

IDA Teach-In

Since most students are relatively uninformed about University involvement with the Institute for Defense Analyses, tomorrow's teach-in will serve a useful purpose.

The talks by the three Columbia University students should prove especially interesting. Ed Robinson, who resigned Monday as head of the Columbia Strike Committee, Steve Halliwell, a member of the Committee, and Mike Clare, a member of the Columbia IDA investigative committee will all speak at the teach-in. All are members of the Columbia chapter of Students for a Democratic Society.

The problem with all this, however, is that only one side will be presented. In addition to the Columbia students, James Petras, professor of political science at the University and Joe Schultz, a student, will speak. All five teach-in "teachers" are opposed to University involvement with IDA.

This is to be expected since the organizers of the event are also petitioning

the University to "expose" IDA work at Penn State and "sever" its ties with the research group. But the educational aspects of the teach-in would be greatly enhanced if speakers of the opposite persuasion would give their views.

As it stands now, the open-minded student may be repulsed by the steady stream of anti-IDA, anti-Administration propaganda which is sure to echo across Old Main Lawn.

The speakers are likely to overlook some of the facts as they assail the evils of IDA.

It is in the interest of University students to know some of the pertinent data which may be conveniently forgotten, such as:

- There is no IDA work going on at University Park according to the Administration. Some members of the University faculty do serve as consultants to IDA's Jason Division, a part-time group which meets mostly in the summer.

- The University receives no money for its affiliation membership in IDA.

- IDA is actually a rather small part of the defense effort. In 1967, IDA operated on a budget of less than \$15 million.

- IDA was founded in 1956 strictly as a defense mechanism. Although its detractors claim it perpetrates everything from insidious imperialism in Latin America, to biological warfare in Asia, it serves mainly as a protective "think tank." IDA's function is to guard against the nation being scientifically unprepared for war. Those who remember the chaos among scientists in the beginning of World War II know the importance of "think tank" readiness. The second World War was nearly over when U.S. brainpower finally began to mesh.

With tomorrow's teach-in only expressing the anti-IDA line, students would do well to keep these points in mind. —P.J.L.

Welcome Rocky

The Young Republicans are to be congratulated for arranging today's visit of Gov. Nelson A. Rockefeller to the University.

With the three major television networks and many newspapers represented here today, Rockefeller's visit will receive nationwide attention. A large turnout of students and faculty—hopefully 10,000 to 15,000—may be all that is needed to inspire more candidates to touch down in University Park.

We therefore urge all to abandon the classrooms and make their way to the HUB lawn.

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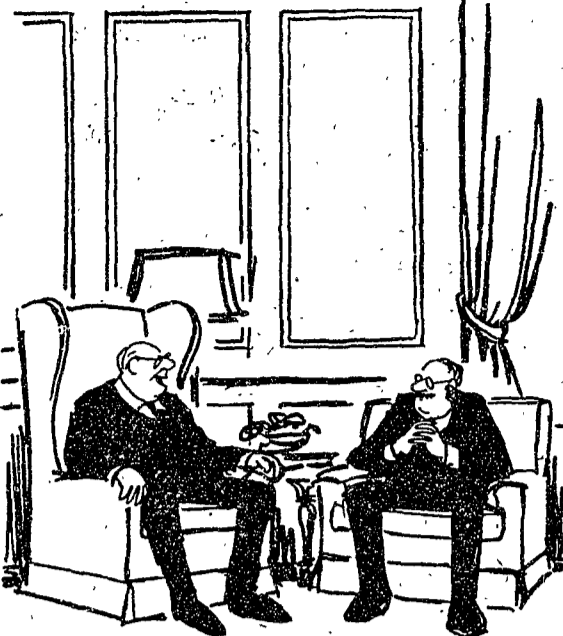
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BERRY'S WORLD



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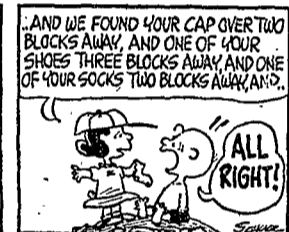
"I'm voting for the man who PAYS THE MOST for his nomination!"

Collegian Invites Faculty Writers

University faculty are invited to submit articles to Collegian's "Faculty Forum." Columns of opinion from all members of the faculty are welcome.

The articles should be type-

written and triple-spaced and should not exceed 75 lines in length. Interested faculty should bring their articles to Collegian office, 20 Sackett Building.



Letters to the Editor

Special Treatment Wrong

TO THE EDITOR: I am proud to attend a University which admits no one on the basis of religion or color. As an agency of public education, the only fair policy a state university can follow is that of admitting applicants solely on the basis of academic qualifications.

Admission authorities should not be coerced into discriminating against white students by making special exceptions for poorly qualified black students. This would violate the very rights of equality which the Negro holds so dearly.

The other demands made by the Negro students should also be considered in this light. If University library officials insisted on the separation of black and white authors for any reason, blacks would protest. Yet blacks are now urging that a section of Pattee be devoted exclusively to black authors.

Not only do they ask special treatment in admission procedures, but also in the library and on athletic teams. There has been no evidence whatsoever that the University discriminates against black athletes. If they have the ability, they make the team (providing, of course, that they have the initial ability to be admitted here in the first place).

I suggest that the Douglas Association students think twice about the demands they are making for special treatment. The changes they desire are changes that cannot be made in the University, but instead in the whole position of Negroes in our society. Special treatment here is not the answer. Name Withheld by Request

How About Italian Power?

I strongly support the 100 or so Negroes who confronted Charles L. Lewis Monday to voice their demands for equality. In fact I think more students should have equal respect for their particular, pardon the expression, "clique."

In view of this belief I would like to make the following demands of Old Main:

1. More Italian undergraduates
2. That a building be named after and dedicated to Garibaldi, Italian patriot and general
3. That a Garibaldi scholarship fund be established
4. That a course in Italian history be made a permanent part of the curriculum
5. More Italian professors
6. More Italian graduate students
7. That a section of Pattee Library be devoted exclusively to Italian authors
8. Reevaluation of the athletic recruiting program with regard to Italian students
9. More Italian athletes
10. Italian coaches for the athletic teams
11. More Italian literature offered in the University's English course
12. The introduction of an Italian culture study program

Seriously, can anyone see my point? Tony Talotta '69

Whites Paranoid on Racism

TO THE EDITOR: The Negro was going 50 mph while the Whitey ahead of him was going 40 mph. Therefore, to maintain his pace, the Negro had to accelerate and pass the White man.

Yes, we whites were affected by the "Black Demands." As a stratified group we each responded to the article according to our social "bags." Some of us consciously responded reticently to avoid any inklings of prejudices. Some of us agreed it was about time the Negroes were demanding their rights, although the degree of honest enthusiasm varied.

Some of us were resentful and illustrated freely our "unhypocritical racism." Most of

us chose the acceptable means of responding—ambivalently by subtle, jesting, digs. Subtle digs are of course in jest and rarely criticized for containing deep-rooted resentment!

Yes, yes, we all laughed at Hyman Schwartz's and Walter Wonsniski's, and Timothy McPatrick's and Antonio Pazerio's response to the black demands.

We all laughed at how each stratified group would go about demanding recognition on the Penn State campus. Yes, we whites just laughed and subtly revealed how ethnically, racially, and culturally we were conscious and d' egocentric. We all laughed that we had to discriminate among groups and compare before we could "really" interact.

And we all laughed that we were aware of our biases, yet we still operated accordingly. We laughed at the myth "treat all men equal!" One had to be blind, deaf, and unsocialized to ever accomplish that. Yes, we all laugh... some out of fear, resentment, or just ambivalence to the reality that the blacks are going to maintain their pace and that they will pass the white man even if he pleads that, "he hears a different drummer." When we were tired of laughing we began theorizing: "See... it is like this... the blacks up here have a middleclass hang-up. Now they don't want to be Uncle Tom... so they identify with the Harlem tactic."

Really it is plain to see that the blacks want black power and black recognition... they want to be discriminated from us... they want to feel persecuted. They don't want white help or white postulates to "their problem," but supposedly "we" are their problem. Oh... they just want to use the great defense mechanism... the loud cry... DISCRIMINATION.

Hmmm... maybe when the whites are tired of subtle jesting and theorizing and the blacks are willing to see how paranoid he has made the white man about racism, there will be fewer speed tickets and traffic violations. Then again, maybe "gray matter" can not tone down black and white emotion and therefore we must construct a four-lane highway and unanimously elect Jim Crow for President!

Lainie Silver '69

Whites Make Demands

In regard to the outlandish demands imposed on The Pennsylvania State University by the "contaminated," we feel an equal right to impose demands of our own. They are as follows:

- We want less black undergraduates. Presently there are about 200 black students attending the University. By the fall of '68 we want this number decreased to 100, and by the following fall we want zero per cent of the undergrad population to be black.
- We wish a building to be dedicated and named after the late and great Lurleen Wallace.
- We want a Gov. Wallace scholarship fund established.
- We want all courses in Negro History to be discontinued, because we may be "contaminated."
- We want no black professors or black grad students because we may be "contaminated."
- We want a section in Pattee Library devoted exclusively to Polish authors.
- We want all athletes and coaches evaluated with regard to their athletic and academic merit.
- Only good literature should be offered in the University's English courses.
- The introduction of a Guam Island culture study program.

If these demands are not met, we will riot, seige and loot as is the black custom.

Gus Schultes '69

Jim Kohl '68

Spring Week '68

Spring Week '68

Spring Week '68

Spring Week '68



Spring Week '68 presents Hilarious History...

Mad-Hatters

Judging Wednesday 7:30 P.M. Rec Hall

He-Man

Semi-Finals Thursday 2:30 P.M. Rec Hall

Carnival Meeting Headquarters Tent Carnival Grounds 5:00 P.M. Wednesday

Finals Sunday 1:30 P.M. Beaver Stadium

Spring Week Carnival

"What Would Have Happened If" Carnival Grounds Saturday 2-12 P.M. (Monday, May 20th Carnival Raindate)

Awards Night

Tuesday, May 21 7:30 P.M. Rec Hall M. C. Dr. Lattman will crown Miss Penn State

Gymkhana and Fun Rally Saturday 1:30 P.M. Parking Lot 80

Spring Week '68

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