



THE SHINGLE hung in front of this two-story gray stone and brick building in Scranton identifies it as one of the Commonwealth campuses of the University. The building serves as the

center of college life for 125 students from the Scranton area. The bare branches of the sprawling tree in front contrast with the rigid, formal appearance of the exterior of the building.

Commonwealth Campuses

Room for Expansion Exists at Scranton

(This is the 11th in a series of articles concerning the University's 14 Commonwealth campuses. Today's article features the Scranton campus.)

A 20-acre undeveloped plot of ground located outside the city limits of Scranton may someday serve as the location of new and expanded facilities for students in that area.

THE LAND was purchased several years ago at a low cost by the Advisory Board of the campus.

For the present time and for the past 12 years, students taking courses in Scranton have attended classes in the two-story gray stone and brick building shown above.

The building, built in the early part of this century, is designed in the Greek revival style. There are 125 students who are studying under the two-year associate degree program at this campus.

It is a self-contained unit, with all classrooms, laboratories, administrative offices, a small library, student lounges and dispensary located in one building.

The 30-year old building was formerly an elementary school and is now rented to the University at

a "nominal price." The building is sandwiched between houses in a residential area in northern Scranton.

The students at this campus, like many of their colleagues elsewhere, have adopted abbreviations for their courses.

Those who are enrolled in the drafting and design technology curriculum refer to their program as "DDT." Those in the electrical and electronics technology curriculum call their program "EET."

All of the students commute daily to classes since a great majority of them live within a 10-mile radius or less.

ONLY ONE WOMAN in recent months has enrolled at the campus. In the past too, a great majority of the students have been men. This is generally true at the six Commonwealth campuses where only the associate degree program is offered.

Robert E. Dawson, director of the campus, has served in this position since the campus was established in 1951. Prior to that time, he taught courses part-time in the evening classes sponsored by the University in the Scranton area since 1941.

Bernreuter Cites Needs For OSGA 'Continuity'

One of the primary problems of student government is that it lacks in continuity, Robert G. Bernreuter, special assistant to the President for student affairs, said recently at the second annual summer conference of the Organization of Student Government Associations.

The three-day OSGA conference on "Student Leadership" was held earlier this week at the University and attended by 150 representatives of the 14 Commonwealth campuses.

STUDENT LEADERS must have basic knowledge about the objectives of their organizations before they make and discuss plans, Bernreuter said. In student government, officers and representatives must confidently lead the student body, he said. However, these student leaders may not be able to do exactly what the students want; they must formulate and execute the policies that would be best for the students, he explained.

In the future, students ought to have more responsibilities in governing themselves, he said. Bernreuter said that he hopes the students would eventually be able to control their own behavior almost completely through their judicial systems and by appointing their own police force.

Continuing the theme of "Student Leadership", Irvin H. Kochel, director of the Behrend campus, said that student leaders have specific rights, privileges, freedoms and responsibilities. The leaders have the responsibilities of serving the students, of making sure that they are well informed and of representing the University with dignity, he said. One way of making sure that students are informed is to hold open student

government meetings, Kochel explained.

Kochel said that there are eight characteristics of good student leaders. The leaders must be willing to assume responsibility and to make decisions, sensitive to the needs of all students, willing to take criticism and willing to admit and correct mistakes, he said.

He must also be able to give, as well as receive, directions and be a loyal person to the institution and his constituents and an honest and trustworthy human being, he said.

Emory J. Brown, professor of agricultural economics and rural sociology, also gave a speech on "Group Dynamics" in which he explained how to encourage different students to participate in activity groups. Several delegates acted out how to cope with some of the difficult situations.

WORKSHOPS were held on "The Role of the Student Leader" and on "Stimulating Interest in Student Activities" in which the campus representatives compared and discussed ideas and problems of their campuses.

Representatives were informed of the advances of the University in growth of enrollment and the improvement in the quality of students and faculty in a speech by T. Reed Ferguson, director of University relations.

"In 1956, only 43 per cent of the entering freshmen were from the top fifth of their preparatory school graduating class; in 1962 approximately four out of five of the freshman (80 per cent) will be from the top fifth," Ferguson said.

Ferguson said that the students could help the University in its expansion and improvement ef-

fort by knowing what is going on and informing others.

TO LEND VARIETY to the conference, Michael R. Lynch, professor of agriculture extension, showed his slide collection of the University. The delegates saw such striking shots of the campus as Old Main in a night exposure spotlighting the tower with the contrasting glittering white show on the grounds. They were also able to see the comparison of the old and the new — the original Old Main building and the new Beaver Stadium.

New College Diner

Downtown Between the Movies

Have you been to DEAN'S WALK-IN?

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LOOK

Hamburgers 15c

Thick Shakes 20c

French Fries 10c

Corner of Pugh & Beaver



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