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denoting good progress to implement the system

Another resolution would establish a review board to enforce and monitor the progress of the principles' signers in advancing human and civil rights for South African black employees, Taylor said.

But Garban said, "I think you have to look at why (some companies) haven't reached Category One. Maybe it's because they have not been in the program long enough."

Taylor said he believed the scholarship resolution could have passed if it had been drafted and presented better, and if council members had been better educated on the issue.

Several members complained they were not involved in drafting the resolutions and were reading the resolutions for the first time Saturday. But Duffner said they should have been updated by their University Park liaisons and should have received copies of the resolutions one week before the meeting.

CCSG elected to hold a special committee meeting before the Board of Trustees meeting in January to reconsider the scholarship proposal and consider other alternatives

Polly wants

a Personal

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MISSION

must not be lost in our enthusiasm for the exciting research activities and advances being made at Penn State." He also cited a study by Carol Cartwright, dean for undergraduate programs and vice provost, in which representatives from four other universities and Penn State are assessing undergraduate education "in an effort to improve collectively the already respectable performances in

that area.' Jay Clark, president of the Undergraduate Student Government's Academic Assembly, said the faculty may understand the importance of teaching but they also realize that they must research if they want to get ahead.

Shellenberger noted that "the reward structure does not encourage faculty to put emphasis on teaching and advising but on research.

"It has been perceived by the faculty that the best way to be tenured is to become a world-renowned researcher.'

Partly because of the difficulty of implementing such a program, there

has been little effort on devising a means of evaluating teaching for promotional use. There must be peer evaluation, and "we shy away from that," he said.

Berkowitz said, however, that there is a misconception that teaching cannot be evaluated. Often, the evaluation of research is quantitative, in terms of numbers of articles printed, but that is not a quality check.

Hosler said faculty members who have brought in no money through research, but who have been good teachers by keeping abreast of their fields through associations with colleagues, have been promoted.

In addition, good instructors can be rewarded through teaching awards. However, Berkowitz said while awards are a good attempt to emphasize the importance of teaching, 'it's more show that I would like it to be.

By putting emphasis on research, "it seems we are trying to fit every institution having strong research." faculty member into a like-mold. We but we must strive for excellence in need a blend. Some are better in the teaching and the service functeaching and not so in research. Oth- tion," Shellenberger said.

Penn State Sub Ships

ers are more service-oriented," Shellenberger said.

Clark said, "If a person is a better researcher, he is not necessarily a better teacher. There is no correlation there. There are different skills involved in both.

"The emphasis being placed on research makes students seem substandard, and the main product the University is trying to put out is research. Research is a product of the University, but so are students. Are we second rate?'

Hosler said that a student's ability to get a job after graduation is in some ways dependent on the University's reputation. The repution is based on competitiveness of research.

Neither Shellenberger nor Berkowitz discredits the role of research at the University

"Nothing against a strong research. No objection to a landgrant





