

Editorial Opinion

Congressmen Put Up Hands: Apply Own Handcuffs

A significant step was taken last night at the USG Congress meeting which will tend, we feel, to turn this body's meetings into ones similar to those of a local women's club with no responsibility for representation or legislation.

This was done with the judgement of Morris Baker, USG vice president and presiding officer of the Congress, when he refused to allow a congressman to read a statement to the group and thus put it into the minutes of the meeting.

While we agree that a minimum of parliamentary procedure must be used in the Congress in order for the business of the meeting to be carried out, we do not believe that so strict an interpretation of these rules, designed for a business meeting, can be applied in the interests of effective student government.

No legislative body in the world follows to the letter the strict procedures outlined in Robert's Rules of Order, the operational bible of the Congress.

We do not believe that USG Congress should adhere so rigidly to them either.

A Congressman should be allowed to speak at length on any subject following the conduction of the business on the Congress' agenda.

He must not be handcuffed in presenting his opinions and the opinions of his constituents on any subject concerning students, either on this campus or in any other part of the world.

The statement which Congressman Alan White (town) wished to read into the official minutes of the Congress was not a vital or even serious statement. It was a column from this newspaper by Joel Myers where he jokingly suggested that USG be dissolved.

But, the decision denying White the right to read this statement will drastically handcuff congressmen in attempting to present their ideas to the Congress and to the student body without submitting them in the form of a bill.

We seriously suggest that Mr. Baker and as many congressmen as are concerned with this problem seek admission to a meeting of the University Senate where procedure allows for order with flexibility and a minimum of squabbling and time wasted with internal and procedural questions.

Toys for Tots

In 1947, the Marine Corps Reserve in Los Angeles started, as a local project, a Toys for Tots campaign. Since then, this charitable drive has spread to over 200 cities in 46 of the United States.

Beginning tomorrow until Nov. 30, the Phi chapter of the Semper Fidelis Society (campus group of Marine Corps Reservists) will initiate a Toys for Tots campaign in the State College area.

Working in cooperation with the 32nd Rifle Company, Marine Corps Reserve of Altoona, campus reservists will locate receptacles for new and used toys throughout the town.

They will repair and distribute the toys to needy children in this area during the Christmas season.

In 15 years, over 35 million toys have been given to over 1 million children — 580,000 of these toys have been distributed in the Pennsylvania, New Jersey and Delaware area.

We urge students and faculty alike to support this campaign with their contributions both here in State College and at home for it is indeed a worthwhile effort.

Three Cheers for USG

We commend the USG Congress for taking a roll call vote, the first in the history of this student government, on an important student issue. It is a precedent which we feel will lead to more thoughtful and responsible voting.

The Daily Collegian

Successor to The Free Lance, est. 1887

Published Tuesday through Saturday morning during the University year. The Daily Collegian is a student-operated newspaper. Entered as second-class matter July 3, 1934 at the State College, Pa. Post Office under the act of March 3, 1879.

Mail Subscription Price: \$4.00 a year

Mailing Address — Box 261, State College, Pa.

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Letters

Freshman Answers Jackson Letter

TO THE EDITOR: In answer to Charles F. Jackson, composer of "Yes, I Would," the following:

Oh, Would I?

Would I go to war; Would I fight and die? Oh, would I... And why?

If there were cause for war Good reason for world strife Yes, I would go to war. Yes, I would give my life.

But to boost economy For what profits wartime offers Oh, would I... To fill our business' coffers?

To show other nations our power: Our mighty weapons, that is. Oh, would I... To raise (or lower) our status?

I'd fight for God and Liberty, For freedom evermore; But would I... When they exist without a war?

Would we go to war; Would we fight and die? Whom would we fight... And Why?

—N. W. Steiger, '66

Editor's Note: The poem by Mr. Jackson appeared in the Nov. 7 issue of the Daily Collegian as a defense of fighting for "The American Way," which a previous letter-writer had questioned.

Memoriam Written For Paul Zock

TO THE EDITOR: After reading the brief article by Tony Foglio published by The Daily Collegian, I feel that it has not done justice to Paul Zock. It seemed as I read the article that student number 53600, or some such number, was cancelled Nov. 2 by a cycle mishap. The article was certainly factual and related what happened very adequately; but, what of the human being called Paul Zock?

I, and a few of the students who knew Paul, felt a lot more removed Nov. 2 than student number 53600. To us, Paul was a close friend, a good buddy, and most of all, he was Paul.

He had a vitality, the likes of which would cause a mirrored reaction in the people around him. When Paul was happy, you yourself, no matter how gloomy, could not help but reflect his happiness until this process radiated about and progressed between you and him until the point of your wanting to shout, "It's great to be alive."

Paul had a great lust for life and crammed every inch of living into his that could possibly fit, but he was also very humane and loved other human beings for what they were, both evil and good.

Paul Zock has now been removed from this world by a cruel twist of fate into or from which there is no return, and may I state many of us miss him and wish him luck wherever he may be.

—James E. Kuhl, '63

Banning of Froth Hit

TO THE EDITOR: Is a vote of six people an indication of the opinion of seventeen thousand? If this is a democratic University, why not have a vote of the student body? This would show, at least how many people on campus are interested enough in the revocation of the Froth charter to express an opinion. If nobody votes, then 17,000 people deserve to be ruled by a "majority" of six.

- Judy Mathe '65
—Ellen Price '65
—Stephanie Maule '65
—Thomas J. Balent '65
—Sandie Mitchneck '65
—W. D. James '65

kaleidoscope

Schools or Status?

by kay mills

Newspaper headlines as well as radio and television coverage of Tuesday's elections are dominated by national figures—Nixon and Brown, Romney, Rockefeller and Scranton. But the most crucial elections of all may well have been on the local level.

Public opinion is formed in the community. Our democratic system is theoretically based on public opinion. Consequently, it would seem reasonable to consider the forces which selected the leaders who will in turn help mold this opinion.

Pennsylvanians, please allow me to use my home base of Montgomery County, Md., as an example. I am confident you can find similar cases in this great Commonwealth of yours.

What made me angry about the elections was the near-sweep of offices in this suburban Washington area by Republicans. No, incensed letter writer, I have nothing against Republicans as Republicans. But reactionary Republicans are a breed apart—apart from their times and what should be their own long-range interests.

The victory, the first such on

the county level in eight years, was occasioned, in part, by a poorly-timed tax rate increase of 37 cents and a mounting school budget. At least one exceptionally well qualified incumbent was swept out of office by the wave of protest.

How can voters—in Pennsylvania, Maryland or any other state—expect progress without some expense? Waste must be trimmed, to be sure, but not so that the entire pie is sacrificed in so doing.

Things cost money today, Barry.

Educators have long praised Montgomery County, Md. for having one of the best school systems in the country. As we at Penn State know so well, it takes money to produce educated people. It takes money to secure and to retain the capable faculties and countless facilities needed in modern schools.

I dislike taxes as much as anyone, but for better schools and better living they are necessary and therefore much less painful.

We obviously are unready to move ahead until we see that bowing to immediate self-interest often handicaps us in the future. If Americans, as represented by the voters in parts of Maryland, haven't got this foresight, we will not win any ideological battles. These same people will not wake up until Khrushchev knocks on their office doors.

Far-fetched comparison, you say, to link county elections and Mr. "K." Check your history books, friend.

I learned that at least one segregationist—a man who a very few years ago refused to integrate the theatre he then owned—defeated a veteran county council member and former council president who has long shown concern for her county and her fellow citizens.

All this tax reaction happened just outside our nation's capital in an area where one or two people ought to be informed. I've always heard that suburbanites were generally conservative, but I guess they care more about status than schools and, ultimately, the Soviets.

Froth Ban Termed 'Outlandish Action'

TO THE EDITOR: When I came to Penn State, I was under the impression that the students of Penn State were considered and treated as adults.

The outlandish action of the Committee on Student Organizations is a good example of the suppression of our adult rights by the University.

Instead of treating the Froth staff as adults, the committee insulted the staff and the whole student body by basing its unwarrantable adjudication on the magazine's past, on syllogistics usually reserved for children, and on irrelevant evidence dug up from the past.

The committee treated the staff as juveniles by claiming that the staff could not change the magazine if it wanted to. It is very clear that the staff was fighting for the betterment of Froth and Penn State, and would have gone as far as firing themselves, if necessary, to bring about the improvement. It is also clear that the committee's iniquitous decision was based entirely on impertinent logic and evidence.

How does the University expect us to develop as adults if they deprive us of our rights and keep us suppressed by such illogical and childish committees as the Committee on Student Organizations?

We are capable of determining where we should live, what time we should be in, what we should drink, and what is deleterious to the name of our institution.

Come on, students, let's not sit idly by and have our rights infringed upon. Let's get rid of all these encroachments and get Froth back.

—Larry L. Lynn, '66



MISS MILLS