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## VoluIIe XIIL..-MUMBEIR 15.




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attorney AND COUXSELLOR


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 this method on ingorming tie pubtic in general that he is prepared


POETRY



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 Evening, Nov. 24, iS60.PBINTED BY REQUEST OF THE INSITUTE Since you have conferred on me the
honor of an invitation to address your In-
stitut $I$ I aum here on this occasion to com. ply wih sour requast ond give my nitite
for the hdvancemeat of the cause in which we are all so deeply interested. In this
lecture I shall treat of a department in
the Teacher's voeation, which some of Sou may consider, if not entirely irrele
vant, at leastisomewhat remofe, for whil Fe have been plicd with abstractions as,
to his dutics; responsibilities and relations;
we hare heard litill or nothing coucern We have heara ittlo or nothing couceri-
ing correct or incorrect personal habits
which go far to maxe ap the charater o
the man, and which, oftcocr than mere want of qualifications, bring opprobrium
on the profession, and shorten the on the profession, and shorten the da
of him who adpts it, - rinen the latte prevail. Perwit we to call your atteution
to this, miost neglected part of the ques.
tion.
the the whole list of professions
there is no one there is no one which calls for a nore fuy
and perfect consecration of all the pow
ers of body and mind on the part of choseiu representatives, than does the pro
fession of the teacher. De not onl. tenches pripciples and imparts instra
tion, but he impresses lis every peculia
ity tion, but he impresses his every peculiar
ity of hought nind and action ; and fo
this reason, if not for his own sake, he
should be corful fo presp should be caroful to preserve the origina
type of character in all its freshness an
purity; aud if while hininself a child, b purity; aud thoule hiself a chind, be
fore hee erer thought of beoming teach
er, he acquired aug habits which are odi ous in thenselves, or pernicious in fin
affect, he is bound by every sentiment honor, and principle of integrity, as well
as by his love for human weffare, to offer it a willing sacrifice to the cause in which
ne is engaged. Therefore $I$ an particu-
larly ansious that the teacher should be not only temperate, but thuroughly cor-
rect in all his habists and there is one Which for its horrible filthiness, and de
basiug influencs, stands preëniuent
anoong the scourges of society. To thi among the scourges of society. To this
habt- to their everlastiog shave and
disgrace be it said-not a few sclool teachers are addicted ; to wit: feeding on
tobaco.
It is of this that I propose to speak,
in hoyes that there may be at least one in hoyes that there may beat least one of my fellow stadents within the soupd
of my roice, who will take a firuer stand
and a bolder opposition to an evil whieh erery one of then must deplorc. To a
man of acute sensibilities and refined habits, there is sothing more intensely di gustiog It then trongly officesive to bis spec
bacco.
ial senses, and equally abhorrent to hi ial senses, and equally abhorrent to his
moral sense of decency and right. Whe a mau through an error in nis ecac of the
or by sone strange hocus pocus
inagination, cones to so monstrously in vert the natural relations cxisting beiwee imuself, society and his Creator, as to look
to such a foul and ungodly practice to fil the source of his inspiration, , he is no long. er fit to hold any position of trust or hon-
or ; much less to teach school ; and he should never attempt to sway the scepter
of his infuence over a school room until he has learned to grasp it steadily witt
the hand of a man, and point to purer sources of enjoyment, and healthier means
sin of keeping sonl and body sapplied wit
the necessary anount of stiunulation.
am not one of those ultraists, who whe










are as broad, your limbs as strong, and is culminated ; even Satan himself could
that yoo can see and hear as well as the ask for uo more, now he is surc of his
teuperate and righteous? Then let ne victim for he himselftell you, that you are mistaken; and even finishing stroke which shapes him to thein you are not, I would add that an erass. ideal of his, master, and coimpletes the in
ure of the senses and diminution of mus.ture las of espressung her indigation athe insults you have cast upon her; she
does niot always mrite herself in capitals
to be gecn, or spak in tones of thunderTho are taking the first step toward suchmanity to retrace those steps before hu en-
tering on the occupation of training chilren "in the way they should go.". Ther
d
a you to be the wirricor of. Sher freshinc
nd youth longer than daring the perio
merest infincy. She intendedontinued strength and maturity slould



























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