

Premeds must be well-rounded

By JOHN MOLLO
Collegian Staff Writer

Maintaining a good grade point average and developing communication skills are important to students considering the medical profession, but they are not enough, said a Tennessee medical school chairman. Dr. Bruce Trotman, chairman of the Meharry Medical College in Nashville, Tenn., said developing a well-rounded personality will also help students prepare for the pressure of the profession. "Penn State will prepare you academically, but there is also a personal side to develop — such as dealing with others and understanding situations in the world," Trotman said to the Premedical Honor Society and Premedical Club Wednesday night. "Be aware that society wants you

to be responsible to deal with situations of life and death, and that is a very grave situation to be in," Trotman said. "Being a physician is a commitment — the commitment is your patient and the patient always comes first." Trotman, a 1965 Penn State graduate, said by developing a well-rounded personality early in their career, physicians will be better able to cope with stressful situations later in life, noting that doctors as a group have the largest rate of divorce, drug abuse, and alcoholism. In addition, more constraints will be put on physicians in terms of how patients will be hospitalized and how fees will be established in the future. As a result, Trotman said he believes medical services will become collective and that the public will contract for medical services. Computers will also change the medical profession, requiring that doctors be expert observers so they can enter the correct information into a computer. The doctor will review the information before making a final decision on what treatment to give the patient. Trotman also said the increased number of malpractice suits may lead to the decline of solo practitioners. "Lawyers will say that the patient died, therefore you didn't do the right thing," he said. "A physician is viewed by his peers as doing the correct thing as long as he takes the proper steps." Trotman said students should be prepared to deal with the high pressure of medical school, as well as the tensions of being a doctor.

Grants aid bilingual education

By LORNA WILSON
Collegian Staff Writer

The University will begin to conquer problems in bilingual education during the next three years with the help of \$400,000 from the federal government, the director of the bilingual education program said. Joseph Prewitt-Diaz said 15 fellowships have been awarded to support the tuition, fees and stipends for teacher trainers, school psychologists, program evaluators and curriculum development specialists who will be specially trained to deal with the problems of bilingual students. "This program has made people more sensitive to some of the prob-

lems students from other cultures face when they are thrown into this kind of environment," Prewitt-Diaz said. He said he would like to see more staff members who can deal with problems of undergraduate students who speak limited English. It is difficult to find staff members capable of dealing with the language barrier, he said. "The problems of limited-English students in our schools today are not met," Prewitt-Diaz said. "The population trends indicate this is a problem, which will get much worse as the number of limited-English students increases." The U.S. Department of Education fellowships for bilingual program graduate students show the government is aware of barriers that University students who speak little or no English face, he said. Cultural and environmental differences and environmental adjustments are a few factors these students face, he noted. The coordinator of the Curriculum Materials Center, Thomas Kelly, who works closely with Prewitt-Diaz, said the program is worthwhile. Kelly has two bilingual students in a seminar class he teaches and said he believes they have adjusted well. There are now more than 30 bilingual graduate students in the master's and doctoral programs in bilingual education.

Students should know about campus health services

By SHERYL WEINERMAN
Collegian Feature Writer

What you don't know can hurt you. Whether it's innocence or ignorance, many students don't take steps to get rid of that nagging cold or aching tooth even though help is available right on campus at the University Health Services, one of the center's directors said. "Students do not have a good sense of what's available here," said Susan Kennedy, director of UHS's office of health promotion and education. UHS is part of Ritenour Health Center, which also houses the Center for Counseling and Psychological Services. Kennedy said students should be aware of how they can make use of the health center appropriately so they can be better health care consumers. Because the University is removed from State College, UHS tries to be as comprehensive in its approach to medical care as it can, said Harry M. McDermott, acting director of UHS, adding that the center is a 24-hour, seven-day-a-week operation.

"Most people don't realize that we have to have the capabilities of a small town, which we need because of the 34,000 students," he explained. McDermott added that the outpatient department treats an average of 400 to 450 students per day. In order to remain in touch with student needs, the Student Advisory Board, which serves as a liaison between students and UHS, conducts surveys for feedback on the services. A Spring Semester 1985 survey is still being tabulated, McDermott said. Kennedy said the health center's services provide outpatient, inpatient and emergency care, as well as preventive health care educational programs designed to promote student health. "Women's Health Services for examinations, treatment of gynecological problems, counseling and referral, contraceptive services and pregnancy testing." "Nurse clinics in Ritenour and Johnston Hall for listening to minor complaints, evaluating symptoms and giving advice for medical treatment and self-treatment." "An urgent-care clinic, accessible after normal operating hours, which staffs nurses to provide attention for a change or worsening of a health condition." "An infirmary for 24-hour medical attention." "Emergency Medical Services, ambulances manned by 12 medical technicians who service campus and town students." "UHS's comprehensive services include a pharmacy, dental clinic, nutrition clinic, physical therapy department, X-ray laboratory and clinical laboratory." "The Office of Health Promotion and Education, which offers a variety of educational services."

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Transferring for interested students will begin on Thursday, October 3rd at 8:00 p.m. at the History Student Center. The class will call the first session, beginning in October and running through the middle of February. Those who wish to take the course for credit (3 hours of credit) will register for the class during the second semester. PATRIOTS is open to any PSU student, regardless of race, gender or religious affiliation.
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