

Interest houses: Student involvement

"If there is a more confused, bewildered, frustrated and insecure beast in this world than an incoming freshman to a large university, I've never seen one," said Lars Hanson, member of the Contemporary Cultures interest house.

"Often people unfamiliar with Penn State ask, 'How can you survive in such a huge, impersonal institution, where no one knows or cares about you?', a problem faced by freshmen and upperclassmen alike. The answer to that problem resides in North Halls — in the interest houses."

An increasing number of students at the University have found the same answer, and the experimental interest program has found a permanent home.

The interest house program has been formalized under a new organization, Awareness through Investigation and Discussion, composed of participants in the interest house program.

Located primarily in North Halls, the interest houses provide a chance for interested students to supplement their academic curriculum with seminars, workshops and field trips initiated by the members themselves.

The houses also provide an opportunity for students and faculty members to interact on an informal level and share experiences.

Now in its second year at the University, the program has been expanded to include five new houses for fall — International Cultures, Physical Education, Communications, Business and Life Sciences.

Inspired by the International Language House, the International Cultures House is aimed at students who speak elementary French, German or Spanish.

In addition to language majors, the house is designed for those interested in related fields such as foreign studies, foreign services, international politics or foreign cultures. The house also hopes to attract foreign students who wish to live in residence halls.

Programs planned for the house

include speakers, special language facilities within the dorm, international dinners, folk dancing, foreign films, language forums and craft demonstrations.

Getting off to a slow start is the Physical Education Interest House for students interested in elementary and secondary physical education, coaching, health, therapy, body mechanics and personal development.

According to Leete Resident Assistant Jay Borton, poor response has resulted from a misconception that the house will focus on sports. Borton said the house will provide student involvement with faculty and researchers in all aspects of physical education.

The house is not limited to physical education majors.

For those interested in speech and human behavior, the Communications House has been formed. Plans include a survey course on communication, formation of a theater and oral interpretation group, debates on current political issues, interpersonal and sensitivity sessions and work with local radio stations.

The house is open to students in all majors and specifically to those in speech, journalism, political science, linguistics, psychology, broadcasting, theater, individual and family studies, and community development.

Those interested in some aspect of business can unite in the Business Interest House. Programs may include speakers, tours through local businesses, and workshops in areas such as communication, reorganization, leadership and equal opportunity.

The Life Sciences House is designed for students interested in areas such as health sciences, biology, biochemistry, forestry and other life sciences. Activities may include technical programs or those related to community education.

Four houses — Contemporary Cultures, Creative Arts and Architecture, the Individual in a Complex Society, and Earth and

Mineral Sciences — will continue Fall Term.

Contemporary Cultures or "The Reality Sandwich" House is for students interested in literature, media and the arts. During the past two years the house has originated or participated in two experimental courses — Eskimo Culture and Psychoanalysis of Literature — and two sections of Speech Communication and two of English. The house members also have originated a creative writing publication.

Creative Arts and Architecture House is open to students interested in art, music, theater, architecture, photography and graphic design. The house has sponsored such activities as art exhibitions and folk singers. A design studio in the dorm with drafting tables and construction areas for individual work has been provided.

The Individual in a Complex Society House attracts students from many majors and changes to meet the needs and ideas of the members.

In the past the house conducted a series of candlelight dinners with faculty guests and sponsored the film series "Civilisation."

The house also initiated a three-credit course, "The Individual in a Complex Society," which examined how various disciplines view man, the purposes of life, dignity, freedom, morality and communication, and the relationship of these views to the university student.

Earth and Mineral Sciences House offers those interested in earth and mineral sciences informal contact with faculty members and professionals in their field. Activities include geological field trips, environmental studies, films and intramural sports.

Each interest house is composed of 35 men and 35 women living in different wings of the same building. Students can apply for any interest house in 106 Warnock Union Building in North Halls.

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Delinquency trend threatening Juvenile crimes linked to cities

Editor's note: following is the first in a three-part series on juvenile delinquency.

By CARL DIORIO
Collegian Staff Writer

"Reform school" is an ominous expression implanted in most of our psyches sometime during puberty. Today the label "correctional institution" is more likely to be used. These newly named buildings still house the same segment of society — juvenile delinquents.

Authorities in the field predict, with continued rapid expansion of metropolitan areas, statistics in the next few years will show one out of six boys ends up in court for other than a traffic offense before his 18th birthday.

Delinquency is not limited to the male sex. Girls most often answer to juvenile courts for running away from home, general ungovernability, larceny and sex offenses.

Larceny, burglary, motor vehicle theft, and to a lesser extent, truancy and ungovernability bring boys into juvenile courts.

Most delinquents are male. Boys are arrested about five times as often as girls. Four times as many boys as girls are referred to juvenile court.

In 1965 more than half the girls referred to criminal court were referred for conduct that would not be criminal if committed by an adult. Only one-fifth of the boys were referred for such conduct.

The legal definition of a juvenile varies from state to state. In some states a person is classified as a juvenile until his 16th birthday, in others until the 18th or 21st year.

Studies have shown as many as 90 percent of all young people have committed at least one act for which they could have been brought to juvenile court. Many of these offenses are truancy or running away from home, but for the juvenile such acts can be considered criminal.

Federal Bureau of Investigation figures show the 11-17 age group, about 15 per cent of the population, accounted for half the arrests for burglary, larceny and motor vehicle thefts in recent years. The arrest rates for these offenses are much higher for 15 to 17-year-olds than for any other age group in the country.

Arrest rates on the whole drop off proportionately as age increases.

Delinquents are concentrated disproportionately in the cities, particularly in the larger cities. Arrest rates are next highest in the suburbs, and lowest in rural areas.

Delinquency rates are especially high among children from broken homes and among children of large families.

The families of juvenile delinquents tend to have lower than average incomes and social status.

However, the neighborhood in which a youth lives is more important than an individual family's situation. A lower class youth has little chance of being classified delinquent if he lives in an upper class neighborhood, according to a study cited by the President's Commission on Law Enforcement and Administration of Justice.

Many studies have linked deprived areas, particularly the

slums of large cities, with delinquency. Blacks, who live in high numbers in slums, account for a comparatively high number of arrests.

Studies have shown that for a given race, religion or nationality, delinquency rates are highest in the center and lowest on the outskirts of a city.

Attention to youth crime is especially important when one considers the juvenile population is increasing at a faster rate than the adult population. An increasing proportion of society lives in the city where delinquency rates always have been highest.

In 1968 Presidential crime commission said America's best hope for reducing crime in general was to reduce youth crime.

Groups to perform Durufle composition

A special Memorial Day performance of the Maurice Durufle "Choral Requiem Mass" will be given 4 p.m. Wednesday in Eisenhower

Collegian notes

Chapel. The All-Faith Chapel Choir and Penn State Singers will present the program.

Fred Pincus, professor of sociology at the University of Maryland in Baltimore, will present two lectures Wednesday.

The first, on education in modern China, will be held 3 p.m. in 358 Willard. The second will be held 8 p.m. in 111 Chambers and will consist of a slide presentation and a talk on Chinese institutional structure.

The Phi Sigma Society will meet 7:30 p.m. Wednesday in 207 Sackett to elect new officers and organize for the 1973-74 school year.

An open organization meeting and rap session for next year's Colloquy program

will be held 7:30 p.m. Wednesday in the HUB Reading Room.

This is the last week for outdoor folk dancing 7 p.m. Wednesday in the North Halls Quad.

The Penn State Brass Chorale and Glee Club will present a special concert to commemorate the 10th anniversary of the College of Arts and Architecture 8:30 p.m. Wednesday in Recital Hall.

The Chess Club will meet 6:30 p.m. Wednesday in the HUB Card Room.

The Association of Women Students will meet 7 p.m. Wednesday in 203 HUB.

There will be a Homophiles of Penn State dance 7 p.m. Wednesday in the HUB Ballroom.

The Undergraduate Student Government Senate will meet 7:30 p.m. Wednesday in HUB Assembly Hall.

COMMONSPLACE THEATRE PRESENTS

May 30

8 & 10 pm at Kern

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Intro Managerial Acctg	Bus 302	Case Studies in Labor-Management		
Profit Planning	Bus 306	Relations	Econ	419
Behavioral Application in Bus I	Bus 310	Organization Analysis	Admin	510
Investments	Bus 322	Research Methods in Administration	Admin	533
Intro to Law in Society	Bus 340	Administration and the Political Process	Admin	551
Management Decision Making	Bus 360	Research Methods in Administration	Admin	554
Bus Policy	Bus 362	Individual Studies	Admin	596
Marketing Management	Bus 370	Foundations of Public Administration	Admin	597A
Intermediate Microeconomic Analysis	Econ 320	Operations Management	Mgmt	510
Current Economic Issues	Econ 404	Personnel Management	Mgmt	540

ENGINEERING AND TECHNOLOGY

Applied Calculus and Differential Equations	Math	221
Advanced Topics in Mathematics for Engineers	Math	222
Applications of Computers in Engineering Technology	CmpSc	239
Electrical Design Project	EET	304
Dynamics	EET	221
Engineering Economy	IET	201

EDUCATION

Elementary Curriculum and Social Studies	Ed 405	Problems in Teaching Social Science	Ed	553
Educational Statistics and Measurements	Ed 440	Great Teachers	Ed	571
Technology in Education	Ed 461	The Role of the Cooperating Teacher	Ed	541
Child Development in the Urban Setting	Ed 476	Modern Elementary Mathematics Education	Math	302
Curriculum Development in the Urban School	Ed 482	Adolescence	Ps Sc	400
Problems in Teaching Reading	Ed 551	General Science for Teachers	Sci	310

HUMANITIES

America's Coming of Age 1914-1939	Am St	459
American Music	Am St	463
Myth and Children's Literature	Human	409
Thematic Studies: Women	Human	460A
Literary Periods: Contemporary Fiction	Lit	460A

REGIONAL PLANNING

Principles of Regional Planning	R PI	400
Problems in Community & Regional Planning	R PI	440
Problems in Regional Planning	R PI	540
Thesis	R PI	600

SOCIAL SCIENCE

Intellectual Foundations of American Culture	Am St	403	Introduction to the Techniques of Counseling	Ps Sc	461
The American Political Novel	Am St	471	Quantitative Methods in the Social Sciences	So Sc	320
United States Diplomatic History	Am St	479	Theories and Issues of International Politics	So Sc	361
History of American Education	Am St	498A	Major Crises in American History	So Sc	401
The Pennsylvania Economy	Econ	380	Contemporary U.S. Foreign Policy	So Sc	403
Abnormal Psychology	Ps Sc	403	Principles of Acculturation	So Sc	444
History of Sociological Thought	Ps Sc	413	Contemporary Europe	So Sc	458

All 500 courses are graduate level and graduate credit may be granted for some 400 courses. Applications for 500 level courses must be in by June 1.

Undergraduate juniors, seniors (minimum, 60 credits) and graduate students from Central Pennsylvania area interested in attending Capitol Campus for the Summer Term should contact the Records Officer at Capitol Campus for a Special Student Enrollment Request form. Permission of your present adviser required.

Undergraduate courses are offered as No. 1 unit of instruction and interpreted as four semester hour credits.

All courses are resident education.

All credits will automatically be added to your current transcript.

Registration: Friday, June 22 — Tuition to be paid at that time
Classes begin: Monday, June 25

For information on prerequisites and scheduling contact:

James R. Thorne
Records Officer
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