

Healey/Weintraub:

Key to USG president's role is 'responsibility and not passing the buck'

Editor's Note: The following five pages contain interviews with the candidates for president and vice president of the Undergraduate Student Government: Joe Healey and Andy Weintraub; Charles P. Kennedy and Ray Leach; Joe Kreta and Chris Cobb; Dave Pritchard and Pam Mesky; and Stephen Reeves and Chris Calkins. Weintraub and Leach were the only vice presidential candidates who attended the interviews. The interviews are arranged in alphabetical order and have been edited for length. They were conducted by Daily Collegian staff writer Linda Campbell.

COLLEGIAN: Should USG serve the students by providing things like DateMatch, Florida trips and term break buses, or by dealing with the administration and helping influence policy decisions? Which is more important?

HEALEY: I don't think it's reasonable to say one or the other. Term break buses and DateMatch are things that USG provides to the students for entertainment and knowledge, and these things also create money which is very important because it does take money to run the student services.

COLLEGIAN: What structure would you have for handling money and how would you prevent it

from being spent without being approved? **HEALEY:** This decision is up to the senate because they are the best representative voice of the students. To prevent money from being spent without being approved, the executive should have the knowledge of who has the ability to spend money. This decision is also up to the senate. It would be a conflict of interest if Andy and I sat down and decided who was going to spend money because our patterns of spending money should be checked.

COLLEGIAN: Do you have any special ideas, proposals, or programs you would like to implement? **HEALEY:** We have a feasible plan to finally get a student elected to the (State College) borough council. This would be accomplished by getting all student organizations via Executive Council or another council to work together to choose a candidate to represent students and help him or her get elected to the (borough) council. This is feasible because in the past the voter turnout for students voting for borough council has been very low.

COLLEGIAN: What is the role of USG president? **HEALEY:** To make and help USG to function in the best way for the students. He would have to be very aware of this University and how it runs. He would have to have the knowledge of administrators so that he can go to the specific administrators with problems. His role is one of being a leader and being able to communicate well with the students as well as administrators. He also has to have the knowledge of USG and student organizations' function. He has to be able to put in the time because he has to pick up the load if other people slack off and helpfully with the type of organization I want to set up next year there won't be people slacking off. It is also very important to be able to communicate with the members of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: What is USG's biggest problem? **HEALEY:** I think USG's biggest problem is a lack of education and knowledge. People in some branches of USG do not know what other branches are there for. Education is very important to USG. We have a plan to educate USG as a whole because it is very vital to give everybody a working knowledge of what is in USG, and then after that is done we will work on giving students a working knowledge of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **HEALEY:** USG's credibility could be improved with the students by being open to the students, not having closed meetings. Next year we would work closely with the Collegian in getting news information out to students. But above all the president has to be out of the cloud and with the students. Improving credibility with the administration is also very important and their respect must be gained. We will work toward that goal by showing them that we do truly care and that we are organized and are willing to listen to them.

Kennedy/Leach:

Quality student services, participation with administration are a 'dual thrust'

COLLEGIAN: Should USG serve the students by providing things like DateMatch, Florida trips and term break buses, or by dealing with the administration and helping influence policy decisions? Which is more important?

KENNEDY: Our priorities would be quality student services. We would necessarily expand the business operation to provide more services. We would also stress participation with the administration to solve problems of a mutual concern, and Ray Leach and I are prepared to carry out our administrative ideas, particularly in the area of the Student Advisory Board, Executive Council, lobbying in the Board of Trustees, direct ties with the administration, direct ties with the (USG) Senate, and ad hoc committees that would be doing most of the field work. The stress there would be a very strong leadership and we think we have the best chance because of our experiences.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: What is USG's biggest problem? **KENNEDY:** The role of the USG president is basically that of overseeing the operation of the executive departments, and also persuading the

senate to undertake those proposals and executive orders that the president may hand down to that body and to work with other student organizations within the executive council, within the Student Advisory Board and the executive departments.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

COLLEGIAN: How would you improve USG's credibility with the administration and with the students? **KENNEDY:** We think there should be a dual thrust to USG, that it should provide services to the students and that it should also serve as leverage to present the students' views to the administration, to the state and local governments and basically be the student advocate, and we don't think this has been effectively done this year. We would like to apply ourselves to improving both of those thrusts of USG.

Mr. Charles has PIZZAZ!
9:30-8:30 Daily, Saturday until 5:30

FAMILIES ARE FOREVER
speaker: Charles Taylor, Ph.D.
Professor of Human Development
film: Why Mormons Build Temples
date: Tuesday, March 25
time: 7:00-8:00 p.m.
place: Reading Room - HUB
Presented by: The Church of Jesus Christ of Latter Day Saints Student Assoc. (the Mormons)

Le Bistro
Friday Special
BAR-B-Q SPARE RIBS
Topped with our special tasty sauce and served with vegetable du jour & potato.
\$3.75
served from 5-10 p.m.
210 W. College Ave.

WOWK
PRESENTS SUPERGROUPS IN CONCERT
BLONDIE
The first progressive new-wave rockers... the hottest band in rock stars the sensational Debbie Harry. Tonight from their triumphant tour of London, hear Blondie perform "Heart of Glass", "One Way or Another" and all their super hits in this two-hour special exclusively on

You'll be amazed at all the opportunities and advantages the Army offers men and women with BSN degrees:

DELTA KAPPA PHI PRESENTS:
"ENGINEERING AND TECHNICAL CAREERS IN THE 80'S"
SPEAKER: Mr. Keith Puhl
MA Manufacturing Recruitment
Robert Clifton Associates, Inc.
WHEN: March 22, 1980, 2:00 p.m.
WHERE: 240 E. Prospect Ave.
State College, PA 16801
ADDITIONAL INFORMATION: 237-9923

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.

UNIVERSITY CALENDAR SPECIAL EVENTS
Friday-Sunday, March 21-23

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.

Trustees to discuss \$55 increase

CAMP MOR
Send for free discount mail order camping catalog. This catalog specializes exclusively in the sale of those hard to find camping items at low, everyday prices.
EUREKA! DELUXE TIMBERLINE
89.99
ppd
For FREE catalog, call toll-free 1-800-526-4784, or write to 188 W. Shore Ave., Bogota, NJ 07603.

Release Valve Party
at Sig Ep with TEP
Sat. March 22 9:30 p.m.
Corner of Locust and Prospect.
Rushes and Ladies Welcome.

PEDALS
• Everything in Bicycles
• We Repair All Makes
• 24 Hour Service
SPECIAL SPRING TUNE-UP \$10.50
321 E. Beaver Ave. 237-5961

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.

Abzug highlights women's week program

DON'T LOSE MONEY!!
with our low prices people think
WE GIVE FOOD AWAY
Don't miss a real steal
Watch for Monday's Ad

FRIDAY SPECIAL
"Macaroni, Cheese & a Salad"
Our own macaroni and cheese, sprinkled with grated cheese for extra flavor, and a visit to our 12 foot salad bar.
\$1.99
The PRESS BOX is located on 129 S. Pugh Street in downtown State College across from the parking garage.

ATTENTION JUNIOR & SENIOR BSN STUDENTS
The U.S. Air Force Nurse Recruitment Officer for this area, Captain Phyllis M. Bisping, R.N., BSN, will be on campus March 26. She will be available for informal interviews in the ballroom of the Hetzel Union Bldg. from 11 a.m. to 5 p.m.
For appointments and information call collect (201) 790-5344.
Find out why we call the Air Force A Great Way of Life.

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.

Abzug highlights women's week program

DON'T LOSE MONEY!!
with our low prices people think
WE GIVE FOOD AWAY
Don't miss a real steal
Watch for Monday's Ad

FRIDAY SPECIAL
"Macaroni, Cheese & a Salad"
Our own macaroni and cheese, sprinkled with grated cheese for extra flavor, and a visit to our 12 foot salad bar.
\$1.99
The PRESS BOX is located on 129 S. Pugh Street in downtown State College across from the parking garage.

ATTENTION JUNIOR & SENIOR BSN STUDENTS
The U.S. Air Force Nurse Recruitment Officer for this area, Captain Phyllis M. Bisping, R.N., BSN, will be on campus March 26. She will be available for informal interviews in the ballroom of the Hetzel Union Bldg. from 11 a.m. to 5 p.m.
For appointments and information call collect (201) 790-5344.
Find out why we call the Air Force A Great Way of Life.

Arbys
eight coupons in this issue
Roast Beef Sandwiches 2 for \$1.95
Valid March 21 through March 23
400 W. College Ave. & 111 Sowers St.