## THE CITIZEN, FRIDAY. OCTOBER 14, 1910.

VALUABLE NEWS FROM NEIGHBORING TOWNS

# Important Happenings and Personal Items Contributed by THE CITIZEN'S Corps of Correspondents.

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USWICK & LAKEVILLE, | Port Jervis where she has employ-Mr. and Mrs. C. R. Sanders are entertaining a friend from New York | Sunday at Galilee. who arrived this week

Mr. and Mrs. S. Rohrbacher are also entertaining a city guest.

Sunday school rally day services will be held at the M. E. church at this place on Sunday, Oct. 23, beginning at 2 p. m. It is to be a union service of the three Sunday Paupack and Arlington schools. Sunday schools are expected to be present

A public meeting is to be held in Grange or P. O. S. of A. hall on Wednesday evening, Oct. 12. Mrs. H. T. Purkiss was called

Wilkes-Barre on account of the illness of her son who is to have an operation this week.

Mr. and Mrs. A. K. Degroat of Honesdale visited the latter's parents, Mr. and Mrs. John Bishop, at Lakeville during Mr. Degroat's vacation.

There was no school at Uswick Wednesday of last week. The teach-H. Pennell, and some of the nupils attended the fair.

The government sent a tombstone for Benj Degroat. It has been re-cently placed at his grave in the company at this place

Wednesday of next week.

James Ryder and son of Milford visited at Peter Daniels last week. They went to Honesdale on Wednesday

Those who attended the Wayne county fair from Uswick were Mrs. W. Pennell and family, Miss Matilda Lindau and her friend, Mr. John Dopp of Arlington, Mr. Sanders and daughter Augusta, Mr. Stanley Crane, Miss Jennie Crane, F. R. Olmstead, Sr., and F. R. Olmstead and Morton Pennell.

#### STERLING.

So far the frost has done but little damage.

Rev. W. E. Webster took in the rally at LaAnna last Sunday and so he preached here in the evening. The Sunday school will have a rally here on the 23d and we presume the exer-

clses, as usual, will be interesting. The Ladies' Aid repeated the "Old Maid's Convention" on the 7th and again a full house was well pleased with the entertainment. At the first entertainment about \$40 was realized and over \$27 at the last one

Report says that on the 7th Abram Garris and Miss Minnie Yates were married in Scranton by Rev. Dorcester of Eim Park church. Congratu-

Benj. F. Lee is building an addition to his barn.

Mrs. Aug. Snyder recently visited her Honesdale friends.

On the evening of the 1st a number of MIss Cassie Smith's young friends met and helped her celebrate ner 18th birthday. Refreshments were served.

#### CLINTON.

Rev. Mr. Farley of Philadelphia, monwealth, for evangelistic work. held meetings at the Clinton Centre church the past week and much good

\*\*\*\* loving with

ment. W. D. Yerkes is entertain-Mrs.

ing her mother, Mrs. Noble. Charles Gordon of Middletown, N.

was in town last week enjoying

his annual squirrel hunt. Miss Cora Gordon returned to Middletown Sunday after a stay of Miss Florence C. Skinner. Merlin Illman is enjoying her va-God's word.

cation with Wilkes-Barre, Tunkhannock and Troy friends.

week.

Miss Bessle Sherwood has returned to her home at Moris after several weeks' visit with relatives here.

Mrs. Reeves Sampson visited her ing is. friend, Mrs. Fred Olver at Deposit,

one acres of land of Rockwell Brigham.

Chris Burcher is rushing the fall threshing with his new gasoline en- should have a knewledge of his pugine Wm. Palis, A. L. Baird, W. J. Tyler, R. Brigham and Chris Burcher

were in Honesdale on Monday Bessie E. Skinner will spend this

week at Port Jervis. The Ladies' Aid will meet with weeks' stay with Milanville friends.

## LOOKOUT.

On Saturday last while John Kell of Brooklyn, N. Y., was engaged in painting Harris Hill's house a scaffold on which he was standing gave way, letting him fall to the ground breaking his left arm above the elbow and bruising his body otherwise. Dr. Frisble of Equinunk was called and made the injured man as comfortable as possible

Mrs. George Knapp and daughter. Hattie, are visiting Mrs. Millard Ceeple at Pond Eddy

Mr. and Mrs. Mahn of Union spent ironis, Mr. and Mrs. J. Ecanning, Mr. and Mrs. Wesley Rutledge of no 'eacher. Rutledgedale spent Sunday at John Cole's

Mr. and Mrs. A. Daney spent Sunday at Alva Gifford's at Union. Mr. and Mrs. George Hadden of

Rileyville spent Saturday at Mrs. A. Daney's Mrs. Cristopher Roup, daughter of Daniel Hodencamp and wife, of Duck

Harbor, died at her home at Milan-ville on Friday night, Oct. 7. Fun-erous manly nature? And is he was held at the M. E. church eral at this place on Monday.

#### DAMASCUS.

Mrs. Henry Beahen, who has been very III, is slowly recovering. Mrs. Maggie Stephenson has re-

Mrs. turned home after spending a week with relatives at Bethel, N. Y. Mr. and Mrs. A. Crossman have returned to their home in New York

Miss Edith Barrett went to Scranton on Friday where she will spend the winter.

O. Sidney and son are the Mrs. J. who is employed by the Bapilst Com- guests of Mr. and Mrs. George Y. Tyler. Mrs. M. H. Keyes and Miss Belle

HIS METHODS."

Paper Read by Miss Clark Before the Convention at Damascus.

To know God and to come into personal relationship much him is as: the right of every child as to know its own parents and this alone is the true christian life." Since this Baney Skinner and family spent knowledge and friendship means so much to the child it is of course the duty of each follower of Christ to bring every child nearer his Savior and Master. This must be done by giving this child a knowledge of the Bible and by showing Christ revealed in us. Some knowledge will be acquired in the home but it nearly three months with her aunt, is usually left for the Sunday school

to give the systematic study - 01

How important then is the work ek and Troy friends. Fred Skinner was in Scranton last is given. Yet there are many teachers who do not realize this many who are on record as teachers who are not teachers in fact, or who do not really know what teach-It is not, however, the purpose of this paper to criticize those Y., last week. Willis Tyler has purchased twenty-this line but, if possible to give a few hints that we hope may be of use to some one.

In the first place the teacher pil, his lesson, and how to present that lesson

He must know whom he is to teach; not merely know his scholars by sight, know them by name, know them so that he can greet them as acquaintances, but he must know them in their individual capacities, attainments and needs.

The teacher must study each scholar as to the measure of his knowledge. There is more of an lg-norance of ordinary things among children than is commonly supposed

Then, too, the teacher must know his pupils' personal tastes and percularities.

The hopeless lack of ability to see differences in individual scholars is the cause of failure of some good men and women to be teachers however much they want to teach and however often they are given To them a class is a class trial. and a scholar a scholar and every one day last week with Mrs. Mahn's lesson to be taught in one and the But such a person is same way.

> The true teacher looks for little peculiarities which make his scholars different from others. He ask: himself. Is he exceptionally bright or dull or of average intelligence? he know the main points in Does the Bible story or is he ignorant of that record? Is he ready to tell what he knows or is he quiet? Has easily influenced? From such questions as these he will be able to see his individual scholars.

Then, too, he must know something of the scholars' home-life, his weaknesses, his strength and his

personal beliefs. If a scholar is a total abstainer but is inclined to use profanity he some particular should be treated quite differently find this difficult. from the scholar who is the re-

to study his scholars individually the result is gratifying or not re-will not have time to teach them intellectually.

truth to be taught to him. It is obvious that we can not are liable to pass from our minds cause another that which we do not know ourselves. For this reason it is the duty of every teacher always school teacher, but the teaching to study. He can never come to work is by no means his most im-any wall that means the end of portant work. Milton held that he progress. There is always a land who would be a poet must first him-beyond and no teacher should ever feel that knowledge enough had been teach truth and reproduce truth obtained. he should also cease to teach. One of the wisest of Germany's overflowing from God to those to a teacher who knows only his scholars are intended to great men, Geothe, said of this: whom he goes. "There is nothing more frightful If his earnes than a teacher who knows In order to study well each teach-er should have a plan for study. The and honorable and in the best sense answers to the three questions, manly—he will make every Bible What? Why? and What of it? may be taken up or the five W's, When? Where? Whom? What? and Why? None of these should be followed blindly. Perhaps the best plan is to study first, the simple text of the to study first, the simple text of the to impress some truth along the lesson, then the plain teachings of line of our intended influence we the text, then the applications of those teachings. When he goes before his class the influence emanates from the teachteacher should have some facts of er's very character, disclosing itself, Geography, of Chronology and man-with his thoughts, in his actions, ners and customs of the people. In beginning the third step, that of presenting the lesson, the teach-sion of his countenance. The teacher must secure attention of the er will have power for Christ class. Everyone recognizes the fact in proportion as the character that in a game of baseball the field-er who gave no attention to the The height of the teachers' art, who gave no attention to the batsman would be of little use. Attention is no less a necessity in the more serious business of getting knowledge than in the games nd sports of life. It is possible to teach a person and lacks brightness, who who lacks knowledge, who lacks a good dis-position, but utterly impossible to can be. Dr. Work says: "Life itself can be. Dr. Work says: "Life itself teach a scholar who lacks attention. An important question then is How to get and hold the attention of the pupil. There are some teachers who by their very attitude command atten-tion but these are indeed few and with teachers generally the securother means than an imposing presence

Important that the teacher watch for

and the habit of attention must be

level and share his sympathy. The story should be told simply and slowly; then questions may be

given to see if scholars have formed right impressions. Illustrations may be used here but discharge will be disclosed befores they should always be simple and the universe. In the thought of this

within the child's experience. teacher should shun symbols as a to work, ought to pray and ought to child can imagine a miracle much trust. sooner than he can understand a parable. Mrs. Edward Walker tells parable, of hearing a clergyman explain in an address to children that Christian ministers are the salt of the earth. After he had shown the value of salt in its power to keep victuals from spoiling he told of the good work of ministers in aiding to preserve the world from total corrup-The children understood both tion. parts of the address but they could not run them together properly When he concluded his address with the question, "Why then are minis-

answered, not unnaturally, "Because they keep victuals from spoiling." And that is a fair illustration of the danger of speaking in parables

The help of the eve should be sought by the teacher in his effort at making clear the truth he would teach. Maps and pictures and othvisible helps are important. er

With scholars who read, the directing of their attention to Bible text itself, together with the teachers' explanation can be made Then, too, help a great deal. to showing the scholar other passages in the Bible which throw light on the subject will help. A teacher may interest his scholars in prophecy teacher showing the Old Testament by prophecy and then to fullfilment in

the new During this process of making clear, three classes of questions may be asked, questions that exercise

thinking power, questions upon the words of the lesson and questions that develop the spiritual truth. He should find out what the text says, what it means, and what it teaches along this line. The questions in the lesson helps should not be fol-lowed blindly. They are intended more for help in study than in re-citation. As a teacher questions he fly. should know what answer he wishes to receive. If an answer is given, although it is not what he expect-W. B. HOLMES, PRESIDENT. ed, if it has a grain of truth in it, that truth should be recognized. T. SEARLE, VICE PRES.

Then another question may be given to bring out the desired answer.

At the beginning and end of each lesson as well as at the end of the quarter the teacher should review When a teacher has tried to teach some particular thing he will not find this difficult. At every review the teacher should ask himself, verse. It will require time and effort to gain this necessary knowledge but the teacher who does not have time teacher

haps one-fourth to one-third of the Next to the knowledge of the time should be taken in this way child comes a knowledge of the for without frequent reviews the truths once learned most thoroughly

the great aim of the teachers' work The attention once secured it is but we must not forget that there is one great aim. teacher. Every. resents.

is important and therefore responsible. For the scholars whom the teacher has in charge he is requiredble. sible to God. The evidences of responsibilities and the manner of its,

The every teacher ought to love, ought

CARRIE CLARK.

#### Suppressing the Hessian Fly. On account of the warm weather mais,

which prevailed in the first two weeks farmers until the latter part of the steers it was found that 'the steers month. But little wheat was sown fed corn sliage made more economiby the Hessian fly.

pondent:

what to do to prevent the Hessian fly in wheat, I can say that the only practical means is to avoid early lanting. After having studied the subject in a practical manner in this state for several years, I am conobserved to help suppress it. For example, volunteer grain should be turned down, or destroyed, so as not to carry it from any plants which come up from seeds scattered in bar- in the finish of silage fed and dry vest time and left growing.

A good way to eatch this pest is to now a strip of wheat in the latter part of August, and after the eggs are laid abundantly in it, or toward the latter part of September, turn this down and put it in order, and reseed it for the crop you wish to reap next summer. This is what is called planting a trap crop. A trap crop is of no use unless the trap destroyed. In fact, you can see that it is worse than none at all as t would be a breeding place for the

"In several cases I have had op portunity to compare early and late fail planting, and in all cases I find any flagging of interest on the part comes to his scholars a representa-of the scholar and be prompt in re-tive of Christ and as such it is his fly to be worse in the early planting. calling it. In this matter he must duty to have as his end and aim, the one can safely wait in this state, as a have the co-operation of the pupil end and aim of Him whom he rep-"To this end Christ died of course, the later it is delayed the formed. The attention of the class having been secured the teacher may pre-sent the truths of the lesson. In doing this his one aim must be to make himself clear. To this end he should first try to find his scholars we should realize then that the work wheat or the soll with any chemicals It does not attack the or processes, grain but the growing stalk, and for that reason seed treatment and soil treatment do no good."

SILAGE FOR FATTENING STEERS.

A moderate amount of silage fed to fattening animals improves appetite and general health. Some experiments have been made to determine as far as possible, the feeding value of silage to fattening ani-

At the Pennsylvania Experiment of September the sowing of wheat station when corn silage was com-was deferred by many Pennsylvanih pared with corn stover for fattening before September 20. Many farmers "raf" gains than those fed corn stor-decided that they would not sow un-til after Sept. 25, and some conclud-ed to wait until the first week in October. They thus decided because of fearing the damaging of the wheat the corn slage and corn stover. A liberal sliage ration was found to Concerning this matter, Prof. H. be more economical than a limited A. Surface, State Zoologist, gave the one when fed in this manner. The following information to a corre- steers getting the largest amount ondent: would eat only about 15 pounds of "Replying to your inquiry asking flage per day. The Indiana Experimental station states that "corn sliage may profitably be used as a portion of the ration in finishing steers." "A ration composed abelledcorn, cottonseed meal and corn silage without hay proved to be vinced that planting before the 20th most efficient ration tested for fatof September in any part of the state tening two-year-old steers, as shown is sure to invite the attacks of this by the rate of gain, cost of gain and pest. Certain farm practices can be finish of the cattle. At the Ohio station, it was found that sllage could be used to good advantage in fattening cattle when stover and hay were high in price. No difference

> fed-cattle was apparent. Recent experiments at other stations seem to give similar results. Silage is each year used more extensively by practical feeders with almost unanimously good results -From the Correspondence Courses of the Pennsylvania State College.

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was done. at Aldenville.

Charles Sanders leaves for Callhis young companions visited his illness, home for a good-bye social.

Mrs. Mary Kennedy of Scranton is a guest of her niece, Mrs. C. R. Bunt-

Misses Florence and Grace Pruyne of Schuyler, Nebraska, are visiting their uncle, E. B. Haddon. Miss Ella Long of Scranton is also a guest at friend, Grace Li the same place.

Circle No. 4 will give a chicken dinner at the home of Mrs. John Shermer Thursday, the 13th.

Amanda Norton, who was obliged to return home from Honesdale where she is taking music lessons on account of illness, expects to return to her work next Friday.

H. M. Bunting is suffering an attack of rheumatism.

No frosts of sufficient severity as yet to kill tomatoes vines or scarlet sage to report here.

#### SOUTH CLINTON.

Beginning on October 30th Rev. F. H. Farley of Philadelphia will conduct services for a week at the South Clinton Baptist church. Mr. Farley as a gospel preacher and evangelist is worthy of commendation. tion he charms his audiences. As month, you listen to the Bible truths it will It was in the Metropolitan Opera ecome a new book. Old truths are brought out in new and vivid light. Don't fail to hear him at the South American audience. He became popu-Clinton Baptist church from Oct. 30 to November 5

Rally day will be observed at the South Clinton church on Sunday itable, and it was in this work that he morning at 10:30. An interesting was engaged when Mr. Hammerstein program is being prepared, consist- enlisted him for his new venture in ing of songs, recitations and address grand opera at the Manhattan Opera by the pastor on Bible school work. House,

Mr. and Mrs. Frank Benner, Mr. and Mrs. Amos Geer visited friends in Greenfield on Sunday last.

The drought is keenly felt around these parts. Many are drawing wa- But He Got Concussion of Brain In ter from a distance

Many of our young people attended the extra meetings held at the Clinton Baptist church last week. All enjoyed the services very much.

## MILANVILLE.

Mrs. Maria Calkins, who has been stab wound while singing in "Carvisiting her daughter, Mrs. Horace Twichell, at Port Jervis, N. Y., returned home Saturday.

Rockwell Brigham made a busi-

ness trip to Lackawaxen on Saturday last.

Narrowsburg last Wednesday. Mrs. Bertha Jackson has gone to

as at the Chinton Centre Sits, at it. Keyes and Miss Belle bast week and much good Hudson left on Monday for a visit The present week he is mong friends at Factoryville and Binghamton.

A. G. Gregg is again able to atfornia today. Last evening many of tend to business after a few days'

#### EAST BEACH LAKE.

The Epworth League will hold a necktie social at the M. E. parsonage Friday evening, Oct. 21. Every-

Lola Richards entertained her friend, Grace Lipp, of Narrowsburg, Y., last Sunday.

Mrs. George Knoll and daughter, Emma, who have been visiting at Philip Knoll's, returned to their home at Livingston Manor today. In o Howard and LeRoy Hiller spent Inst Sunday at Inglehart. W. P. Downing loaded another

car of cider apples this week

#### FAMOUS BARITONE DEAD.

Charles Gilibert Succumbs to Abscess of the Ear.

New York, Oct. 13 .- Charles Gilibert, the French baritone, died at the Hotel Gregorian of an abscess of the ear. He arrived from France last Saturday to fill some concert engagements previous to his appearance in grand opera In zeal, in energy and devo- at the Manhattan Opera House next

> House in the days of Maurice Grau American audience. He became popular at once. Later he made several concert tours, which were highly prof-

> itable, and it was in this work that he

## WIG SAVED CARUSO.

Fall on Stage.

Berlin, Oct. 13. - According to reports received here from Munich, Enrico Caruso while singing in "La Boheme" met with a second accident. On Monday night he received slight injuries in the knee by an accidental

Tuesday night Caruso tripped over a

plece of stage property and was badly Edgar Twitchell of Port Jervis spent Saturday and Sunday in town. as dangerous at first, but are now said to be quite serious. The doctors say that he is suffering from concussion of Mrs. John Skinner and daughter attended the funeral of Mrs. Yeth at sibility for the result if he attempts to sing again for the present.

Most teachers must secure the at-

A blackboard will do much for a teacher in this direction for child is interested in movements of the arm and hand.

A simple call "Now" may prove effective to a well-trained class. Unexpected questions, especially

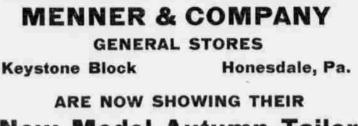
if they set each to competing with the others such as "Who can tell me how many different places are mentioned in to-day's lesson? Who can find them on the map?" may We have said nothing this far of

So he who would When he ceases to study must himself first be truth. He must be centered in God-must be

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no finished art for the teacher who has not learned that above and beneath all methods is that ing of attention must be by some grasp of soul upon soul which im-

desired effect. character.

Then with this influence should go a love for one's scholars. The teach-er should love each scholar with a

love that recognizes every child as a fellow creature, a personal object of the love of God and one who is very dear to Jesus. Unless he has this

subtle perfectly we describe as influence. magnetism, personal weight or favor. He indeed is the hiding of the

any

tention by awakening the interest teacher's power. Knowing this the of his boys and girls. Often the teacher, desiring to glorify and re-

is more powerful than any method. Example is the supreme thing, influence is the greatest privilege. Therefore it is that character is the teachers' final endowment. There is

are also influencing in an uncon-scious manner. This unconscious manners and incidental words, also

sion of his countenance. The teacher will have power for Christ just

therefore, is found in the possibility

of personal character. It seems only natural that the teacher should influence more by what he does seven days in the week than by what he says in one. Therefore, in order to do his best teach-