

Editorial Opinion

# Dilworth's Views: Our Questions

Richard J. Dilworth, Democratic candidate for governor, will be on campus tonight. We are presenting today a summary of what Dilworth considers to be the ten top issues in the gubernatorial campaign, as reported Sunday in The Pittsburgh Press.

We are presenting this review in hopes that the information will add to students' background on the race for governor and that it will aid and encourage students to ask well-informed and intelligent questions of Mr. Dilworth at 8 tonight in Schwab.

Following each issue is a summary of Dilworth's stand on the matter and in some cases, specific questions which we feel must be answered.

Dilworth headed his list of ten issues with the problem of unemployment and a pledge to promote jobs for all who want to work. The nine other issues listed in order are education, conservation, highways, medical care for the aged under Social Security, civil rights, good government, his opponent's indecisiveness, evasiveness and disregard of facts, the Republican Party's commitment to inaction and the question of which candidate can do the best job.

## Unemployment, Industry and Jobs

Dilworth pledged that his administration "will engage in the most massive industry hunting and job producing program in any state's history. He proposed doing this through an expanded and higher budgeted state industrial authority (PIDA), through closer work with the federal government, and through a plan to help finance research and development centers and to assist them with research contracts which will attract modern growth industries (space, missile and aircraft, electronics and chemicals), increase our defense space research contracts and bring full employment to the state.

**WE ASK:** What is Dilworth's stand on the manpower training act passed by Congress this year? What does Dilworth plan for the thousands of middle-aged, unskilled workers now unemployed in the state?

## Education

Dilworth outlines a seven-point plan for higher education which, he says, "will put quality higher education within the reach of every qualified student." The plan is:

- A state-wide system of community colleges.
- Expansion and improvement of The Pennsylvania State University and all its campuses.
- Improvement of the faculties, curriculum and plants of Pennsylvania's 14 state colleges.
- Increasing state assistance to the private colleges and universities already receiving state help.
- Helping Pennsylvania's other private colleges and universities with scholarships, research contracts and building programs.
- An adequate program of state scholarships and loans so that no qualified student will be denied an education merely because he or his family cannot pay for it.
- Pooling the resources of the state, local communities, universities and industries to build research centers in Pennsylvania.

**WE ASK:** In what order of priority will Dilworth present his seven-step program? Will this University, as the state university, be the chief recipient of new monies devoted to higher education? Will the state give the University enough money to allow the University to reduce its student tuition to a level more in line with other state universities?

Will he support a program of televised courses, centered and controlled by this University? Will he appoint educated men and men interested in Penn State to the University's Board of Trustees? Will he himself continue as an active member of the Penn State Board of Trustees?

## Conservation

Mr. Dilworth says he will fight for a tough strip mining law requiring restoration to contour in the bituminous area, and also a 10-to-12 year program by the state to restore the abandoned stripped areas. In addition, he says his administration will strictly enforce our clean streams law. No users will be exempted.

**WE ASK:** What is Dilworth's position on the University's sewage treatment troubles? These troubles in Spring Creek are caused by a fight for oxygen between the fish raised in the state fish hatcheries and the water plants growing as a result of the nutritious effluent from the University's sewage plant.

## Highways

Dilworth says, "We now have plans and the greatest highway construction program in history. I want to step up these programs and to extend Civil Service considerably." Dilworth also pledges the swift completion of the Keystone Shortway, the Erie-Pittsburgh-West Virginia Expressway and the Anthracite Expressway.

**WE ASK:** If the University is to become the center of higher education in the state, better routes of access must be constructed to the campus. Are there any plans for such construction?

## Medical Care for the Aged Under Social Security

Dilworth says, "I am strongly in favor of President Kennedy's plan to provide health insurance financed through Social Security."

**WE ASK:** In what specific ways will the President's plan improve on the present Kerr-Mills law?

## Civil Rights

Dilworth pledges to use the powers and prestige of his office to advance the cause of civil rights in every appropriate circumstance wherever it may occur in Pennsylvania.

**WE ASK:** Under his administration would it still be possible for landlords in Pennsylvania to specify the race or religion of their tenants? It is done in State College today.

## Good Government

Dilworth says, "My administration will seek vigorously to extend legislative Civil Service to every state employee who requires any skill or training to perform his job."

**WE ASK:** Will the Pennsylvania Highway's Department, which at present gives the state administration thousands of jobs to pass out as political patronage, finally be put under Civil Service?

## My Opponent's Indecisiveness

"During these past months my opponent has treated us to an incredible number of proposals which invariably end up with a call for study to be conducted or a committee to be set up."

## GOP Commitment to Inaction

Dilworth says, "It is perfectly clear that the Republican state leaders of today remain opposed to and are incapable of taking the necessary steps to bring in the modern industries (space, electronics, missile development, research, and those derived from the chemicals) on which full employment and prosperity will depend in this and succeeding decades."

## Which Candidate Can Do the Job?

Dilworth says, "What Pennsylvania needs today, more than at any other moment in its history, are bold programs and dynamic leadership.

"My opponent has demonstrated remarkable ignorance of the history, problems, and people of this state."

Above are Dilworth's claims and aspirations. True to pre-election day form, most of them are broad statements and pledges. With the opportunity of having Dilworth on this campus, students must meet and talk with this man and with his Republican opponent William W. Scranton on Thursday.

We urge that students familiarize themselves with these stands and seek specific answers to their questions.

In only a matter of days, one of these candidates will have to begin dealing in specifics. Now is the time for them to begin.

viewpoint

# Goldwater's Folly

by Dave Bolbach

A recent attack by a University of Colorado junior on many current leading politicians, including a violent criticism of Senator Barry Goldwater, has led to an interesting series of developments.

The attack, written by philosophy major Carl Mitcham, was published Sept. 21 in a supplement to the student newspaper, The Colorado Daily.

According to a New York Times article, Mitcham accused President Kennedy of making promises during the campaign that he had no intention of keeping and said that this had also been true of President Eisenhower and of the late President Franklin D. Roosevelt.

In his attack on Goldwater, Mitcham, according to the Times, called the Arizona senator "a victim of forces outside himself" and went on to say that Goldwater "is a fool, a mountebank, a murderer, no better than a common criminal."

Following publication of the article, a newly organized group on campus, known as the Campus Conservative Club, carried a telephone interview with Goldwater in a paper the club publishes called The New Conservative.

The interview quoted the senator as saying he viewed the matter as "very serious, and some action will be taken," the Times said.

Following this action, the university's president, Quigg Newton, promptly sent a telegram to Goldwater offering his sincere apologies and regrets.

The student newspaper did the same thing. The Board of Regents asked the University Board of Publications, composed of three faculty members and three students, to investigate.

This apparently did not satisfy the senator, for he insisted that Mitcham be expelled from school and the editor of the student newspaper discharged.

President Newton gave a sharp answer to these demands in a letter to Goldwater.

"We have a genuine democracy of ideas on our campus," the Times quoted Newton as writing Goldwater. "We have fought long and hard to achieve it, and the fight has been against those who—like yourself—believe the function of a university is to indoctrinate, rather than educate; to control thought, rather than to stimulate it."

"The cry you raise has a very familiar ring to us: 'You must silence those who do not agree with me!' Senator, I shall not silence them."

In addition to Newton's letter to Goldwater, the Discipline Committee of the university dismissed charges against Mitcham, and the Board of Publications refused the demand to dismiss the student editor.

The Student Senate, while cen-

suring Mitcham for the wording of his article, supported his right to have written it and also supported President Newton's actions in telling Senator Goldwater to stop meddling with the administration of the university.

Nothing has been heard from Goldwater since President Newton wrote his letter of rebuff to him and no libel actions have been filed against the newspaper or against Mitcham personally, the Times said.

Three things become clear out of this running battle of charges and countercharges:

First and most obvious is that Mitcham, in writing the article, showed complete lack of responsibility as did the editor in allowing it to be published. The article itself was in very poor taste.

Mitcham showed himself to be somewhat of a fool in attacking Goldwater personally, for the Senator can be a very charming and gracious man. Had he attacked the principles for which Goldwater stands instead of making a personal attack, the article would have been worth more and it is unlikely that such a furor would have been raised.

Second, and most disappointing of all, is the manner in which Senator Goldwater has reacted to the article. It seems slightly ridiculous for a man of his stature to lower himself to petty debating over such an article.

It is heightened by the fact that he continued to demand the expulsion of the student and the dismissal of the editor of the paper after receiving apologies from both the president of the university and the newspaper.

Goldwater has, in effect, lowered himself to Mitcham's level, which is not saying too much for either of them.

The Times' article states that nothing had been heard from either President Kennedy or former President Eisenhower as far as is known. I doubt very much that either of them know of the existence of the article. Goldwater probably never would have either had it not been for the conservative club on campus.

However, had either President Kennedy or former President Eisenhower known of the article, I doubt very much if either of them would have reacted in the foolish manner in which Goldwater has.

The third, and most heartening aspect, is the stand which the university's president, Quigg Newton, has taken in regard to the whole affair.

While certainly not being in an enviable position, Newton made a strong and eloquent plea for upholding academic freedom at his university.

According to the Times, Newton has been under fire for such actions before and this makes his rebuff of Goldwater's demands even more heartening.

I wonder just how many other university presidents would have done the same thing in the same situation.



BOLBACH

WDFM Schedule		
TUESDAY		
5:00 Dinner Date	8:55 Sports News	
5:00 This Week At The U.N.	9:00 Meet the Professor	
6:15 Weatherscope	9:15 Monthly Music	
6:20 Contemporary Classics	9:30 News	
7:30 News	9:35 Monthly Music	
7:35 Highlight	10:00 Symphonic Notebook	
7:45 Campus Sports Parade	11:00 Sign Off	
8:00 Folk Festival		

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