

# The Loophole Again

Editor's Note: The following editorial was printed summer term. The Collegian board of editors feels it is just as important now as it was two months ago.

There's still a loophole in the experimental final examination schedule. Not as large a loophole as last year's loophole, but a loophole just the same. It's the loophole of utilization.

The experimental program was adopted by the University Senate last year and used during the Fall, Winter and Spring terms. Last week, the Senate voted to extend the use of the trial schedule for another year upon the recommendation of a report prepared by its Committee on Resident Instruction. The committee found that "there is a preference, although slight, for the experimental schedule."

The experimental program provides:

- a 110-minute period for final exams. This eliminates professors' complaints that the former 75-minute period was not sufficient for adequate testing. More time also means less pressure and allows the student to present a better indication of his achievement in the course.

- a one-day review session for all classes except those meeting for double periods. The last regularly-scheduled class period was eliminated to add this day to the calendar.

- a four-day final examination period, which, if used in all possible instances, virtually eliminates the previous conflict exams problem so that a student will not have to face three or four exams on the same day. Students may still file for a conflict examination if the need arises.

- adds almost a full week onto the ten-week term, making the last week of classes actually a last week of classes.

The old final exam system, which was in effect prior to the 1966 Fall Term, allotted three days for exams at the end of each term. Exams were supposedly given according to a prearranged schedule over these three days — and given within regular

75-minute periods. However, professors usually bypassed this schedule in favor of having finals during the last week of classes.

Thus, the majority of students never had ten weeks of classes, but nine. It was the rule rather than the exception for a student to have two, three or even four exams on the last day of class—a situation which made competent preparation next to impossible. Conflict examinations, of course, could not be scheduled whenever a student faced this problem during the term, but only during the three-day finals period.

Rumor has it that the trial schedule is simply an interim program which will have to do until the Senate reaches some decision on "What To Do About the Term System." And that decision is due in the Spring. However, the Senate must be commended on providing this new program, even on an experimental basis. Although the new system requires students to stay on campus a few days longer, it allows them more time for assimilation, review and serious studying... advantages which by far outweigh that single disadvantage.

In addition to extending this experiment, the Senate finally put some stipulation on its utilization. Last year, the Senate rejected an amendment which would make the use of the four-day exam period compulsory. The end result was that utilization was not defined — professors were simply "urged" to use the new system. They didn't have to, and many did not, leaving students with the same aggravating problems of before: exams during the last week of classes and several exams on the same day.

This year, however, non-use of the final exam schedule will have to be a departmental decision. Not as large a loophole as last year's, but a loophole just the same.

Many departments may — and probably will — give their faculty members full responsibility to decide when to schedule finals. We hope not. The value of the system can only be realized if it is used in every possible instance.

## TODAY ON CAMPUS

College of Science Students Council Lecture: 7:30 p.m., Hetzel Union Building Assembly Hall  
 Hat Society Council: 8:45 p.m., 215 HUB  
 IFC, 3 p.m., 216 HUB  
 Junior Residents, 6 p.m., 216 HUB  
 News and Views Student magazine, 7 p.m., Living Center, Human Development Building  
 Panhellenic Council, 6:30 p.m., 203 HUB  
 Senior Class, 7 p.m., 215 HUB  
 Table Tennis Club, 7 p.m., 217-218 HUB  
 UBA, 8 a.m., HUB Cardroom  
 USG, 1 p.m., 214 HUB  
 USG, 7:30 p.m., 214 HUB

## BERRY'S WORLD



"Your story has an important message—why don't you stop trying to write books and write rock 'n' roll lyrics?"

## Letters to the Editor

### Woodiecrest Meeting

**TO THE EDITOR:** At the beginning of each term the Woodiecrest Tutoring Project holds a general meeting for both experienced tutors and all interested students who wish to find out more about our program. The project which began three years ago has the broad goal of helping "culturally deprived" children from nearby communities.

Our help takes the form of both tutoring in school work and recreational and cultural activities. There is a great emphasis placed on forming close personal relationships with the children, and therefore we attempt to have a ratio of one college student to one child.

There is a maximum amount of individual freedom in planning how to spend your time with your particular child. Infrequently the entire group participates in an "organized" activity.

The Woodiecrest Tutoring Project is entirely student run but we are always open to suggestions from any interested persons including faculty. No specialized training is needed to work in this program, though majors in education, social work or psychology will probably find their background helpful. The most important criterion, however, is a willingness to be a good friend to a child.

We meet with the children every Sunday from 2 p.m. until 4 p.m. Transportation for the children is provided by volunteer drivers. The children come to the front of Willard, meet their respective tutors and work in rooms in Willard or visit other parts of campus.

We need both tutors and drivers. If you are interested please attend a brief meeting tomorrow at 6:30 in 218 HUB. If you can't make the meeting and are still interested, call Jim Dugan (237-3044) or Carol Burns (5-2305).

Carol Burns

## Julie Moshinsky

### I Left My Dream In San Francisco

I dreamt last night that Lloyd Downton became mayor of San Francisco.

Lloyd Downton, as you all know, is the socialite-playboy who announced his candidacy for the position last week.

Some of the planks on his platform include tearing down windy Candlestick Park and building a domed stadium like the Houston Astrodome, giving free bathing and housing facilities to hippies, and erecting enormous fans on the ocean front to blow away the fog.

It's "in" for big American cities to go through the traumas of building baseball stadiums these days.

In my dream, Lloyd's San Francisco was no different. Some people thought that the millions and millions of dollars going into the stadium could have been used for other things, say — just to pick a topic out of thin air — slum clearance or public welfare.

But they weren't thinking. As Lloyd's Secretary of Health, Education and Welfare, Jon "Lassie" Provost, explained to me in my dream, the stadium, which had more conveniences in heaven and earth, Horatio, than are dreamt of in your philosophy (Shakespeare, Act III, line 12), acted as a source of pride and therefore incentive for the people living in the slum in which it was built!

(Jon, incidentally, knew this because he had seen it first hand on one of his campaign/walking tours through the slums of San Francisco. He is planning to run for Governor of California soon, with Don Marshall as his running mate. They will be on the Provost-Marshall ticket.)

Lloyd's contribution to the hippies was very much appreciated, too.

His free baths for the hippies consisted of a large Roman-style bath (the ocean) in which they were allowed to wade nude. As you may recall, the hippies tried that before, but the San Francisco cops made them happy, not appreciating their uninhibited behavior.

But Lloyd's other plan to erect enormous fans on the ocean front to blow away the fog had really remarkable results.

Not only did the fans blow the fog away, but they also blew the Good Ship Lollipop away. The ship was the summer White House of President Shirley Temple Black. The fans were not electric, but human — all angry fans of Lyndon Johnson, who was replaced by Mrs. Black after he left his role as President when critics panned his performance.

Mrs. Black, prior to getting the role, had served a 35-year term as Rebecca of Sunnybrook Farm.

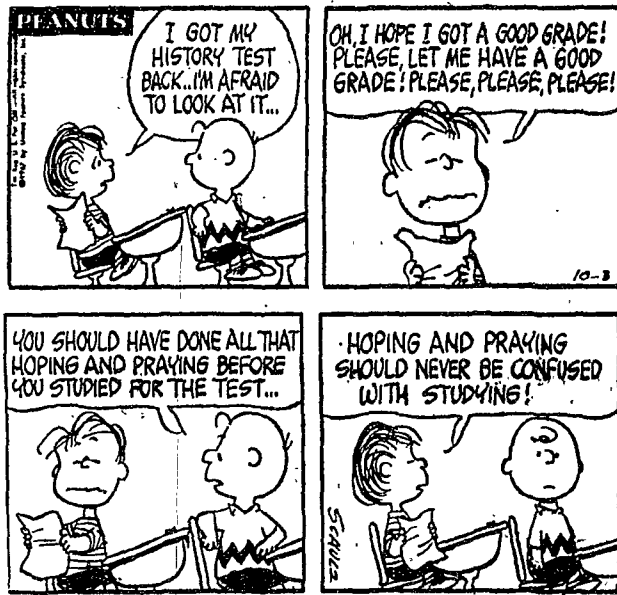
The Good Ship Lollipop was last seen floating off to sea, with the President herself tap dancing on the prow.

I failed to mention earlier that Lloyd's biggest plank, the one his whole election depended on, was his proposal that the city operate a casino on Alcatraz Island. This, of course, won him the election.

And as it turned out, Lloyd did a very patriotic thing; because he hired Chuck Robb (of Lyndia Bird fame) to run the casino.

It seems that Chuck had decided not to be a career Marine after all. He had to get away, for his Marine buddies were all hawks, he was picketed by doves wherever he went, and his wife and in-laws were Birds.

So, accepting Lloyd's appointment, he left the continent and was known from that time henceforth as the bird man of Alcatraz.



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# If we were happy with the world the way it is, we wouldn't need you.

Kids choke on polluted air. Streets are jammed by cars with no place to go. Italy's priceless art and libraries are ravaged by floods. This is the way the world is, but it's not the way it has to be. Air pollution can be prevented. Better transportation can be devised. Something can even be done about the weather. Many people at General Electric are already working on these problems, but we need more. We need help from young engineers and

scientists; and we need help from business and liberal arts graduates who understand people and their problems. If you want to help solve important problems, we'd like to talk to you. We'll be visiting campus soon. Drop by the placement office and arrange for an interview.

**GENERAL ELECTRIC**  
 An equal opportunity employer

Depends on the giant. Actually, some giants are just regular kinds of guys. Except bigger.

And that can be an advantage.

How? Well, for one thing, you've got more going for you. Take Ford Motor Company. A giant in an exciting and vital business. Thinking giant thoughts. About developing Mustang, Cougar. A city car for the future.

Come to work for this giant and you'll begin to think like one.

Because you're dealing with bigger problems, the consequences, of course, will be greater. Your responsibilities heavier. That means your experience must be better—more complete. And so, you'll get the kind of opportunities only a giant can give.

Giants just naturally seem to attract top professionals. Men that you'll be working with and for. And some of that talent is bound to rub off.

Because there's more to do, you'll learn more. In more areas.

You'll develop a talent for making hard-nosed, imaginative decisions. And you'll know how these decisions affect the guts of the operation. At the grass roots. Because you'll have been there.

If you'd like to be a giant yourself, and your better ideas are in finance, product engineering, manufacturing, marketing and sales, personnel administration or systems research, see the man from Ford when he visits your campus. Or send your resume to Ford Motor Company, College Recruiting Department.

You and Ford can grow bigger together.



## What's it like to work for a giant?

I'd like a big job please.

