## Finne Bealing.

official report of teachers' int titut

The annual Teaclefers' Institute of sisgave Lanna County Penngylvaniai Convenend jn. the 28 b ; at $130 \mathrm{p} . \mathrm{m}$. After the reading of Scrip. lures and praser by Supt. Thlden, he addresed he Instlutit on the importane tending the County Institite.
Prot A. N. Raub, of Lock theen introduced, and after a feve prelininary
 mamentation: By orramenting schoil.rooms With mottoes, pictures, boquets, adtacher to children; thereby creating more interest in study and attaining a better degree of order than can otherwise be secured.
Mr. H. .C. Ciniton next addressed the teach. err on systematizig work in the eschood roin Works the most ssitematically. He then iliusis trated in a" humorous manner the sculptor's male of physiognomy, a new def
nuee matter, ,et of much proet
suee mater, , thich profit
reatneesi in the school-room, ifter which the in hititut adiourned till 7 3ap. In
Eountyng Sessioni-Thie evening gession of County Institue was caled to orderiby supp Tilden at to. Psot Raub whis intodiced, ind er gave ilisustatuons ot how tue keig tip lan grage is continually changing, new words be
iog added, while at the same time old word ing added, while at the same time old word
are dropped from the langunge. Hé gave ilius
 contractions of words, slopeded the eesaggera
 in lis "alak" slang, phrises , and superfluou ers more forcible. The speaker nest dvelt tup on the changes in the meaning of woris, the meaning of proper rames, and the clanges it
Tords by affiee Mhese retmarks on "Talk" verce entertaining as well ta in instructive, an our teicceres can harally tail to make practice use of the idens in and out of the echool-roon Tro. E. K. Richartson lontowed witu atall whiat the preaches, and gave the teacheress bis arstem which has proved so successfali in tie Past year.
The hinstite then adjourred till 9 a m , on
Tuesday. Tuesshy. BECoxD Dis
The morning session of Aug. 29th, was call
ed to order by the President at 9 octlock $\mathrm{a} \cdot \mathrm{n}$. Atter devotional Pererises, , conducted by Dr D . Chesshire, Pror Raub addressed the Insittut
on the subject of Teaching Primary Grumma Teucitirs in presenting grammar do not distin griet between the object and name. To miake 2 speciulty of any one nethod of presentec
word fionl to the young mind, does not reach the desired end. A bappy combination of alt ty of thenght so essential to the young mind. Pröt. Raub was followed by Miss sautord, Smaritmore Cullege.: She uddressed the teach frot and disciphine in the school roorin. The manaer of the teacher and the tone in which teacilier strould be pleasant. Nothing has more taverab
pthoul row.
Proí. Ravib contiuued bis address on Prim. ry Gramimar atter recess. He illustrated th

## se of the apostrop

Prut. Raut was tollowed by Miss Sanford
pho andressed the teachers on "Reacling E Fho xdidressed the teachers on Teaching Ele-
mentary Geography: Teachers should learn to discriminate und should teach precis:on. The the school room, and taught that childrea mast have the sympathy of teachers. After the reading of the minutes, and thei approval, the Institute adjonrned $1.30 \mathrm{p} . \mathrm{m}$. Afternoon seision.-Pursunt to adjouram.
Ae Institute went in to session at $1.30 \mathrm{p} . \mathrm{m}$. Prof. Raub continued his instruction in Pr. mary Grammar. He gave ingtruction in thi formation of plurals in compound, common and proper names. The esercise was une on Whe asked quegtions that were satisfictorily nswered by the speaker.
D.D.Lathrop conducted nn exercise on phoin ography, and illustrated at length the princi Institute then took a rece
iss Santord continued her address on diff aulties in the way of young, teachers: She urs -d yóung teacherr to be prompt, thus teacbing promptaess in thinkiag: and acting 12 pupis,
ve inventive, thereby varying exercises and giv og toie to the school, to give scholars you confidence. These remarks were fincly pre ented and will stmulate teacher
Prof Raub toliowed on triaining pupils to
Rink Those persons succeed best who think nost. He illustrated by naming perssuns wbo Mad no chances for culture in youth, but op
barnine to think vigorously won distinction hoarnitar to to
The tollowing persons were elected honorany mambers of hee Insitute : Prof. A. N. Raub,
Miss M. L. Sanfort. Dr. J. Eheshire, E. B. Hawley, Ed Deni, D. D. Lathrop, W. C. Cox,
 Ghe evening teaton of Tuesday, August 2 The called to order, by the Superintendant Witute, Mutier, The lady reads on the effecti manngr mo mick ale so


Dr. J. E. Chesshire was then introduced, and
deliered his lecture on ""hie reviprocal rela-
tiong of the teacher to his worki" The exar dionsered his lecture on The recher to his work:" The exal reta-
tium was a fitting prelude to the lecture dium was a fitting prelude to the lecture, and
prepared the audience tor the fine address the were about to hear. The teacher must not en ter the profession simply to make it a mean oo something better, but through an innate love for teaching. He nust make it a perma
nent work-a liework, $t$.
Nhich he will de deal yot energy. Teacherrs should have a deal, yet the ideal must be lofty, consisting a fair approximation to perfection in many departments of knowledge. That teacher im What teacher ever wibied for less knowledg that he might impary more ? The teacher' duties extend beyond thee school rovim and bit Influence should be seen in every/ worlhy put
pose. pose.
The вp he history of teaching and spoke of sell-ed cation. He asserted without reserve that seif education is impossible. Our soccalled selfed acquired knowledge from all sources, and have been able to render that knowledge most avail able. The lecture was an able exposition o teachers' duties and labors, and will be remen-
bered by our thoughtul teachers as long and beres by lif last.
life bhall
After singing one verse of "Nearer, My God Thee, the Institule adjourned.
The miorning session of Wednesday, Augus , was called to order by the Superintenden 9 a. m. Devotional exercises were conduct by Snpeintendent Fillden and Dr. Clee gg, led by Prof. Richasdson.
Prof. Riclizrisison then "presented a resolatio asking that the proceedings of the Institute bo vublisted in paniphlet form. The resolutia ected as committee to act upon it viz. D. Brewster, Miss Epma Bushnell, Miss Mary Murley, W. C. Tilden, aind E. K. Richardson. Miss Sanford followed in a talk on teacbing
istory. $<$ Teachers stoula question scholarg istory. Teachers syoula question schalars on
the sime subject in a variety of ways, thereby endering pupils familiar with the lesson, but
no making the recita tion tiresome. Her meth of conducting recitatious is replete with seluu anecdotes and llustrations, a system Prof. Raub thereafter continued uis instruc iun in Primary Grammar. The errors in punc hation and the utility of the art were demon he distinction in words ot similar meaning yet of ifferent application.
The thilowing naines were ther added to the
ist of honorary members, viz: W. B. Dean D. G. Allen, Co. sumb.. of Wayne, E. Francis Princip
Esq.
Instit Miss Sanford trok recess for ten minutes. cauley, entitled Ivry. She gave a slort sketcl
and Pry the more interesting
Prut. Richardson read a paper on Review in tavor of the userul methocds of fixing koow edge in youthfill minds.
at and Allen, of Whyne county, was introtuc and audressed the Institute on Primary
arithmetic. His nethol is sensibe and the boy or girl is dull judeed who cannot apypre The'names of C.F. Perigo, C.J. Lathroizand Mrs. M. E. Weston
honorare added to the list on adjourned thll $130 \mathrm{p} . \mathrm{m}$.
Afterion sean
Afterioon Eession
sion at 130 p. mi.
Aft r siaging by the Institute, Miss Sanfor addressed the teachers tor 30 minutes on teach ing geography. Her system of teaching geog raphy consists in the same leading principles
that characterize ther instructions in other branclese. She theh talked one balf hour on spelling. She would vary the methods in teach ing spelling, thereby creating more interest in
the study. The ceacher should instruct pupit the study. The teacher sbould instruct pupils
to be honest, should teach them to be truthful noule, and manly. Members of the Institute showed their interest in the remarks by asking questions, thereby rendering the exercises mor profitable
Instiute
Instaute then tuok recess tor ten minutes.
Mrs. Weston read a selection trom $J$ as This lady was warmly received by the Intu tute, Which bas so often
instructed by lier reading
Prot. Allen, of Waginge county, continued hi a simple rule for reviews in the fundamenta operations in aritumetic.
Prot. Ravo followed in an illustration of short methods in arithmetic. These method
are of pracical value and bear the stamp of are ininality.
Prot. Erancis, of Carbondale was introducee Thiese remarks were listened to attentively, an sulyect thought and thus determine what ca be properly omitted in this useful study. The flllowing committees were therappoin ed to drof and report resolutions. viz.
Erans, Clase S . Thorpe, Mise Carrie Wellman Miss Emma Bushnell,and Miss Mary Cbamber


 or at tre appointed hour. Miss Sanford Tead a
alcetion from Mry. Browning called "Tho Mother and Her Sons" The eweet pathoo of the voice of the reader rendered the election nipost plasing. We think those who We ever. She then read the legend of Sandolphin tion thould be the sibject of thought [Contivud on Divet Puse $]$.

Miscellaneous.
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