

Rozelle Receives Appointment From Wilkes and Hahnemann

Dr. Ralph B. Rozelle, a native of this region and a veteran member of the Wilkes College department of chemistry, has received a joint appointment from Wilkes College and Hahnemann Medical College as dean of health sciences and liaison director for regional programs. The appointment, which carries with it the rank of associate professor in the departments of bio-chemistry and medicine at Hahnemann Medical College, was made by Dr. Francis J. Michelini, president of Wilkes College, and Dr. Joseph DiPalma, vice president and dean of Hahnemann Medical College.

Dr. Rozelle's new assignment will include responsibility as project officer for the Wilkes-Hahnemann Cooperative Medical Education Program -- a highly select program that enrolls qualified students to complete studies for their baccalaureate degree and doctor of medicine in six years.

Dr. Rozelle also will be responsible for related programs that evolve from the basic two-year medical education curriculum. These include the Wilkes College four-year nursing program, the medical technology program and others, such as occupational or physical therapy, as cooperative agreements for implementation of these programs may be developed.

The resident of nearby Wyoming, who has been both an educator and administrator at Wilkes for the past 15 years,

also will be responsible for coordinating the community affiliations required for program implementation in the fields coming under his jurisdiction as dean of health sciences and liaison director.

Dr. Rozelle commented on his appointment by stating that he and Dr. Anthony Turchetti, clinical coordinator and associate dean of the program, will be placing considerable emphasis on the task of acquainting prospective students, as well as people in various Northeastern Pennsylvania communities, with the scope of the programs being offered at Wilkes College.

Another primary area of responsibility for the new administrator will be concerned with interacting with the health care community organizations involved in the health care delivery in Northeastern Pennsylvania. He will provide administrative services to the United Health and Hospital Services organizations as may be requested and will be responsible for exploring funding sources for health programs in cooperation with the Wilkes College Institute of Regional Affairs staff people functioning in this area.

Dr. Rozelle said he will spend considerable time working to strengthen the Wilkes-Hahnemann-Community bond, as well as maintaining a Hahnemann "presence" in the health-education area as it fits the needs of Northeastern Pennsylvania.

Among the many projects to which Dr. Rozelle will give his attention will be the implementation of a telecommunications medical network intended for the support of health education in Northeastern Pennsylvania in conjunction with Hahnemann Medical College personnel and other community institutions as may be appropriate.

Dr. Rozelle is one of the pioneers of the innovative Wilkes-Hahnemann six-year medical program. Approximately four years ago, he worked with the late Dr. Eugene S. Farley, first president of Wilkes College, in exploratory studies with Hahnemann officials to determine the feasibility of the proposal that eventually led to its establishment.

The efforts of their work with Hahnemann Medical College personnel, particularly Dr. Wilbur Oaks, chairman of medicine, resulted in the first class being admitted to Wilkes in September of 1972. Seventeen of almost 100 of those admitted were accepted this past June for the second of three, two-year phases.

This second phase of study will be taken at Hahnemann Medical College. The final phase, leading to a six-year medical degree in 1978, will be taken in alternating periods of study at both the Wilkes-Barre and Philadelphia colleges, as well as five hospitals in the Greater Wilkes-Barre Area.

Dr. Rozelle received his bachelor of science degree in chemistry from Wilkes College, served a graduate fellowship at Pennsylvania State University College of Mineral Industries and Mineral Sciences, and received his Ph.D. from Alfred University. Prior to his arrival at Wilkes in 1962, Dr. Rozelle was an instructor in chemistry, a post-doctoral fellow and the senior scientist in Surface Processes Research and Development Corporation at Alfred University.

Dr. Rozelle is affiliated with the American Association for Advancement of Science, the American Chemical Society, Phi Lambda Upsilon, and the Society of the Sigma Xi, the Technical Advisory Committee of the Luzerne-Lackawanna Committee for a Clean Environment and the Susquehanna River Basin Association. Dr. Rozelle has served on the Tocks Island Technical Advisory Committee and various industrial and higher educational committees of the Economic Development Council of Northeastern Pennsylvania.

Dr. Rozelle is married to the former Marilyn J. Ritter. The couple, with their three children, Peter, Ralph, and Susan, reside in Forty Fort.



Wilkes College Air Force ROTC marked another milestone in its history with the commissioning of 2nd Lt. Richard Manganello as the second individual ever to be commissioned from Wilkes College. Shown above left to right, Capt. Richard Carpenter, assistant professor of aerospace studies at Wilkes; and Lt. Manganello. Lt. Manganello will spend eight weeks at Sheppard AFB, Texas, to pursue computer training. From there he will go to Webb AFB, Texas, undergoing pilot training. He is a 1974 graduate of Wilkes, with a B.S. in mathematics. The son of Mr. and Mrs. Richard Manganello, Old Bridge, N.J., Lt. Manganello is married to the former Jane Steiruck of Sweet Valley. The couple is now residing with their daughter, Christine, at 28 E. Vaughn St., Kingston.

Transcendental Meditation Helps Students Develop Comprehension

Much has been written about the benefits of transcendental meditation, (T.M.) a simple technique of self-development that expands awareness and reduces tension and anxiety, but little of the science of which it is only a part. T.M. is the practical aspect of the science of creative intelligence (S.C.I.), which is the study of the origin, growth, range, and application of creative intelligence in us and in nature. Based upon this science, a three year curriculum for secondary education has been developed by Maharishi Mahesh Yogi, the founder of S.C.I.

It has been well substantiated that T.M. has the effect of reducing drug abuse dramatically among student populations. Further, equally well supported reports show

that T.M. significantly improves the intelligence growth rate of high school students. An expected improvement in academic performance accompanies this rise in intelligence growth rate.

T.M. thus provides a practical basis for this refreshing approach to secondary education, which not only includes the imparting of the subject matter of the various disciplines but provides a means by which a student can expand the container of knowledge as well.

A recommendation to introduce S.C.I. in secondary school curricula was issued by Conrad Toepfer, president of the New York State Association for Supervision and Curriculum Development. Mr. Toepfer writes: "The student is able to absorb this knowledge without strain and with great ease and growing comfort that must grow with the growth of knowledge. The practical phase of the course improves the orderliness of brain and mind. This develops the physiology and psychology of the student to such an extent that expression of full mental potential becomes

a spontaneous feature in his life. Towards the end of the third year, when the students awareness is saturated with the qualities of creative intelligence, his awareness gains that dignity of wide comprehension along with the ability to focus sharply which are vital for survival in the fast pace of our technological age, and necessary to meet the challenge in the coming years. The inspiration for higher education and higher achievement of life is built into this program."

This new curriculum, based upon S.C.I., is a sincere effort to evolve a new package of knowledge that may realize the long sought goal of secondary education in this generation.

More information on this new curriculum or on T.M. in general can be obtained by calling John Farley, 675-0041 or the local World Plan Center in Wilkes-Barre, 822-7847. The new introductory lectures on T.M. will be given Sept. 4 at 7:30 p.m. at two different locations: U.G.I. community room, Kingston and the Back Mountain Memorial Library in Dallas. All are welcome.

Think A Little

The trouble about man is twofold. He cannot learn truths which are too complicated; he forgets truths which are too simple.

—Rebecca West

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Wyoming Seminary Will Use Trimester Calendar

The Wyoming Seminary Upper School will again function under the trimester calendar initiated last school year. Seminary's academic dean, Robert Klarsch, noted that the trimester system was continued simply because it proved so successful and was so well received last year.

The trimester calendar was devised to provide greater flexibility and range of choice for the students and for the teachers. Shorter marking periods allow for more course offerings, some on rather specific, non-traditional themes.

Thirty English offerings will include "journalism", "advertising", "debating", "irrationality and human values", "dream worlds and utopias", "relevance unlimited", "the contemporary play", "introduction to black literature", "satire", "novel", "theatre of the absurd", "freedom and action" and various writing and speaking courses.

Sixteen courses under the "history" heading include the hero in history: four variations, a seminar in American studies, American reform movements, shapes of philosophical history and offerings in Oriental history, law, government and psychology.

A full slate of 14 mathematics courses includes teachings in

conic sections, Probability and statistics, the number system and matrices and determinants.

Science for society, physics: the fifth dimension, animal behavior and concepts of ecology are four of eight science courses.

These courses give the students an opportunity to investigate areas they would not normally have the opportunity to explore until they entered college, and allow them to study more closely a specific subject in which they are interested.

Dean Klarsch has pointed out that these specific-area courses encourage the students to deal with ideas and concepts rather than with lists of facts.

Instructors also have the opportunity to teach courses in which they are truly interested and in which they have a great deal of expertise, Dean Klarsch added.

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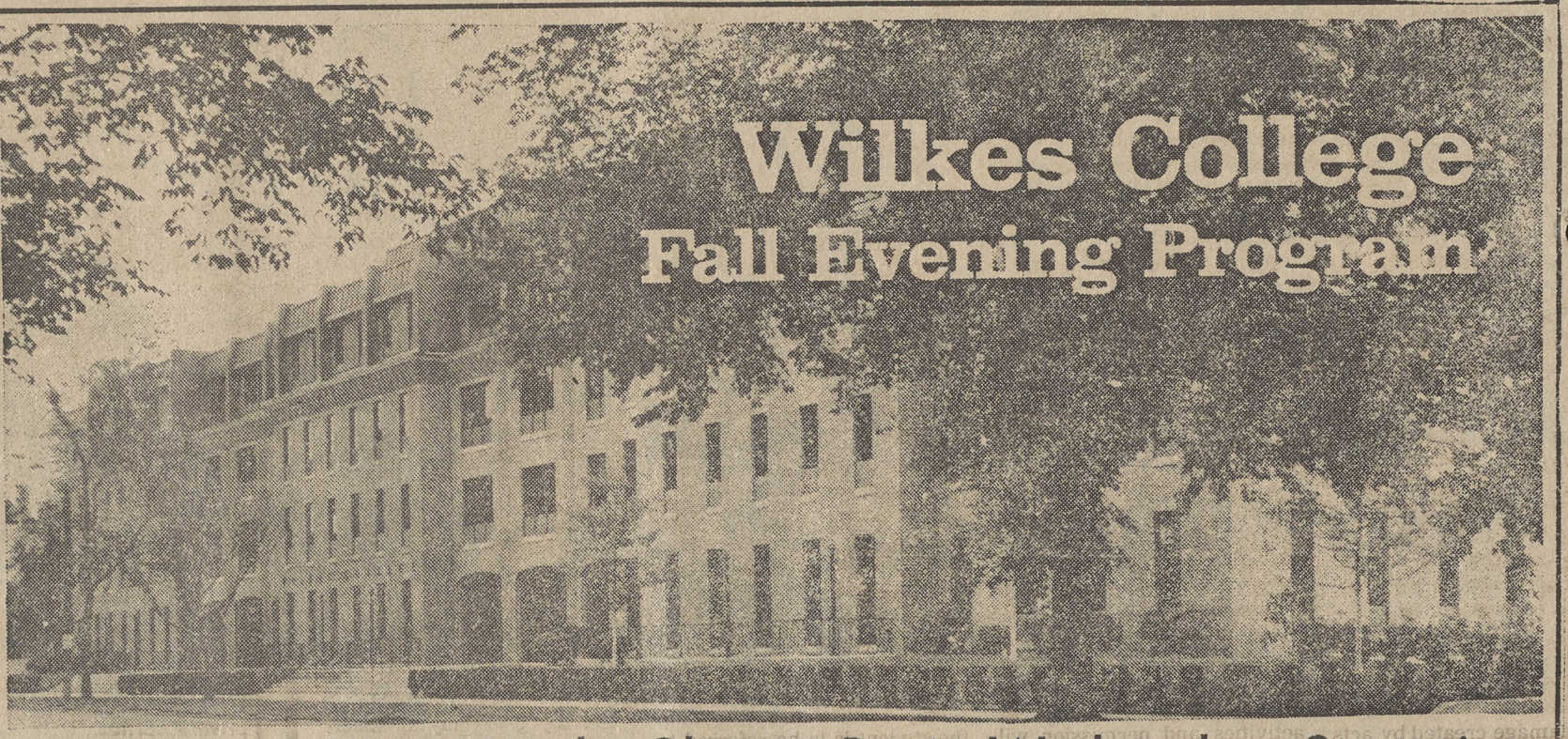
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Wilkes College Fall Evening Program

Degree and Non-Credit Classes Begin Wednesday, Sept. 4
REGISTRATION: Thursday - Friday, Aug. 29-30, 8:30 a.m. to 8 p.m.
(Early registrations will be accepted)

UNDERGRADUATE DIVISION				GRADUATE			
ACCOUNTING: Acct. 101E Elementary Accounting I M 6:30-9:30 Acct. 102E Elementary Accounting II W 6:30-9:30 Acct. 111E Intermediate Accounting I T 6:30-9:30 Acct. 201E Cost Accounting I Th 6:30-9:30 Acct. 221E Taxes I M 6:30-9:30 Acct. 231E Auditing I T 6:30-9:30 Acct. 241E Advanced Accounting I W 6:30-9:30				BIOLOGY: Bio. 101E Biological Science I T 6:30-9:30 BROADCASTING: Broadcasting 101E Intro. to Broadcasting T 6:30-9:30 BUSINESS ADMINISTRATION: B.A. 209E Business Correspondence and Reports (Pre: Eng. 102) Th 6:30-9:30 B.A. 225E Corporation Finance (Pre: Econ. 102) W 6:30-9:30 B.A. 231E Business Law-Introduction, Contracts and Sales W 6:30-9:30 B.A. 241E Life Insurance (Pre: Approval of instructor) M 6:30-9:30 B.A. 251E Principles of Management I T 6:30-9:30 BUSINESS EDUCATION: Bus. Ed. 105E Elementary Shorthand T-Th 6:00-8:00 Bus. Ed. 107E Elementary Typewriting Fee \$10 T-Th 8:00-10:00 CHEMISTRY: Chem. 101E Chemical Science I Th 6:30-9:30 ECONOMICS: Econ. 101E Principles of Economics I T 6:30-9:30 Econ. 102E Principles of Economics II M 6:30-9:30 Econ. 111E Economic History W 6:30-9:30 Econ. 201E Money and Banking Th 6:30-9:30 Econ. 217E Economics of Transportation Th 6:30-9:30 Econ. 223E Collective Bargaining (Pre: Econ. 102) T 6:30-9:30 Econ. 225E International Trade (Pre: Econ. 102) W 6:30-9:30 Econ. 229E Comparative Economic Systems (Pre: Econ. 102 or approval of instructor) M 6:30-9:30 Econ. 231E Applied General Statistics (Pre: Approval of instructor) M 6:30-9:30 Econ. 241E Economic Analysis (Pre: Econ. 102) Th 6:30-9:30 ENGLISH: Eng. 101E Composition I M 6:30-9:30 Eng. 102E Composition II Th 6:30-9:30 Eng. 131E Fundamentals of Speech T 6:00-8:00 Eng. 151E Western World Literature I Th 6:30-9:30 Eng. 440E Studies in Restoration and Eighteenth Century Literature M 6:30-9:30 ENVIRONMENTAL SCIENCES: Env. S. 101E Introductory Earth Science Fee \$20 W 6:30-9:30 ENGLISH: Eng. 330 Seventeenth Century Prose and Poetry M, W 4:00-5:30 Eng. 440E Studies in Restoration and Eighteenth Century Literature M 6:30-9:30 HISTORY: Hist. 321E American Social and Intellectual History W 6:30-9:30 Hist. 327 History of the Foreign Policy of the United States M W F 11:00 Hist. 331 Colonial America M W F 10:00 Hist. 332 The Age of Big Business M T Th 9:00 Hist. 353 Early Modern Europe, 1648-1815 T Th F 1:00 Hist. 355E Europe in the Nineteenth Century M 6:30-9:30 Hist. 357 History of Russia to 1815 M W Th 10:00 Hist. 371E Historiography (Pre: Approval of instructor) T 6:00-9:00 Hist. 381 Colonial Latin America M W F 12:00 MATHEMATICS: Math. 311* Functions of a Real Variable M T W F 9:00 Math. 312* Introduction to Abstract Algebra I M W 4:00-6:00 Math. 342* Introduction to Topology M W F 3:00 Math. 351* Probability and Mathematical Statistics I T, Th 4:00-5:30 Math. 380* Topics in Mathematics: Probability Theory (Pre: Consent of instructor.) M W 4:00-5:30 Math. 480* Topics (Pre: Consent of instructor.) To be arranged Math. 511* Measure and Integration M, W 6:00-7:30 * Times will be arranged if necessary to fit student schedules. PHYSICS: Phys. 511 Analytical Mechanics (Pre: differential equations, undergraduate mechanics.) To be arranged Phys. 530 Electricity and Magnetism I To be arranged			
FINE ARTS: F.A. 101E Experiencing Art I W 6:00-9:00 F.A. 214E Photography I Th 5:30-9:30 F.A. 397E Seminar: The Art of Ancient Greece and Rome M, W 6:30-8:00 F.A. 397E-2 Seminar: Teaching of Art T 5:30-8:30 FOREIGN LANGUAGES: Fr. 251E Masterpieces of French Literature in Translation W 6:30-9:30 Fr. 261E Feminine Perspectives in French Literature M 6:30-9:30 HISTORY: Hist. 101E History of World Civilization I Th 6:30-9:30 Hist. 102E History of World Civilization II T 6:30-9:30 Hist. 321E American Social and Intellectual History W 6:30-9:30 Hist. 355E Europe in the Nineteenth Century M 6:30-9:30 Hist. 371E Historiography and Research T 6:00-9:00 JOURNALISM: Jour. 101E Basic News Writing Fee \$10 M 6:30-9:30 Jour. 231E News Editing W 6:30-9:30 (Pre: Jour. 101, 102 or approval of instructor) MATHEMATICS: Math. 101E Fundamentals of Mathematics I (Not open to students with credit in Math. 103-04) W 6:30-9:30 Math. 105E Introductory Calculus I M, W 6:00-8:00 (Pre: Geometry, Algebra II, and some knowledge of Trigonometry) MUSIC: Mus. 101E Introduction to the Materials and Literature of Music I T 6:30-9:30 Applied Music (Arrange with Prof. Gasbarro) PHILOSOPHY-RELIGIOUS STUDIES: Phil. 101E Introduction to philosophy W 6:30-9:30 Phil. 102E Logic and Scientific Method Th 6:30-9:30 Phil. 220E Philosophy of Religion T 6:30-9:30 PHYSICAL EDUCATION: P.E. 105E Hygiene T 7:00-8:00 PHYSICS: Phys. 101E Physical Science I Th 6:30-9:30 Phys. 391E Advanced Laboratory in Astronomy (Pre: Phys. 203, Math. 212) Lab: \$7 per cr. hr. M 7:00-11:00 POLITICAL SCIENCE: P.S. 101E Political Science I M 6:30-9:30 P.S. 203E Politics and Political Parties T 6:30-9:30 (Pre: P.S. 101 and P.S. 102) P.S. 253E Land Use Planning Law W 6:30-9:30 (Pre: P.S. 251) PSYCHOLOGY: Psy. 101E General Psychology I Th 6:30-9:30 Psy. 102E General Psychology II W 6:30-9:30 (Pre: Psy. 101) Psy. 221E Child Psychology (Pre: Psy. 101-102) M 6:30-9:30 Psy. 221E-2 Child Psychology (Pre: Psy. 101-102) M 6:30-9:30 Psy. 232E Human Behavior W 6:30-9:30 (Pre: Psy. 101-102) READING: Post-secondary reading T, Th 6:30-8:00 RETAILING: Ret. 101E Principles of Retailing W 6:30-9:30 Ret. 214E Retail Buying (Pre: Approval of instructor) T 6:30-9:30 SOCIOLOGY: Soc. 101E Introduction to Sociology and Anthropology I W 6:30-9:30 Soc. 102E Introduction to Sociology and Anthropology II T 6:30-9:30 Soc. 215E Sociology of Urban Life (Pre: Soc. 101-102) T 6:30-9:30 Soc. 251E Fields of Social Work (Pre: Soc. 101-102 and Psy. 101-102) M 6:30-9:30							

For information:
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