

**LOCAL INSTITUTE.**

Held in the Baptist Church at Sykesville Saturday—Interesting Institute.

The District Institute convened in the Baptist church at Sykesville Saturday, Feb. 15. On account of extreme cold the members did not arrive until late and it was not until 11.00 a. m. that an organization was effected. Officers were then elected as follows: President, F. T. McClure; vice-president, Jos. Wilson; secretary, Jessie Smeltzer. Mr. Reed opened the meeting by reading the 19th Ps., and leading in prayer. After singing "America," Miss Arrow-smith read a paper on "Teaching Arithmetic." To her remarks are objectionable only when mechanical comprehension is half the science. The three conditions of the subject are comprehension, expression, and fixing of thought. She gave devices to be used in teaching, but every teacher should have original devices. The remainder of the morning session was devoted to a general discussion, participated in by Messrs McClure, Wilson, Miller, Geist and Good, and by Misses Lenkard and Stutchel. Quite a discussion of the multiplication table was indulged in and a final decision reached that, as multiplication is shortened addition, it should be taught as addition and the tables thoroughly learned.

The thought was given by Mr. Geist that pupils should devote their time up to the age of 12 to learning the four fundamental processes, but discussion brought out the idea that age cannot be taken as a standard, the ability of the pupil determines his progress. However, a good foundation is the great essential.

Adjourned for noon intermission. At 1.45 the afternoon session was opened by singing, and Miss Margaret Dalley then read a paper on "The Educational Value of Literature." She advanced the idea that literature is an aid in reaching the aim of education; it makes boys manly, and girls womanly. It enables the student to read character; it takes away narrowness of thought, and gives ability to appreciate real greatness; it teaches the real value of life. Rev. P. A. Reno and Jos. Wilson spoke briefly on the subject.

K. M. Smith then took up the subject assigned him, "How to study and teach history." The subject was well handled, his main thought being the teaching of facts that stand in relation. The Articles of Confederation and the Constitution should be introduced when the period of history is reached in which they were a necessity. The science of history should be taught after the period of reflection has been reached. Various text books should be used. W.

P. Miller and John Good gave short talks on the subject.

Mr. S. B. Elliott, of Reynoldsville, talked on professional reading. He spoke of three classes of teachers: Those who use the text book and hear recitations; those who are leaders and by suggestions get the pupils to read; and those who lecture. He advised the first class to stick to the text book for fear of getting lost, the third class to talk less, and the second to read and become broad minded and intelligent leaders. He then told what to read. The first of the list was the Bible, which he advised to be read for these reasons: for truth, quaint phraseology, for its songs, and to understand literature. Others of the list were Shakespeare, The Iliad, Paradise Lost, Pope, Byron, Scott, Addison, Whittier, Longfellow, Bryant and Steadman. For history, Gibbon, MacCaulay, and Prescott. Novels, Irving, Dickens, Thackeray.

Miss Siggins then recited a selection from Longfellow in a pleasing manner. Mr. P. A. Reno talked on "The Forces that Really Educate." The forces are: 1 Physical, 2 Mental, 3 Social, 4 Moral, 5 Spiritual. The object the teacher is to get the pupil to think and observe.

Mr. W. A. London represented the directors of Winslow township and in discussing the schools said he thought the requirements of the district, it is not in the power of the teacher to get above the demands of the community. For this reason parents and teachers should be in touch, the teacher leading the parent to higher ground.

After a vote of thanks to the Sykesville people for their hospitality the Institute adjourned.

**JESSIE SMELTZER, Sec.**

**Tour to California.**

The Pennsylvania Railroad Personally conducted Tour to California will leave on February 25. Passengers will be transported to El Paso, Texas, in special Pullman cars. At the latter point they will be transferred to the "Mexico and California Special," composed exclusively of Pullman parlor-smoking, dining-room, drawing-room, sleeping compartment, and observation cars, which will be used over the entire trip back to New York. While the best hotels will be used where extended stops are made, the train will be at the constant command of the party.

Round trip tickets, covering all necessary expenses, \$375 from all points on Pennsylvania Railroad except Pittsburg, from which point the rate will be \$370.

For further information apply to ticket agents; or address Geo. W. Boyd, Assistant General Passenger Agent, Philadelphia.

**COMMISSIONERS' STATEMENT**

**OF THE FINANCES OF THE POOR DISTRICT OF JEFFERSON COUNTY FOR THE YEAR 1901.**

Amount Outstanding for 1897 and 1900.

DISTRICTS.	COLLECTOR.	County.	Bond.	State.	Dog.	Poor.
1897-Porter	B. Snyder	\$ 17 24	\$ 21 60	\$ 10 86	\$ 27 50	
		Per cent. on	17 24	21 60	10 86	27 50
		Per cent. off	15 02	19 12	9 37	25 69
1900-Polk	A. S. Lockwood	58 55	8 69	15 93	17 43	
Summersville	N. A. McLaughlin	99 02	38 43	42 59	4 15	
		Per cent. on	158 57	47 12	58 52	21 58
		Per cent. off	143 29	37 73	53 29	19 42

Amount Outstanding for 1901.

DISTRICTS.	COLLECTOR.	County.	Bond.	State.	Dog.	Poor.
Barnett	S. H. Snyder	\$ 10 10	\$ 27 08	1 72	\$ 25 308	\$ 31 41
Beaver	T. M. Ross	16 51	59 99	13 02	42 50	118 49
Bel	G. R. Hall	410 02	102 00	13 87	72 00	295 14
Brookville	J. D. Crawford	274 04	80 75	9 47	69 20	168 89
Brookville	J. H. Eisehart	121 86	89 07	0 71	50 00	99 57
Brookville	Wm. Phillips	208 82	162 70	25 12	51 20	144 21
Clover	J. G. Wilson	89	3 42	8 92	7 20	8 28
Cosque	John Luther	15 09	19 02	6 49	4 40	36 32
Edinboro	T. M. Stahman	312 63	183 28	12 11	72 00	267 43
Goshill	G. C. Rowers	133 16	91 79	1 63	35 00	124 39
Health	M. Disque	42 10	25 38	9 69	17 00	41 29
Henderson	A. W. Sprague	204 15	189 60	99 20	95 70	212 42
Knox	O. C. Stewart	136 44	74 03	17 30	20 49	146 94
McAlmont	J. C. North	249 39	69 11	45 87	116 70	126 15
Porter	S. M. Miller	101 59	41 00	36 86	46 20	104 25
Porter	D. F. Gourley	369 40	200 42	39 53	99 00	178 35
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