Kappa Alpha Psi Tries to Reactivate

fraternity, is making efforts to reactivate its Delta Theta chapter at the University, Robert Grantham, one of the three active undergraduate members on campus, said recently.

The Delta Theta chapter became inactive in 1958 because it er is scheduled for Nov. 17. lacked the minimum 12 members required of student organizations by the University, Wilmer E. Wise, assistant to the dean of men in charge of fraternity affairs, explained.

Efforts to reactivate are backed

Kappa Alpha Psi, national social of the National Grand Chapter, September in Philadelphia for all

Grantham said.
THE LOCAL group has planned several activities for the future, Grantham said. Smokers will be held to acquaint rushees with the history, aims and purposes of the fraternity, he said. The first smok-

will present an evening with Ray Charles at the Latin Casino in Cherry Hill, N.J., to raise money for a scholarship fund Granther

students interested in attending

the University, he said.
GRANTHAM said interest in the national chapter has been maintained through association with neighboring chapters in the Philadelphia, Harrisburg and Pittsburgh areas and the District

for a scholarship fund, Grantham are service, promoting the wel-said. fare of all mankind and en-Efforts to reactivate are backed Kappa Alpha Psi also presented couraging achievement in all by the Delta Theta alumni chapter an orientation program early in fields, Grantham said.

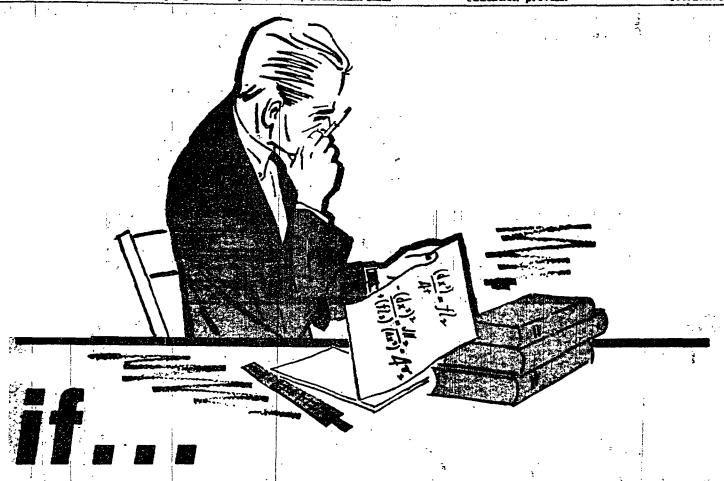
Discipline Concerns Education, Simes Tells OSGA Delegates

The dean of men's office and; the men's tribunals are not solely concerned with punishment itself but are interested in educating the student who has misbehaved, Dean of Men Frank J. Simes said Şaturday.

In an address to the Organiza-tion of Student Government Associations, Simes said that in a high majority of cases, disciplined students say they received fair treatment and were aided in the education process.

"The important part of dealing with discipline cases is the concern for the student as an individual.

The purposes of discipline are to help the student improve his self-control as well as realize the reasons for his actions, and to show him that he is responsible for the consequences. The whole: process, Simes added, must be adninistered in a way that is in accordance with modern methods.



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