

**Appointments**

Dr. Henry M. Laing Fire Company has announced the following appointments, Thomas Kingston and North Berti, assistant chiefs; Al Shafer, chief engineer, Daniel Richards captain.

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'48	CHEVY	Club Coupe	\$1195
'48	FORD	Club Coupe	\$1185
'48	CHEVY	2 Door Sedan	\$1145
'48	FORD	2 Door Sedan	\$1095
'48	PLYMOUTH	Club Coupe	\$1035
'47	CHEVY	4 Door Sedan	\$1035
'47	FORD	2 Door Sedan	\$995
'46	BUICK	4 Door Sedan	\$995
'47	CHEVY	2 Door Sedan	\$975
'47	PLYMOUTH	4 Door Sedan	\$965
'46	FORD	4 Door Sedan	\$895
'46	CHEVY	2 Door Sedan	\$895
'46	PLYMOUTH	4 Door Sedan	\$845
'42	FORD	2 Door Sedan	\$595
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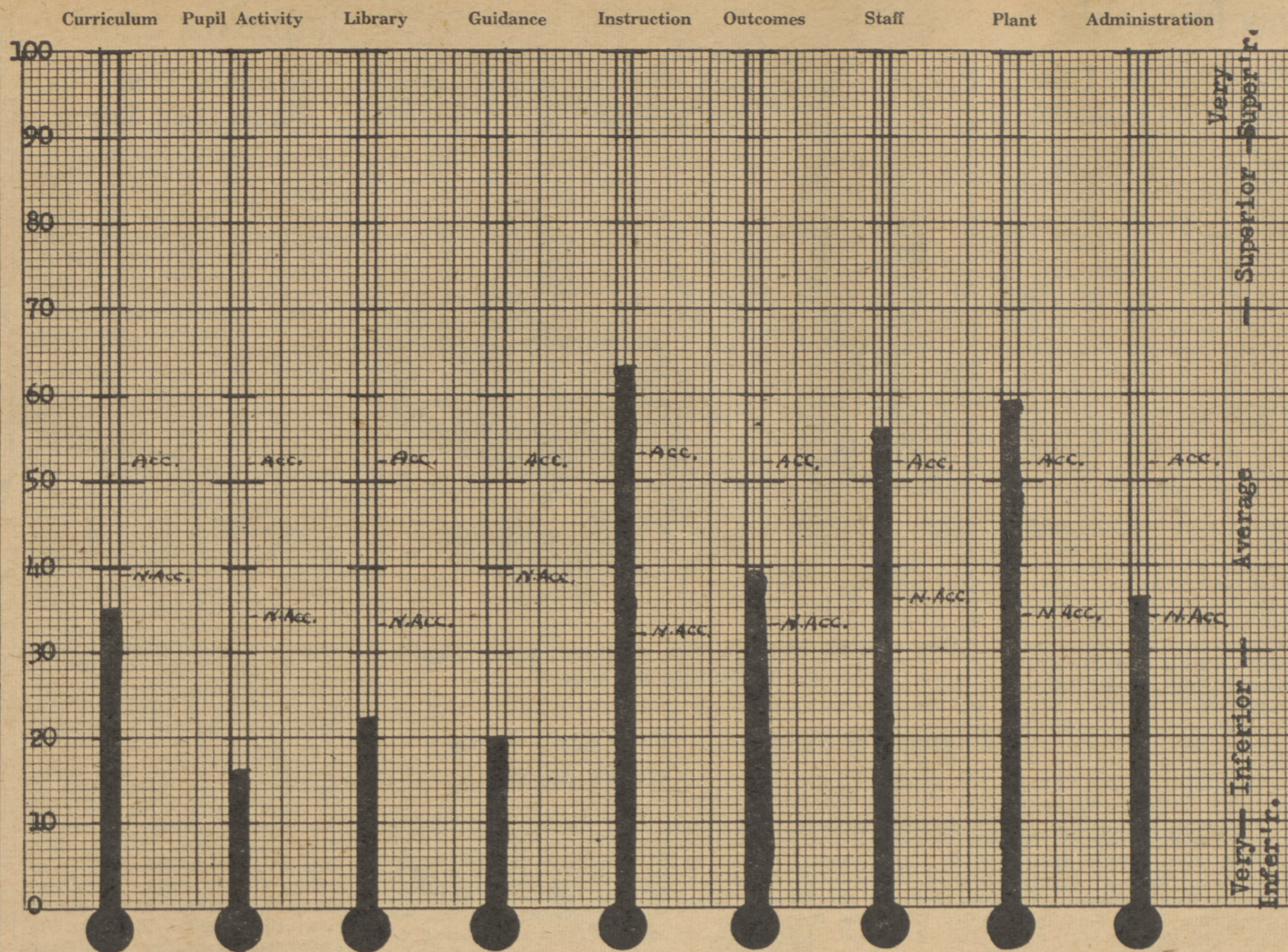
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**Summary of Evaluation Criteria, Kingston Twp. High School**  
FEBRUARY 24, 25, 26, 1948



This set of thermometers is the summary of several similar sets which appear in the evaluating committee's survey. For each thermometer shown here there are many others in the survey which give a more complete break down for each heading represented on this chart. This chart shows that Kingston Township High School in comparison with accredited high school is above average in Instruction, Staff, and Plant (50 on the chart represents the average of accredited schools). Kingston Township Schools are below the average of accredited schools in Curriculum, Pupil Activities, Library, Guidance, Outcomes and Administration.

In spite of all the loose talk on the part of citizens and newspapers, facts speak louder than words. Here are the facts concerning Kingston Township High School. Facts presented by the evaluating committee for the Cooperative Study of Secondary Schools on February 24, 25, and 26, 1948.

Kingston Township Schools were then under the direction of James A. Martin, supervising principal.

Members of the evaluating committee who made the survey were: Joseph S. Neidig, chairman, supervising principal, Quakertown High School, Quakertown, Pa.; James A. Adams, Dean, Wyoming Seminary, Kingston; Victor F. Baiz, assistant principal, G.A.R. High School, Wilkes-Barre; Jackson Bird, Headmaster, Wilkes-Barre Day School, Forty Fort; Thomas E. Bradley, assistant principal, Coughlin High School, Wilkes-Barre; L. C. Buebeck, principal, Forty Fort High School; Miss Anna Jones, Guidance, Forty Fort High School; Miss Avalyn M. Kiser, Home Economics Supervisor, Williamsport High School; Miss Myre L. Williams, Librarian, Kingston High School.

Their report follows: The school's statement of philosophy is set forth clearly and definitely and tends towards conservatism. In the objectives listed the school's philosophy is carried out for the college preparatory and business students but not for those students whose aptitudes and interests lie in the agricultural and industrial fields.

**Curriculum and Courses of Study**  
The committee found no courses of study available or on file at the school; however, after the arrival of the committee the faculty hurriedly prepared outlines showing the content of the subject matter taught.

The Academic program seems to provide the pupils with the necessary abilities to continue further education. A combined General and Commercial course is offered in the tenth and eleventh year with a broad differentiation in the senior year.

**Recommendations:**  
1. Heads of departments be appointed to study curriculums and courses of study in other comparable high schools.

2. The school recognizes and the committee recommends that additional units be offered in Ancient and Modern Languages, Homemaking, Industrial Arts and Business.

3. Provide a place in the curriculum for additional instruction in Vocational Music.

4. The Committee observed an interest on the part of many students in Art. This need is not met by the present curriculum.

5. Provide a properly certified Home Economics teacher and a girls' Physical Education teacher.

6. Reduce the teacher load so that teachers have sufficient time to do their best work in the offerings of the curriculum.

7. Provide vocational courses for those pupils whose aptitudes and interests lie in that field.

**Pupil Activity Program**  
Both the faculty and administration are aware of the need of a strong activity program. This year a period has been provided daily at the end of the day for homeroom, clubs and other activities. At present it seems that the Instrumental Music department has made the greatest use of this extra period. Many of the home room periods have become study halls. This extra period of the day has strong possibilities for a good activities program. The development of this program is hindered by the heavy teaching load of the sponsors. They cannot give the necessary time to confer with and guide student leaders. Interest on the part of the students and faculty is good. Pupils have expressed a strong desire for a student council, and the committee recommends it. This could be coordinated with the home room program. Representatives of each home room could report to their respective rooms the deliberations of the student council. In turn each homeroom could review each item and send their representative back to the student council with their recommendations and ideas on other subjects. This would vitalize the home room program considerably.

The committee recommends that a wider selection of clubs be made available to the pupils and that the school facilities be made available to the pupils for more social affairs. Students feel that the Auditorium is being used by other groups when they need it. They also recommend at least one assembly program a week.

**Library**  
The library is ideally located in the center of the school with good illumination; ample shelving is provided and the dictionaries and encyclopedias are well chosen and up-to-date.

The librarian is not professionally trained and does not have adequate time to devote to the library because she carries a heavy teaching load. She is carrying on a good piece of work in view of her limited training in the library field, time, supplies and funds.

The committee found the following absence of a budget for books very disturbing and questions seriously the allocation of \$250 of school funds yearly to Back Mountain Memorial Library.

The committee recommends:  
1. A full-time, properly certified librarian.

2. Allocation of funds for the purchase of books. The committee was informed that no new library books had been purchased for the past few years with the exception of reference books.

3. Allocation of additional funds for magazine and library services, such as the Abridged Readers Guide, Vertical File Service, Wilson Library Bulletin, Junior Literary Guild, etc.

4. To provide, if possible, a work room for the processing of new books and the repairing of old books by the librarian.

This does not mean that Kingston Township Schools are below the average of unaccredited schools in general.

In fact Kingston Township Schools are approved by the State Department of Public Instruction and have been for years. The purpose of having them accredited by the Middle States Rating Association of Secondary Schools and Colleges is that their graduates may enter without examination those colleges which accept accredited school graduates, without examination. A rating also shows the progress made in the schools over a period of years and a good rating marks them as above average for the country.

**Guidance**  
There is no organized guidance program. Incidental guidance is given by some teachers and by the high school principal.

The committee strongly recommends the employment of a properly certified guidance counselor who would have sufficient time for individual and group guidance. The home room program would be an ideal means of bringing the faculty into the guidance program in a practical way.

The field of testing is not broad enough to support an adequate guidance program. Through the pupil activity program it would be possible to give guidance in worthy use of leisure time. A record system of pupil data has been started. It should be expanded so that in addition to scholastic attainment it would contain records on personality traits, ratings by different teachers, records of standard tests, health records, etc. In other words, a complete picture of each pupil would be in one folder. Teachers should be urged to use these records.

**Instruction**  
In many classrooms pupils were generally permitted free discussions and took an active part in the recitation. Textbooks and supplies were adequate in most departments.

The committee makes the following recommendations:  
1. We feel that the instructional program will be strengthened by increased integration of the subject matter and methods within departments and also closer articulation with other teaching fields. A departmental organization is needed.

2. There is evidence that too much of the instructional program is based on a single text without the inclusion of supplementary references, research and numerous other subject matter resources.

3. There is need of the employment of a wider variety of teaching techniques in the stimulation of pupil learning and activity. There is some evidence to show that there is apt to be too great a reliance on a single method of presentation and we feel that the use of more varied techniques would be desirable.

4. We strongly recommend the much wider use of sensory aids in the instructional program. Auditory and visual aids should supplement the other instructional materials being used to a much greater degree.

**Outcomes**  
Records show that twenty-five per cent of last year's graduating class entered college without further preparation. This indicates sufficient preparation for those taking the college preparatory course. Another twenty per cent were admitted to nurses training schools and other schools below college level. This is a good record.

There is a great deal of interest in industrial arts.

The results of instruction can be improved with more adequate library service. There is a lack of voluntary reading through the entire program.

There is need for development in creative and aesthetic outcomes in the language arts through dramatics, panel discussions, creative writing, etc.

There should be more opportunities for both boys and girls to receive instruction in other phases of music than band.

Students interested in art have little opportunity to exhibit the results of their work.

It is doubtful that many beneficial results will come from the present Physical Education program. More attention should be given to the development of the necessary leisure recreations for participation in life-long physical activities as well as correcting remedial defects. The Physical Education Program for girls should be under the supervision of a certified lady teacher.

The committee feels that the present teacher load makes it difficult for the faculty to meet standards of outcomes usually met in comparable schools.

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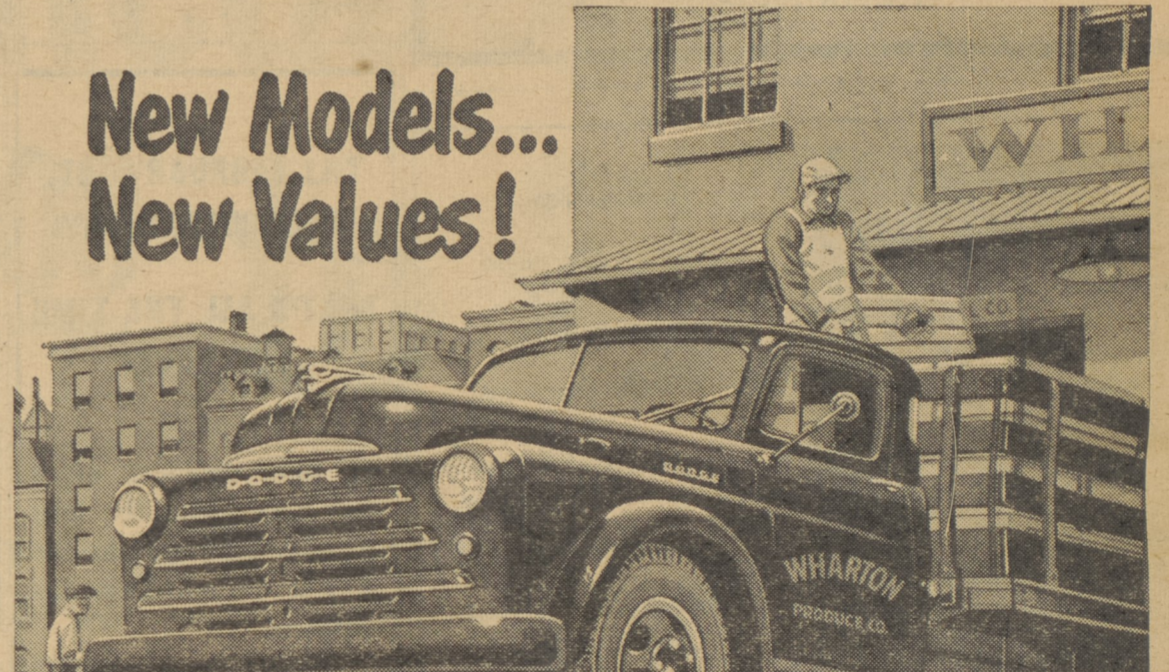
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