

## THE COMMON DEFENSE

### EDUCATION FOR AMERICANISM.

There is a popular demand that American history be taught as a required subject in all American schools and colleges. This demand should be satisfied as soon as possible because Americans must know and appreciate what they are. We are not just another nation among the nations. We are a new people created out of all peoples. The ideals of freedom and justice which we hold and have made good for the first time in the history of the world are those which the great seers and prophets of many nations before us believed in and longed for. They died, however, without seeing their dreams come true. In the providence of God it remained for Washington and Jefferson and Lincoln to fashion on these shores the kind of free society that fulfilled the dreams of just men everywhere and in all times.

The proper study of American history can teach us this. Men who know it will not only defend America against tyrants; they will also accept, in the spirit of a sacred trust, the obligation that they have to this and future generations to build America on her true principles of freedom and justice as these are set forth in the Declaration of Independence and the Constitution.

Give us American history. Give it to us as part of our daily fare outside the classroom too—as some radio programs are now doing. Some of these programs dramatize the conditions under which the people of Europe, once free, now have to live since the Nazis took over. Such programs are The Twenty-Second Letter, This Is Our Enemy, They Live Forever, Alias John Freedom, America's Secret Weapon.

For the past three years The Institute of Oral and Visual Education, Washington, D. C., has undertaken with marked success another kind of radio program called Lest We Forget. 425 stations carry it. 1200 public school districts are covered by it, although all of them do not use it. It is the oldest of the patriotic radio programs and shows how radio can be used with good effect to teach American history in dramatized form. Six series of this program have thus far been produced. There are twenty-six episodes in each series and because each episode is electrically transcribed (running time, fifteen minutes) it is available at any time, anywhere, for the use of churches, schools and clubs.

We are asking questions these days. We must know the answers lest the propagandists of the dictators fool us. How did Americans win their freedom? Who are the men and women who helped create the American way of life? What does democracy mean? How did our Constitution come to be and what does it say? What are our democratic rights? What is America's answer to Hitler? These are some of the questions "Lest We Forget" answers.

It is faith and knowledge and truth that we need today. We shall need them tomorrow too. We must know what they are, where we came from and believe in ourselves, and in our way of life. These are the things that American history teaches us and we cannot have too much of it.

### FIND OUT!

As we celebrate the 450th anniversary of Columbus' epoch-making voyage to the Americas, we must stop and consider what it means to us. First, of course, it marks the beginnings of the country we hold dear. But it is not that which is of greatest significance. Nearly 500 years before Columbus, the Norsemen had been here, and other explorers would have come—for the taking of Constantinople by the Turks had shut off the overland route to the East, and men were forced out into new courses and new ways of thought.

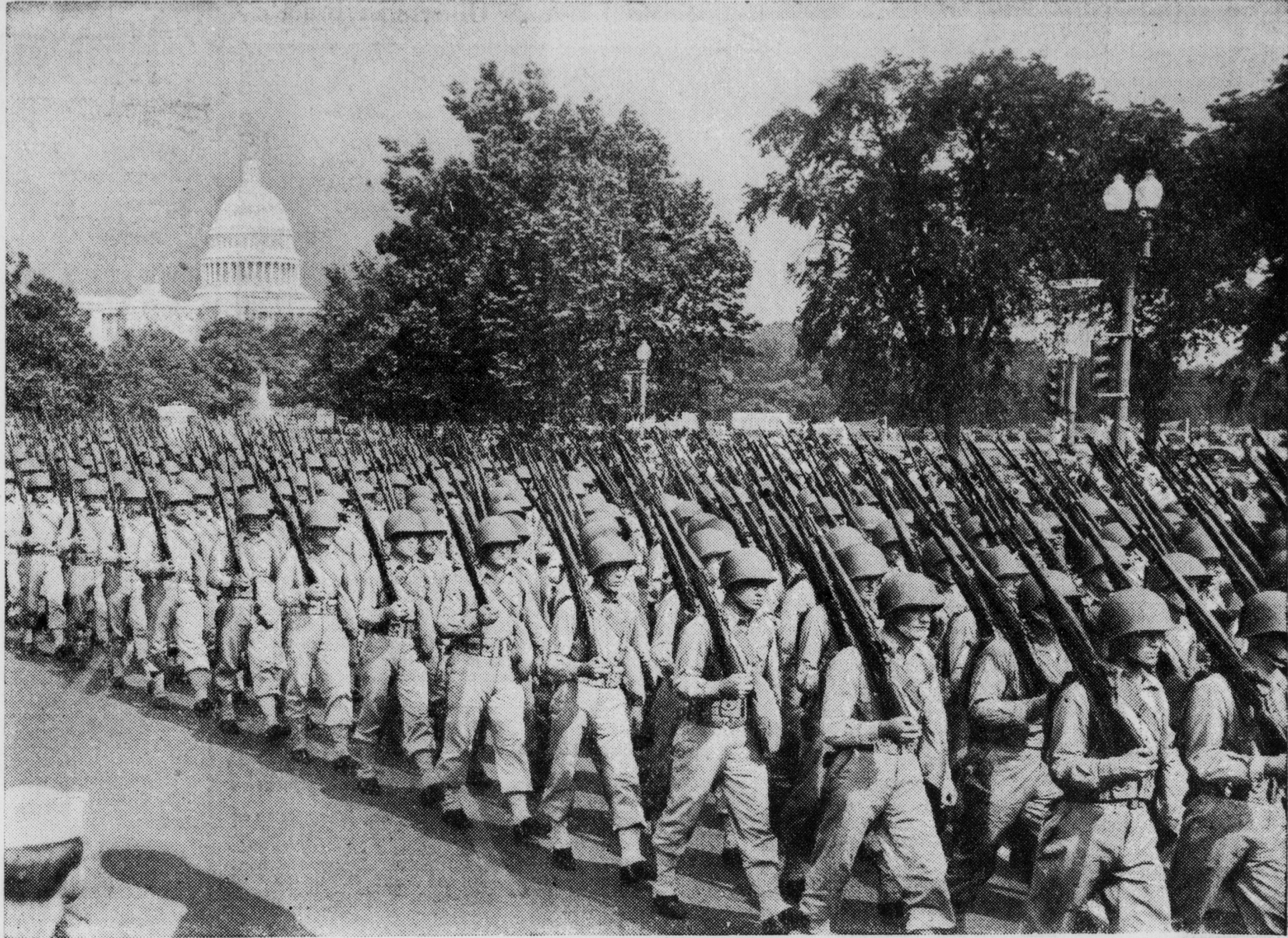
The Voyage of Columbus teaches us the value of applied curiosity. Along the wharves of Genoa, among the black-bearded seafaring men, Columbus had heard strange tales of a land beyond the ocean—of ships that blown from their courses, had sighted great capes and verdant islands. He heard the half-whispered theory that the earth was not flat as the scholars in their sheltered lives had decreed, that it was round. From these tales and whispers, he evolved his own idea—that the lands were really the Indies. And he had to find out.

The path was long and hard—and seemingly hopeless—all the way from the inconspicuous life of a trader's son in Genoa to the post of Lord High Admiral of Spain. He was jeered at, and mocked, and scorned. Every path that he followed ended in a stone wall of failure, but each time he started all over again, determined to find out. At last the way was opened. And when it was, he was ready for his opportunity—equipped mentally to carry it through.

That is the lesson in Columbus' voyage. The power to find out, the willingness to see, plus the ability to keep on in the real secret of success. The greatest advantage is education that teaches us how to find out how to study and how to learn.

There may not be new continents to discover—but there are opportunities equally as great before those who have eager minds. There are no heights to which the man with an ideal may not climb—no oceans of ignorance he may not cross to find the unknown treasure he seeks. Each man is a potential Columbus—and whether he voyages into unknown seas depends upon how great is his determination to find out.

—Read the Classifieds.



## Back up Your Boy—and OUR Boys—with War Bonds!

**A**MERICA'S on the march. And in the ranks is your boy, or the boy of a friend of yours, or someone you know.

You want to give these boys everything you've got—so that they can give the Axis everything they've got.

How can you do this?

You can forget "buying as usual." Sure, maybe there'll be scarcities. But we're all in the same boat—and the quicker we win, the sooner those scarcities will disappear.

You can keep the boys from coming back to a country where the price of living has gone sky-high because of inflation—by putting ten per cent of your salary every week into War Bonds.

Listen. When you can really put that money to use, it'll be there—with interest. It'll be

there with interest any time you really need it during the next nine years and ten months. And the interest—don't lose sight of that—is 2.9 per cent. Where else are you going to get a return like that?

The banks would love to buy these bonds—it's more interest than they can get. But these War Bonds are for you and only for you.

Meanwhile—while they're protecting you against want, against inflation, against the future—they're building bombers and tanks and ships and everything we need to get this war won fast.

When you've bought a Bond—and when you're buying regularly—when you're thinking war in everything you do and doing everything you can to win it, you can look a soldier or a sailor or a marine straight in the eye and say, "Brother, I'm fighting, too!"

### 5 Reasons Why

1. By investing in War Bonds you help provide the planes, the tanks, the guns and the ships we must have to survive and conquer.
2. You prove that you are a patriotic American.
3. You aid the morale of our fighting men, by showing them that the entire Nation is behind them.
4. You prove to our enemies that we are a United People.
5. You protect your own financial future, as every \$18.75 you invest in a War Bond brings you back \$25 in 10 years. You make the world's safest investment, by buying a share in the world's most powerful country.



## EVERYBODY—EVERY PAYDAY 10% IN WAR BONDS

This Advertisement is a Contribution to America's All-Out War Effort, paid for by the following:

- Central Trading Corp'n, St. Benedict, Pa.
- Fraternal Order of Eagles, Aerie No. 1244, Patton, Pa.
- Bakerton Supply Company, Bakerton, Pa.
- United Mine Workers of America, District 2; Office: Clearfield, Pa.
- Walter McCoy Post No. 614, American Legion, Patton, Pa.

### STATE FOUNDED ON BASIS OF FREEDOM

Pennsylvania was founded on the very principles for which the united nations are fighting today—freedom, liberty of conscience and love of one's fellowmen.

When William Penn received the charter for the land that was to become Pennsylvania, he felt the great responsibility for establishing a social order in accordance with his ideals and providing a fair government. In writing to a friend in August, 1681, deeply religious, Penn said:

"For my country, I eyed the Lord in the obtaining of it, and more was I drawn inward to look to Him and to owe it to His hand and power, than to any other way. I have so obtained it, and desire that I may not be unworthy of His love, but do that which may answer His kind providence, and serve His truth and people; that an example may be set up to the nations; there may be room here, though not here, for such a holy experiment."

With such a prayer, William Penn planted in the hearts of the earliest

settlers of Pennsylvania a divine love of the democratic principles. For more than 70 years Indians and white men lived peacefully together. The people who came here remembered well their unhappiness from which they had escaped in other lands, and therefore cherished the freedom they found under the hand of William Penn.

### Treat Peach Trees.

Before the soil gets cold, peach trees should be treated with paradichlorobenzene crystals to kill the peach tree borer, say Penn State entomologists.

### STATEMENT

Statement of the ownership, management, circulation, etc., required by the Acts of Congress of August 24, 1912, and March 3, 1935, of Union Press-Courier, published weekly at Patton, Pa., for Oct. 1, 1942. State of Pennsylvania, County of Cambria, ss:

Before me, a notary public, in and for the State and County aforesaid, personally appeared Thomas A. Owens, who having been duly sworn according to law, deposes and says

that the following is, to the best of his knowledge and belief, a true statement of the ownership, management, etc., of the aforesaid publication for the date shown in the above caption, required by the Act of Aug. 24, 1912, as amended by the Act of March 3, 1935, embodied in Section 537, Postal Laws and Regulations, to wit:

1. That the name and address of the publisher, editor, and managing editor is Thomas A. Owens, Patton, Pa. That the name and address of the business manager is Frank P. Cammarata, Patton, Pa.

2. That the owners are: Thomas A. Owens, Patton, Pa., and Frank P. Cammarata, Patton, Pa.  
3. That the known bondholders, mortgagees, and other security holders owning or holding 1 per cent or more of the total amount of bonds, mortgages and other securities are: None.

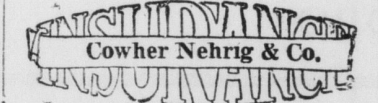
THOMAS A. OWENS, Publisher.

Sworn to and subscribed before me this 2nd day of October, 1942. VINCENT A. HUBER Notary Public. My commission expires April 10, 1945.

### SEALED BIDS

Controller's Office, Ebensburg, Pa., October 4, 1942. SEALED BIDS: Up until 1:30 p.m., Monday, October 19, 1942, sealed bids will be received at the office of the County Controller for the furnishing of all material and labor and construction a building 16' x 20' brick and tile, one-story Election House at the corner of 7th Avenue north of Broad in rear of Fire House Lot, 16th Ward, Johnstown City according to plans and specifications on file in the County Commissioners' Office, Ebensburg, Pa.

The right is reserved by the County Commissioners to reject any or all bids. Envelopes containing bids should be plainly marked "BID FOR CONSTRUCTION OF ELECTION HOUSE" Dennis L. Westrick, County Controller.



—Fifty \$18.75 Bonds will pay for one JEEP. Four-wheel drive helps these go-anywhere cars carry combat forces over rough ground at Jack-rabbit speed.

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