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Into the swing of things



High
43



Low
30

Mostly cloudy and chilly.
See page 2 for the extended forecast.

— Campus Weather Service

the daily Collegian

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30°

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Hyde asks Clinton to admit or deny allegations

By LARRY MARGASAK
Associated Press Writer

WASHINGTON, D.C. — Judiciary Committee Chairman Henry Hyde asked President Clinton yesterday to answer 81 questions for the House impeachment inquiry, including whether he made "false and misleading" statements under oath.

In a letter to Clinton, Hyde, R-Ill., said the questions should be answered under oath and the

answers would be used only for the impeachment inquiry, not in other legal matters. It was unclear how the president would respond.

The detailed questions delve beyond the grand jury questioning of Clinton by Independent Counsel Kenneth Starr's prosecutors on Aug. 17, which was limited to four hours by agreement with Clinton's lawyers.

Hyde's questions focused on allegations of perjury or obstruction of justice by the president. None

sought details of his sexual encounters with former White House intern Monica Lewinsky.

At a press conference in Chicago, Hyde said the purpose of the questions was to "narrow the issues and bring this matter to a close more quickly."

"The president is free to dispute, of course, whatever he wants. But by agreeing to those facts that he does not dispute, he will allow us to narrow the issues and bring this matter to a close more quickly,"

said Hyde, who reiterated that he hoped to finish the inquiry by the end of the year.

He said Starr would be the only major witness in the committee's proceedings, scheduled for Nov. 19, and acknowledged the prosecutor might be asked to discuss other facets of his probe, such as the firing of White House travel office employees or the alleged misuse of FBI files.

White House press secretary Joe Lockhart said it was too soon to say

how Clinton would respond to the request, but "we plan to cooperate with this committee." Clinton's lawyers were reviewing Hyde's letter, and "I expect they'll respond," he said.

Among the questions for Clinton that Hyde wants answered:

— "Do you admit or deny that you gave false and misleading testimony under oath in your deposition in the case of Jones vs. Clinton when you responded 'once or twice' to the question, 'Has Monica

Lewinsky ever given you any gifts?'"

— "Do you admit or deny you had knowledge that any facts or assertions contained in the affidavit executed by Monica Lewinsky on Jan. 7, 1998, in the case of Jones vs. Clinton were not true?"

That question refers to Lewinsky's affidavit for Paula Jones' sexual harassment case against Clinton. In the affidavit, Lewinsky falsely denied having a sexual relationship with Clinton.
Please see HYDE, Page 2.

Students vote more in midterm elections

By BETH BAUMGARDNER
Collegian Staff Writer

More students made their voices heard Tuesday by showing up at the polls. The percentage of ballots cast at the polls on campus went up almost one percent from elections last November.

Last November, 2.8 percent, or 204 out of the 7,322 people registered to vote at the HUB and the Wesley Student Center, voted. Tuesday, 3.6 percent, or 292 people out of the 8,178 registered at these locations, voted at those polls. Despite the increase, less than one percent of the total University Park student population voted at these locations.

In Centre County, 80,507 citizens are registered to vote, but 31,782 actually voted in the election, according to the Centre County Office of Elections and Voter Registration.

Andrea Prinzi, Undergraduate Student Government town affairs director, was happy with the increased turnout. She said from manning the polls in the HUB Tuesday she thought more students had voted and said turnout probably would have been higher had more offices been on the ballot.

Prinzi said she and other USG members worked consistently to promote student involvement in the elections. USG and other organizations held many voter registration drives throughout the year and did their best to encourage students to vote, she said.

"By having so many students at the polls, it made it a student voting-friendly environment," Prinzi said.

Steve Smith, president of the College Democrats, said he spoke to many students Tuesday at the polls in the HUB. He said student turnout was higher than he expected, adding he noticed a Republican absence.

"There wasn't a Republican face on campus (at the polls)," Smith said.

Eric Deitrick, president of College Republicans, said his group made efforts prior to election day to entice students to vote but did not think it was necessary to be at on-campus polls Tuesday.

"As an organization, we weren't really working on election day," Deitrick said.

Students typically are not active voters, he said, and therefore the College Republicans' presence would be more effective at off-campus voting places.

"I don't think there would be any true beneficial time spent at campus polls," Deitrick said.

Deitrick said he was shocked at the number of Democratic wins throughout the country but was happy with the local Republican stronghold, especially Jake Corman's victory over Scott Conklin in their race for the 34th district state Senate.

"(Corman's) going to be the youngest state Senator. ... He'll be able to relate to us the most," Deitrick said.

Smith said he was disappointed with Corman's defeat of Conklin, although he was pleased with the surprising number of national Democratic victories. Though Corman emphasized his young age to appeal to college-aged voters, Smith said students should be concerned because he "didn't see his face on campus."

Prinzi emphasized the need for students to remember the campaign promises of all those elected.

"Even if students didn't vote for them," Prinzi said, "I hope all the candidates understand we will be watching them and what they are doing."

Payback time

Lions hope to avenge last year's 34-8 loss against Michigan

By CHRIS MASSE
Collegian Staff Writer

It wasn't even close.

From the first snap at Beaver Stadium last Nov. 8, Michigan dominated Penn State in every facet of the game on the way to a 34-8 massacre. The win propelled the Wolverines to the national championship and sent the Nittany Lions on a downward spiral that concluded with a 21-6 loss to Florida in the Citrus Bowl.

At noon tomorrow, after 364 days of waiting, No. 9 Penn State (6-1, 3-1 Big Ten) finally will get its shot at revenge when it travels to Ann Arbor, Mich., to battle No. 22 Michigan (6-2, 5-0) in front of some 110,000 fans. The winner not only will remain in the thick of the Big Ten title race but also could have the inside track to the Rose Bowl.

"When our kids look at the tapes of the Michigan football team on both sides of the football, they will have no doubts that they are playing one of the top football teams in the country," Penn State coach Joe Paterno said. "I know right now that Michigan has as good a chance as anybody to go back to the Rose Bowl. It has as good a chance as anybody to win the Big Ten two years in a row."

Although its aspirations of repeating as national champions were destroyed after an 0-2 start, the Wolverines have rebounded to win six straight games. As it was last year, Michigan's success has been its defense. In five Big Ten games, the unit has surrendered just 51 points and not allowed an opponent to score more than one touchdown in a game.

"After those losses we've fought back and played with a lot of intensity and gotten better each week," Michigan line-

backer James Hall said. "We've had a good run. There's a different chemistry now. It was just a matter of adjusting."

The resurgent Wolverine defense will provide Penn State's offense with its toughest challenge since losing to No. 1 Ohio State last month. Since that game, the Lions have put together their three best offensive showings of the year. In wins against Minnesota, Purdue and Illinois, they have scored a combined 85 points and played with a balance that was missing early in the season.

"Penn State is one of those teams that if we miss a simple tackle or jump off sides, they're going to blow things wide open," Michigan nose tackle Rob Renes said. "They're a threat to score every time they touch the ball."

Since

entering the Big Ten in 1993, the Lions have enjoyed a great deal of success at Michigan Stadium. Penn State has won both games it has played there, defeating the Wolverines in 1994 and 1996.

Michigan, however, has been unbeatable in conference play at home since 1996, winning six straight.

In fact, it has not lost to a Big Ten opponent on its field since Penn State handed it a 29-17 defeat two years ago.

Despite Michigan's home success, the Lions are embracing the opportunity to take their shot at ending the winning streak.

"This is what we live for — an atmosphere like this and a game like this," linebacker Brandon Short said. "We feel like we can play with anyone in the country."



Collegian Photo/David S. Spence

Michigan running back Anthony Thomas tries to get around Penn State cornerback David Macklin during last year's home game when the Wolverines demolished the Lions 34-8. For more football coverage, please see page 9.

ate vs. Michigan
Nov. 7
Noon
gan Stadium

General education requirements under review

By ROBIN SMITH
Collegian Staff Writer

Changes in diversity-focused course requirements within the general education system will be reviewed at a University Faculty Senate committee meeting today.

The General Education Implementation Committee's (GEIC) role is to clarify the report produced by the Senate's Special Committee on General Education so that its recommendations can be implemented, said Peter Deines, chair of the Senate committee of curricular affairs.

"They must decide how to translate words into actions," Deines said.

Once the revisions are completed by the committee, the report must be re-approved by the Senate, said Ingrid Blood, GEIC member and associate dean for undergraduate education.

Nekose Wills (junior-women's studies and media studies) has taken numerous diversity-focused courses and said although it is sometimes difficult, looking at the world from another perspective is important.

"I think that they're very valid because they give a different perspective of look-

ing at things," she said. "People don't want to do it, but it's valid."

Katie Friedrichsen (sophomore-film and video) said some students do not like taking diversity-focused courses because they see it as just another requirement.

If approved later, the recommendations would make the courses more of a part of existing general education requirements than they already are.

According to the GEIC's World Wide Web site, the cultural diversity graduation requirement was created in March 1990 and could then be fulfilled only through three credits of diversity-focused courses or 12 credits of diversity-enhanced courses.

The requirement was amended in April 1994, eliminating the diversity-enhanced courses and offering credit for "experiential learning" such as study abroad and certain internships.

The general education report now being reviewed was created in December 1997 and is the latest evaluation of these courses.

Acknowledging there is always room for improvement, Timothy Gianotti, assistant professor of religious studies and history,



Recommendations for restructuring diversity requirements

The diversity requirement should be retitled the international and intercultural competence component and should be more integrated into general education requirements

Additional guidelines should be developed addressing the knowledge and skills students are expected to gain from the course

Emphasis should be placed on active learning and taking the course within the first few semesters

The impact of the courses should be assessed through student feedback about their effect on student's attitudes, behavior and academic choices

Source: The final report and recommendations of the Special Committee on General Education

Collegian Graphic/David Heasty

said courses such as Religious Studies 001 (Introduction to World Religions) fulfill the general education diversity requirements very well because those types of courses can lead students to examine their own personal beliefs, while at the same time forcing them to look at another cultures' beliefs.

"It's very much in the service in the broadening of one's mind," he said, "which is essentially what the university is all about."