

# College Bowl Team on TV Jan. 16

(Continued from page one)  
 between the ages of 18 and 20.  
 They are a well rounded group with no specific specializations, Maloney said.  
 Miss Reimer is a history major who plans to be a college teacher. She is a National Merit scholar and has been on the Dean's List at the University. She has been a member of the Liberal Arts Student Council, the History Round Table, and the English Club.  
 Keiter plans a career involving mathematics. He has been on the Dean's List at the University and is a member of

Pi Mu Epsilon, music honor society. His activities include history, political science and the Model Railroad Club.  
**Interests and Activities**  
 Schable's interests center around English and French with the eventual goal of college teaching in some field of the liberal arts. He has been on the Dean's List at the University and has contributed to The Daily Collegian and Froth, the campus humor magazine.  
 Tischler plans an eventual Ph.D. in biochemistry and a career in research. He attended the Bronx High School of

Science and was a member of the honors group of Westinghouse Science Talent Search and participated in the Ford Future Scientists of America competition.  
 At the University, Tischler is a member of the Folklore Society, the Jazz Club, the Outing Club and was captain of an intramural college bowl team.  
 "I expect this team to make a good account of themselves, win, lose or draw," Maloney said.  
 And with the variety of information that's in their possession, that's just what they'll do.

## Plans Approved For Burrowes

Final plans for the additions to Burrowes have been approved by the University Board of Trustees.  
 The project provides for the addition of north and south wings to the existing building, which was completed in 1949 as one of the first General State Authority projects here.  
 The General State Authority to date has provided funds for the design of the new additions and construction funds totaling \$1,667,000 have been requested as a part of the next General State Authority program.



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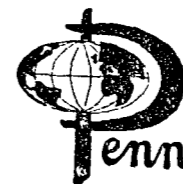
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## Simpson's Criticism

# System 'Corrupt'

"Corrupt" is the word for Pennsylvania's system of awarding senatorial scholarships, Charles G. Simpson, chairman of the State Council of Higher Education, said Wednesday.  
 Simpson couched this charge with attacks on universities which employ what he termed "college lobbyists" to work for their individual interests in Harrisburg. He said the University currently employs five lobbyists at the State Capitol.  
 Speaking before an honors convocation at Immaculata College near Philadelphia, Simpson charged that colleges which maintain representatives in Harrisburg are concerned with their own "selfish interests."  
 University President Eric A. Walker was out of town and unavailable for comment yesterday, but E. Craig Sweeten, a University of Pennsylvania vice president, defended colleges' legislative lobbying.  
 Sweeten said the lobbyists were merely in "healthy competition for public support" and were adding to "intelligent decision making and to the viability of the democratic

system" by keeping legislators informed.  
 Concerning the senatorial scholarship distribution, Simpson termed the whole affair a "completely tawdry and disreputable practice."  
 A few big universities, that receive state aid, he said, "kick back to the 50 senatorial scholarships totaling about \$2 million." This adds up to about \$40,000 annually for each senator, he added.  
 "These scholarships are sold, traded and awarded according to the uninhibited desires of each senator," he said. "Recently one of the senators put up a scholarship as a prize in a beauty contest," Simpson added.  
 Simpson, urging students to help overcome political influence in the State's higher education, said Pennsylvania in many ways remains a backward state in higher education.  
 "Only about one-third of the State's college-age youth enter college, compared to a national average of more than 50 per cent," he said.

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# Many More Needed As Teachers of Deaf

Less than 175 students trained as teachers of the deaf will be graduating from colleges and universities across the country this year, a small fraction of the trained personnel needed in this field.  
 The need is indicated by the fact that more than 135,000 hearing-impaired children are receiving help in schools for the deaf and in classes for the hard of hearing taught in our schools. In addition, 1,500,000 adults also require auditory training and assistance.  
 George S. Haspiel, assistant professor of audiology, emphasizing the shortage of men and women trained in this field, says that the Commonwealth alone could use almost all of these graduates to equip hospitals, clinics and schools.  
 Recognizing the need, the University two years ago established a curriculum in speech pathology and audiology.  
 The prospective teachers of the deaf reside at the University for the first three and one-half years of their college careers or transfer from another school. The last phase of the senior year is spent at the laboratory school, the Pennsylvania School for the Deaf (PSD) in Philadelphia. The teacher of the deaf program at the University has been carefully planned to provide maximum of professional training without any sacrifice in the humanities and in science preparation. The philosophy of the program is that each student should bring to the classroom a wealth of experience and information, as well as competency in specific professional areas.  
 During the twenty weeks at PSD, the students have a full academic program and intensive practical experience with deaf children. Teaching experiences are provided at the primary, intermediate, and secondary levels. The students become proficient in the

diagnostic and therapeutic aspects of deaf education.  
 Through a grant from the U.S. Office of Education to the University, each student in the program this year received full tuition for the senior year, both at the University during the first term and at PSD for the final two terms. In addition, students were awarded \$1,500 stipends.  
 Courses are offered at the undergraduate level in this program which include language and speech for the deaf, lipreading and auxiliary training, teaching of school subjects to the deaf, and education and guidance of the deaf.  
 After the two terms at PSD the students receive diagnostic and therapeutic experience at Harmony Hall, which is part of the Easter Seal Society in Pennsylvania, and provides an opportunity for mothers of young deaf children to learn more about rearing their deaf children. It is also an opportunity for the student teacher of the deaf to become intimately acquainted with the problems occurring in the deaf child's family.  
 After successful completion of the academic and clinical training program at Penn State and PSD, the student is certified as a teacher of the deaf in Pennsylvania.  
 Haspiel, who serves as coordinator of this program at Penn State, says that the preparation of the prospective requirements in almost any state. Job opportunities are plentiful in many environments—including hospitals, clinics, and schools for the deaf.  
 In addition to the undergraduate course, the University also offers a master's degree in education of the deaf which prepares students to become master teachers of the deaf or administrators of programs for the hearing handicapped.



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