

New dean says she wants greater student input



Photo by Mark McIntyre

Speaking out

The new dean of the College of Human Development, Carole Leland, spoke with students of that college at a seminar Thursday. She said she hoped to initiate increased student input into the governance of the college.

She said one example of that initiative is her action to hire an individual and family studies student to work in her office.

By VICKI SCHNEIDER
Daily Collegian Staff Writer
Student input into administrative actions is one of her prime concerns, says the new dean of the College of Human Development, Dr. Carole Leland.

At a seminar Thursday with students of the college, Leland emphasized the role she said she wants to see students play, both within the college and in its interaction with society.

Leland said she believes student internships and research programs could help the college become more student-oriented.

She cited having a graduate Individual and Family Studies student intern in her office this term as an example of this initiative.

Also, Leland said she would like to integrate the ideas and experiences of students who have already had practical or research experience into the college's teaching program through forums and student advisory boards.

"The faculty and administration talk too much," Leland said. "What we need is a more open curriculum using the experience of students and those outside of the college so that more time can be spent in satisfying student needs."

Leland said she views the college as a very strong part of the University, one which she would like to see made more visible to the outside world.

"We have to work on our self-image, we're much too modest. We have so

many capabilities on more frontiers than other universities and very valuable and talented students and faculty," Leland said.

She said she would like to see this expertise put to use outside the school by making cooperative ventures with communities a high priority of the college.

"The community is our laboratory for research and applicability of our findings. We have to realize that we can't go in and run people's lives, but we can give them the opportunity to work and learn with the college," Leland said.

Leland also wants to improve the physical condition of the college, and one of her main concerns is to put a greater emphasis on serving part-time and returning students.

"One of the nicest worlds would be if those in high school could go to work and those working could go back to school," Leland said, noting the more motivated and demanding attitude of older students.

Leland said that along with her expectations of students, she expects the highest level of performance from the faculty, emphasizing that the faculty's first priority is to improve student conditions.

Calling tenure procedures a "serious conflict," Leland stressed the legitimacy of the professional roles of faculty members, noting that the best example for students is a teacher who has earned distinguished status through

genuine caring and student advocacy. "There are a lot of nice people and not enough good teachers and we have to make a serious effort to put the two together," Leland said.

Leland, who called herself "a teacher who chose to be an administrator," did her undergraduate work at Syracuse University, received her masters degree in history and philosophy at Harvard University, and her doctorate in sociology and higher education at Stanford University.

She was formerly a director of a study on co-education at Brown University and studied training procedures in the allied health fields for the Bureau of Health Manpower.

She has served on the curriculum planning committee of the College Entrance Exam Board and as chairman of the social sciences division of the City University of New York. She was a research associate for the Institute for Study of Human Problems at Stanford University.

In addition, she was a consultant for women leadership seminars in Pakistan in 1975.

Leland has co-authored a book, "Some Action of Her Own: The Adult Woman in Higher Education," and has written a monograph on influences on the role development of undergraduate women. She is in the process of researching a book on the function of college presidencies.

UNIVERSITY CALENDAR

Friday-Sunday, September 8-10

SPECIAL EVENTS

Friday, Sept. 8

Last date for registering with foreign language departments (other than French and Spanish) for written language exams.
Free tickets for George Plimpton lecture on Sept. 11, 9 a.m., HUB Desk.
HUB Craft Center course registration, noon-5 p.m., 7-10 p.m., Room 312 HUB.
Commonplace Theatre, O God, 7, 9 and 11 p.m., Room 121 Sparks.
SFO film, Night of the Living Dead, 7, 9 and 11 p.m., Room 102 Forum.
Sports: soccer, vs. Cleveland State, 7 p.m., Jeffrey Field.
Astronomy Sky Watch, 8-10 p.m., roof of Davey Lab. Cloud date, Sept. 9.
Pearl Williams-Jones, singer/pianist, "Music of Black America," 8 p.m., Eisenhower Auditorium. Free admission.

Saturday, Sept. 9

Free University course registration, St. Andrews Church, 208 W. Foster Ave., 10 a.m.-5 p.m.
HUB Craft Center course registration, noon-5 p.m., 7-10 p.m., Room 312 HUB.
Sports: football, vs. Rutgers, 1:30 p.m., Beaver Stadium.
Commonplace Theatre, O God, 7, 9 and 11 p.m., Room 121 Sparks.
France-Cinema, Tall Blond Man With One Black Shoe, 7 and 9 p.m., Room 112 Kern.
SFO film, Night of the Living Dead, 7, 9 and 11 p.m., Room 102 Forum.

Sunday, Sept. 10

Alliance Christian Fellowship, 10 a.m., HUB Assembly Hall.
University Chapel Service, Rustum Roy, solid state science and Materials Research Lab, 11 a.m., Eisenhower Chapel.
Lamb Fellowship, noon, Room 301 HUB.
HUB Craft Center course registration, noon-5 p.m., 7-10 p.m., Room 312 HUB.
Free University course registration, 1-6 p.m., HUB Ballroom.
USG Supreme Court meeting, 6 p.m., Room 227 HUB.
Commonplace Theatre, O God, 7, 9 and 11 p.m., Room 121 Sparks.
France-Cinema, Tall Blond Man with One Black Shoe, 7 and 9 p.m., Room 112 Kern.



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Saturday September 16, 2:30 only
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