# the Collegian Vol. 77, No. 30 10 pages University Park, Pennsylvania Published by Students of the Pennsylvania State University

## Carter-Ford debate 3 weeks away, first topic to be domestic issues

WASHINGTON (AP) — Jimmy Carter and President Ford will argue domestic and economic issues before a national television audience Sept. 23 in the first face to face presidential campaign in 16

The League of Women Voters and aides to the two major contenders also announced yesterday that the second debate would be held on foreign policy and defense matters with a third and final session open to any issues. Dates for the last two debates were not set immediately.

It was also agreed that Democrat Carter's running mate, Sen. Walter F. Mondale and Ford's vice presidential choice, Sen. Robert Dole would meet in a single debate. Again the date was not announced.

Rita Hauser, co-chairman of the league's organizing committee, said each of the debates, including that between the vice presidential candidates, would last 90 minutes. She said they would be performed before audiences drawn from the general public, as well as those watching and listening to the broadcast. The audiences, she said, would be en-couraged to refrain "from applause or comments.'

Although no locations were set, it was learned that St. Louis is a prime possibility under discussion. But league officials said the debates probably would be spread around the country.

The announcement followed a daylong bargaining session between the two camps and the league. William Ruckelshaus, chief of Ford's team, said there had been "a lot of give and take on purpose," he declared, "was to have these debates come off."

Jody Powell, press secretary and top bargainer for Carter, said "they got their way on some things - we got our way on others."

Powell said that Carter would have preferred all the debates to be openended. Ford, meanwhile, had pressed initially to start the series on the subject of defense.

Not since 1960, when John F. Kennedy met Richard M. Nixon in a series of four broadcast debates, have the Democratic and Republican nominees argued directly with one another.

Carter already had disclosed, following the first meeting between the two camps last Thursday, that tentative plans called for a series of three debates, 75 minutes long, beginning the third week of this month.

But the topics, apparently, still were open to considerable wrangling in the session yesterday. Ford wanted to open the debates on the subject of defense, an area where he feels he can score in light of the Democratic attempts to cut the Pentagon budget. Carter, on the other hand, wanted to open up over the issue presidential leadership.

The importance that both sides attached to the opening debate doubtlessly reflected the lesson of the Kennedy-Nixon meetings. Then, according to most analysts, Kennedy came off best in the opening session and Nixon never quite recovered despite doing well in subsequent programs.

The League of Women Voters got clearance Monday from the Federal Election Commission to sponsor and finance the debates, which could cost

While his representatives were at the bargaining table, Carter, at his home in Plains, Ga., acted to remove a potential obstacle by asking the Democratic National Committee to withdraw its legal challenge to a related Federal Communications Commission ruling.

The FCC held last year that debates and presidentital news conferences were exempted from the equal time standard that requires broadcasters to treat separate candidates with virtually the

The Democratic committee had petitioned the Supreme Court to disallow the exemption on ground that it would give the President free time during a campaign. But while Carter said he agreed that the decision on news con-

same coverage.

ferences is "inherently unfair," he asked that the complaint be withdrawn because that issue and the proposed debates "are so intertwined that it is impossible at this time to distinguish between them."

Ford criticizes Carter

WASHINGTON (AP) - President Ford yesterday sharply criticized Jimmy Carter's proposal to gradually withdraw some American troops from Korea saying "We cannot lay down our arms in the simple hope that others will follow our lead.

The President also said in effect that Carter was wrong when he questioned the combat readiness of the National Guard and criticized proponents of reduced defense spending.

Ford's statement drew strong applause from the audience of 3,000 persons attending the National Guard Association annual conference. His sixminute speech was interrupted with applause 12 times and he received a standing ovation at the end.

Ford did not mention his Democratic presidential opponent by name but said"There are those in this political year who want to withdraw our troops from their positions overseas.

"The voices of retreat talk about a phased withdrawl. They talk as if our defenses won't be weakened if we only dismantle them one brick at a time.

They are wrong.
"The world is still a dangerous place ... we cannot retreat from the front lines of freedom if we are to preserve our freedom here at home," Ford said.

White House officials said Ford was referring specifically to Carter's proposal last month that most U.S. troops in South Korea be withdrawn completely over a four or five-year period.

Ford, in his speech, opposed 'unilateral phased withdrawl.'

As for denfense spending, Ford said, 'Cutting the muscle out of America's defenses is not the best way to insure peace. It is the best way to destroy it."

Carter has said "improved management techniques" could cut \$5 billion to \$8 billion from Ford's record defense budget of over \$100 billion.

both sides" as to the subject and format Yournalism graduate student, Tom Eberhardt, takes time out during registration of the debates. But, "the overriding to catch up on news.

### »New bus route schedules New kit smoothes out roommate wrinkles in effect for Centre lines

and where you've caught the town current transit pass. Annual, term, and

Doin' what comes naturally

the Centre Bus Line, has released new bus schedules which are effective immediately.

Route changes have been made on the R, RE, W, and Evening Shuttle routes. Additional changes may be considered later this month.

The schedules shown here indicate the routes which have been changed. Separate schedules, yellow in color, are now available on board each bus, as well as in the municipal buillings of College; Harris and Patton Townships and State College Borough.

Additional orange and white bus stop signs have been placed on all routes. Passengers are asked to board and alight only at designated stops.

The evening shuttle bus, formerly the 3N route, is now a regular Centre Line

Remember the times and places when route requiring 25 cents exact fare or a suses? Forget them — at least some of monthly passes are available and can be purchased at the Municipal Building, 118 South Fraser, State College. Passes are available for all routes.

See map on page 8

The specific route changes are as

R-The return route from Waupelani Drive apartments will be via South Atherton rather than South Allen Street; RE—The return route from Waupelani Drive will be via South Allen rather than

South Atherton:

W-The route will use Burrows Road rather than Shortlidge Road;

Evening Shuttle — There will be no service to the Laurel Glen Apartments or to the fraternity district on Hamilton Avenue. The new hours will be 7:45 p.m.

By CHRIS SIMEONI Collegian Staff Writer

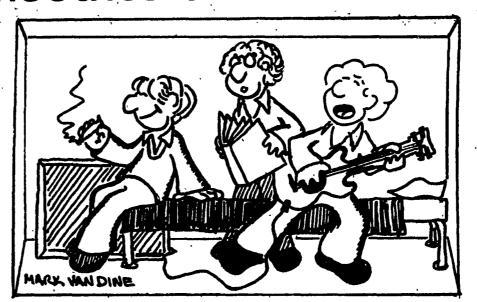
For most incoming freshmen, life in University Park can be a harrowing

experience. The size of the campus, the large student body and, for the most part, just disillusioning. And, often eough, tensions get taken out on roommates.

This year, however, all residents will have a chance to overcome any serious roommate problems they may encounter. The chance is called the Roommate Starter Kit.

Mary Ann Sagaria, assistant director of Residential Life Programs, said the main purpose for designing the kit is to help students discover personality clashes with their roommates before problems develop.

The kit itself is divided into four parts, each containing questions in specific areas, such as home life, habits, goals and more personal questions such as religious feelings, drugs, alcohol and



Sagaria said it's extremely important that students be very honest with each other when asking these questions. She said she feels most students move out of their dorm rooms when they fail to be

honest.

Dan Peterman, Mental Health Center psychiatrist, wrote the kit in cooperation with Sagaria, the resident assistants and assistant coordinators in Residential Life. Peterman said the kit was designed as an extension of his IFS 16 class, which concerns personal skills.

"The kit is mildly threatening to some people," Peterman said. "Some people will take it (the kit) lightly, who won't answer the questions seriously."

Peterman said he imagined the highest frequency of use will be among freshmen females. He added, however,

that once students who have already tried the kit report favorable reactions to their friends, more students will be willing to try the kit.

Sagaria said the kit was tried in the spring on 12 couples, 11 transfer students and one freshman. Sagaria said all 12 couples felt they had benefited from the

kit and thought other students should use Sagaria said that because the dormitories have more double and triple

rooms this year the kit has extra value. Sagaria said the kit takes about one

hour to complete. "It's not a heavy kind of thing," Sagaria said, "but students can learn about each other and them-

## Oswald says rapport with students has improved

Difficulties found before clashes begin

Editor's note: University President John W. Oswald was interviewed in his office yesterday by Collegian reporter Marty Smith. The following is the transcript of that interview. How did you keep the tuition increases for this year to a minimum? Where were the cutbacks, if any?

There was a gap of about \$9 million between the proposed budget and the actual budget. We were able to increase the revenues by \$600,000 and cut out funds within our present Nbudget equalling \$1.4 million. These represented general, University-wide budget items, such as academic equipment, library support and physical plant projects, which were permanently in our budget which we cut out. This simply means that we will have to get these funds on an ad hoc basis rather than having them firmly in the budget. We reduced \$3.8 million in the proposed increases that we had, and this left us then with a \$3 million gap which we made up through the tuition increase. This helped us confine the increase to \$54 for students at University Park. My commitment all along was to keep the increase to a minimum.

Why is it so hard for the University to get appropriations from

'It's not just tough for the University, but for all governmental services. In a sense, it gets back to the problems that state after state has run into with providing the necessary revenues through taxes to provide for the escalating costs of the ser-The whole area of welfare, health care, roads, education — all of these costs have gone up very high with inflation. The state, unlike the federal government, constitutionally has to come up with a balanced budget. The federal government can project a deficit and borrow more money as they need it. The states can't do that. Another facfor is that higher education doesn't have the same priority now that it did ten years ago. I have heard from the legislature that, if they have to make a choice between raising taxes and raising tuition, they will raise the tuition.

#### Weather

Get up and cheer because the skies will clear! Morning cloudiness with a possible shower will give way to mostly sunny skies by afternoon with refreshingly cool temperatures and a gentle breeze. High 70. Clear and cool tonight under starlit skies. Low 48. Cooler in the outlying areas of town. Mostly sunny Friday with deep blue skies. High 74.

Why do you think that education is not the priority that it used

I think that is due to a number of factors. It was presumed by a number of people that a college education was tantamount to getting the job a person desired. During this last recession that we had, it has become quite clear that a college education does not guarantee a job. I think that has reduced the value—at least in some peoples minds—of a college education. Another factor goes back to the late 60's and early 70's when some people got turned off to higher education as a result of the turmoil that took place on college campuses. The pressure of college is also less because there are going to be, from here on out, fewer high school graduates. Higher education hasn't so much lost priority but other areas have gained, such as health care and welfare.

What is the status of the Teamster contract talks? Let me just say that, as has been said before, the University made what we felt was a fair and equitable offer. As you know, the offer was rejected by the Teamsters. Now we have moved into the next phase, which is one of mediation. Beginning tomorrow, the two parties, together with a mediator, will be back at the table in good faith on both sides. Any further comment on this matter would not serve the purpose of the two par-

What progress has been made in choosing a replacement for

Provost Russell Larson, who will be leaving soon? There has been a very active University committee involving faculty, administration and students, who have been reviewing the applications for nominations. They have now come to me with a short list of names they consider qualified. The trustees have a small committee that is working with me and we are considering the names recommended by this University committee. We are hoping for some kind of announcement during this Fall Term.

Some student leaders feel that they are not trusted by the administration. Do you feel that you can trust students and

First of all, I don't agree with what you've heard. I have had no student leader express that to me. I am approaching the upcoming encampment as a very cooperative arrangement between my office and the students. I have already set up meetings with the Student Advisory Board, a group of student academic leaders and a third group called the Activities Service Group. I meet with these and other groups at least once a term and I have had no indication of distrust.

What has been your experience with the so-called campus radical groups?

First of all, I'm really not aware of any radical groups that are active right now. Certainly a university is a very diverse place, and with a campus this size, there are going to be many points of view expressed by many students.

Are you satisfied with the reputation Penn State has in the eyes of your peers — the administrators of other universities across the country?

One of the most significant things to happen this past term was the accreditation review of Penn State that comes every 10 years by peers from universities all around the East. They looked at the whole of Penn State, including the branch campuses. This review gave us our official accreditation and we are not subject to review again until 1985. The review deals with the governence, faculty invlovement, the relations between the Commonwealth campuses and the academic program review. By no means was it all lauditory. There were comments and criticisms and suggestions on the state of the University. This report is a very good indication of what our peers think about Penn State. What about your thoughts on USG sponsoring a student

newspaper? I don't really know how serious they are so I don't feel I should comment on it. I will say that an important function of the Collegian is to become aware of the criticism they receive and listen to the groups that may be dissatisfied with their coverage. The role of a student newspaper is to be responsive to the needs of the students.

What do you think of the recent revisions in the membership of the Student Advisory Board?

I approve of these revisions. Of course they were recommended to me by the Student Advisory Board, and they met with my approval. Do you feel that by being away from the campus as much as

you are that you may be losing contact with the students? Whenever I leave the University I do so as a representative of the University. I am the chairman of the American Association of Universities and spend much of my time representing Penn State through this organization. I don't sit on the board of any corporations, and I feel this is very important. But if I ever thought that the trips were interfering

with operations at the University, then something would be How do you think you can become more accessable to stu-

Where there are 50,000 students, 3,000 faculty at 22 different locations, there are physical restrictions placed on my accessibility. I try, through programs like encampment and convocation, to keep in contact with students. I try to schedule my time where it will have the most impact. I am proud to say that I never get a letter from a student or a parent that goes unanswered.

Have the wounds healed since a group of student leaders sent you a letter asking for your resignation just over a year ago?

I have had many of the students that signed that letter come to me, and our relationships seem to have returned to be unaffected. At my first meeting with the students after the letter was sent, which was encampment, I immediately asked the students how the lines of communication could become more open. The response was great and our working relationships have been going well. Yes, I would say that the wounds have



John W. Oswald