

Efforts against financial aid cuts show some success

By JOSEPH KAYS
Collegian Staff Writer

Efforts to prevent the massive budget cuts for higher education proposed in President Reagan's 1983-84 budget are beginning to be fruitful, the chairman of the University's Task Force on Federal Cuts to Higher Education said.

Frederick M. Cletti, chairman, and five other members of the task force were among a delegation of more than 200 people from Pennsylvania's universities who met on March 3 with members of the Pennsylvania delegation to Congress. Cletti said that all but one of the representatives, and both senators responded positively. Only Rep. Richard T. Schultz, R-southeast Pa., said he was going to support the president's proposals.

Undergraduate Student Government President Bill Cluck said the meetings were "very informative" and "very successful." He said he thought the congressmen saw that higher education was very united.

One concern Cletti has is that other states are not putting forth as strong an effort to lobby against the cuts. He said Pennsylvania was far in front of all other states, but the Pennsylvania congressional delegation's votes alone would not be enough to stop the cuts.

"We need the help of the other states," he said. "The western states are just getting started and the southern states don't seem to have done anything yet."

Cluck said his fears that the student demonstrations held in Washington, D.C., on March 1 would have a negative effect on the later meetings were unfounded.

Cletti said that the demonstration got good publicity, which the other delegation was able to use to its advantage.

"We were able to take the momentum they'd generated on Monday and turn it to our use," he said.

Cletti and Cluck were joined in Washington by John Brugel, director of financial aid; Arthur V. Schuckers, director of governmental relations; and Paul D. Bell, student member of the University Board of Trustees.

The University representatives in Washington had more than 20 pages of facts and figures compiled by the Office of Financial Aid and the Office of Public Information. Brugel distributed three separate breakdowns of the effects of the proposed budget cuts on the University at the task force's meeting before the trip to Washington.

According to the first report, which showed the effects on the University as a whole, more than \$25.5 million will be lost if the proposed 1983-84 budget is approved.

The second report divided these losses by campus, and the third divided them by congressional district. Cletti said the purpose of the third report was to point out to legislators the effect of cuts on their constituents and the campuses within their districts.

Cervo distributed a fact sheet at the task force meeting that outlined the types of aid students at the University receive and the effects of the budget cuts on the programs. It included information on drastic cutbacks in the Guaranteed Student Loan program, especially their effect on

graduate students, who would no longer be able to receive GSAs.

The fact sheet said that for every dollar invested in higher education institutions in 1979-80, \$1.70 was returned to Pennsylvania's economy.

"The position of the Pennsylvania Association of Colleges and Universities," the fact sheet said, "is that further budget cuts would deny educational opportunities to thousands of young people from low and middle-income families. Its members, including Penn State, are therefore opposed to the cuts for student aid proposed in the federal budget."

Cletti said he will speak to members of the University's Board of Trustees when they meet this weekend at the University's Hershey Medical Center.

CATA elects new chairman, approves reorganization

By TONY PHRYLLAS
Collegian Staff Writer

The election of a new chairman of the Centre Area Transportation Authority was one of several changes adopted by the CATA board Friday, as it gave final approval for a plan reorganizing CATA from a municipal to a joint regional authority.

James H. Miller, State College representative to the CATA board, was elected chairman of the revised board. The board now consists of one voting representative from each of the five participating municipalities: Ferguson, Harris, Patton and College townships and State College Borough.

John C. Spychalski, board chairman since January 1981, decided not to run for chairman once the new board was established. He accepted the position of treasurer and will continue to serve as the Ferguson Township representative.

Jo Chesworth, Harris Township representative to the board, was elected vice-chairman, while General Manager Paul Overzier will continue as secretary of the board.

Spychalski said he is leaving his position to give other board members the opportunity to share the leadership positions.

"The members of the old board worked well as a team and Jim Miller put in as much time on

CATA business as I did," Spychalski said. "I look for a very smooth transition."

Other changes in CATA's reorganization include the adoption of CATA's first set of bylaws, a revision in the makeup of the CATA board and the creation of a Transit Service Advisory Committee.

Under the old designation as a State College municipal authority, the municipality was solely responsible for CATA, but now all five of the participating members will share equal responsibility. Also, the State College Municipal Council will no longer approve all board members but will appoint one representative to the new board.

Now that reorganization is complete, the new CATA board will create a transit service advisory committee because that committee is not governed by the board. Instead, the board decided to consider the section separately.

Also, the board approved a separate resolution calling for the adoption of the advisory committee, which would include—but not be limited to—nine members. Miller, who drafted the reorganization bylaws said some details, such as the duties and responsibilities of the transit committee, would be worked out by the board later this month.

Miller said the board hopes to have the committee established by mid-April.

Howley is one of five to 10 hearing-impaired students at the University. This weekend a workshop was held at the University to inform college administrators from Pennsylvania and surrounding states of the problems that deaf students face.

of contacts with which to work in setting up programs for deaf students, Lyon said.

Because more deaf people are going to college after high school, it is necessary to meet the needs of these people with special programs, said Tom Hayes, vice

Workshop designed to help deaf

By CHERYL SACRA
Collegian Staff Writer

Kathleen Howley (5th-science) is just like any other student on campus. She lives in the residence halls. She attends classes. She goes out with her friends. But there is one difference—Kathleen is deaf. She cannot hear her chemistry teacher's lectures, and must take separate exams based on the book only. She dances to music that she feels, but does not hear.

The workshop, titled "The Deaf Student in College," was one of a series being presented across the country by Gallaudet College, a college in Washington, D.C., for deaf students.

The workshop was designed to help college administrators develop programs for hearing-impaired students, said Susan Lyon, director of the student union at Gallaudet.

The goals of the workshop included increasing awareness of deaf students' needs and developing a regional network

president of public services at Gallaudet. Howley was on a panel of five hearing-impaired students who attended the workshop and discussed their experiences as deaf students.

Howley, who learned to speak and lip read, said she has a moderately severe hearing impairment. She hears background noises, but not voices. She said the Office of Housing and Food Service Operations provided her with a strobe light system in her dorm room, which goes on and off whenever someone knocks at the door or when there is a fire drill. In addition, the University provided her with a note taker and a free tutor to help her with classes.

"We're not like the blind person — our handicap is invisible," Howley said.

"I've been called a snob so many times. I'll be in the elevator and someone will say, 'Push five.' They'll say, 'What's the matter, are you deaf?' And then when they realize I am, they feel bad."

Alice Sykora, a student at Gallaudet, said sometimes she had problems with a class, but because of her deafness, she could not get in touch with other students even if she had their phone numbers.

In other projects, workshop participants

"We're not like the blind person — our handicap is invisible."
—Kathleen Howley (5th-science)

gants got to experience what it is like to be deaf.

"We put plugs in our ears and experienced not being able to hear," said Kathleen Donovan, coordinator for the disabled at Cornell University.

"I felt trapped because I didn't feel I had control of my environment. And I couldn't tell what my voice sounded like. I felt like I was shouting whenever I talked," Donovan said.

In another experiment, the members of the workshop had to communicate with each other for an hour, without talking. During this time, they walked through mock situations, such as ordering food in a cafeteria, getting help from a counselor or rushing a fraternity, Donovan said. They communicated by gesturing, miming, writing or anything else that worked, she said.

Jack Buckle, dean of student services at Lycoming College, said the experience was frustrating because of the difficulty of getting ideas across.

"I learned to appreciate the skills of communication that the hearing-impaired have," Buckle said.

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