

Rights and Awareness

Last week The Collegian reported that the University administration is studying a bill of rights for students.

The work of 10 national educational groups, the bill stipulates rights of students from the time they enter their school until they are ready to leave.

The bill of rights makes no new revelations of what students have been asking for some time now. Like any expected bill of rights of this type, it says that "freedom to teach and freedom to learn are inseparable facets of academic life. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, the campus and the large community."

It further notes that students should exercise responsibility with this freedom—"each college and university has a duty to develop policies and procedures which provide and safeguard this freedom"—to use the exact words.

This clause, of course, is open for a wide range of interpretation. Hopefully, colleges and universities, while eagerly embracing this bill of rights, won't find an easy way to continue various restrictions with the cry that they are "developing policies and procedures to provide and safeguard" the freedoms they want to allow.

The bill of rights is a neutral one. It can really offend no one. It rambles on about what freedom

everyone should have, and makes pleasant reading for high-ranking university officials.

We think they should study it all they want.

We also thought that most colleges and universities had passed the stage where student rights, which should have started when the schools were built, needed to be clarified in a document sweated over by 10 national education groups.

But more important than a student bill of rights at this time is a bill calling for student awareness. At a time when the world needs a strong effort for peace, when domestic problems are increasing, it is necessary that students, who hold the future of the country in their hands, realize their responsibilities to it.

It is necessary for them to know what their rights are—rights which if learned now in college will enable them to contend with this future.

If students will demand a complete university experience, chances are they will make the same demands from the world. In other words, participation and concern now means a good chance of participation and concern later when it really counts.

A bill of rights is fine. A bill to prod awareness, however awareness can be prodded in the first place, is even better.

We think that should be given some study, too.

BERRY'S WORLD



"Valentine cards are running: 56 per cent 'flattering'—44 per cent 'insulting!'"

J. Robert Shore

Ship of Fools; Ship of State

Once upon a sea, sailed a ship. It doesn't matter the name of the sea or ship because by any name, they'd still be the same. Suffice it to say, the great ship came from a great land comprised of a great populace, the greatest of which were the leaders.

The sea wasn't so great. But it was big and sometimes smooth and rough and deep and blue and everything else a not so great sea is.

Anyway, the ship that sailed the sea was, of course, manned by great men, captained by the greatest of men and driven by the greatest of ideals. Now you may ask yourself, what is such greatness doing on a not so great sea?

That's a good question. It was raised by a minority of the people who stayed home in the great land. They couldn't answer the query, but the great leader who navigated the ship set most of his people straight.

"We great people are sailing this great ship to greet others and share our greatness. Needless to say, the great ideals we wish to bestow upon the unfortunates are all our own. As you know, our greatness is not tinged with anything foreign, but reflects entirely our great culture. You should be proud and honored that we brave men have the courage and generosity to give others our greatness."

So spoketh the leader. It came to pass (doesn't everything?), that this ship and crew fell upon some unfortunate few. Unfortunate in that these people were ignorant of the great ways of the great people.

"We will help these people become great," proclaimed the leader. "We will show them the way, not just because it's our religious duty, but because we want to." And so cheered the crew—all but a few who thought it wiser to think than to spew.

And lo and behold, something stranger than the mouse that moved the elephant came to pass. The great people (pachyderms) failed to budge the unfortunate ones (peromyscus or microtus).

The crew, knowing it was great, thought something was wrong with the leader. "Why should it be so hard to help people? It must be the fault of our leader," thought the crew.

"Why should it be so hard to show these people the light? I must not be getting enough support," pondered the leader.

"Why must these big goons bug us? We were happy until these huge ones infiltrated our island," cried the unfortunate ones.

And so it went. The great people meant no harm; they came to share their greatness. But they found themselves rejected. Finally, the already battered ship set sail for home and almost didn't make it because the ship was headed for the rocks until the latrine boy relieved the beleaguered captain of his navigational chores.

On docking at home, the weary, but great leader found his land troubled and ruined because it had gone unattended for too long. Where the people once played, they now threw stones and shot guns and committed innumerable crimes.

Where the land was once green, it was now strewn with garbage and weeds and everything unwanted. Where the populace was once happy, it now cried and screamed and grew frustrated and angry and sick.

"What has happened?" bellowed the leader. He knew not what to do. He tried everything—everything he used on the unfortunate ones, everything great. But his response was negative.

Finally, as a last resort, he once again followed the wisdom of his latrine boy. No, he didn't clean up the mess. The great leader took his great and sick people to the unfortunate land whereby he colonized it with greatness and within time, eradicated the poor natives who did not change to the great ways. Reasoned the leader, "If they are not bright enough to see the way, they are blind and deserve the fate we have accorded them."

Nobody lived happily ever after.

TODAY ON CAMPUS

AWS, WRA, Panhel Elections, 11:30 a.m., in each residence hall
Military Ball, 7:30 p.m., 203 HUB
Nittany Pivots Meeting, 7 p.m., 60 Willard
Faculty Women Club Dessert Reception, 12 noon, Hetzel Union Building Main Lounge
Pi Lambda Theta Invitation, 4 p.m., HUB Reading Room
Film: "City of Eliat," 7:30 p.m., Hillel Foundation
Review Board Interviews, 9:45 p.m., 217 HUB
Greek Week College Bowl, 8:45 p.m., 214-215-216 HUB
Spring Week, 9:45 p.m., 218 HUB
Student Faculty Dialogue, 8 p.m., Jawbone
USG College Bowl 7:30 p.m., HUB Assembly Hall
Eisenhower Chapel

On WDFM Radio-91.1

4:45 p.m. — WDFM News
4:55 p.m. — Music of the Masters with Kathy Bradley (featuring Beethoven, Mendelssohn, Chopin)
6:55 p.m. — WDFM News
6:57 p.m. — After Six (Popular, easy-listening)
7:15 p.m. — Dateline News (Comprehensive campus, national and international news, sports, and weather)

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The Daily Collegian

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PAGE TWO WEDNESDAY, FEBRUARY 14, 1968

Letters to the Editor

And Thereby Hangs a Tale

TO THE EDITOR: As members of Penn State's black community, we had to laugh when we read the letter in Thursday's Collegian entitled "What Price Honor."

Here is another poor, brainwashed individual (a white person, we presume) who actually thinks that this bastion of white, fascist, racist imperialism is great. As far as we are concerned, this country's greatness and honor ceased to exist in the year 1777.

This person has the nerve to talk about "losing the world piece by piece." Whatever made you think that the world belonged to you in the first place?

The North Koreans, The National Liberation Front, the people of Angola, Mozambique, Guatemala, and the black people right here in this prison (we are referring to the "land of the free and the home of the brave") are telling you Americans in the only language that you understand that you don't own as much as you think.

People all over the world are starting to wake up to what you have done. Your country is in trouble no matter where you turn your head. Your emissaries are being spat on, your flag burned, your embassies sacked, even your so-called Allies are laughing and ridiculing your so-called leadership. De Gaulle is messing with your gold, Wilson tells you that the "defense of the Far East from Communism" is your baby, your South Vietnamese allies are telling you that it is your war. Your cities are being burned; your property destroyed and your prestige smashed by black people who are saying that empty promises just don't make it any more.

As far as a better world is concerned, we too, want a better world. So do the people of Harlem, Newark, Watts, North Philly, Saigon, Hanoi, Guatemala, Bolivia, the U.A.R., Syria, and the North Koreans. As far as they are concerned, America is the barrier to a better world. This is why they are taking care of business. They can see, if you can't, that America has made a farce out of its affairs, both internal and international.

In closing, we wish to stress the importance that you do not lean too heavily on your "solid pillar of greatness." You may suffer a nasty fall.

Ken Waters '70
Dan Butler '71
Jim Grant
Graduate

LETTER POLICY

The Daily Collegian accepts letters to the editor regarding Collegian news coverage or editorial policy and campus or non-campus affairs. Letters must be typewritten, no more than two pages in length, and should be brought to the office of The Daily Collegian in person so that identification of the writer can be checked. If letters are received by mail, The Collegian will contact the sender for verification. The Daily Collegian reserves the right to select which letters will be published and to edit letters for style and content.

A Growing Menace

TO THE EDITOR: I am writing to point out a growing menace on campus — people who are not afraid to think for themselves or be different from others, those radicals who insist on knowing the truth, those who take nothing for granted, those who truly strive for a real education, people who do not readily fit Nietzsche's definition of modern man as "an uncreative conformist and complacent hedonist."

Already some of these people are appearing on campus. Action must be taken now to prevent this dangerous minority from infecting the majority of Penn State students. Bernard Brean '70

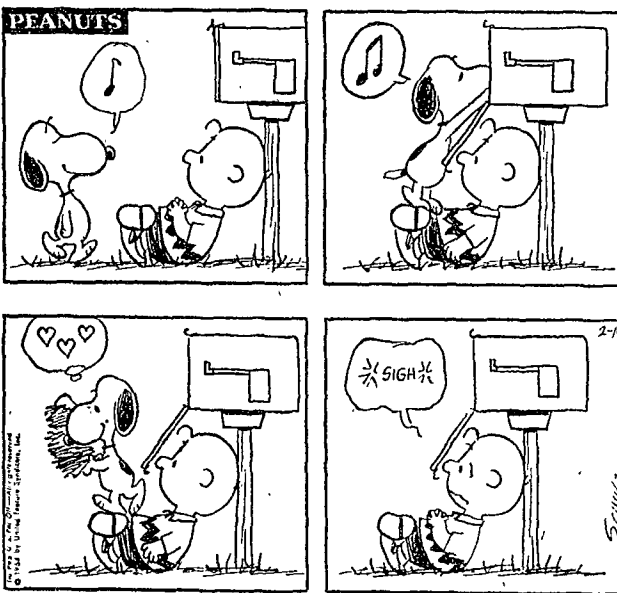
LBJ, FDR and Mao

TO THE EDITOR: The quotes from "Chairman LBJ" illustrate that the courses of action taken by our Chairman are more likely to be compared to the actions of Mao rather than those of LBJ's avowed idol, FDR.

I am reassured knowing that LBJ is seeking (a?) Peace rather than War. Otherwise our soldiers would occupy Southeast Asia and Minnesota.

Long Live Lyndon! If only to protect us from the reign of "what's-his-name". (Hubert somebody)

Corry Stevens '68



Depends on the giant. Actually, some giants are just regular kinds of guys. Except bigger.

And that can be an advantage. How? Well, for one thing, you've got more going for you. Take Ford Motor Company. A giant in an exciting and vital business. Thinking giant thoughts. About marketing Mustang. Cougar. A city car for the future.

Come to work for this giant and you'll begin to think like one.

Because you're dealing with bigger problems, the consequences, of course, will be greater. Your responsibilities heavier. That means your experience must be better—more complete. And so, you'll get the kind of opportunities only a giant can give.

Giants just naturally seem to attract top professionals. Men that you'll be working with, and for. Marketing and sales pros working hard to accelerate your advancement. Because there's more to do, you'll learn more. In more

areas. You may handle as many as three different assignments in your first two years.

You'll develop a talent for making hard-nosed, imaginative decisions. And you'll know how these decisions affect the guts of the operation. At the grass roots. Because you'll have been there.

If you'd like to be a giant yourself, and you've got better ideas in marketing and sales, see the man from Ford when he visits your campus. Or send your resume to Ford Motor Company, College Recruiting Department.

You and Ford can grow bigger together.



THE AMERICAN ROAD, DEARBORN, MICHIGAN
AN EQUAL OPPORTUNITY EMPLOYER.

What's it like to sell for a giant?

Actually I'm quite big on it.



Astronomers, salesmen, designers, programmers, chemists, psychologists, writers, sociologists, economists, metallurgists, artists, accountants, physicists, mathematicians, etc, etc, etc.

That's what General Electric is made of.

General Electric is made up of a lot more than just engineers—because it takes a lot more than engineers to tackle the problems we deal with. Like helping to unsmarl traffic jams in our cities, fighting air pollution or finding new ways to provide power for underdeveloped nations. It takes sociologists, meteorologists, astronomers, writers—in fact, it takes people with just about every kind of training. But, more than any of this, it takes people

with nerve, gumption, intellectual curiosity—people who care about what happens to the world. So it's not only your major we're interested in. It's you. Why not see our interviewer when he comes to campus and find out whether you're the kind of person General Electric is made of.

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