

Couples face problems with dual lives

By CHRIS ZEILER
Collegian Staff Writer

Couples today find themselves seeking complete control of their lives and relationships — but this is not possible, a University assistant professor says.

Take the case of Tom and Lisa, who will graduate this spring and are planning to be married. Both have tentative job offers in cities far apart from each other. To stay together, one of them will be forced to give up a good offer.

Each feels the right to have a career and a say in where they will live. They are an example of a symmetrical couple.

In this fictitious case, said associate speech communication Professor William Rawlins, Tom and Lisa could accept their jobs, thus putting their relationship on the back burner. Rawlins said he sees many dual-career marriages as symmetrical relationships.

Or, to avoid conflict, they could accept the better job offer on the condition that the next time a similar situation arises, the person who gave up the job offer would have more of an influence on whether to relocate.

In symmetrical relationships, both partners exchange similar behaviors. For example, one partner will talk while the other listens and then the second partner will talk while the first listens.

People need to be in control because they want to feel effective and not at the mercy of the environment and others, Rawlins said.

Rawlins next gave the example of John and JoAnn, a couple in a complementary relationship — a relationship in which different behavior is exchanged.

John will talk while JoAnn listens, but JoAnn

will not get a chance to respond back, or JoAnn will tell John when he can go out.

Complementary relationships have one person holding more power than the other, either because the powerful person wants the power or because the powerless person puts the responsibility for all decisions his or her partner, he said.

Once a relationship is defined as complementary, it is hard to break that definition, because one partner will try to preserve the inequality of the relationship.

Rawlins said there two types of control, unilateral and systemic. No one can have unilateral control — complete control over others — because of systemic control which exists within the system itself.

"People want to be in control because our sense of competence as human beings in many ways derives from the extent to which we feel we can influence what is happening to us," he said.

Power and self-esteem are scarce resources in relationships, Rawlins said. The two are interrelated because if people feel powerless in a relationship, their self-esteem will usually be low.

Conversely, if people feel powerful in a relationship, their self-esteem is typically high.

"Virtually any part of a relationship can become an area of struggle," Rawlins said. "Something as simple as who takes out the garbage can become a recurring fight in a relationship. It's an indication that there is still a struggle going on for control of the relationship."

"You participate in systems — that is, you exert some control over your relationships, but a relationship also has control over you. People are able to exercise various degrees of control within social systems, but the potential for you having

some influence over your destiny resides in the relationship, not the individual," Rawlins said.

Sharon Hamilton, staff psychologist at Ritenour Health Center's Center for Counseling and Psychological Services, said people generally have three parts to their personalities: the critical parent, the objective adult and the child.

'People want to be in control because our sense of competence as human beings in many ways derives from the extent to which we feel we can influence what is happening to us.'

— Professor William Rawlins

If both partners in a relationship are in the parent state of mind, they will criticize each other, resulting in anger and hurt, with no resolution, Hamilton said.

If both are vying for the upper hand, their problems will be increased even more, she said.

"Any quarrel in a relationship could relate to the struggle for control, but it doesn't have to," Rawlins said. "A quibble over the TV remote control is not necessarily an indicator of larger problems because it could be an isolated incident."

"However, if it's a pattern, then it could be an indicator of larger problems," he added.

Engineering dean to hold meeting

By CHRISTINE NICHOLAS
Collegian Staff Writer

College of Engineering Dean Carl Wolgemuth will hold an open meeting for sophomore engineers and other interested students tomorrow night to discuss the college's enrollment control policy and its recent effect on students.

Some University sophomores expected to have until the end of this semester to meet grade requirements for entrance into their majors, but evaluation occurred mid-semester.

Students who did not get their majors as a result of the mid-semester evaluation may sign up for end-of-semester reconsideration, but the number of additional students accepted depends on how many extra spaces open by students dropping out or changing majors, Wolgemuth said.

The meeting, organized by Engineering Undergraduate Council officers, will be at 7:30 in 269 Willard. Wolgemuth will explain the college's position on enrollment controls and answer questions. William Gotolski, acting associate dean for undergraduate instruction, may also be present.

Since some people see the college's resubmission process as "some kind of ploy to get (students) out of our backs," Wolgemuth said he will also explain how sophomores can sign up for end-of-semester reconsideration for their majors.

"I want to offer some assurance that we are going to look at spring grades," he added.

The discussion will allow sophomore engineers to "know what the next step should be," Council Vice President Patty Walsh said.

Michele Burnat (sophomore-engineering) asked council officers last week what they could do to help students who believe they had been misled by University policy.

Walsh said council officers decided to work with the University system and provide information for the students "instead of fighting to get the wheels to turn backward."

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The Office of The University Registrar Announces The Spring 1987 Conflict Schedule

Printed below is the conflict final examination schedule for Spring Semester 1987. Only those students assigned to a conflict examination should follow the schedule outlined below. All other students will have their final examinations at the time and place announced in the originally published schedule.

The interpretation of the time designations used in the conflict examination schedule is as follows:

08:00 - 08:00 A.M. TO 09:50 A.M.
10:10 - 10:10 A.M. TO 12:00 P.M.
12:20 - 12:20 P.M. TO 02:10 P.M.
02:30 - 02:30 P.M. TO 04:20 P.M.
04:40 - 04:40 P.M. TO 06:30 P.M.
06:50 - 06:50 P.M. TO 08:40 P.M.
09:00 - 09:00 P.M. TO 10:50 P.M.

M - MONDAY, MAY 4, 1987
T - TUESDAY, MAY 5, 1987
W - WEDNESDAY, MAY 6, 1987
R - THURSDAY, MAY 7, 1987
F - FRIDAY, MAY 8, 1987
S - SATURDAY, MAY 9, 1987

Conflict examinations have been determined by the University Registrar. Instructors will announce to those students for whom conflict examinations have been scheduled.

The time and place of a conflict examination for courses listed by appointment (Appt) should be arranged between the students and the instructors concerned at a mutually convenient time, but in no case in conflict with any other scheduled final examination, or at a time which would create three final examinations on the same day.

A E 202 1-2 Appt 221 1 Appt 222 1,2 Appt 403 1 Appt	ACCTG 101 1-27 T 6:50 P.M. 158 WILLARD 104 1-30 F 10:10 A.M. 71 WILLARD 206 1-7 APPT	AG E 327 1,2 APPT 438 1 APPT 453 1 APPT	AG EC 460 1 APPT	AGRO 028 1 APPT	AM ST 105 1 APPT	ANTHY 001 1 F 8:00 A.M. 208 WILLARD 021 1 APPT 045 2 APPT	ASTRO 001 1 APPT 001 2 APPT	BA 297A 1-21 R 10:10 A.M. 73 WILLARD	B LAW 243 2 T 06:50 P.M. 209 WILLARD	B LOG 301 1-20 W 02:30 P.M. 203 WILLARD	BI SC 003 1 T 06:50 P.M. 350 FREAR 004 1 T 08:00 A.M. 271 WILLARD	BIOL 033 1 APPT 041 1 APPT 102 1-19 APPT 222 M 10:10 A.M. 165 WILLARD 473 1-4 W 10:10 A.M. 350 FREAR 479 1 APPT	C E 230 1,2 APPT 240 2 APPT 244 1-4 APPT 271 1-2 APPT 345 2,3 APPT 351 1 APPT 370 1 APPT 432 1 W 12:20 P.M. 106 SACKETT	C LIT 108 3 APPT 108 4 APPT	CH E 302 2 APPT	CHEM 013 1-3 T 04:40 P.M. 109 OSMOND 034 1 APPT 038 1 APPT	CMPS 101 1 APPT 101 2 APPT 101 5 APPT 203 1-19 F 04:40 P.M. 269 WILLARD 211 1-2 APPT	COMM 150 1-3 T 02:30 P.M. 151 WILLARD	ECON 002 1 APPT 002 2-21 R 12:20 P.M. 209 WILLARD 004 1,2 APPT 004 3 APPT 004 4-15 APPT 302 1 APPT 302 3 APPT 302 4-5 R 10:10 A.M. 315 WILLARD 304 1-2 T 02:30 P.M. 73 WILLARD 323 1,2 APPT 333 1,2 R 02:30 P.M. 167 WILLARD 342 1 APPT 351 1-3 APPT	E E 220 1-4 T 10:10 A.M. 203 E E WEST 251 1-3 T 08:00 A.M. 201 E E WEST 271 1,2,4 APPT 365 1-5 APPT 368 3,4 W 08:00 A.M. 313 E E WEST 415 1-2 APPT 458 1,2 APPT 472 1-2 W 10:10 A.M. 227 E E WEST	E MCH 011 1-8 R 04:40 P.M. 210 HAMMOND 012 6-9 APPT 013 1-4,6,8 APPT	ENGL 100 1 APPT 104 1 APPT 133 1 APPT	E SC 314 1-3 W 12:20 P.M. 208 HAMMOND	FD SC 106 1 APPT	FIN 301 1-17 R 04:40 P.M. 269 WILLARD 305 3,5 APPT 306 1-5 R 10:10 A.M. 151 WILLARD 408 1-3 T 10:10 A.M. 218 WILLARD	FOR 475 1 APPT	FR 002 1-7 APPT 003 1-11 APPT	F SC 424 1 APPT	GEOSC 020L 1-4 M 04:40 P.M. 21 DEIKE 040 1-8 APPT 330 1 APPT	GER 001 1-7 APPT 003 1-6 APPT	HL ED 019 1,2,4 APPT	HIST 001 1 APPT 010 1 APPT 010 2 APPT 020 1 APPT 155 1 APPT 175 1 APPT	HR&M 301 1 APPT 350 1-6 APPT 466 1-2 APPT	I E 311 1-6 APPT 408 1-3 APPT	I F S 129 1 APPT 229 1 APPT	INS 301 2 APPT 411 1 APPT	LARCH 060 1 APPT 060 2 T 02:30 P.M. 127 SACKETT	LING 010 1-2 W 10:10 A.M. 67 WILLARD	L S 100 1 APPT	M E 031 1 APPT 050 1 T 08:00 A.M. 210 HAMMOND 440 1-2 APPT	MGMT 301 1-3 T 04:40 P.M. 209 WILLARD 471 1,2 APPT	MKTG 220 1-3 APPT 301 1,2 R 06:50 P.M. 67 WILLARD	MATH 004 1-4 APPT 005 1-9, 13 R 12:20 P.M. 273 WILLARD 017 1-8 APPT 018 1-2 APPT 111 1-5 W 04:40 P.M. 102 MCALSTR 140 1-19 R 04:40 P.M. 62 WILLARD 140A 1,2 R 04:40 P.M. 62 WILLARD 220 2-15 W 02:30 P.M. 214 BOUCKE 230 2-9 APPT 250 1-7 T 12:20 P.M. 102 MCALSTR 251 1-9 T 08:00 A.M. 151 WILLARD 311 1,3,4,6 APPT 311H 1 APPT 441 1,2 APPT 453 1-2 R 08:00 A.M. 103 MCALSTR	MATSC 101 1 APPT	METE 411 1-2 W 10:10 A.M. 101 WALKER	MICRB 201 1 APPT	M I S 431 6 APPT 431 9,10 APPT	NAVSC 302 1-3 APPT 402 1 APPT	NUTR 100 1-4 W 10:10 A.M. 108 H DEV 251 1-3 F 08:00 A.M. 18 H DEV	OPMG 210 1 APPT	PH ED 480 1-2 APPT	PHYS 202L 2-3 F 02:30 P.M. 369 WILLARD 203L 1-2 R 06:50 P.M. 358 WILLARD 204L 1-2 R 06:50 P.M. 358 WILLARD 419 1 APPT	PL SC 415 1 APPT 438 1 APPT	P N G 480 1 APPT	PSY 002 1 APPT	Q B A 101 1 APPT 101 3 APPT 102 1-2 M 12:20 P.M. 271 WILLARD 102 3 T 12:20 P.M. 167 WILLARD 451 1-2 APPT	R EST 301 2 APPT	RUS 001 1-2 APPT	SOC 001 1 APPT 001 2,3 APPT 003 5 APPT	SPAN 002 1-14 R 10:10 A.M. 67 WILLARD 003 1-11 APPT 305 1 APPT	SPCOM 305 1-2 APPT 380 1 APPT	STAT 100 1-2 APPT 200 1-5,19-21 APPT 301 2 APPT 401 1-2 F 10:10 A.M. 208 WILLARD 451 1 APPT 460 1 APPT	THEA 100 1-2 R 10:10 A.M. 167 WILLARD 109 1,3 T 10:10 A.M. 217 WILLARD 109 2 APPT
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