined parentsports activities. Comment programming will conclude student a Folk Mass on Sunday morn ing. On Sunday, students will meet informally insmall groups with an orientation student leader orientation student leader in order to ask questions they may have to ask questions they may have. academic advisors and register for


 - mo memReport to School Principal)
a. Conference with Principal a. Conference
b. Notice of infraction is sent to he student's parents c. Serious offenses, such as smoke ing, throwing fire crackers, or the
ike, will be treated as "second 3. Further condinuence of infrac-
timon. (Second Report to the Principal)
a pal). Upon verification of facts, one $\begin{aligned} & \text { 5on-bus students reported for } \\ & \text { a. } \\ & \text { week's suspenses will be treated as if the }\end{aligned}$
whom riding the
offense had occurred in the school.

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\begin{aligned}
& \text { school bus. } \\
& \text { b. Notice sent to the parents. } \\
& \text { 4. Insistent infractions of the rules } \\
& \text { (Third Report to the Prinincial. } \\
& \text { a. Extended foreture of privilege } \\
& \text { to ride the school bus. } \\
& \text { b. Conference between the parents } \\
& \text { of the student, the bus driver, and } \\
& \text { the school officials before that stu- }
\end{aligned}
$$

Bus



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## DALTON

September 8

Hunter, Equitation
Pleasure \& Western Classes


8:30 A.M.
VALLEY AUTOMOBILE CLUB


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