

Grad Deferments

Today's guest editorial is from The Daily Illini. We feel it is especially pertinent.

The Johnson Administration's delay in deciding criteria for deferring graduate students next year is beginning to reach crisis proportions in many of the universities throughout the nation. The situation is so uncertain now that graduate school administrators can't predict who will be able to enroll next year, or how big the class will be.

A report issued before Christmas indicated that the President would like to grant across-the-board deferments to students in mathematics, engineering and sciences. The humanities, therefore, would be left to hunt for available people to fill the open slots in their departments. But the President was expected to act on the matter shortly after Christmas, and now that it is a full month later, the problem is becoming even more acute.

Because there has been no decision on the deferments, graduate schools, and graduate applicants have no idea what to expect. There has been some talk that all graduating seniors and first-year grad students will be put in a 1-A pool this summer, and with draft calls increasing sharply during coming months, it appears that many students may be inducted.

Thus, the problem is two-fold. If seniors apply for graduate school now, the graduate schools and the students themselves cannot be certain of attend-

ance in the fall. The result could be that graduate schools would fill their quotas this spring, only to lose a sizeable proportion of entering students to the draft during the summer.

But if students do not apply for graduate schools (deadlines, especially for fellowships and assistantships, are either nearing or have passed at many schools), thinking they might be drafted, they run the risk of missing out on grad school in the fall, if some broad deferments are granted.

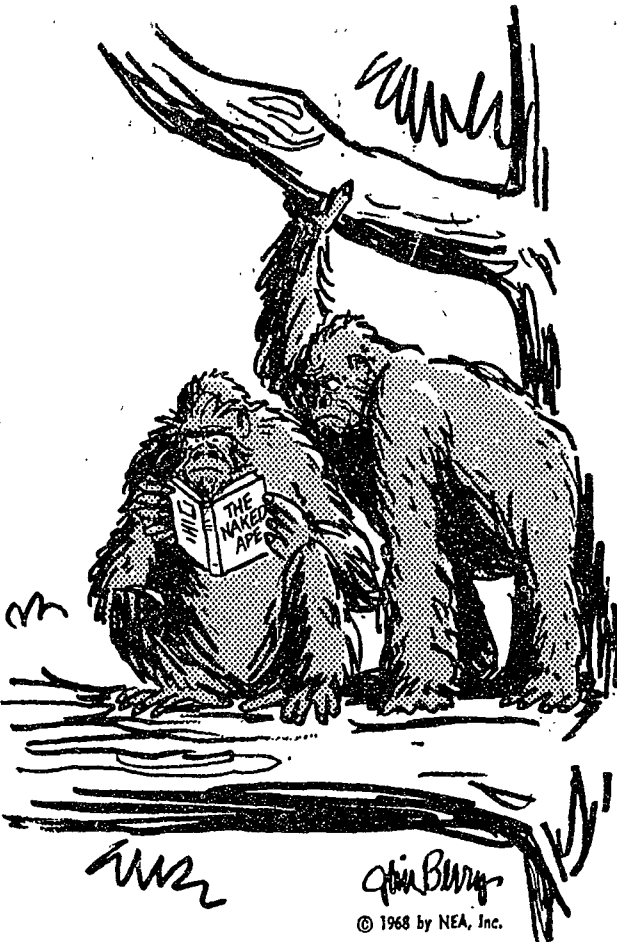
Thus, the uncertainty of the problem is a greater detriment to graduate schools and to students than aimless speculation about being drafted. Decision-making seems to be stalled needlessly in Washington while hundreds of thousands of people wait anxiously for the results.

On WDFM Radio-91.1

4-4:05 p.m. — WDFM News
 4:05-6 p.m. — Music of the Masters with Lou Barranti (Vaughn-Waltz—Sym. #6; Hanson—Chorale and Alleluia; Grainger—Hill Song #2)
 6-6:05 p.m. — WDFM News
 6:05-7 p.m. — After Six (Popular, easy-listening)
 7-7:15 p.m. — Dateline News (Comprehensive campus, national and international news, sports, and weather)

7:15-8 p.m. — After Six (Continued)
 8-10 p.m. — How About You with Mike Bartos (All request show)
 10-10:05 p.m. — WDFM News
 10:05-12 midnight — Symphonic Notebook with Micha Machuga (Beethoven—Sym. #5; Chopin—Piano Concerto #2; Scriabin—Piano Concerto)
 12-12:05 a.m. — WDFM News

BERRY'S WORLD



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Letter to the Editor

Alpha Sorority Salutes Poet

TO THE EDITOR: The members of Alpha Kappa Alpha Sorority wish to pay tribute to a great American poet in the month of his birth. Langston Hughes was born on February 1, 1902. As a high school student in Cleveland, Ohio, he wrote his first verses. After graduation he attended Columbia University. Much of his insight comes from his widespread traveling which took him throughout South America, Europe and Africa.

Today we hail him as a poet of the present generation who interprets the idealism, the everyday happenings, the high aspirations of the New American Negro, and finally life itself.

Catherine Stewart

As I Grew Older

It was a long time ago,
 I have almost forgotten my dream.
 But it was there then,
 In front of me,
 Bright like a sun — my dream.
 And then the wall rose,
 Rose slowly,
 Slowly,
 Between me and my dream.
 Rose slowly, slowly,
 Dimming,
 Hiding,
 The light of my dream.
 Rose until it touched the sky — The wall.
 Shadow.
 I am black.
 I lie down in the shadow.
 No longer the light of my dream before me,
 Above me,
 Only the thick wall.
 Only the shadow,
 My hands!
 My dark hands!
 Break through the wall!
 Find my dream!
 Help me to shatter this darkness
 To smash this night,
 To break this shadow
 Into a thousand lights of sun,
 Into a thousand whirling dreams of sun!

TODAY ON CAMPUS

Chess Team, 7 p.m., Hetzel Union Building cardroom
 Greek Week College Bowl, 6:30 p.m., 214-16 HUB
 Hillcl, 8 a.m., HUB ground floor
 Interfraternity Council ticket sale, 8 a.m., H'YB ground floor
 International Films, 7-7:30 p.m., HUB assembly room
 Karate Club, 7:30 p.m., HUB ballroom
 Operations Research Laboratory engineering seminar, 2:15 p.m., HUB assembly room; reception, 3:30 p.m., HUB main lounge.
 Review Board Interviews, 9:15 p.m., 217 HUB
 Senate Committee on Undergraduate Student Affairs, 12:45 p.m., 218 HUB
 Student Christian Association, 7:30 p.m., 217 HUB
 Undergraduate Student Government, 7 p.m., 201 HUB
 USG Affairs Committee, 2:15 p.m., 218 HUB
 World University Service, 7:30 p.m., 217 HUB

LETTER POLICY

The Daily Collegian accepts letters to the editor regarding Collegian news coverage or editorial policy and campus or non-campus affairs. Letters must be typewritten, no more than two pages in length, and should be brought to the office of The Daily Collegian in person so that identification of the writer can be checked. If letters are received by mail, The Collegian will contact the signer for verification. The Daily Collegian reserves the right to select which letters will be published and to edit letters for style and content.

Successor to The Free Lance, est. 1887

The Daily Collegian

62 Years of Editorial Freedom

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PAGE TWO THURSDAY, FEBRUARY 15, 1968

Letters to the Editor

'Solely on His Merits'

TO THE EDITOR: In defense of the letter last Wednesday concerning Eric Walker's various employers, I should like to point out that the Armstrong Cork Corporation (not, incidentally, the Armstrong Cork "Company" as Mr. Greene reports from his academic seclusion) had earnings (in 1966) of \$113,265,349 (before taxes) and may be presumed to be quite able to determine where its own interest lies.

Furthermore, we must not tolerate Mr. Greene's suggestion that Eric Walker, merely on the ground that he constitutes in himself only one person, has no appreciable power in his various endeavors. Executive shake-ups in large corporations often involve only the relationships among members of a single large family. Let us remember to evaluate President Walker solely on his merits.

Dorion Fuchs Graduate

Book Store Revisited

TO THE EDITOR: My congratulations are extended to Steve Gerson and USG for renewing the book store action.

As I am sure USG is aware, there have been several investigations of the textbook question and the most recent (as far as I know) report of administrative findings and conclusions, a paper circulated out of the president's office entitled "A University Bookstore At Penn State?", is dated March 8, 1965.

In the words of this paper, "the University believes that an on-campus bookstore could (1) help reduce somewhat the number of late and non-available texts, and (2) be an intellectual asset to the entire University family; but that it could not save the student money in purchasing books, or entirely eliminate the problem of late texts."

The paper goes on to explain that to establish an on-campus bookstore would require financing of about \$1 million, plus approximately \$250,000 to begin operations, and thereafter continued financing for maintenance of inventory.

Yet another reason why Penn State does not operate its own bookstore is that of public relations. The paper circulated out of the President's Office deals candidly with the problem: "The University is not an island, but an integral part of the Commonwealth. Consequently, the Board of Trustees has long been reluctant for the University to supply services that could be provided suitably by private enterprise."

This view is supported by merchants who derive their livelihood by serving the University family, and

by the spectrum of business interests that in turn derive their livelihood from serving these merchants. The State Legislature, on which the University is dependent for funds, hears quickly when there is a threat to the established pattern, and the local interests can marshal statewide support through trade associations." Considering the financial problems of the University and the dangers of presenting the State Legislature with a threat to the established pattern in State College, it will be some amazing wizardry indeed that lifts the curse of the students' having to absorb considerable and unnecessary losses every term.

Charles Mocknick '69

Students 'Core' of Senate Action

TO THE EDITOR: The feature article in last Wednesday's Collegian about the University Senate was hard to overlook. It showed the Senate to be clearly involved in the issues vital to all students, whether activist or apathetic. What may have been missed, though, was the announcement on the third page that applications are open for student membership on the Senate Committees.

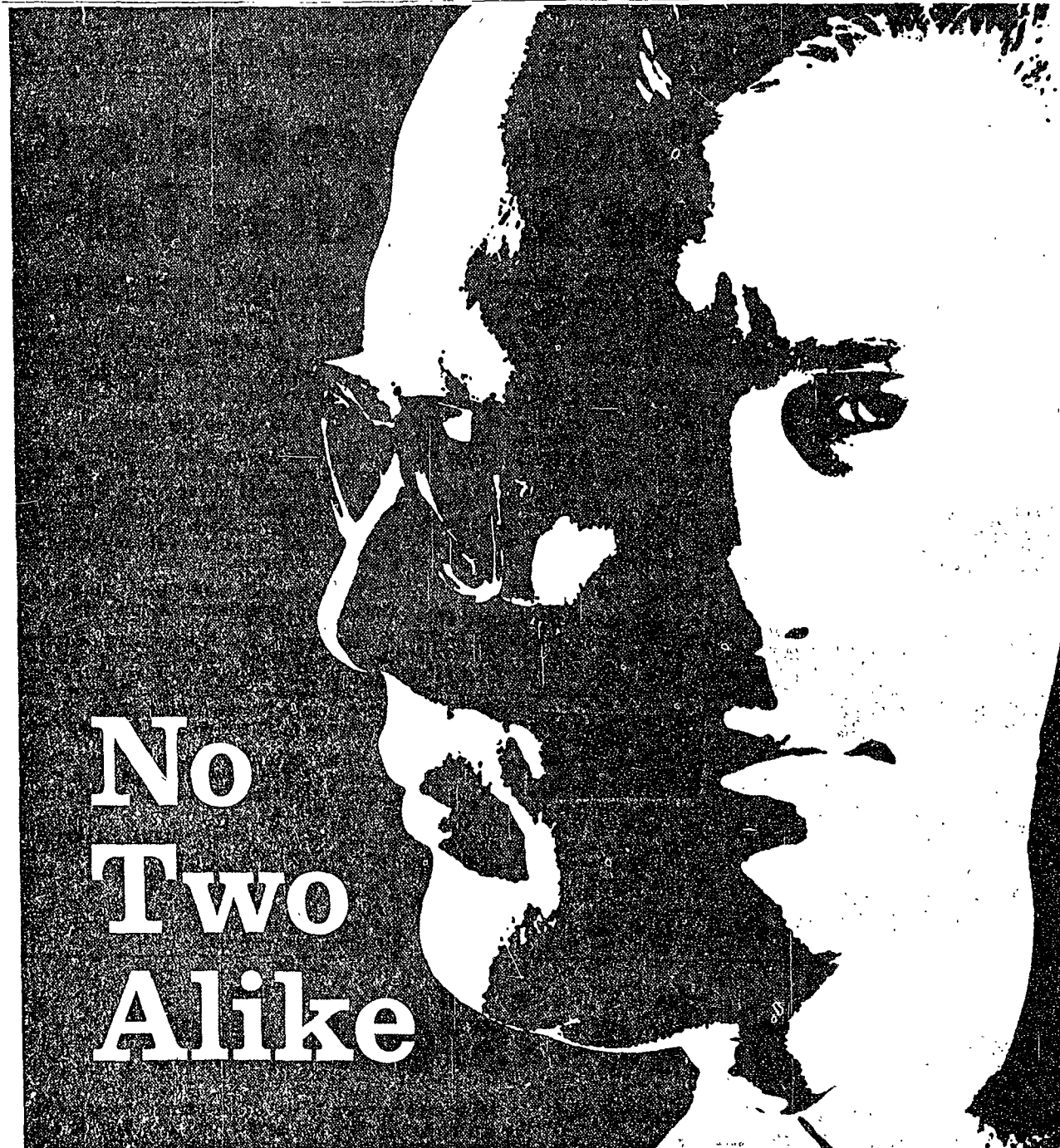
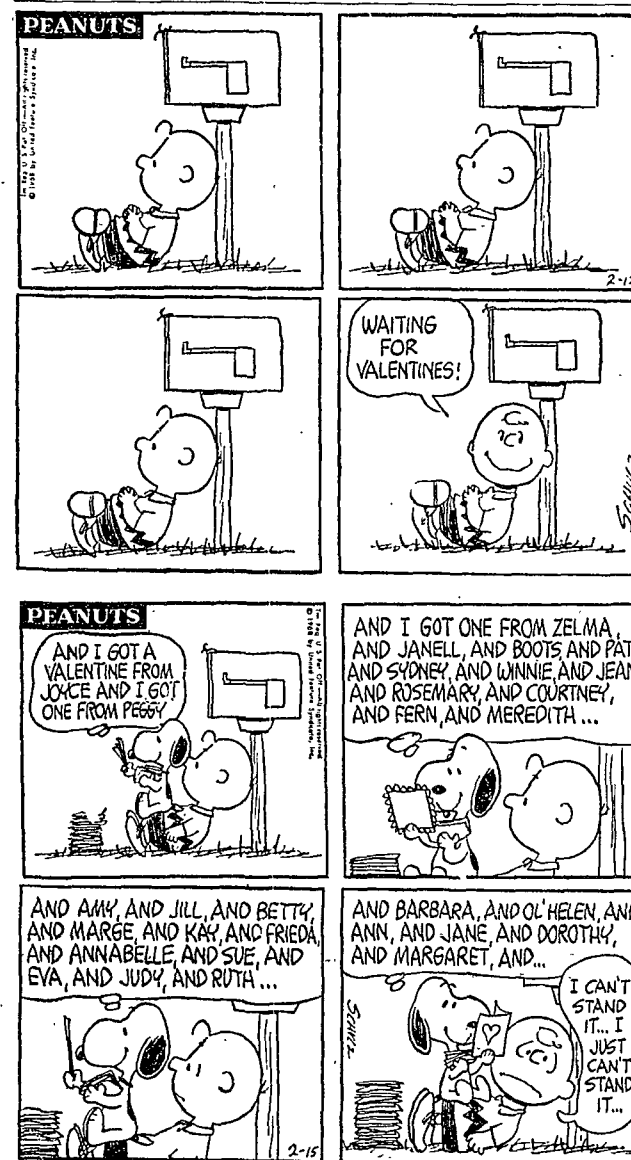
Speaking from a term's experience on the Senate Undergraduate Student Affairs Committee, these committees are the core of all Senate action. Because it only meets once a month, the Senate must rely heavily on its committee structure to research and draft initial legislation and stay abreast of broad academic issues. This legislation ranges from "regulations affecting students" to "approval of courses and programs of study" to "University calendar policy" (term system!).

Students on these committees act as representatives of student viewpoint at the initial stages of policy formulation. Working in conjunction with USG (which selects the student committee members and is recognized by the Senate as speaking for the student body), they are in a position to see positive changes result from their work, such as Pass-Fail, Student Credits, and removal of disciplinary records from transcripts.

Because of the importance of these committees, the Senate, USG and the students now on the committees are concerned that the right replacements be found. What makes a person "right" for these positions? He should be able to speak to students, faculty and administrators alike. He must be able to eloquently state the student viewpoint, but still be able to hear and understand the other viewpoints. And when he speaks, it should be from knowledge borne of research rather than emotion.

He should be able to divorce his position from partisan politics, aiming instead at the welfare of the entire student body and the academic community. Above all, he should care enough about the University to want to take part in planning the ongoing change of P.S.U.

Jim Gould '68



No Two Alike

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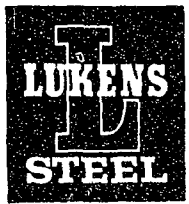
We find that good engineers often make excellent salesmen... and that some good salesmen do even better as steel plant managers.

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Representative on Campus, Wednesday, February 28, 1968

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