

Some Quotes

SOME NOTABLE statements have been made recently by newsmakers in the University community and the State College area. Usually such comments end up buried deep in a news story and never take on the significance they should have.

In the hope that such statements receive the attention they deserve, The Daily Collegian would like to present some now: a series of quotable quotes from people who make frequent appearances on The Collegian's news pages.

"IF THEY WANT the privilege of voting they have to come down here," County Commissioner J. Doyle Corman said last week. He was discussing the fact that all appeal hearings from registrants who were rejected initially will be held in Bellefonte.

Disregarding the fact that commissioners in other counties and states went directly to college campuses to register students, and disregarding the fact that few students have any way of getting to Bellefonte to appeal an adverse decision, Corman's remark still is indefensible.

Voting is not a privilege; it is a right held by those citizens over 18 and it may not be taken away legally. The commissioners are satisfying the law by

scheduling hearings in Bellefonte — although it would have been just as "legal" to set up a booth on the top of Mt. Nittany — but they have managed to make things extraordinarily difficult for students. This most recent decision is just one more in a long line of insults to the student community here.

JOSEPH ACANFORA put a fitting end to an incident which saw him lose, then regain his student teaching position in State College because of his membership in the Homophiles of Penn State. Despite the fact that his own case is not completely settled and that a major suit by HOPS against the University is still pending, Acanfora has his mind on the most important thing.

"Right now, I'm preparing tomorrow's lesson plan on the dissection of frogs," he said Thursday.

TWO STUDENTS seeking to change current regulations which prohibit keeping bicycles in residence halls have been stymied by technology.

The students prepared a flyer and distributed it around campus. It asked interested students to call the Association of Residence Hall Students office; but thanks to a typographical error, the wrong number was printed. The ARHS phone hasn't rung yet.



Letters to the Editor

Violation of rights

TO THE EDITOR: As I follow The Daily Collegian's "Crime Logbook" day after day, I wonder what has happened to our USG leaders who purport to stand for student rights. When HOPS screams that their human rights are being denied, our USG President and Trustee (take your pick) offers a variety of comments to indicate that his moral support is with them, displaying a USG resolution to that effect, although of course no one knows what good a USG resolution will do.

But when the majority of students on campus are subjected to a crime wave heretofore unheard of within a university, our student leaders are strangely silent.

And when students receive tickets for parking illegally during the recent snowstorm, despite the fact that all student lots were impassable and in some cases blocked by stranded cars, again, our student leaders and USG apparently have no comments to offer.

The right to live in a dormitory without fear of crime and harassment should obviously be considered a human right to which every student is entitled, and the unjust ticketing during the past week is obviously a violation of basic student rights. Yet USG and our student leaders ignore these violations of rights, confining their protests to defending groups which are but a fraction of the student population, while neglecting the deep concerns of the student body at large.

The duty of student government is to protect and advance the general student welfare, not to decide whose rights to defend and whose rights to ignore. Until USG, among other things, decides to take an active role in defending students from crime, and in insuring a viable parking system for students no matter what the weather conditions are, they will be failing to fulfill their most essential function. And considering the state of USG's present leadership, we will have to wait until the spring election to choose a USG administration which will voice these needs.

Nick Maiale
(8th-political science-Philadelphia)

Local school control

TO THE EDITOR: Although the dismissal of Joe Acanfora from Park Forest Junior High School offended my own sense of justice, his reinstatement via injunction, could have consequences even more unjust. The preliminary injunction issued by Centre County Judge R. Paul Campbell could set a precedent which will seriously weaken the right of communities to exercise local control over policies which affect them directly. In this case the issue is local control of schools.

When one accepts the principle that people should have control of the educational policies and of the educators in their communities' schools — for example, courses in predominantly Black schools which deal with the problems of black people and hiring black teachers for these schools — you have accepted the right of the people to promote their own values and their own prejudices. There is no way to uphold the principle of local control in one instance and not in another.

Usually conflict arises when a school wishes to fire a teacher, but there have been conflicts when a school wished to retain a teacher. A case in point was when Eldridge Cleaver was asked to be a guest lecturer at the University of California and the Board of Regents stepped in and demanded that he be fired. If the University of California had the right to determine educational policy (and I believe they did) then Park Forest Junior High School also has this right. If the state of Pennsylvania has the right to compel Park Forest Junior High School to employ Joe Acanfora then the State of California had the right to fire Eldridge Cleaver.

The firing of Joe Acanfora was unjust but the means used to reinstate him could lead to further injustices. Perhaps other non-legal means could have been used to seek redress which would not have carried with them a dangerous precedent.

Brian Sayago
(10th-CRS-Easton)

Signing petitions

TO THE EDITOR: We would like to apologize to Norm Saylor and to anyone else who feels that they were strongarmed into signing our petition. Any students who feel that they have made an irresponsible commitment are encouraged to come to our table in the HUB and remove their names from the petition.

Debbie Garrett
Students for Keddle

Liberating the creative flow

Taking correspondence school success route



by Rick Mitz

I used to be a nothing — a little short, fat, whiney kid from Milwaukee with a running nose. I was a real thorn in my mother Rose's side; a regular down-and-out; a wipe-out; a has-been who never was, and not at all beloved in the neighborhood.

Then something happened. I became educated. It all began in high school when I dropped out of P.S. 184 and enrolled in what must have been the first Alternative School. In the swamps of Milwaukee, everyday after school, we guys used to smoke alfalfa on the shores of lovely Lake Michigan. One afternoon, I noticed my friend, Norman, lighting up. On the cover of his matchbook it said "Finish High School."

"Let me see that, Norman," I said to Norman. "Okay," Norman said to me. And as I lit my weed, I opened the book of matches and read on: "Are you tired of being a nothing, a little short, fat whiney kid from Milwaukee with a running nose, a real thorn in your mother Rose's side, a regular down-and-out, a wipe-out, a has-been who never was, and not at all beloved in the neighborhood? Then finish High School in your spare time. You can't get anywhere without a High School diploma. Write away right away."

Right away I wrote away. A few weeks later my info arrived in a plain brown wrapper.

"What's in that plain brown wrapper?" my Mother asked.

"Just some obscene literature," I told her. "Okay," she said. "Just as long as it isn't any of that correspondence school stuff." I promised her it wasn't and the next day dropped out of school. Everyday, between the hours of 7:45 a.m. and 4:30 p.m., I'd sit on the banks of the Michigan and do my assignments diligently, taking only an hour out for lunch.

A few months later, my diploma from Matchbook High School with my name magic marked in arrived. And it now hangs proudly over my Father's pipe rack.

Upon discovering there was no Matchbook College, I enrolled at the state university and took classes in bio-physics, freshman English and animal husbandry. And then it came in the mail. A pamphlet proclaiming: "Instant Learning — courses that turn your tape recorder into an automatic learning machine." Shaking with excitement, I read on.

"Now! Electronic Technology gives you a New Way to Learn Any Skill You Wish — so easily — so quickly — so automatically — so perfectly and permanently that it will take your breath away."

I gasped. Could this be true? Could this be from those nice people who brought me Matchbook High School? And, would I, as the pamphlet promised, "be turned into a walking encyclopedia to whom your friends and business associates will turn as a final authority on virtually any point?" I decided to sign up then and find friends and business associates later.

I dropped out of college. I sold my dorm contract, bought myself a tape recorder and ordered learning tapes on each subject. I learned to "At Last! Speak fluent Spanish, French, Italian German in exactly 24 hours!" I started, as the ad said, "chatting away like a native." For \$9.98.

I obtained a "Power Personality" — and got "all the friends you ever wanted." I "regained accounts that were considered lost." I won "the unconditional approval, respect, and admiration of everyone I came in contact with." And I revitalized, as the ad promised, "my marriage into a thrilling daily experience." It all worked. And I wasn't even

in business or married. Only \$9.98 per tape.

I learned how to develop my "Creative Mind Powers" as I began to "Liberate the Creative Flow Seething Within you!" I learned "How To Defend Yourself Against The Human Parasites Who Want To Rule Your Life" and, before you could say \$9.98, I forgot my "feelings of inadequacy" and learned how to "pry open the clenched fists of control that people wrap around you!"

Night after night, while I was asleep, I began to double my power to learn (In Just A Single Weekend). I brought the "Magic of Mystic Power" into my life. I learned how to "avoid lawyers, to eat my way out of fatigue, cast astrological horoscopes, write articles that sell" and, "Through The Magic of Push-Button Self-Hypnotism," started to shed pounds after pounds. "You'll be More Alive, More Alert, More Attractive to the Opposite Sex." And all for only \$9.98.

In one tape I found the secret of perfect living — Instant Sleep — and learned to skyrocket my child's grades in school, as well as become a successful secretary, learn "the new science to command persuasion" and win "unlimited power and control."

All this in two quick weeks.

Now I can do anything. I am the American Dream. I'm happy, I'm rich, I have control over people, I know everything you always wanted to know about everything — just ask — and I am beloved in the neighborhood. I am the perfect human being.

And now I'm in business for myself. With all of my vast experience in educational alternatives, I'm opening up what I call "Knowledge College" under a new, novel and unique principle: you arrive at my building at about 8 a.m. and spend the day sitting at something called a desk as a teacher lectures to you and you take notes. Then you're tested and you give back the information to the teacher by rote. This learning program should take about four years. It is a radical plan; I know, but it just might work. As for cost, just send me \$9.98.

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