

the daily collegian **opinions**

editorial opinion

Winners

All people taking part — as candidates or voters — in tomorrow's primary election.

Secretary of State Alexander M. Haig Jr., for not saying he was in control after the shooting of Pope John Paul II.

The University's Office of Gifts and Endowments, for coming through with \$15,000 in a pinch to help keep WDFM on the air, a recognition of the necessary service the station provides the University community.

Evangelists Jed Smock and Cindy Lasseter and all the others on the steps of Schwab Auditorium who took part in

a couple of rollicking afternoons of high-spirited debate over how to find "the wide road to destruction."

Recently inaugurated leaders of Undergraduate Student Government and the Association of Residence Hall Students, for responding quickly to funding CATA bus service for students on the last day of finals.

University landscape crews, for — with the help of some timely rain — making Penn State's campus one of the most beautiful in the country.

Organizers of Horizons, for demolishing any doubts anyone could have had over losing Gentile Thursday.

Sinners

University President John W. Oswald, for offering sparse justification for his rejection of the ARHS coed housing plan, a slap in the face to the students who worked so hard on it.

Ronald Reagan and his budget experts, for allotting more money to military bands than to the National Endowment for the Arts. The endowment's budget got cut in half to \$85 million, while the military's band budget was raised to \$88.7 million.

The Porter Hall residents who made their statement about rape by reportedly dumping water on the "Women unite, take back the night" rally.

The state Legislature, for — as usual — getting very little done in the first five months of the year because of endless political haggles. Legislators spent enormous amounts of time on the yet-unresolved welfare reform issue, while failing to address significant issues of selling the state liquor stores, Rep. Gregg L. Cunningham's much-heralded "omnibus" anti-abortion legislation, and the state budget.

State College landlords, for raising rents an average of 9.2 percent a year since 1972. The national average is 6.1 percent a year.

The University, for scheduling finals on Memorial Day, endangering many students who would otherwise spend the

day raising flags, visiting the graves of American veterans, and humbling the national anthem.

State College Municipal Council, for spending between \$5,000 and \$8,000 defunding an indelible drug paraphernalia ordinance in court while On Drugs, Inc. has severe budget trouble.

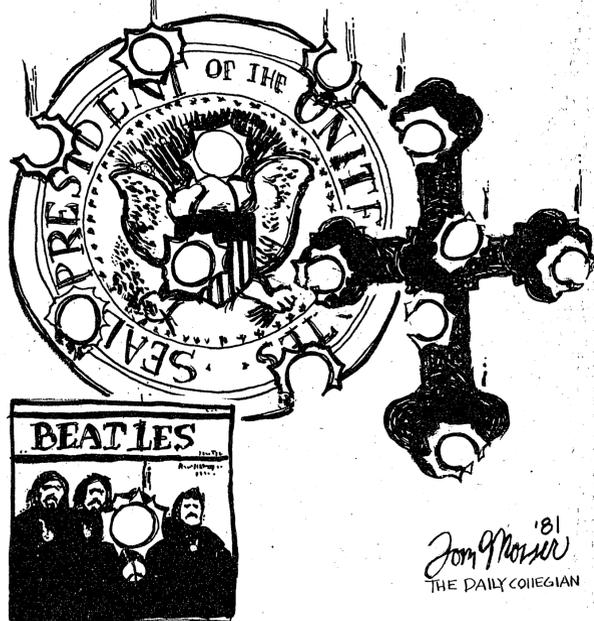
Consumer Party Chairman Tom Ortenberg, for giving up his campaign of ideals for the State College mayorship, leaving incumbent Arnold Addison to run unopposed.

The State College Democratic Party, for not even bothering to run a candidate for mayor.

Carly Simon's and Phillip Berrigan's health, Elvis Costello's snow tires and Carlos Santana's guru, because excuses are never enough.

Evangelist Jed Smock, for, among other inflammatory exhortations, saying John Lennon got what he deserved and that Mahatma Gandhi resides in hell. His closed-minded, idiotic rantings polarize more than enlighten.

The Daily Collegian's editorial opinion is determined by its Board of Opinion, with the editor-in-chief holding final responsibility.



WHAT NEXT?

—reader opinion—

Oh, yeah?

The Faculty Senate passed legislation at the May meeting that made several significant changes in the definition and procedures of advising. The editorial opinion in the May 13 issue of The Daily Collegian contained factual errors and misrepresented the intent of the changes.

The editorial incorrectly reported that "legislation passed by the Senate releases faculty members from the burdensome responsibility of autographing pre-registration, course repetition or pass/fail forms." This is not true. Faculty advisers will continue to sign these forms under the new legislation.

The editorial implied that the effect of the legislation would be to sanction a "do-nothing" role for the adviser. To the contrary, the report clearly states that the intent of the new legislation is to emphasize the central role of the adviser as a consultant to students. The new policy is one of required consultation and there is nothing in the report that implies that advisers should spend less time or take their advising duties less seriously. The report spells out specifically what the adviser should do and what the student can expect from the adviser.

The primary purpose of the report was to change the nature of advising from denying or granting the approval to that of providing consultation to students. The following is a brief summary of the total report.

From the rationale section of the report: "An emphasis on the role of the consultant in advising should not be perceived as reducing the importance of advising. To the contrary, a focus on consultation should emphasize that the central role of the adviser is to provide information and advice relevant to the short and long term goals of the student. An emphasis on the approval/disapproval rating of the adviser can be an obstacle to achieving effective advising."

A new Section 32-10 in the Student Handbook will state: "In an academic advising program where consultative relationships exist between students and advisers, some students propose actions with which the academic adviser cannot agree. In such cases, advisers are responsible for informing students of the consequences of action. Nevertheless, final decisions relative to course scheduling and program planning are the students', and they must assume responsibility for such decisions."

A new Section 32-20 states the functions of the adviser under five major categories: information giving, short-range program planning, long-range planning, conveying the purposes of the University, and student referral.

A new Section 32-90 in the Student Handbook will list the specific responsibilities of advisers, including keeping an up-to-date record of program requirements fulfilled, informing advisers of important changes in plans, completing pre-registration, being familiar with published academic rules and regulations, and discussing with the adviser notices of unsatisfactory academic performance.

All University forms on which adviser signatures are required will be changed to eliminate any reference to the approval/disapproval function of the adviser. The faculty adviser will sign the form to indicate that consultation has taken place and will indicate whether or not the student and adviser agreed on the proposed course of action.

The final section of the report makes five

changes in five different places in the Student Handbook.

In each place where there was a reference to the approval/disapproval role of the adviser, the wording is changed to indicate the consultative function of the adviser.

If this report is properly interpreted and if faculty members and students apply the intent of this legislation, the results should be improved adviser/advisee relationships and a clearer understanding of the responsibilities of both students and faculty members in the advising process.

Paul Weener, chairman, Advising Subcommittee, Faculty Senate Committee on Academic and Athletic Standards
May 17

Oh, no

Three cheers for your editorial opinion on Wednesday May 13. Academic advising has hit the dust and no one seems to care. The decision by the Faculty Senate promotes the not uncommon attitude of some faculty members that undergraduate students are meddlers, as a whole, and do not warrant any concern.

The move by the Senate should have been toward making academic advising benefit the students, rather than serving as the resume stuffer for tenure applicants it has become.

An academic adviser, by virtue of simply having to sign a form, is involved in a student's curriculum. Why couldn't the Senate have mandated that advisers make and keep an appointment once a year with their advisees to review and set goals, that advisers speak understandable English and teach at least introductory courses in their departments?

With a positive approach to faculty-student relationships we might use a lot less of those students to schools where the student/faculty ratio is at a realistic level, and retain a few more of the borderline students who need a college degree if they ever hope to overcome their various disadvantages.

I am very disappointed in the Senate for their decision. I know how terrible it is to have a poor adviser, but I also know how great it is to have a really good one, especially when those mid-college doubts hit and you need sound advice. I suppose the next step for the Senate is to eliminate English-speaking professors entirely from teaching undergraduate courses. It is about as sound of an idea.

David H. Dixon, 9th-economics
May 14

Racist

In the May 13 issue of The Daily Collegian, a forum appeared titled "Behrend College treated like a bunch of Indians." It was written by an undergraduate English major at Behrend, to express his sadness over the lack of University funding for facilities there. I am writing to express my sadness over reading his article.

The writer, Joe Englert, chose to present his facts combined with misinformation and racist statements about American Indians. (That's spelled with a capital "I", unlike the headline, and I'm no English major.) The actual facts contained in the article did not warrant one quarter of the editorial page. I did not know of Behrend's expansion attempt. I still don't. You

effectively hid your meaning behind the clouds of your imagination.

I cannot believe the Collegian printed this story intact, with cartoons, right on the heels of Brotherhood Day and Horizons. Apparently these programs, including a forum on racism in State College, fell on deaf ears at the Collegian. Nor can I believe your attitude toward American Indians, the "young savages."

Joe, you think American Indians sit around waiting for the day they can "call their own shots and build their own tepees without reservations." I think, "Will the human race last that long?"

Where I've lived, people burn crosses on the front lawns of houses. Hell, they burn houses. One high school teacher told us of seeing a man shot to death whom he'd talked with the minute before. A friend of my sister's was stabbed to death. He was 16. My next-door neighbor, at 16, has been cursed, beaten, stabbed and had his arm and glasses broken. Oh, yes, and had paint dumped over his blond hair.

Violence like this stems from ignorance and racial prejudice. Joe, articles like yours only perpetuate negative stereotypes. What seems like a "cute cartoon" and "funny" story to you becomes deadly serious outside this sheltered, middle-class, White, Anglo-Saxon Protestant community.

Mallory Ollinger, 8th-general agriculture
May 14

Ciao

This is our last term at Penn State, and since the Penn State Alumni fund has asked graduating seniors to donate their general deposits, we decided to look into the best uses for that money. The funds could train Shields Building employees in dealing with human beings. Perhaps the asbestos ceilings in West Halls could be replaced with non-carcinogenic materials. What about teaching foreign teaching assistants to speak English? We could help convert dorms to coed housing, so that graduating students could more easily adjust to living next to people of the opposite sex.

There are many more possibilities. Dining hall workers could be taught the visual difference between spinach and rats. We could buy hearing aids for University administrators so they can listen to student opinion.

Academics would benefit from the fund. Seminars could be organized to inform advisers about the degree requirements for their colleges. The faculty-student ratio could be improved by buying more closed-circuit TVs. Best of all, we could establish a fund to help Penn State tuition affordable for middle-class students.

All these worthwhile projects made us quite eager to donate our money deposits. But then we realized that our money would probably be used to build monoliths on campus, instead of helping future generations of students.

After carefully considering the above, and after reflecting on all that the University has done for us, we have made our decision: NO THANK YOU, PENN STATE. WE ARE GOING TO TAKE OUR DEPOSITS AND RUN!

John Wesloski, 12th-finance
Ted Stenski, 12th-electrical engineering
May 14

Once again.

What's your first thought when you hear the word "choir"? Dull and boring? Not the "in thing"? Long and operatic? How about the word "devastating"?

Yes, "devastating" adequately describes "choir," especially the choirs at the University. Thanks to the steady hand of Maureen Carr and her associates of the School of Music, the Penn State Singers will not exist as a choral group. On the basis of striving for perfection and excellence in choral groups, the School of Music has erased what William Steinberg, former director of the Pittsburgh Symphony, called "the best choir in the world." Also, the Singers, after performing a world premiere concert of the Dominick Argento sonatina, "Peter Quince at the Clavier," received the following citation by the Pennsylvania House of Representatives:

"Whereas, the Penn State Singers and their founder, Raymond Brown, of the Pennsylvania State University, have earned, since 1957, wide reputation for their degree of professionalism and spontaneity in performances and through the consistent quality and excellence of their performances, they have achieved recognition in the arts for themselves, the University and the Commonwealth of Pennsylvania."

Recognition by the University? Scratching us off the curriculum is the University's procedure of acknowledgement. "Yeah, we know you're excited, but we're going to ditch you anyway." That doesn't make sense, especially since the School of Music wants to maintain excellence and perfection. That is why we, the Penn State Singers, are petitioning for a referendum to retain the Singers as a scheduled University course.

How does this affect you? Although you may not be involved in choir, the basic principle still stands: No matter how much the students want something, the University won't do anything. That principle can be seen in the rejection of the coed housing plan submitted by the Association of Residence Hall Students. If the University is run by the students, then why don't we have a voice in the final decision, especially when it concerns our curriculum?

If you think that the present concept of the University should be reversed, then you should sign the petitions requesting that the Penn State Singers be returned to the curriculum. If you want to sign the petition, call Ron at 865-3213.

Who knows? It could happen to your organization next.

Ron Hicks, 3rd-pre-law
May 11

Reconsider

Upon reading the short notice in last Thursday's issue of The Daily Collegian concerning the gun that was wrestled away from a University Police Services officer, I couldn't help but feel that Dr. Oswald and Dr. Eddy should reconsider their decision to arm the campus police.

This is certainly not the first instance of campus police mishandling their weapons. One other prominent instance involved a gun going off in Grange Building while being cleaned. Aside from discussing the relative competence of campus policemen, is there any reason the campus police need to carry guns? There doesn't

seem to be a large number of armed crimes committed on campus.

It is foolish to continue the use of guns in an atmosphere where they are not necessary. This will only increase the risk of another accident occurring. Perhaps next time someone will be injured.

I urge Dr. Oswald and Dr. Eddy to re-evaluate the gun situation. Have guns proven necessary since their introduction in 1978? Are the reasons for arming the police in 1978 still valid? Is public safety on campus, these questions must be answered.

Stephen F. Reeves, 12th-accounting
May 12

the Collegian

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Editor Business Manager

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The editorial editor reserves the right to edit letters and to reject letters if they are libelous or do not conform to standards of good taste.

Opinion expressed in columns, cartoons or letters to the editor are those of the writer and artist and not necessarily the opinion of the paper.

Mail letters to: The Daily Collegian, 126 Carnegie Building, University Park, Pa. 16802. Names may be withheld on request. Letters may also be selected for publication in The Weekly Collegian.

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—reader opinion—

Bob Marley

There were no candlelight ceremonies and in fact special tributes over the local airwaves. No press, there was scarcely any media coverage at all.

But the news spread quickly among lovers of his music that Bob Marley, the Black Prince of Reggae, died of cancer last Monday night at the age of 36. Although his visceral Jamaican rhythms and unorthodox religious beliefs were not widely appreciated in the United States, the message of his lyrics is one that spans all cultures, all time. It is the message of peace, freedom and equality for all people, but recognizing the necessity to fight "until there are no longer first class and second class citizens of any nation... until the color of a man's skin is of no more significance than the color of his eyes."

There are many ways to be a warrior. Marley chose the Ethiopian Lion's mane for his standard and his own creative drive for a weapon. His stay on the planet is over. But like his God, like Selassie, Marcus Garvey and freedom fighters through history, Bob Marley lives, not just through his politics but through the funky, spiritual beauty of his music. Walk in peace, Bob. Rastafari!

C.A. Wilson, graduate-anthropology
May 13

Spectacle

How many reasons are there for more than 1,000 students to gather in one place on an overcast spring day? Waiting in line for dorm contracts, or perhaps free tickets to a rock concert? Maybe, but neither of these were the case last week when the crowd gathered to listen and respond to the inciteful comments of Jed Smock, Cindy Lasseter and company.

The crowd boomed and cheered almost continuously. Some offered retorts — most of which were unprintable — to Smock's criticisms of the lifestyle of collegian students, which includes sex, drugs and rock 'n' roll.

"John Lennon deserved to be shot," Smock said amidst a chorus of boos. And he threatened death to anyone with a similar fate if they did not accept the teachings of Jesus and discontinue their sinful ways.

Smock's methods may be attention-getting, and they certainly do allow for crowd participation, but are they really effective in accomplishing the goals he desires?

Not many people in the crowd outside Schwab Auditorium were interested in becoming born-again Christians. The atmosphere was far from religious, and Smock's comments about things like masturbation and homosexuality were hardly inspiring.

Smock did not limit his tirades to the college student. "All Hindus and Buddhists will spend eternity in hell because they do not believe Jesus Christ is the son of God," he said.

What clergyman interested in religion for its own sake would make such remarks?

If Jed Smock is really concerned with converting people to Christianity or in having them become born again, he should refrain from such comments.

He should limit himself to appearing in places like Eisenhower Chapel, where people sincerely interested in his preachings could attend.

He should not continue to appear in public, where he does little more than make a spectacle of himself and Christianity.

Howard Margolis, 6th-journalism
May 16

Top 40 writers

This letter will probably never get printed in the reader opinion section of The Daily Collegian. I hope it will be read by a couple of Collegian staff members and serve its purpose.

I agree thoroughly with Mark Bauer's (reader opinion, May 6) assessment of the state of the political scene in State College and would like to extend this opinion to the Collegian, the University's natural mouthpiece. They seem to be running at the same speed, i.e. quasi-serious. Albeit, I would be hardpressed to disagree that there is prima facie evidence that the student body would rather read about "Chugging for Charity" or other innocuously inflammatory junk. Given that I am a consistent reader of the Collegian, as I see it, the amount of hard-core political analysis is about as empty as a banker's heart.

Fortunately, I am not that naive, and it seems all too clear that the Collegian staff members are simply being good Top 40 journalists like their mainstream media colleagues and are preparing to follow in their secure footsteps. I would expect that an academic environment would stimulate an inquisitive and comprehensive analysis into the causes and effects of issues, not merely cut-and-paste, technician-type reporting.

Frank Test, graduate-agricultural economics
May 4

Hand-wringing

Few college newspaper columnists are known for their championship of conservative views, and on The Daily Collegian editorial page this year the voice of resurgent conservatism has been conspicuously absent amid the torrent of liberalistic hand-wringing. Seldom has a day passed without Mr. Protevi railing about the evils of narrow-minded Reagan policies, or Eco-Action describing the perfidious designs of the nuclear power industry to set us all aglow.

Ms. Salvatore ranting at women who choose to slosh about in the mud for charity.

The usual editorial fare in the Collegian could be transposed onto the page of The Daily Worker with few alterations. To an outside reader, unacquainted with the peculiarly detached lifestyle that dominates at Penn State, it must

appear from the opinions expressed on the Collegian editorial page that the student body is dominated by radical leftovers from a 1960s riot, who are bent on making the world safe for little liberal children to spit wood instead of atoms, and on protecting the rest of the world from perceived American decadence and militarism.

Those of us who read this left wing rubbish, shake our head unbelievably, and move on to the crossword puzzle do ourselves discredit. The University would benefit from a more balanced presentation of views on the Collegian editorial page. The writers would benefit from the opportunity to examine and organize their opinions.

Certainly many more students believe that the age of the Great Society is passed, that we need more tanks and planes and missiles to defend our country, that nuclear power is safe and necessary, than have expressed their views in print.

This year has seen an intermittent trickle of opposition to the liberals' philosophy. I hope that next year the trickle will grow into a flood.

Randolph Easton, 12th-physics
May 7

Public radio

Sitting here reading the newspaper, I realize how lucky we all are to have a generally free flow of information and ideas in society. How tremendously important a free and unfettered press is to a community! One cannot help but have at least some degree of faith in a wise electorate.

In keeping with the theory that it's hard to get too much of a good thing, I am very excited about a new development in our community. A small but growing group of people are working to get a National Public Radio Station on the air in central Pennsylvania. This radio station would be a powerful 50,000 watt AM station featuring cultural, informational, instructional, public affairs, music and news programming (similar to the mixture of programming on WPSX-TV).

It would enjoy the benefits of the national public radio network, plus have locally initiated programming responsive to the needs of central Pennsylvania. This station would not be similar to or co-opt the purpose of WDFM.

If this advice had another significant dimension to the media here. Anyone who would like to join the effort to get the station off the ground and onto the air should come to 101 Wagner Building on Thursday, May 21 at 7:30 p.m.

Stave Marvill, State College resident
May 17

Wild

"So sum up, I tell them State College is like a Jersey Shore town, like Wildwood..."

John Gow, in his May 12 column, made what appears to be a poor analogy. The view of the Jersey shore towns that Gow maintains is a narrow one, in which the inhabit-



ants are just happy-go-lucky students who see summer as one party, resulting in a longer party — the college year.

The point is, whether you are at the Jersey shore or State College, there is plenty to do. It's available to next year's freshmen because it's a neck of a brown bottle — intelligent conversation and thinking are here at Penn State and in New Jersey and everywhere you want to find it.

John Gow, what do you do in Wildwood?

Linda DeLuca, 9th-liberal studies
May 17

You betcha

As law abiding, God-fearing, American citizens, we were appalled by the recent increase. We felt that this is both unjustified, uncalled for, petty and grossly immoral. This deteriorating condition must be rectified "tout de suite" before radical steps are taken. Should this situation persist, we the authors who wrote this, must take drastic and unquestionably futile action.

Those responsible know who they are. Their heinous crimes go without saying. They should be persecuted, with extreme prejudice, to the fullest extent of the law. We refuse to sit idle and watch our most sacred values infringed upon. The sooner that our society can recognize these

facts, the sooner that truth, justice and the American way can become a tangible reality.

Dilwyn Knott, 6th-architectural engineering
Jeffrey Kulp, 6th-mechanical engineering
May 11

Non-fresh

The Undergraduate Student Government Academic Assembly discussed the need for a "Fresh Start" at a recent meeting. However, no decision was made to fund the handbook/yearbook as of yet. "Fresh Start" should be funded and made available to next year's freshmen because it is a new, innovative idea that has great potential.

Amidst all the confusion and difficulties encountered by the 1980-81 USG, the freshman handbook/yearbook project ("Fresh Start") was started. Although "Fresh Start" faced many problems, such as arriving late due to printing problems, the concept of providing information to confused and unsettled students is a helpful idea.

I hope to see the continuation of "Fresh Start" in the years to come. It could easily become an integral part of the orientation process.

Jeanie Zolnowski, 3rd-computer science
May 12

Leadership Development Workshop

June 2-5, 1981
Stone Valley Recreation Area

Designed for youth leaders, camp counselors, teacher, and any other person (18 years of age or older) desiring to improve leadership skills. Certification programs, as well as special interest workshops, will be offered.

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Persons may enroll in one full-day and one evening course.

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These two courses are designed as full-day and evening programs and will meet continuously throughout the workshop.

8. Nature Counselor Training Program, Shaver's Creek Environmental Center
9. Programming Ropes and Challenging Courses, Stone Valley Recreation Area

Registration materials available in 267 Recreation Building.

Deadline for registrations: **EXTENDED**
May 19, 1981

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