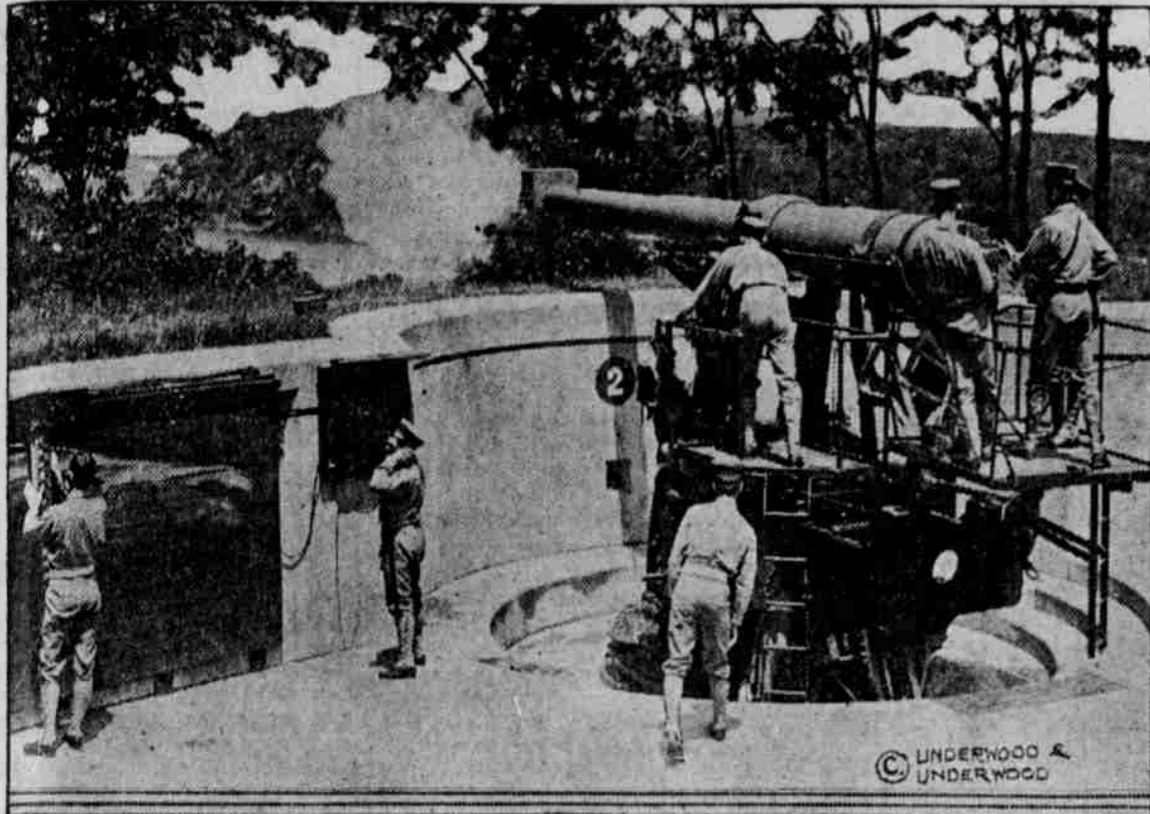


# Pictures of World Events for News Readers

In This Department Our Readers in Fulton County and Elsewhere May Journey Around the World With the Camera on the Trail of History Making Happenings.

## COAST-DEFENSE DRILL AT WEST POINT



One of the features of commencement week at West Point was the coast-defense drill, in which men of the first and third classes participated. The photograph shows cadets firing one of the six-inch guns and, on the left, two of the men receiving the angle of sight and range from the captain of the gun squad.

## WALL OF BREAD FOR RUSSIAN SOLDIERS



This picture, taken in the Carpathians during the recent mighty struggle for possession of the passes, shows bread for the Russian army piled up like a wall along a roadside.

## SPEAKER'S DAUGHTER A JUNE BRIDE



Several thousand guests are to attend the wedding of Miss Genevieve Clark, daughter of Speaker and Mrs. Champ Clark, to James M. Thomson, publisher of the New Orleans Item, at Honoyhuck, the Clark home at Bowling Green, Mo., on June 30. With this picture of the bride and groom is shown the diamond necklace and silver jewel case presented to Miss Clark by the members of the Sixty-third and Sixty-fourth congresses.

## VETERAN AT WEST POINT



This is Gen. H. G. Gibson, the oldest graduate of West Point, who attended the graduating exercises of the class of 1915. General Gibson was graduated from the military academy in 1849.

## Expecting Another Drop.

Some time ago Mrs. Green called on her friend, Mrs. White, and after clenching, kissing and saying how dreadfully delighted they were to see each other, they turned to the interesting topic of the day.

"By the way," said Mrs. Green, after a time, "I haven't heard anything about Eva's divorce lately. I wonder what has become of it?"

"I heard a few days ago that she had dropped all proceedings," answered Mrs. White.

"Dropped all proceedings!" was the wondering rejoinder of Mrs. Green. "You don't really mean it?"

"Yes," returned Mrs. White. "Her husband has taken to aeroplaning and she has decided to let the thing adjust itself."

## Cumulative Injury.

"Do seventeen-year locusts arrive every seventeen years?"

"They come oftener'n that," said Farmer Cortossel.

"Then how do they get their name?"

"I s'pose mebbe it's because when they come around it takes a place seventeen years to get over it."

## MEXICAN PEONS WAITING FOR THEIR FOOD



Crowd of peons in Mexico, sufferers from the famine conditions that prevail in that country, waiting for their daily rations of food.

## GENERAL CARRANZA AND HIS CABINET



General Carranza, leader of the constitutionalists in Mexico, is here seen in session with his full cabinet.

## NOTED SUFFRAGIST A BRIDE



Mrs. Jessie Hardy Stubbs, famous all over the United States as an ardent worker for the cause of woman suffrage, recently became the wife of Benton Mackaye, a forest examiner in the government service and a son of the late Steele Mackaye, noted playwright. This picture was taken on the day of the wedding.

## Mound Dwellers.

The name mound dwellers, for want of a better, is given to the prehistoric and mythical inhabitants of the central West, who antedated the Indians. The mounds, on which the name is based, were parts of fortifications or tombs, and their builders are supposed to have been remote ancestors of the Indians. One authority says: "The old theory that the mound builders were a distinct race of highly civilized agriculturists who had lived from remote antiquity in the regions of the mounds and were eventually exterminated by the nomadic hordes coming from the northward, represented today by the Indians, is no longer supported by ethnologists, who hold that the Indians are their descendants." Where they came from or how they got here are matters of speculation.

## About the Same Thing.

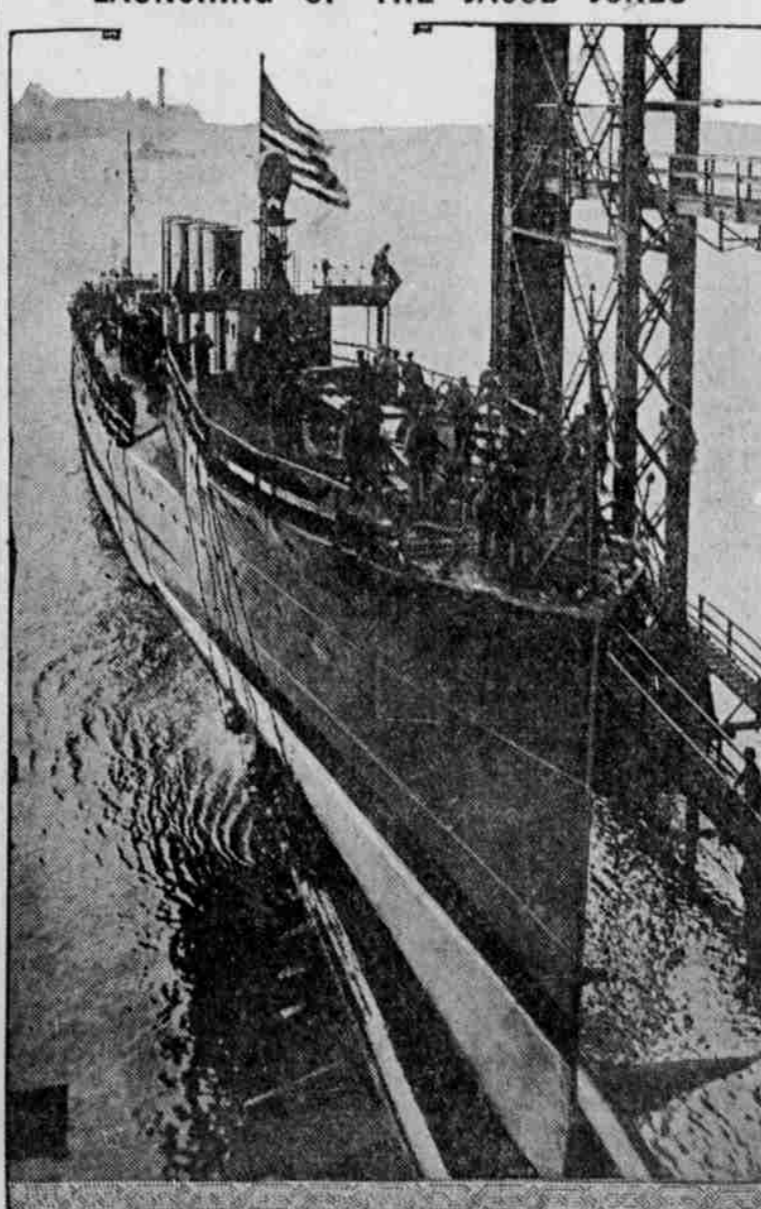
Old Lawyer—How did I get my start? Well, shortly after I hung out my shingle a rich uncle died and I came into possession of a large sum of money.

Young Lawyer—Then you owe your success to a relative.

Old Lawyer—No, he was no relative; it was a client's uncle who died.

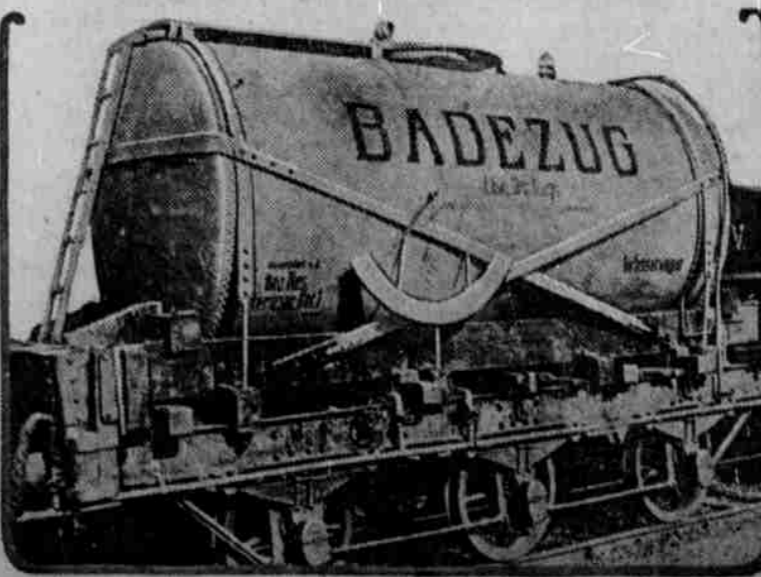
—Boston Evening Transcript.

## LAUNCHING OF THE JACOB JONES



Launching of the Jacob Jones, the latest American torpedo-bomb destroyer, at Camden, N. J.

## GERMAN BATH-TRAIN RESERVOIR



When possible, every German army is accompanied by bath trains, the water reservoir attached to one of which is here shown.

## INTERNATIONAL SUNDAY SCHOOL LESSON

(By E. O. ELLERS, Acting Director of Sunday School Course of Moody Bible Institute, Chicago.)

### LESSON FOR JUNE 27

REVIEW, SECOND QUARTER.

READING LESSON—Psalm 136-72. GOLDEN TEXT—I myself will be the shepherd of my sheep.—Ezekiel 34:15.

The approximate time covered by these lessons is from 1091 or 1078 B. C. to 1025 or 1023 B. C., somewhere between 50 and 60 years. The most prominent character is David. He is related to every lesson, except the first, either as an actor or an author. This fact gives us a center about which to revolve our review. By making assignments a week in advance a chapter summary of David's life can be presented as follows: Chapter I, Saul's disobedience, and its relation to David. II, The secluded shepherd boy and Samuel. III, The boy and the giant. IV, The musician and the king. V, The boy and his friend. VI, The young man in exile. VII, The young man as king. VIII, The king and the ark. IX, The king's great sin. The remaining lessons will make excellent reading matter to be interspersed with the presentation of the various chapters and we may call the whole program "From Obscurity to Power."

An excellent suggestion is made in "Peloubet's Selected Notes," of making a large chart ruled vertically into five columns and horizontally into twelve spaces, one for each lesson. Label the vertical columns respectively, place, characters, intervening events, key verse, and principal teaching. Then have each of the sixty different spaces assigned to classes or to individuals who will each in turn, beginning at the upper left hand corner with lesson one, fill in the different spaces in order until the whole chart is covered. If a blackboard is used these facts can be written within the different squares, otherwise care must be taken to have the facts written upon previously prepared pieces of cardboard, or paper, each to correspond to the dimensions of the various squares on the large chart. As in the case of the "chapter review," previous suggested, Lessons III, XI and XII, being from the Psalms, may be read and no further attention be given to them so far as the chart is concerned. For the younger classes a good story teller can give a running story of the lessons which will prove highly interesting. To drill the school or the separate classes on some of the outstanding facts of the books of First and Second Samuel and the Psalms will prove a profitable expenditure of time. For illustration: Who are the heroes of First Samuel? Of Second Samuel? What chief events in the life of David are recorded in First Samuel? In Second Samuel? Where is the record of David and Goliath? Of David and Jonathan? How many psalms are recorded in the book of that name? Which are the most famous psalms? Which one was sung by the Levites when the ark was brought to Jerusalem (195:1-15)? Where is the record of Nathan's parable?

If a running commentary is desired the following suggestions may help:

Lesson I. Saul is set aside, hence the need of David, "a man after God's own heart."

Lesson II. Samuel's choice set aside and David the youngest son is selected to be king.

Lesson III. The wonderful shepherd psalm which is a "testimony" of David the shepherd king. (Have the school recite it in concert.)

Lesson IV. A venture of faith, Jehovah's watchful care over David, and the downfall of a mighty foe.

Lesson V. Saul's vain attempt to slay David. The development of hatred, the protecting care over those who "put their trust in Jehovah."

Lesson VI. The love of David and Jonathan, an illustration of the surrendered life and a type of the love for us of one who has said, "Henceforth I call you not servants but friends."

Lesson VII. David's generosity to his persistent persecutor. David did not do "o Saul what Saul tried to do to David. Though selected to become the king, David recognized in Saul one of God's chosen men and patiently bided his time till God should remove this recreant, disobedient servant and place him in the position of power.

Lesson VIII. David exalted to be king, first over Judah and later over the entire nation. Also the record of his shrewd manner of making friends with all of the tribes of Israel.

Lesson IX. David established Jerusalem to be both the civic and religious center of the nation. His joy in worship and in God's service points forward to our "chief shepherd."

Lesson X. David was after all only human. In the midst of his idle luxury he succumbed to the allurements of temptation and committed an awful sin, an act that involved many others and made the sum total one fearful to behold. How are the mighty fallen! The higher they are the harder they fall.

God dealt sternly but lovingly with his repentant servant in vital contrast with his dealings with unrepentant Saul.

Lessons XI and XII. David is for given, cleansed, restored, and given the assurance, "I will guide thee with mine eye."

Let this part of the review consist of reading the psalms with but little, preferably no, comment.

If what has gone before has been prayerfully and vividly presented, comment on these two lessons is needless.

They so clearly and cogently connect themselves with David's life as to leave little more to be said, and the review will end with the psalmist's note of prayerfulness and his trust in Jehovah, the testimony of his personal knowledge and experience.