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Just for the fun of it...

# More Colleges Are Located East Of Student Survey The Mississippi Than West Of It Shows Need For There are more than twice as and Pennsylvania is next with its 76. Advanced Work

many accredited colleges and univ- California is third with 54. ersities east of the Mississippi River

than there are to the west. Of course, there are also twice as sity. The same is true for Delaware many people in the east.

Of 970 accredited schools of high- Rhode Island, smallest in size but er education scattered throughout not last in population, boasts five the 48 states, 652 are located east accredited schools-two for men, of the Mississippi and 318 are in the one for women and two co-educatwest. Seventy-six of the eastern ional. schools are in Pennsylvania.

This distribution of the nation's straddles the east-west Mississippi schools has been graphically pres- River boundary line with impartialented in a unique Map of Colleges ity. Ten of its universities and coland Universities in the United leges are located on the eastern States, which was introduced this shore, while eight others are to summer at the Diamond Jubilee the west.

Convention of the American Association of University Women.

The map, compiled and published by Esso Standard Oil Company, was presented to the A. A. U. W. at its convention in Boston. It is currently being distributed through Esso Standard offices in 18 eastern and southern states from Maine to Louisiana

The college and university map shows eastern schools on one side, western schools on the other. College and university towns and cities are keyed to show whether a school is for men or women, or if it's co-educational.

As a rule the nation's more populous states have the most schools, Beaumont school this year. Grades while the sparsely populated states 7-8-9, and the senior high school have but a few. New York leads the students will attend school in the nation with 85 accredited schools Dallas Township High School.

Two western states - Wyoming and Nevada-each have one univerin the east.

**Training Received** A recent survey conducted at Wilkes-Barre Business College obtained from students, themselves, the answer to a question that is frequently posed by parents and high And, in the south, Louisianna

school students: "Why Should I Go to Business College ?" The answers were frank and enlightening. Here are just a few of them: "Even though a student has taken

## **Beaumont Beginners**

mercial course in high school and School secretary Jane Matchett decided to go to a business college will be at the Beaumont Elementary to further my secretarial studies. School on Monday, August 26, 9 to. I feel that I have learned much by 12 and 1 to 3 to enroll all pupils entering the first grade.

> Another says: "I feel that having advanced training in business will benefit me. I will have more confidence in myself if I know that I am thoroughly trained. Attending

**Business College** 

**Graduates** Praise

a commercial course in high school,

he or she would benefit greatly from

further education. I took the com-

Wilkes-Barre Business College has helped me greatly. It gave me the opportunity to overcome my weak points, and has given me an ample idea of office routine. Without this extra training, I doubt whether I would ever have been able to carry out office duties as expected of me. Extra training in business also helps to get better jobs. I think a graduate of business training is given a lot more attention than a person who isn't trained." **A Third Replies** 

"Because I think it will advance you in your training, and it will certainly build up your skill in the commercial subjects. Business College also prepares you more for the secretarial field you desire to enter. You certainly will build up your speed in shorthand and typing. And, I believe you will feel more qualified when you apply for a position in an

## Had Two Years Typing

"When I was in high school, I figured I knew all that could be learned about business. I had had two years of typing, two of shorthand, and a year of general business, along with my history, English, and other subjects. I couldn't see how they could teach me anymore in typing or how I could get anymore speed in shorthand in just nine months since it had taken me at least two years in high school. I was so wrong. They go about it in such a different way here! I have learned so much more that I know I'll never be sorry I came.'

"I strongly believe that a commercial student should have more training in addition to the training he received in high school because the competition in secretarial and clerical jobs today is becoming very keen. I think that a person MUST be above average to get a real worth-while job. A person with more training gets job preference over others because he is much better equipped to do technical office work. **Mental Adjustment** "I think going to an advanced school of business not only prepares you for a better secretarial position, but also tends to help you associate with many different kinds of people. To be successful in the business world, one must not only be able to take shorthand well and type fluently, but one must be able to make psychological adjustments for life in the business world."



day is this geometric print dress. Her choice for class and high-times, too, it's made of wrinkle-resistant cotton, crisped with white and jet buttons. Organdy petticoat is included. By Henley Jrs., in Lowenstein fabric.

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attending Wilkes - Barre Business College. I have bettered myself not Pupils will be admitted to the only in shorthand, typing and other first grade if they are six years of subjects that make a good secretary age on or before January 31, 1958. but, I have also made many new All beginners must present a birth friends and have learned to undercertificate and a certificate of vacstand people better.' cination at the time of registration; pupils transferring from other school districts must present a record of birth, of vaccination, and of previous school grades. The first six grades will be in the

A Fifth Reply



# **Bright Ideas** For Their Lunch Boxes

Mothers whose children carry lunch boxes to school are presented with an ever recurring challenge to fill them with appetizing taste tempters offering daily variety, as well as proper nourishment. Here are some bright ideas to help mother meet the

challenge: \* \* \* Apples, oranges and bananas make healthy, delicious lunchbox desserts. It's a good idea to remove orange skin ahead of time and separate the orange into segments. Or else slit the skin four or five times to loosen

Add small meat balls or slices of frankfurters to a vacuum bottle of tomato soup. The youngsters can fish them out and eat them on toothpicks.

Floats for soup add interest to school lunches. Such favorites as pop corn, potato chips or crisp ready-to-eat cereals can be easily packed in sandwich bags.

Cold meat loaf, sliced thin, is a tasty lunch-box addition. Send along with it a little paper cup of ketchup covered with foil. Cold roast or fried chicken is another good way to put meat into the school menu.

