Towanda, Pa., Thursday, Dec. 29, 188I.
s. W. ALVORD
emitors


Bradford County Teachers Institute.

## Tuesday's Session.

The usual devotional excreises were conduc Tioga countv, was introduced by Prof. Ryan He was pleased to meet teachers, and specially interested in methotsd of teaching. The Thinks
the continued use of old methods $i$ The hav. the continued use of old methods like hav
ing pork and beans for every meal, for vears variety should be sought. His remarks were pleasing, and reeeived with applause.
Mr. E. Z. Wood and Miss Brown Mr. E. Z. Wood and Miss Brown, occupy ing the Secretary's desk to-day. placed us un-
der obligations. as we were jate. Four Secretaries were appointed, but we got ouly two of the names yesterday.
Methods in addition
Medford, and other primary wethods by Miss Bush and Mr. WVod.
Miseellaneous work followed. Mr. Harding called attention to interest rules and methods. Mr. Andrews would use
rison the six. Mr: Garthinks it somewhat faulty. Supt. Ryan and Prof. Burritt yave explanations. Mr. Albert
asked for the legal rate, and what asked for the legal rate, and what constitutes
usury in Pa. Another asked by what rule partial payments should be reckoned in Pa. Answer to the first, 6 per cent; anything in excess being usury. To the last, authorities
differ, but the $U$. S . rule is in use. Mr. Bur differ. but the U. S. rule is in use Mr. Bur
ritt, Mr. Vought, Mr. Osborne takinE part in the exercises. Class room drill followed. of spent the time in section M., composed
 The exercises were very interesting and
instructive. Subject under discussion compound numbers.

## RECESS.

Local geography was taken up by M:ss alorence De Lano. Miss Auma McCord gave
method teaching descriptive geography from the brok.
Mr. Bovingdon gave a class recitation in
mathamatical geography, a class faving been called out.
This subject developed much both in the conducting of the drill, and the questions
asked and answered. Mississippi river's flowing from its source to a point farther from the centre of the earth. i. e. its mouth higher than its source, is a
mystery to some, and the same assertion remystery to some, and the same assertion re-
garding the Nile a still greater puzzle. The garding the Nile a still greater puzzle. The
hatter river is not believed to be so by those having good, clear ideas regarding the first
mentioned. Class drill. Adjourned.

## afternoon session.

Called at 1.20. Supt. Rvan appointed Vice Presidents as follows:
Mr. Fitcher, Mr. F. A. Thompson and Mis Eliza Adams.
Song:- "Scatter seeds of Kindness."
Hon. E. L. Hiliis then gave a very enter taining lesson on the use of the inflections in
reading, with suggestions and illustrations to reading, with sugge
Methods in teaching grammar was next in order. Miss Cheney gave a class drill. Mr.
Ryan emphasised the method given, it beginRyan emphasised the method given, it begin-
ning with name, words, then with action words, and so through the list, using a printed page after some practice with objects and actions familiar to a child, at first. To be a word belongs can be readily stated. Questions and discuscion followed. Messrs.
Harding. Duggan, Park, Brown and Misses Harding. Duggan, Park, Brown and Misses. Lyons, stevens, Wallace and Zeny participa Son.
Miss McKean gave an excellent drill with a class of primary pupils, including sounds o
letters, forming words, etc. : then with smal letters, forming words, etc.: : then with smal
splints for objects, she developed addition and multiplication, also substraction and diVision, insluding signs, etc. It was an almost perfect drill, at least few can do better in se
curing attention of pupils and progress. The childreas were applauded.

## recess.

Class drinl. Visited section D. 28 members in grammar excellent interest and work was apparent, and the sound of the bell came too soon as evidenced by their lingering to dis
cuss points of interest. cuss points of interest.
At 3 o'clock a class drill in Main Hall, Mr in fourth reader, various questions were ask ed and answered.
Mr . Gillett gave a class drill in spelling,
ustng the oral method. wsing the oral method. A few moments subjects, developing much interest and information.
The query box was passed.
Supt. Ryan spoke of
teachers for the past year, and the loss by death.
A committee of three on Necrology was
ppointed as follows: Mr. W. P. Horton ppointed as follows: Mr. W. P. Horton, mittees reported work for the evening and to-morrow.
Adjourned to meet at 7 o'clock

Song, " a evening session ions were reported for discussion as follows first: That a two month's term of school
should be held in the spring, not extending into July, and the balance of the school year be included in the winter term. Second That teachers of this county are cowards in not refusing to board around. Both were
carried after a lively discussion by Messrs Pitcher, Coburn, Wood, Burgan, Bovingdon, Duggan, Hillis, Albert, and a lady whose
name we failed to hear. "A Legend of Breg name we failed to hear. "A Legend of Breg
enz," was recited by Miss Catherine Coney, enz, was recited Closet attention, and liberal ap-
of Troy.
plause at the close, indicated the apper plause at the close, indicated the appreciation of her exquisite rendering of the spirited se-
lection. Questions from the drawer were lection. Questions from the drawer were
next in order and a short time was taken up
des. describing and answering them Messrs Munn Thompson, Allen, Buttles, Marshall, Dann,
Burritt, Heverly, HeCollom, Vought, Brown Burritt, Heverly, HeCollom, Vought, Brow Bowman and Miss Morrison taking nart. H
E. Dann entertained the audience with a comic song, very well rendered.
recess.
L. M. Hall, Esq. $\%$ was introduced and spoke from this theme: "The language we Write
and Talk." Mr. Hall was listened to with eager attention as he brjefly reviewed the history and origin of language from the first known to the time of the confusion of
tongues, and thus along the history of progress from images and hieroglyphics to the formation of words from letters, rep. resenting sounds. The various means used to preserve ideas, and the fate of the works
of the great thinkers of early days, passed in review with yivid reality as the speaker eloquently portraved the importance of language in those days, and its wonderful powr in civilizing nations, and its struggle with
barbarism. Coming nearer our time be pic tured the wonderful perseverance of those who became masters of language, and urged
his hearers to greater efforts to induce all to his hearers to greater efforts to induce all to
study and beautify their thoughts ng them in language pure and well chosen. The address was one of unusual merit and we regret that the modesty of its author prevented his complying with the request for its
publication. A vote of thanks was tendered him and personal congratulations freely extended for his fine lecture. Future years mav witnesst'e power of language exemplified in
Mr. Hall upon floors where it is a honor to In his address before the Institute Monday vening, Hon. E. L. Hillis explained the man ner in which the laws of the Commonwealth
are $m$ 'de. After explaining the construction of the Senate and House of Representative he referred to the restrictions of the Constitution, and the slowness of the law-makin passed through committees and through wer
house.
He corrected false impressions as to who nake our laws, giving the numbers of each mers 43; merchants 35 ; doctors 8: law yer 7; printers 6; miners 5 ; manufacturers 8 ; oil operators 6: coal operaters 4; millers 3; moulders 2 ; druggists 2 ; butchers 2 ; earpenters 2 ; shoemakers 2 ; bakers 2 ; scriveners 2 and one each of the following: saloon keeper chinist, engineer, sunsmith hat-finisher, ma hindertaker wheer, gunsmith, paper hanger
undight, axel maker. bolt maker, twine maker, tailor, chair maker ug manufacturer, and $t$ wine manufacturer. yers was 27, and the lowest that he found was 17. Merchants and farmers making alnost the half of the house.
His remarks
H1s remarks were still more interesting in had heen thoroughly trained in colleges had an acbdemic course; 15, private instruc tion; 6, a normal school course and only 20 The attention of teac act that we never would was called to the itics, parties free from "bossism," until we ducate the coming eitizen in tbe principles
of government. That the work must be don of government. That the work must be done
in the school ronm.
The law yer the The lawyer, the preacher, all spend years of toil to fit them or their work, while men are sent to the leg-
islature without a moment's preparation make laws to protect our persons and our property. Men of education, ability and inegrety should be chosen to represent us, that the laws may be just, clear and equal to all. Senate and House of Representatives. The Senate is composed of fifty Senators. There
are fifty Senatorial Districts in the State; raio is found by dividing the population of the
State by fifty. Each county con taining a full ratio is entitled to a Senator for each ratio, and to an aditional Senator for each three four years and must be twenty-five years for
age. The House of Representatives is composed of 201 members; each county being entitled one momber for each ratio and an additional one for over half a ratio. Members are elect ed every two years and must be 21 years old. Goyernor and Lieutenant consists of elected for four years, an Attorney General pointed by and removed at the option of the oovernor, Socretary of Internal Affairs, e'ect
ed for four years. State Treasurer vears, a Superintendent of Public Instruct ion, appointed by the Governor; the heads of the following Departments are also appoint-
ed by the Gove rnor: Insurance Department Adjutant General's office, Department of Various Boards.
The Judicial Department consists of a Suwho are elected for twentr years and are not eligible for re-election. The oldest membe is zalled Chief Justice.

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