

Organize

Landlords beware. There is the beginning of a movement in this town that may just put students on an equal footing with the owners of high rises and tenements. Tuesday's Daily Collegian reported on a meeting between Laurel Glen tenants and management called to solve problems of snow and ice removal in that complex. Today's Collegian has a story about tenants of Eastgate who may have to file a class action suit to get approximately \$60,000 in deposits and rent money the Eastgate Apartment Management Corporation skipped town with.

Eastgate has also been served violations for water seepage into apartments and for apartments without heat. Apartment owners in State College are blessed with a captive audience, an advantage they often abuse. The grey monoliths that mark the town and the run-down houses where students who want independence from expensive dorm rooms are forced to live, are frequently over-priced and run-down. All tenants need to do to improve their living conditions is demand their rights. The Organization for Town Independent Students and the local

municipal governments both will help protect these rights. All the student needs to do is ask. If you're unsure how much effect one individual or a group of roommates can have on a landlord, get together a coalition of neighbors. Laurel Glen and Eastgate are not exceptions, they are just examples of a bad situation that plagues all of State College. There is no reason State College landlords shouldn't beware of the power held by their customers — the power to demand and receive decent housing at a decent rate.



Letters to the Editor

Sensitivity

Being a fifth term law enforcement and corrections major, I am bombarded with a lot of reading assignments. This is not unique except that I am constantly finding myself reading about black people. One example is a quotation by a white police officer in Newark, "I'm sorry, but after you've seen what I've seen — Negroes looting, burning, yelling — they just seem to be a bunch of animals." Now, I understand the police officer's feelings to a certain extent, but while reading these statements, I can't help feeling that a white person would act the same way under the same conditions. Then I go to my sociology class, and I am faced with the same thing. For instance, a homosexual spoke to our class about societies norms, and to illustrate his point, he used the topic of black discrimination several times. Several unspoken responses by the students, myself included, was, "Would you get off of blacks and talk about homosexuals." Now, these little illustrations are no big deal except that blacks get to hear, read and talk about inequality and discrimination all the time, which we know quite a lot about. This sensitive area is just that, sensitive, and it hurts. I know that blacks are not the only group of people being discriminated against, but that is just the topic that is given the most attention. A lot more could probably be said, but it is very hard to put these feelings into words and into the newspaper. Who cares? I certainly do.

Denise Lewis
5th-law enforcement and corrections
Jan. 22

Mainstreaming

A very important and controversial topic in the last several months has been the new so called "help" for mentally retarded children — mainstreaming. For years, the mentally retarded have remained segregated

in special classes and schools; but now with recent federal legislation, handicapped children must be educated within public school systems to the greatest extent possible. Most schools, because of depleted funds, do not have the equipment or the teachers to provide all the handicapped children with an education equivalent to regular classes. In order for schools to fulfill the requirements of the new legislation, handicapped children needing special care will be ousted from special classes and situated into regular classroom settings. Some children can benefit from regular classroom activities, but others need special attention which a regular classroom cannot give them. The regular teacher does not have the time or the education to properly educate these children. If this legislation had been implemented in a succession of years, schools could have made appropriations to uphold the act; but with standards that say three to 18-year-olds have to be educated to the greatest extent by 1978 and children up to the age of 21 by 1982, it is impossible. In order for the schools to meet these regulations, the children must suffer. The new generation of our future?

Cindy Dougherty
2nd-education
Jan. 23

Protect and serve

Friday morning, while seated in the third floor of East Pattee looking out one of the windows which faced a parking lot, I witnessed a disgraceful act or rather, lack of action. The snow was falling swiftly, and a man in an Oldsmobile slid into the parking lot. He found an open spot in the corner of the lot and departed from his parked vehicle, neglecting to turn off his headlights. A few minutes later a campus patrol car entered the lot and parked next to the car. Expecting the officer to get out and turn out the lights, I waited to see if he would succeed. A few more minutes passed, but no door opened. The police car then backed up and parked about 30 feet from

the Oldsmobile. Two men emerged from the car. To my amazement they did not walk towards the car but walked away from it. I presumed the policemen had seen that the doors were locked when they pulled up near the car and thus could do nothing. My presumption proved false. Minutes later, another car slid into the parking lot and parked near the Oldsmobile. The driver got out, opened the Oldsmobile's door and turned off the headlights. The moral of the story is: Don't expect a cop to get out of his nice warm car and go into a blizzard to turn off your lights. Police are all too ready to protect (handing out parking tickets), but when it comes to service, performing a simple act of courtesy, they are quite apathetic.

Paul A. Tomasofsky
2nd-political science
Jan. 23

Ted Metrose
8th-agricultural engineering
Jan. 19

Miscarriage

You've heard there's more than one way to skin a cat. Each has its good and bad points. If the University's ultimate goal is to prepare us for society as thinking individuals, then what is a professor who only accepts his suggested method — a grade dictator. Or is he trying to stifle American ingenuity? They failed Einstein too!

PSU blows it

Penn State, you really blew it Friday. You needlessly endangered the lives of thousands of people. I do not know which is worse, your stubbornness or your ignorance. Stubborn because you have an attitude that Penn State must never close. Ignorant because you did not realize the full extent of the storm.

You failed to listen to Penn State's meteorologists and other professionals who knew at 11:30 p.m. Thursday that State College was headed for 10 to 15 inches of new snow by Friday afternoon. That is more than enough snow to warrant the closing of any university. So wise up, Penn State; if the weather situation looks potentially dangerous, close the University. Classes can always be made up. Lives can not.

Rich Burkhardt
11th-meteorology
Jan. 23

Tim Miller
11th-animal science
Jan. 23

Role reversal

Mr. Mickio, in your Jan. 24 letter, you state you cannot understand the magnitude of the female reaction to rape. The "hole," as you so glibly call it, is not a device women use against men as you seem to think. Rather it is an intimate part of a woman's body. The trauma, in rape, comes from the violation, which is on a different plane than that of being beat up and robbed. Perhaps if you were set upon by a thug (or thugs), and castrated, you would appreciate the trauma a rape victim undergoes.

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Jeffrey Hawkes
Editor

Scott R. Sessler
Business Manager

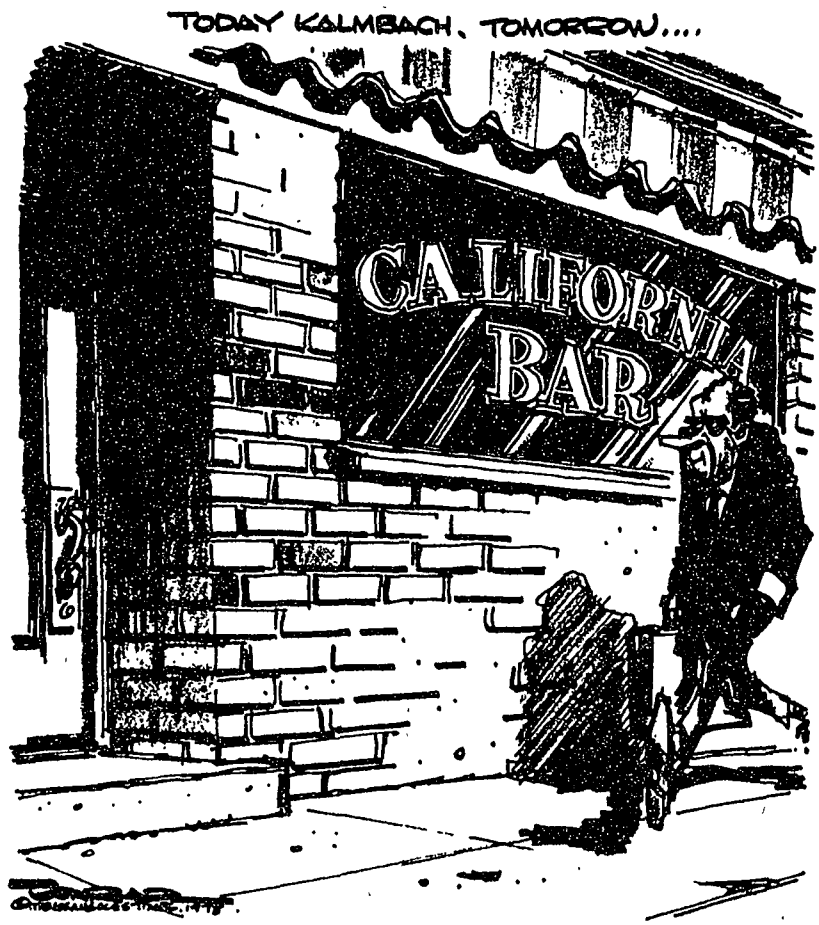
Jewish belief in messiah traced

By RABBI ROBERT A. KAUFMAN
State College Resident

In the Jan. 17th edition of the Collegian there appeared a very interesting article called "Jews for Jesus." Much of the discussion in the article centered around pro and con statements on Jewish prophecy in the Old Testament. It seemed to be most important to Jewish Messianics that Yeshua (Jesus) is the messiah of the Jewish prophets. There is, however, another school of thought which rejects completely the idea that Jewish prophets predicted any kind of a 'superhuman' God-anointed messiah... Jesus or anyone else. This school of thought holds that the Jewish belief in the coming of a messiah is strictly post-Biblical in its development. The messianic movement among Jews had its major development in the time of the Roman Empire. Jews were a subject people living under the domination of Rome. They had lost their political independence and their political freedom. They longed for a change. Unable to change things themselves they looked toward the day when a God would send a redeemer to save them, just as He had done in ancient Egypt with Moses. Once this movement took hold among Jews, many of them read back into the scriptures the idea and prediction of a superhuman Messiah who would bring deliverance to the Jews at the behest of God. To the early Christian Jews, who were the first followers of Jesus, this Messiah was the "Christ," which in Greek means "the anointed." To the Jews who did not accept Jesus, the messiah

was someone yet to come. After the destruction of the Temple by the Romans in 70 A.D., this belief in a messiah and its grounding in scriptures took even a greater hold. Dr. Harry M. Orlinsky, a professor of Bible at the Hebrew Union College-Jewish Institute of Religion in New York, is recognized as one of the world's outstanding Biblical scholars. This recognition comes from both Jewish and Christian sources. Dr. Orlinsky in his book "Ancient Israel" states as follows: "Not only did Jews of the first and second century read in the prophets a prediction of the new exile and a second restoration, but the early Christians found in the same source predictions of the coming of Jesus and his messianic role. But just as the dubious quality of prediction was only retroactively associated with the prophetic writings, so too was the concept of a messianism improperly projected back into the prophetic writings." Dr. Orlinsky feels that the greatness of the prophets of Israel is not found in the area of prediction, but in their role as spokesmen for the godly ideals that their people were supposed to uphold. Thus the prophets cried out against social injustice and hypocrisy, and were often persecuted for their stand. So when in the 53rd chapter of Isaiah the prophet speaks of the "suffering servant of the Lord," he is speaking of his own suffering. I often heard Dr. Orlinsky in class speak of the 53rd chapter and how early Christians read into it the idea of "vicarious atonement." He stated, however, that there

is no basis in the Bible for this concept. To the Biblical Jew the idea that an innocent person should suffer for the sins of the guilty, thereby cleansing the guilty of sin would be the greatest injustice of all. Even though I speak as a Reform Rabbi and a former student of Dr. Orlinsky, I feel that most modern Jews would agree with Dr. Orlinsky and the school of thought he represents. In my years of experience in the rabbinate I found many Christian clergymen who would agree with Dr. Orlinsky's view on the prophets and his findings on the post-Biblical nature of the messianic movement. As one Christian minister I knew once put it, "The role of Jesus in Christianity must stand or fall upon its own merits. Either one accepts Jesus as the messiah based on the New Testament account or he does not accept him. It is as simple as all that." He told me further that he would never try to use Jewish scripture to support his belief in Jesus. He did not feel that it was necessary. In conclusion I would say that many Jews, including myself, feel that Jesus as a great teacher and personality has an important place in Jewish history. But we feel that he holds this place not as a messiah or as a divine person, but as a great human being, and therefore a great Jew. It also can be said that the need for a personal messiah no longer exists for most Jews as it once did. Instead Judaism tends today to emphasize the ideal of a messianic age in mankind's future. It will be a time when, as stated in one of our prayers, "mankind will be one and God will be One throughout the world."



Soup kitchen education offered

Where does it say "taxpayers give kids a free ride?" Why should the state be held responsible for the education of its citizens? The students of this state have taken their free ride as far as it is going to go. The state is not running glorified soup kitchens for twenty-year olds. If they want to get an education and better our society, let them work for it. Six years down a mine will give them a better appreciation of the education to which they're entitled because America is a free country. Why should old folks, orphans, and widows be taxed so the sons and daughters of the middle-class can learn etymology? It is about time the state put its proverbial foot down and quit providing these over-age juvenile delinquents with tennis courts and greenhouses. Enough is enough. The state never had any obligation to provide these people a means to escape the draft which has outlived its usefulness. How can they be upset that the gifts are no longer coming. They should be grateful for what they once had. The idea that they not pay this increase is

absurd and childish. They lost at the game of politics when their lobbying effort failed, and are now too much sore losers to pay the price. Thirty-five dollars a term? What's that anyway? 280 pinball games. That's all it means to them. For most students there will be only the inconvenience of hitting up the old man for an extra few bucks, or getting a state grant or loan so we, the taxpayers, are burdened again, anyway. Why don't the students quit their grumbling and do something worthwhile. If they put as much effort into something constructive as they do into complaining, they might get somewhere. They want this great country of ours handed to them on a silver platter. Well the taxpayers are tired of giving handouts. What's the sense of their crying over spilled milk, anyway? Sooner or later, they have to be weaned and awakened to the harsh, cold facts of life that money doesn't grow on trees, and that in this land of plenty every person is entitled to learn all that they desire — provided they can afford it. Anything that's worth having is worth working for. I say three cheers for the state legislature on a job well done. Now if they could only do something about those goldbricks on welfare.



Students get 35 dollar reminder Legislature teams with apathy

Thank you, Mr. State Legislator. Just what I needed. Hell, what do I have to complain about? What can an extra \$35 a term do to me? I only have a few minor expenses to worry about. Little things. Frivolous things. Like food, for instance. I only live in an apartment that costs twice what it's worth and has a heating system (that I pay for) which heats the outside more than the inside. I can always figure out some new way to finance things like clothes. I'd sell my Mom, but she had to go at the beginning of the term for books. But I'm not bitter. Oh no. In a way I suppose I deserved it. I deserved it because like 30,000 other students, instead of screaming my lungs out and keeping you bozos in line, I buried my nose in my books and my work, confident that if I paid no attention, the tuition problem would just go away. I made the sad mistake in assuming

that Math 420 was more important than keeping a bunch of self-interested politicians under some code of ethics. My friend Jan thought his meteor lab was more important. Kim thought her geology was more important. Mike and Roz, well, they had each other to worry about. Obviously these legislators, these politicians, these people who are supposed to be looking out for and representing us, are simply not doing their job. As citizens, we haven't been doing ours. Now, every three months, we're going to get an extra \$35 reminder that we screwed up. That ought to be enough to carry us to the next election. Instead of some sparkling Marxist revolutionary slogan to drive the masses of Penn State students on though, I can only think of something Scotty once said on Star Trek: "Fool me once, shame on you. Fool me twice, shame on me." See you at the polls.

