

Students' Hours Assessed

By SARALEE ORTON
Personnel Director

Finally, after all these years of oppression, someone has discovered that the college student puts in enough hours working weekly to turn a union leader gray.

Students have known for a long time that 25-hour, 30-hour or even 40-hour weeks are just something they read about, but finally an authority, Frank Oppenheimer, physicist at the University of Colorado, has assessed the number of hours students actually clock during an average week.

According to an Associated Press article, Oppenheimer estimates a staggering work week of 60 or 70 hours as "a general basis for doing merely acceptable work in college." No labor union wants

to touch a case like that!

OPPENHEIMER proposes this packaged work week for the average student carrying a classroom work load of 15 hours per week:

Sixty hours of attending classes and studying, 10 hours spent in reading not required by classes, 25 hours devoted to eating and talking and 56 hours sleeping.

This would leave a grand total of 17 hours a week for athletics, recreation or other diversion (extra sleep, no doubt).

And consider that his estimate, for a 15-hour weekly class load, was probably suggested for a regular 16-week semester, not a 10-week term such as we have.

Should a student want to regulate his college life on a daily basis (this is depressing, too),

Oppenheimer suggests:

MONDAY through Friday—four hours in class including laboratory work and quiz sessions, seven hours devoted to study, ninety minutes to reading, three and a half hours to eating and talking and eight hours to sleep.

Saturday—one hour reading, four hours eating and talking, eight hours sleeping and eleven hours uncommitted. (Students have time to attend an occasional football game.)

Sunday—one hour reading, four hours eating and talking, five hours studying, eight hours sleeping and six hours uncommitted.

Students here will probably consider the estimated hours of sleep radically overestimated. Who ever heard of a college student sleeping eight hours a night?

Frosh Women's Intellect Tapped In 'Lord of the Flies' Discussion

Freshmen women appeared somewhat apprehensive as they entered classrooms in Willard and Sparks Thursday evening to discuss, with the help of faculty members, William Golding's book, "Lord of the Flies."

WHEN THE WOMEN came to the University this summer for counseling, it was suggested to them that they read the book so as to be prepared to participate in discussions on it.

Most members who participated felt that the intellectual stimulus which the new Orientation Week event provided was valuable to a first week of college.

Many students had not read the book in preparation for the discussions. Students and professors agreed that this detracted from the success of the program.

Paula Poyser, chairman of the event, explained that freshmen were informed of the program and book title when they came to the University for counseling. The committee had originally planned to send a letter to each freshman suggesting that he read the book.

MISS POYSER, AS did most of the faculty members involved, felt that a better system of communications would make the program much more effective.

In an evaluation program after the discussions, faculty members discussed ways in which to stimulate an intellectual atmosphere during Orientation Week. Suggestions ranged from showing movies or presenting plays followed by discussion to sending a free copy of the book to be discussed to each freshman.

THE USED BOOK AGENCY

Located on the Ground Floor
of the HUB

**WILL SELL
AND ACCEPT BOOKS**

Today 9:30-12:00

Mon.-Fri. 9:30-5:00

- BOOKS will be ACCEPTED until Tues., Sept. 25
- BOOKS will be SOLD until Sat., Sept. 29
- Money returned for incorrect books Fri. & Sat., Sept. 28 & 29



A Buyer Will Purchase Books Not Used On This Campus

BEAT NAVY!!